



No. UG/ 65 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, Directors of the recognized Institutions in Science & Technology Faculty is invited to this office Circular No. UG/131 of 2016-17 dated 9th November, 2016 relating to the revised syllabus as per (CBCS) for Bachelor of Engineering (First Year Engineering (Sem. I to II).

They are hereby informed that the recommendations made by the faculty members of Engineering at its meeting held on 8th May, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No. 4.40 and that in accordance therewith, the Revised Syllabus and Scheme for 2019 of **First Year Engineering** (Sem. I & II) as per AICTE model curriculum from the academic year 2019-20. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

14th August, 2019

To

(Dr. Ajay Deshmukh)
REGISTRAR

The Principals of the affiliated Colleges, and Directors of the recognized Institutions in Science & Technology Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.40/26/07/2019

No. UG/ 65 -A of 2019-20

MUMBAI-400 032

14th August, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Science & Technology,
- 2) The Director, Board of Examinations and Evaluation,
- 3) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,

(Dr. Ajay Deshmukh)
REGISTRAR

UNIVERSITY OF MUMBAI



Bachelor of Engineering

First Year Engineering (Semester I & II), Revised course

(REV- 2019'C' Scheme) from Academic Year 2019 – 20

(Common for All Branches of Engineering)

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year
2019–2020)

Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering) of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that in the present system, the first year syllabus is heavily loaded and it is of utmost importance that the students entering into the first year of an engineering course should feel at ease by lowering the burden of syllabus and credits. This is necessary for a student to get accustomed to the new environment of a college and to create a bonding between the teacher and a student. In this regard, AICTE has provided a model of Induction Program, which has been accommodated with certain modification and also overall credits proposed by AICTE in their model curriculum.

The present curriculum will be implemented for First Year of Engineering from the academic year 2019-20. Subsequently this system will be carried forward for Second Year Engineering in the academic year 2020-21, for Third Year and Final Year Engineering in the academic years 2021-22, 2022-23, respectively.

Dr. Suresh K. Ukarande

Dean (I/C)

Faculty of Science and Technology

Member, Senate Academic Council

Board of Dean's, BOEE, RRC

University of Mumbai, Mumbai

Structure for

Student Induction Program

New students enter an institution with diverse thoughts, backgrounds and preparations. It is important to help them adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose.

The Induction Program is designed to make the newly joined students feel comfortable, sensitize them towards exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and building of character.

Its purpose is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

Transition from school to university/college life is one of the most challenging events in student's life. Therefore, it should be taken seriously, and as something more than the mere orientation program.

The time during the Induction Program is also used to rectify some critical lacunas, for example, English background, for those students who have deficiency in it.

New students be informed that the Induction is mandatory non-credit course for which a certificate will be issued by the institution.

At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed. The different activities are:

1. **Orientation:** In the first session of Induction program learners and parents to be oriented about institute policies, processes, practices, culture and values. In addition to this, learners will be educated for 1st year academic program information in terms of academic calendar, Assessment plan, grading information, university ordinances, rules and regulations related to academics.
2. **Mentoring:** Mentoring and connecting the students with faculty members is the most important part of student induction. Mentoring process shall be carried out in small groups, group of 10 students to be formed and allocate one senior student from 3rd year of same program in which new students have taken admission, students mentor will continue for two years, till student mentors graduate from the institute. For two (2) such groups one faculty mentor to be allocated from the same department/program, who will remain the mentor till those students graduates from the institute. In the second session of Induction program, groups for mentoring to be formed and student mentors and faculty mentors to be introduced to newly inducted students. Introduction of mentoring system to be given to new students. Minimum one meeting to be

conducted every month during semesters with students group by faculty mentors. For record keeping appropriate formats to be developed and information to be updated regularly by faculty mentors.

3. **Universal Human Values:** Universal Human Values gets the student to explore oneself and experience the joy of learning, prepares one to stand up to peer pressure and take decisions with courage, be aware of relationships and be sensitive to others, understand the role of money in life and experience the feeling of prosperity. Need for character building has been underlined by many thinkers, universal human values provide the base. Methodology of teaching this content is extremely important. It must not be through do's and don't's, but by getting the students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing. The role of group discussions, however, with clarity of thought of the teachers cannot be over emphasized. It is essential for giving exposure, guiding thoughts, and realizing values.
4. **Proficiency Modules:** The induction program period can be used to overcome some critical lacunas that students might have, for example, English, Mathematics, computer familiarity etc. These should run like crash courses, so that when normal courses start after the induction program, the student has overcome the lacunas substantially.

A diagnostic test should be conducted on Day 2 itself. Before the test, the students should be informed that the test would not affect their grades, branch change, or any aspect of their admission, placement, study, etc. Purpose of the test is to provide help to those students who need help in English, Mathematics, Computer proficiency etc. Students having more than 80% marks in their qualifying examination in respective subjects need not take the diagnostic test. For those below this cut-off, writing the test is mandatory. Students with weak performance in the test, must attend a non-credit course in Basic English, Basic Mathematics, and Basic Computer Operation etc. Their attending the course is mandatory. There would be no separate fee payable for the course. The classes of Basic courses must start from Day 4 at the latest. Students those who are excluded from basic courses, for them some activity in the domain of creative arts, cultural and literature to be organised.

5. **Physical Activity:** Fitness session, yoga classes, lecture(s) on facing world with sportsman spirit, making young students aware that there is nothing like being failure in the world. The world gives opportunities to all.

The incoming students must be divided into batches of 50 students maximum, and a qualified coach in physical education/ faculty member should be attached to each batch. The list of available games, sport, or physical activities should be announced in orientation program on Day 1. They should be asked to fill their choice with three preferences, and the game or sport be allotted to them as per their preference. The physical activity should start from Day 3 onwards, wherein the student learns and plays his assigned game during the induction program. It is also important that along with his assigned game the student also practises yoga.

6. **Creative Arts, Cultural and Literary Activity:** Qualified instructors for arts may be hired on contract basis and be paid honorarium as per norms of the institute. Daily 90 to 120 minute sessions may be arranged. The list of available art forms, such as vocal music, instrumental music, folk music, painting, sketching, dance, group dance, clay modelling, pottery, dramatics, etc. should be announced. They should be asked to fill their choice with three preferences, and the art form be allotted to them as per their preference. There should be sufficient number of teachers for each art form. The ratio may be kept as 1 teacher for every 25 students.

A faculty member interested in literary activity should be assigned for organizing the activity. A list of books which are interesting and educational should be prepared beforehand. Books in Indian languages must be included and even given priority. Students are losing connection with languages in general and their own language, in particular. Students should be assigned a book or other smaller reading material. They should be asked to read and write a critical summary. They should present their summary in front of their group. A literary group may consist of around 30-40 students. Similarly, debating and public speaking activity could also be undertaken. If the college can arrange for a drama workshop where a group of students learn and enact a play it would be very good. Not all the incoming students would do this, but those who wish may be provided the opportunity. Help may be taken from senior students engaged in such extra-curricular activities in the college.

7. **Familiarisation with Institute and Department:** The students admitted in a branch would visit their allotted department or branch. The Head of the department and other associated faculty should address the new student's right on Day 2 or so. Arrangements should be made about the meeting/gathering. The parents of the students should also be welcomed if they accompany their ward. It would be helpful if an alumnus of the Dept. relates his professional experience related to the field of the study to the incoming students.
8. **Lectures /Workshops by Eminent People:** Eminent people from all walks of life may be invited to deliver lectures, namely, from industry, academia, social science (authors, historians), social work, civil society, alumni etc. be identified and invited to come and address the new students. Motivational lectures about life, meditation, etc. by Ramakrishna Mission, Art of Living, S-VYASA university, VivekanandKendras, etc. may be organized. Workshops which rejuvenate or bring relief to students would also be welcome, such as, Art of Living workshops.
9. **Extra-Curricular Activity:** Every college has extra-curricular activities. Most of them are student driven. They are organized by student councils and clubs. The extra-curricular activities going on in the college should be presented to the new students under the guidance of faculty advisors for such activity. The new students should be informed about how they can join the activities. Related facilities should be described to them. Presentation on the activities by the student council should be made.

10. Feedback and Report on the Program: A formal feedback at the end of the program should be collected from students by their filling a form in writing or online. Besides the above, each group (of 20 students) should write a report on the Induction Program towards the end of the semester. They would also have to make a presentation of their report. They should be encouraged to use slides while making a presentation. Presentation of the report should be made in the language they are comfortable with, without any insistence that it should be in English. It is more important that they feel comfortable and confident. Each group may make the presentation through 4-5 of its group members or more. In case, the number of new students in a college is large, the presentation should be made by each group in front of 4 other groups besides their own, thus there would be about 100 students (in 5 groups) in the audience in a session. Several such sessions could run in parallel or serially. In each session, their faculty mentors and student guides, if any, should also be in the audience. These sessions would tell you how well the program ran, and what the students are feeling at the end of the program. This would also serve as a grand closure to the program.

A certificate shall be awarded to all the students, upon successful completion of the induction program based on their report and presentation.

Tentative schedule of 1st Week Induction Program:

Day 1	Session 1	Orientation program
	Session 2	Mentoring (group formation and introduction)
Day 2	Session 3	Diagnostic test (basic English, maths and computer operation)
	Session 4	Familiarisation of Department and Institute (Visits to department, laboratory, Library, Examination cell, office etc)
Day 3	Session 5	Physical Activity (Yoga, sports etc)
	Session 6	Universal human values session
Day 4	Session 7	Proficiency Modules (Short courses on basic maths, English and computer operation etc. for identified students)
	Session 8	Physical Activity (Yoga, sports etc)
Day 5	Session 9	Proficiency Modules (Short courses on basic maths, English and computer operation etc. for identified students)
	Session 10	Creative Arts, Cultural and Literary Activity

A session may be conducted for around 2-3 hours each.

Minimum 12 sessions to be conducted from the following 20 sessions, from 2nd week to last week of academics, throughout the semester.

Session 11	Physical Activity (Yoga, sports etc)- 1
Session 12	Extra-Curricular Activity- 1
Session 13	Physical Activity (Yoga, sports etc)-2
Session 14	Extra-Curricular Activity- 2
Session 15	Physical Activity (Yoga, sports etc)- 3
Session 16	Lectures /Workshops by Eminent People- 1
Session 17	Physical Activity (Yoga, sports etc)- 4
Session 18	Lectures /Workshops by Eminent People- 2
Session 19	Creative Arts, Cultural and Literary Activity- 1
Session 20	Lectures /Workshops by Eminent People- 3
Session 21	Creative Arts, Cultural and Literary Activity- 2
Session 22	Universal Human Values- 1(Group Discussion among students as per mentoring group on various aspects of life, values, ethics etc.)
Session 23	Creative Arts, Cultural and Literary Activity- 3
Session 24	Universal Human Values- 2 (Group Discussion among students as per mentoring group on various aspects of life, values, ethics etc.)
Session 25	Creative Arts, Cultural and Literary Activity- 4
Session 26	Universal Human Values- 3 (Group Discussion among students as per mentoring group on various aspects of life, values, ethics etc.)
Session 27	Creative Arts, Cultural and Literary Activity- 5
Session 28	Physical Activity (Yoga, sports etc)- 5
Session 29	Feedback and Report on the Program- 1
Session 30	Feedback and Report on the Program- 2

For mentoring activity following 4 page format (may be printed as booklet) be adopted by institute for keeping record in detail of students during 4 year tenure by faculty mentor.

NAME OF INSTITUTE

LOGO OF INSTITUTE

Student Mentoring Form

Student's Personal Details	
Name :	Roll No:
Date of Birth:	Male/Female:
Current Address:	
Permanent Address:	
Mobile No:	Email Id:
Father's Name:	
Mobile No.:	Email ID.:
Mother's Name	
Mobile No.:	Email ID.:
Name of The Student Mentor:	
Mobile No.:	Email ID.:
Name of The Faculty Mentor:	
Designation:	Department.:

Student's Attendance Record

Semester	Month / Year :		Month / Year :		Month / Year :	
	Percentage	Signature	Percentage	Signature	Percentage	Signature
I						
II						
III						
IV						
V						
VI						
VII						
VIII						

Student's Academic Performance

Semester	Subject	IA1		IA 2		Prelim		End semester Exam (SGPI)	Signature
I	Performance	C	N/C	C	N/C	C	N/C	C N/C	
	Remark								
II	Performance	C	N/C	C	N/C	C	N/C	C N/C	
	Remark								
III	Performance	C	N/C	C	N/C	C	N/C	C N/C	
	Remark								
IV	Performance	C	N/C	C	N/C	C	N/C	C N/C	
	Remark								
V	Performance	C	N/C	C	N/C	C	N/C	C N/C	
	Remark								
VI	Performance	C	N/C	C	N/C	C	N/C	C N/C	
	Remark								
VII	Performance	C	N/C	C	N/C	C	N/C	C N/C	
	Remark								
VIII	Performance	C	N/C	C	N/C	C	N/C	C N/C	
	Remark								

Note.:

1. C - Cleared, write percentage or SGPI in Remarks.
2. N/C - write subjects not cleared in Remarks.
3. If students cleared subjects in next academic year kindly circle "N/C" and click On "C"

Student's Co-curricular Activities

Semester	Professional Society	Internship	Papers Published
I			
II			
III			
IV			
V			
VI			
VII			
VIII			

Student Mentor's Feedback Semester wise

Semester I	Semester II	Semester III	Semester IV

Student's Extra-Curricular Activities

Semester	Sports	NSS / Social cell	Competition / Participation / Prize / Awards
I			
II			
III			
IV			
V			
VI			
VII			
VIII			

Placement: - Yes / No If yes get following Details:

Company :-
Package :-

Higher Studies.

Exams	GRE	TOFEL	CAT	GATE
SCORE				

If Admitted:-

University :-
Country :-

Program Structure for First Year Engineering
Semester I & II
UNIVERSITY OF MUMBAI
(With Effect from 2019-2020)

Semester I

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total	
FEC101	Engineering Mathematics-I	3	--	1*	3	--	1	4	
FEC102	Engineering Physics-I	2		--	2		--	2	
FEC103	Engineering Chemistry-I	2	--	--	2	--	--	2	
FEC104	Engineering Mechanics	3	--	--	3	--	--	3	
FEC105	Basic Electrical Engineering	3	--	--	3	--	--	3	
FEL101	Engineering Physics-I	--	1	--	--	0.5	--	0.5	
FEL102	Engineering Chemistry-I	--	1	--	--	0.5	--	0.5	
FEL103	Engineering Mechanics	--	2	--	--	1	--	1	
FEL104	Basic Electrical Engineering	--	2	--	--	1	--	1	
FEL105	Basic Workshop practice-I	--	2	--	--	1	--	1	
Total		13	08	01	13	04	01	18	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC101	Engineering Mathematics-I	20	20	20	80	3	25	--	125
FEC102	Engineering Physics-I	15	15	15	60	2	--	--	75
FEC103	Engineering Chemistry-I	15	15	15	60	2	--	--	75
FEC104	Engineering Mechanics	20	20	20	80	3	--	--	100
FEC105	Basic Electrical Engineering	20	20	20	80	3	--	--	100
FEL101	Engineering Physics-I	--	--	--	--	--	25	--	25
FEL102	Engineering Chemistry-I	--	--	--	--	--	25	--	25
FEL103	Engineering Mechanics	--	--	--	--	--	25	25	50
FEL104	Basic Electrical Engineering	--	--	--	--	--	25	25	50
FEL105	Basic Workshop practice-I	--	--	--	--	--	50	--	50
Total		--	--	90	360	--	175	50	675

* Shall be conducted batch-wise

Semester II

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total	
FEC201	Engineering Mathematics-II	3	--	1*	3	--	1	4	
FEC202	Engineering Physics-II	2	--	--	2	--	--	2	
FEC203	Engineering Chemistry-II	2	--	--	2	--	--	2	
FEC204	Engineering Graphics	2	--	--	2	--	--	2	
FEC205	C programming	2	--	--	2	--	--	2	
FEC206	Professional Communication and Ethics- I	2	--	--	2	--	--	2	
FEL201	Engineering Physics-II	--	1	--	--	0.5	--	0.5	
FEL202	Engineering Chemistry-II	--	1	--	--	0.5	--	0.5	
FEL203	Engineering Graphics	--	4	--	--	2	--	2	
FEL204	C programming	--	2	--	--	1	--	1	
FEL205	Professional Communication and Ethics- I	--	2	--	--	1	--	1	
FEL206	Basic Workshop practice-II	--	2	--	--	1	--	1	
Total		13	12	01	13	06	01	20	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC201	Engineering Mathematics-II	20	20	20	80	3	25	--	125
FEC202	Engineering Physics-II	15	15	15	60	2	--	--	75
FEC203	Engineering Chemistry-II	15	15	15	60	2	--	--	75
FEC204	Engineering Graphics	15	15	15	60	3	--	--	75
FEC205	C programming	15	15	15	60	2	--	--	75
FEC206	Professional Communication and Ethics- I	10	10	10	40	2	--	--	50
FEL201	Engineering Physics-II	--	--	--	--	--	25	--	25
FEL202	Engineering Chemistry-II	--	--	--	--	--	25	--	25
FEL203	Engineering Graphics	--	--	--	--	--	25	50	75
FEL204	C programming	--	--	--	--	--	25	25	50
FEL205	Professional Communication and Ethics- I	--	--	--	--	--	25	--	25
FEL206	Basic Workshop practice-II	--	--	--	--	--	50	--	50
Total		--	--	90	360	--	200	75	725

* Shall be conducted batch-wise

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC201	Engineering Mathematics-I	3	--	1*	3	1	--	4	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC201	Engineering Mathematics-I	20	20	20	80	3	25	--	125

Course Objectives: The course is aimed

1. to develop the basic Mathematical skills of engineering students that are imperative for effective understanding of engineering subjects. The topics introduced will serve as basic tools for specialized studies in many fields of engineering and technology.
2. to provide hands on experience using SCILAB software to handle real life problems.

Course Outcomes: Students will be able to

1. Apply the basic concepts of Complex Numbers and will be able to use it for engineering problems.
2. Apply hyperbolic functions and logarithms in the subjects like electrical circuits, Electromagnetic wave theory.
3. Apply the basic concepts of partial differentiation of function of several variables and will be able to use in subjects like Electromagnetic Theory, Heat and Mass Transfer etc.
4. Apply the concept of Maxima, Minima and Successive differentiation and will be able to use it for optimization and tuning the systems.
5. Apply the concept of Matrices and will be able to use it for solving the KVL and KCL in electrical networks.
6. Apply the concept of Numerical Methods for solving the engineering problems with the help of SCILAB software.

Module	Detailed Contents	Hrs.
01	Complex Numbers	
	Pre-requisite: Review of Complex Numbers-Algebra of Complex Number, Cartesian, polar and exponential form of complex number.	
	1.1. Statement of D'Moivre's Theorem .	2
	1.2. Expansion of $\sin^n \theta$, $\cos^n \theta$ in terms of sines and cosines of multiples of θ and Expansion of $\sin n\theta$, $\cos n\theta$ in powers of $\sin \theta$, $\cos \theta$	2
	1.3. Powers and Roots of complex number.	2
02	Hyperbolic function and Logarithm of Complex Numbers	
	2.1. Circular functions of complex number and Hyperbolic functions. Inverse Circular and Inverse Hyperbolic functions. Separation of real and imaginary parts of all types of Functions.	4
	2.2 Logarithmic functions, Separation of real and Imaginary parts of Logarithmic Functions.	2
	# Self learning topics: Applications of complex number in Electrical circuits.	

03	Partial Differentiation 3.1 Partial Differentiation: Function of several variables, Partial derivatives of first and higher order. Differentiation of composite function. 3.2. Euler's Theorem on Homogeneous functions with two independent variables (with proof). Deductions from Euler's Theorem. # Self learning topics: Total differentials, implicit functions, Euler's Theorem on Homogeneous functions with three independent variables.	3 3
04	Applications of Partial Differentiation and Successive differentiation. 4.1 Maxima and Minima of a function of two independent variables, Lagrange's method of undetermined multipliers with one constraint. 4.2 Successive differentiation: nth derivative of standard functions. Leibnitz's Theorem (without proof) and problems # Self learning topics: Jacobian's of two and three independent variables (simple problems)	3 3
05	Matrices Pre-requisite: Inverse of a matrix, addition, multiplication and transpose of a matrix 5.1. Types of Matrices (symmetric, skew-symmetric, Hermitian, Skew Hermitian, Unitary, Orthogonal Matrices and properties of Matrices). Rank of a Matrix using Echelon forms, reduction to normal form and PAQ form. 5.2. System of homogeneous and non-homogeneous equations, their consistency and solutions. # Self learning topics: Application of inverse of a matrix to coding theory.	4 2
06	Numerical Solutions of Transcendental Equations and System of Linear Equations and Expansion of Function. 6.1 Solution of Transcendental Equations: Solution by Newton Raphson method and Regula-Falsi method. 6.2 Solution of system of linear algebraic equations, by (1) Gauss Jacobi Iteration Method, (2) Gauss Seidal Iteration Method. 6.3 Taylor's Theorem (Statement only) and Taylor's series, Maclaurin's series (Statement only). Expansion of e^x , $\sin(x)$, $\cos(x)$, $\tan(x)$, $\sinh(x)$, $\cosh(x)$, $\tanh(x)$, $\log(1+x)$, $\sin^{-1}(x)$, $\cos^{-1}(x)$, $\tan^{-1}(x)$. # Self learning topics: Indeterminate forms, L-Hospital Rule, Gauss Elimination Method, Gauss Jordan Method.	2 2 2

Term Work:

General Instructions:

1. Batch wise tutorials are to be conducted. The number of students per batch should be as per University pattern for practicals.
2. Students must be encouraged to write SCILAB Programs in tutorial class only. Each Student has to write at least 4 SCILAB tutorials (including print out) and at least 6 class tutorials on entire syllabus.
3. SCILAB Tutorials will be based on (i) Gauss Elimination Method (ii) Gauss Seidal Iteration method (iii) Gauss Jacobi Iteration Method (iv) Newton Raphson Method (v) Regula-Falsi method (vi) Maxima and Minima of functions of two variables

The distribution of Term Work marks will be as follows –

1.	Attendance (Theory and Tutorial)	05 marks
2.	Class Tutorials on entire syllabus	10 marks
3.	SCILAB Tutorials	10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein 4 sub-questions of 5 marks each will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.

References:

1. Higher Engineering Mathematics, Dr.B.S.Grewal, Khanna Publication
2. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley Eastern Limited, 9th Ed.
3. Engineering Mathematics by Srimanta Pal and Subodh, C. Bhunia, Oxford University Press
4. Matrices, Shanti Narayan, .S. Chand publication.
5. Applied Numerical Methods with MATLAB for Engineers and Scientists by Steven Chapra, McGraw Hill
6. Elementary Linear Algebra with Application by Howard Anton and Christ Rorres. 6th edition. John Wiley & Sons, INC.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC102	Engineering Physics-I	2	-	-	2	-	-	2	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC102	Engineering Physics-I	15	15	15	60	2	--	--	75

Rationale:

Most of the engineering branches are being off-spring of basic sciences where physics is playing a pivotal role in concept and understanding of foundation of core engineering branches. This syllabus is developed by keeping in mind, needs of all branches that we offer in University of Mumbai.

The topic distribution is being done in systematic manner and whenever required, prerequisite to the topic are mentioned for frictionless teaching–learning process. In the distribution of topics, core physics and its applied form are given priority. At the same time few modules are introduced over emerging trends in the field of technology.

For the purpose of emphasis on applied part, list of suggestive experiments is added. As per new guidelines of AICTE, a scope is kept in the syllabus for simulation technique and use of information technology to supplement laboratory practices. Further, it is ensured that these modules will cover prerequisites needed for engineering courses to be introduced in higher semesters as core subjects or as interdisciplinary subjects in respective branches.

Objectives

1. To understand basic physics concepts and founding principles of technology.
2. To develop scientific temperament for scientific observations, recording, and inference drawing essential for technology studies.

Outcomes: Learners will be able to...

1. Illustrate the fundamentals of quantum mechanics and its application.
2. Explain peculiar properties of crystal structure and apply them in crystallography using X-ray diffraction techniques.
3. Comprehend the concepts of semiconductor physics and applications of semiconductors in electronic devices.
4. Employ the concept of interference in thin films in measurements.
5. Discuss the properties of Superconductors and Supercapacitors to apply them in novel applications.
6. Compare the properties of engineering materials for their current and futuristic frontier applications.

Module	Detailed Contents	Hrs.
01	QUANTUM PHYSICS (Prerequisites : Dual nature of radiation, Photoelectric effect Matter waves-wave nature of particles, de-Broglie relation, Davisson-Germer experiment)	07

	De Broglie hypothesis of matter waves; properties of matter waves; wave packet, phase velocity and group velocity; Wave function; Physical interpretation of wave function; Heisenberg uncertainty principle; non existence of electron in nucleus; Schrodinger's time dependent wave equation; time independent wave equation; Particle trapped in one dimensional infinite potential well, Quantum Computing.	
02	CRYSTALLOGRAPHY (Prerequisites : Crystal Physics (Unit cell, Space lattice, Crystal structure, Simple Cubic, Body Centered Cubic, Face Centered Cubic, Diamond Structure, Production of X-rays) Miller indices; interplanar spacing; X-ray diffraction and Bragg's law; Determination of Crystal structure using Bragg's diffractometer;	03
03	SEMICONDUCTOR PHYSICS (Prerequisites: Intrinsic and extrinsic semiconductors, Energy bands in conductors, semiconductors and insulators, Semiconductor diode, I-V characteristics in forward and reverse bias) Direct & indirect band gap semiconductor; Fermi level; Fermi dirac distribution; Fermi energy level in intrinsic & extrinsic semiconductors; effect of impurity concentration and temperature on fermi level; mobility, current density; Hall Effect; Fermi Level diagram for p-n junction (unbiased, forward bias, reverse bias); Applications of semiconductors: LED, Zener diode, Photovoltaic cell.	06
04	INTERFERENCE IN THIN FILM (Prerequisites : Wave front and Huygen's principle, reflection and refraction, Interference by division of wave front, Youngs double slit experiment) Interference by division of amplitude, Interference in thin film of constant thickness due to reflected and transmitted light; origin of colours in thin film; Wedge shaped film; Newton's rings. Applications of interference - Determination of thickness of very thin wire or foil; determination of refractive index of liquid; wavelength of incident light; radius of curvature of lens; testing of surface flatness; Anti-reflecting films and Highly reflecting film.	06
05	SUPERCONDUCTORS AND SUPERCAPACITORS (Prerequisites : Electric current, flow of electric charges in a metallic conductor, drift velocity, mobility and their relation with electric current, Ohm's law, electrical resistance, V-I characteristics (linear and non-linear), electrical resistivity and conductivity temperature dependence of resistance) Superconductors: Critical temperature, critical magnetic field, Meissner's effect, Type I and Type II and high T _c superconductors; Supercapacitors: Principle, construction, materials and applications, comparison with capacitor and batteries : Energy density, Power density,	02
06	ENGINEERING MATERIALS AND APPLICATIONS (Prerequisites: Paramagnetic materials, diamagnetic materials, ferromagnetic materials, crystal physics, Conductors and insulators, free charges and bound charges inside a conductor. Dielectrics and electric polarisation, capacitors and capacitance) Liquid crystals: Nematic, Smectic and cholesteric phases, Liquid crystal display. Multiferroics : Type I & Type II multiferroics and applications,	02

	Magnetoresistive Oxides: Magnetoresistance, GMR and CMR materials, introduction to spintronics.	

Assessment

Internal Assessment Test

Assessment consists of two class tests of 15 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Examination

In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.

1. Question paper will comprise of 6 questions, each carrying 15 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total four questions need to be solved.

References

1. A text book of Engineering Physics-Avadhanulu&Kshirsagar, S. Chand
2. A textbook of Optics - N. Subramanyam and Brijlal, S.Chand
3. Fundamentals of optics by Jenkins and White, McGrawHill
4. Solid State Electronic Devices- B. G. Streetman, Prentice Hall Publisher
5. Modern Engineering Physics – Vasudeva, S.Chand
6. Concepts of Modern Physics- ArtherBeiser, Tata McGraw Hill
7. A Text Book of Engineering Physics, S. O. Pillai, New Age International Publishers.
8. Introduction to Solid State Physics- C. Kittel, John Wiley& Sons publisher
9. Ultracapacitors: The future of energy storage- R.P Deshpande, McGraw Hill
10. Advanced functional materials – AshutoshTiwari, LokmanUzun, Scrivener Publishing LLC.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC103	Engineering Chemistry-I	02	-	-	02	-	-	2	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC103	Engineering Chemistry-I	15	15	15	60	2	--	--	75

Objectives

1. The concepts developed in this course will aid in quantification as well as understand the applications of several concepts in Chemistry that have been introduced at the 10 + 2 levels in schools.

Outcomes: Learners will be able to...

1. Explain the concept of microscopic chemistry in terms of atomic and molecular orbital theory and relate it to diatomic molecules.
2. Describe the concept of aromaticity and interpret it with relation to specific aromatic systems.
3. Illustrate the knowledge of various types of intermolecular forces and relate it to real gases.
4. Interpret various phase transformations using thermodynamics.
5. Illustrate the knowledge of polymers, fabrication methods, conducting polymers in various industrial fields.
6. Analyze the quality of water and suggest suitable methods of treatment.

Module	Detailed Contents	Hrs.
01	Atomic and Molecular Structure Atomic orbitals (s,p,d,f) orbital shapes, Electronic Configuration, Molecular orbital theory (MOT), bonding and anti-bonding orbitals, Molecular orbital diagrams of Homonuclear and Heteronuclear diatomic molecules-Be ₂ , O ₂ , CO, NO their bond order and magnetic properties,	04
02	Aromatic systems & their molecular structure Define Aromaticity, Huckel's rule, Structure and bonding of benzene and pyrrole.	02
03	Intermolecular Forces & Critical Phenomena Ionic, dipolar and Vander Waal's interactions, Equations of state of real gases and critical phenomena	03
04	Phase Rule-Gibb's Phase Rule Statement of Gibbs' Phase Rule, Terms involved with examples, One Component System (Water), Reduced Phase Rule, Two Component System (Pb- Ag), Advantages and Limitations of Phase Rule. Numerical problems on Phase Rule.	05

05	Polymers Introduction: Definition- Polymer, polymerization, Properties of Polymers- Molecular weight (Number average and Weight average), Numerical problems on molecular weight, effect of heat on polymers (glass transition temperature), Viscoelasticity, Conducting Polymers, Classification- Thermoplastic and Thermosetting polymers; Compounding of plastic, Fabrication of plastic by Compression, Injection, Transfer and Extrusion moulding, Preparation, properties and uses of PMMA and Kevlar.	05
06	Water Introduction - Impurities in water, hardness of water- units (no conversions), types and numerical problems, determination of hardness of water by EDTA method and numerical problems. Softening of water by Ion Exchange process and numerical problems, BOD, COD- definition, significance and Numerical problems. Water purification- membrane technology- Electrodialysis, Reverse osmosis, and Ultra filtration.	05

Assessment

Internal Assessment Test

Assessment consists of two class tests of 15 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Examination

In question paper weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.

1. Question paper will comprise of 6 questions, each carrying 15 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total four questions need to be solved.

References

1. Engineering Chemistry - Jain & Jain (Dhanpat Rai)
2. Engineering Chemistry – Dara & Dara (S Chand)
3. Engineering Chemistry - Wiley India (ISBN – 9788126519880)
4. A Text Book of Engineering Chemistry – Shashi Chawla (Dhanpat Rai)
5. Engineering Chemistry – Payal Joshi & Shashank Deep (Oxford University Press)
6. Concise Inorganic Chemistry – J D LEE
7. Essentials of Physical Chemistry—B S Bahl Arun Bahl G D Tuli.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC104	Engineering Mechanics	3	--	--	3	--	--	3	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC104	Engineering Mechanics	20	20	20	80	3	--	--	100

Objectives

1. To familiarize the concept of equilibrium and friction
2. To study and analyze motion of moving particles/bodies.

Outcomes: Learners will be able to...

1. Illustrate the concept of force, moment and apply the same along with the concept of equilibrium in two and three dimensional systems with the help of FBD.
2. Demonstrate the understanding of Centroid and its significance and locate the same.
3. Correlate real life application to specific type of friction and estimate required force to overcome friction.
4. Establish relation between velocity and acceleration of a particle and analyze the motion by plotting the relation
5. Illustrate different types of motions and establish Kinematic relations for a rigid body
6. Analyze particles in motion using force and acceleration, work-energy and impulse-momentum principles

Self-Study/pre-requisites Topics:

Resolution of a forces. Use of trigonometry functions. Parallelogram law of forces. Law of triangle. Polygon law of forces, Lami's theorem. Concepts of Vector Algebra.

Uniformly accelerated motion along straight line, motion under gravity, projectile motion, Time of flight, Horizontal range, Maximum height of a projectile.

Law of conservation of Energy, Law of conservation of Momentum, Collision of Elastic Bodies.

Module	Detailed Contents	Hrs.
01	1.1 System of Coplanar Forces: Classification of force systems, Principle of transmissibility, composition and resolution of forces.	06
	1.2 Resultant: Resultant of coplanar and Non Coplanar (Space Force) force system (Concurrent forces, parallel forces and non-concurrent Non-parallel system of forces). Moment of force about a point, Couples, Varignon's Theorem. Force couple system. Distributed Forces in plane.	
	Centroid: First moment of Area, Centroid of composite plane Laminae	03

02	2.1 Equilibrium of System of Coplanar Forces: Conditions of equilibrium for concurrent forces, parallel forces and non-concurrent non-parallel general forces and Couples. Equilibrium of rigid bodies-free body diagrams.	04
	2.2 Equilibrium of Beams: Types of beams, simple and compound beams, type of supports and reaction: Determination of reactions at supports for various types of loads on beams. (Excluding problems on internal hinges)	03
03	Friction: Revision of Static Friction, Dynamic/ Kinetic Friction, Coefficient of Friction, Angle of Friction, Laws of friction. Concept of Cone of friction. Equilibrium of bodies on inclined plane. Application to problems involving wedges and ladders.	04
04	Kinematics of Particle: Motion of particle with variable acceleration. General curvilinear motion. Tangential & Normal component of acceleration, Motion curves (a-t, v-t, s-t curves). Application of concepts of projectile motion and related numerical.	04
05	Kinematics of Rigid Body: Translation, Rotation and General Plane motion of Rigid body. The concept of Instantaneous center of rotation (ICR) for the velocity. Location of ICR for 2 link mechanism. Velocity analysis of rigid body using ICR.	03
06	6.1 Kinetics of a Particle: Force and Acceleration: -Introduction to basic concepts, D'Alemberts Principle, concept of Inertia force, Equations of dynamic equilibrium, Newton's second law of motion. (Analysis limited to simple systems only.)	04
	6.2 Kinetics of a Particle: Work and Energy: Work Energy principle for a particle in motion. Application of Work – Energy principle to a system consists of connected masses and Springs.	04
	6.3 Kinetics of a Particle: Impulse and Momentum: Principle of linear impulse and momentum. Impact and collision: Law of conservation of momentum, Coefficient of Restitution. Direct Central Impact and Oblique Central Impact. Loss of Kinetic Energy in collision of inelastic bodies.	03

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. 10 percentage of marks will be asked from the self-study topics.
3. Total 04 questions need to be solved.
4. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 2 to 5 marks will be asked.
5. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)

6. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

References:

1. Engineering Mechanics by R. C. Hibbeler.
2. Engineering Mechanics by Beer & Johnston, Tata McGrawHill
3. Engineering Mechanics by F. L. Singer, Harper & Row Publication
4. Engineering Mechanics by Macklin & Nelson, Tata McGrawHill
5. Engineering Mechanics by Shaum Series
6. Engineering Mechanics by A K Tayal, Umesh Publication.
7. Engineering Mechanics by Kumar, Tata McGrawHill
8. Engineering Mechanics (Statics) by Meriam and Kraige, Wiley Books
9. Engineering Mechanics (Dynamics) by Meriam and Kraige, Wiley Books

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC105	Basic Electrical Engineering	3	--	--	3	--	--	3	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC105	Basic Electrical Engineering	20	20	20	80	3	--	--	100

Objectives

1. To provide knowledge on fundamentals of D.C. circuits and single phase and three phase AC circuits and its applications.
2. To inculcate knowledge on the basic operation and performance of 1- Φ transformer.
3. To provide knowledge on fundamentals of DC and AC machines.

Outcomes: Learner will be able to...

1. Apply various network theorems to determine the circuit response / behavior.
2. Evaluate and analyze 1- Φ circuits.
3. Evaluate and analyze 3- Φ AC circuits.
4. Understand the constructional features and operation of 1- Φ transformer.
5. Illustrate the working principle of 3- Φ machine.
6. Illustrate the working principle of 1- Φ machines.

Module	Detailed Contents	Hrs.
Prerequisite	Resistance, inductance, capacitance, series and parallel connections of resistance, concepts of voltage, current, power and energy and its units. Working of wattmeter, Magnetic circuits, MMF, Magnetic field strength, reluctance, series and parallel magnetic circuits, BH Curve, Time domain analysis of first order RL and RC circuits	--
01	DC Circuits: (Only independent source) Kirchhoff's Laws, Ideal and practical Voltage and current Sources, Source Transformation, Mesh and Nodal Analysis, Star-Delta / Delta-Star Transformations, Superposition, Thevenin's Theorem, Norton's Theorem and Maximum Power Transfer Theorem.	12
02	AC Circuits :Generation of alternating voltage, basic definitions, average and r.m.s values, phasor and phase difference, sums on phasors, Single-phase ac series and parallel circuits consisting of R, L, C, RL, RC, RLC combinations, definitions - real, reactive and apparent power, admittance (Y), Series and parallel resonance, Q factor	10
03	Generation of Three-Phase Voltages, voltage & current relationships in Star and Delta Connections, power measurement in three phase balanced circuit(Only two wattmeter method).	04

04	Transformers: Working principle of single-phase transformer, EMF equation of a transformer, Transformer losses, Actual (practical) and ideal transformer, Phasor diagram (considering winding resistance and magnetic leakage), Equivalent circuit, Open-circuit test (no-load test), short circuit (SC) test, efficiency.	06
05	Electrical Machines (Numerical not expected): Rotating magnetic field produced by three phase ac, principle of operation of Three-phase induction motor, constructional details and classification of Induction machines.	02
06	Principle of operation of Single-Phase induction motors, stepper motor (Single stack variable reluctance and permanent magnet) (Numerical not expected)	02
Self-study Topic	Principle of operation of DC generators and DC motors, constructional details and classification of DC machines, e.m.f equation of generator/motor, applications. (Theory question can be asked in University exam, no numericals. The percentage of marks allotted should be maximum of 10% (max. 08marks))	--

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 2 to 5 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

Text Books:

1. V. N. Mittal and Arvind Mittal "Basic Electrical Engineering" Tata McGraw Hill, (Revised Edition)
2. Vincent Del Toro "Electrical Engineering Fundamentals", PHI Second edition, 2011
3. Edward Hughes "Hughes Electrical and Electronic Technology", Pearson Education (Tenth edition)
4. D P Kothari and I J Nagrath "Theory and Problems of Basic Electrical Engineering", PHI 13th edition 2011.
5. M. Naidu, S. Kamakshiah "Introduction to Electrical Engineering" McGraw-Hill Education, 2004
6. B.R Patil "Basic Electrical Engineering" Oxford Higher Education

References:

1. B.L. Theraja "Electrical Engineering " Vol-I and II.
2. S.N. Singh, "Basic Electrical Engineering" PHI, 2011 Book

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL101	Engineering Physics-I	-	01	-	-	-	0.5	0.5	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL101	Engineering Physics-I	--	--	--	--	--	25	--	25

Objectives

1. To improve the knowledge about the theory learned in the class.
2. To improve ability to analyze experimental result and write laboratory report.

Outcomes: Learners will be able to...

1. Perform the experiments based on interference in thin films and analyze the results.
2. Verify the theory learned in the module crystallography.
3. Perform the experiments on various semiconductor devices and analyze their characteristics.
4. Perform simulation study on engineering materials.

Suggested Experiments: (Any five)

1. Determination of radius of curvature of a lens using Newton's ring set up
2. Determination of diameter of wire/hair or thickness of paper using Wedge shape film method.
3. Study of Miller Indices.
4. Study of Hall Effect.
5. Determination of energy band gap of semiconductor.
6. Study of Zener diode as voltage regulator.
7. Study of I/V characteristics of LED
8. Determination of 'h' using Photo cell.
9. Study of I / V characteristics of semiconductor diode
10. Charging and discharging characteristics of supercapacitor.
11. Simulation study of orientational ordering in Nematic like 2D liquid crystal.
12. Simulation experiments based on engineering materials using open source simulation softwares like Avogadro, Chimera, JMOL etc.

The distribution of marks for term work shall be as follows:

- Laboratory work (Experiments and Journal) : **10 marks**
- Project Groupwise (Topic Presentation) : **10 marks**
- Attendance (Theory and Tutorial) : **05 marks**

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL102	Engineering Chemistry-I	-	01	-	-	-	0.5	0.5	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL102	Engineering Chemistry-I	--	--	--	--	--	25	--	25

Outcomes: Learners will be able to...

1. Determine Chloride content and hardness of water sample
2. Determine free acid ph of different solutions
3. Determine metal ion concentration
4. Synthesize polymers, biodegradable plastics.
5. Determine Viscosity of oil

Suggested Experiments:

1. To determine Chloride content of water by Mohr's Method.
2. To determine total, temporary and permanent hardness of water sample by EDTA method.
3. To determine free acid pH of different solutions using pH meter
4. To determine metal ion concentration using colorimeter.
5. Removal of hardness using ion exchange column.
6. Molecular weight determination of polymers by Oswald Viscometer.
7. Synthesis of UF, PF, Nylon 66.
8. Determination of COD
9. Synthesis of biodegradable polymer using corn starch or potato starch
10. Determination of Viscosity of oil by Redwood Viscometer

Term work:

Term Work shall consist of minimum five experiments.

The distribution of marks for term work shall be as follows:

- Laboratory work (Experiments and Journal) : **10 marks**
- Assignments and Viva on practicals : **10 marks**
- Attendance (Theory and Tutorial) : **05 marks**

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL103	Engineering Mechanics	--	2	--	--	--	1	1	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL103	Engineering Mechanics	--	--	--	--	--	25	25	50

Objectives

1. To acquaint the concept of equilibrium in two and three dimensional system.
2. To study and analyse motion of moving particles/bodies.

Outcomes: Learners will be able to...

1. Verify equations of equilibrium of coplanar force system
2. Verify law of moments.
3. Determine the centroid of plane lamina.
4. Evaluate co-efficient of friction between the different surfaces in contact.
5. Demonstrate the types of collision/impact and determine corresponding coefficient of restitution.
6. Differentiate the kinematics and kinetics of a particle.

List of Experiments:

Minimum six experiments from the following list of which minimum one should from dynamics.

1. Verification of Polygon law of coplanar forces
2. Verification of Principle of Moments (Bell crank lever.)
3. Determination of support reactions of a Simply Supported Beam.
4. Determination of coefficient of friction) using inclined plane
5. Verification of the equations of equilibrium for Non-concurrent non-parallel (General) force system.
6. Collision of elastic bodies (Law of conservation of momentum).
7. Kinematics of particles. (Uniform motion of a particle, Projectile motion, motion under gravity)
8. Kinetics of particles. (collision of bodies)

Sr No.	Assignments to be completed during Practical Session.	Minimum Number of Numerical
1	Resultant of Coplanar force system	4
2	Resultant of Non-Coplanar force system	3
3	Centroid of Composite plane Laminas	4
4	Equilibrium of System of Coplanar Forces	4
5	Beam Reaction	4
6	Equilibrium of bodies on inclined plane and problems involving wedges and ladders.	4
7	Kinematics of particles (Variable acceleration + Motion Curves +Projectile motion)	4
8	Kinetics of particles (D'Alemberts Principle, Work Energy Principle, Impulse momentum Principle, Impact and Collisions.)	5

Assessment:

Term Work: It comprises Laboratory Experiments and Assignments.

The distribution of marks for term work shall be as follows:

- Practical Work and Journal : 10 marks.
- Assignments : 10 marks.
- Attendance : 05 Marks

End Semester Examination:

Pair of Internal and External Examiner should conduct Oral examination based on entire syllabus.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL104	Basic Electrical Engineering	--	2	--	--	--	1	1	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL104	Basic Electrical Engineering	--	--	--	--	--	25	25	50

Objectives

1. To impart the basic concept of network analysis and its application.
2. To provide the basic concept of ac circuits analysis and its application.
3. To illustrate the operation of machines and transformer.

Outcomes: Learners will be able to...

1. Interpret and analyse the behaviour of DC circuits using network theorems.
2. Perform and infer experiment on single phase AC circuits.
3. Demonstrate experiment on three phase AC circuits.
4. Illustrate the performance of single phase transformer and machines.

Suggested List of laboratory experiments (Minimum Eight):

Also minimum two experiments from each course outcome shall be covered

1. Basic safety precautions. Introduction and use of measuring instruments – voltmeter, ammeter, multi-meter, oscilloscope. Real-life resistors, capacitors and inductors.
2. To measure output voltage across load resistor/current through load resistor and verify the result using Mesh and Nodal analysis.
3. Verification of Superposition Theorem.
4. Verification Thevenin's Theorem.
5. Verification Norton's Theorem.
6. Verification Maximum Power Transfer Theorem.
7. To find the resistance and inductance of a coil connected in series with a pure resistance using three voltmeter method.
8. To find the resistance and inductance of a coil connected in parallel with a pure resistance using three ammeter method.
9. To find resonance conditions in a R-L-C series resonance circuit
10. To find resonance conditions in a R-L-C parallel resonance circuit.
11. To measure relationship between phase and line, currents and voltages in three phase system (star & delta)
12. To measure Power and phase in three phase system by two wattmeter method.
13. To find the equivalent circuit parameters by conducting OC and SC test on single phase transformer
14. To demonstrate cut-out sections of DC machine.
15. To demonstrate cut-out sections of single phase transformer.

Term Work:It comprises both part a and b

Term work consists of performing minimum 06 practical mentioned as below. Final certification and acceptance of the term work ensures satisfactory performance of laboratory work.

The distribution of marks for term work shall be as follows:

- Laboratory work (Experiment/journal) : 10 marks.
- Assignments : 10marks.
- Attendance (Theory and Practical) : 05Marks

End Semester Examination:

Pair of Internal and External Examiner should conduct Oral examination based on entire syllabus.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL105	Basic Workshop Practice-I	--	2	--	--	--	1	1	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL105	Basic Workshop Practice-I	--	--	--	--	--	50	--	50

Objectives

1. To impart training to help the students develop engineering skill sets.
2. To inculcate respect for physical work and hard labor.
3. To get exposure to interdisciplinary engineering domain.

Outcomes: Learners will be able to...

1. Develop the necessary skill required to handle/use different fitting tools.
2. Develop skill required for hardware maintenance.
3. Able to install an operating system and system drives.
4. Able to identify the network components and perform basic networking and crimping.
5. Able to prepare the edges of jobs and do simple arc welding.
6. Develop the necessary skill required to handle/use different plumbing tools.
7. Demonstrate the turning operation with the help of a simple job.

	Detailed Content	Hrs.
	Note: Trade 1 and 2 are compulsory. Select any ONE trade topics out of the topic at trade 3 to 5. Demonstrations and hands on experience to be provided during the periods allotted for the same. Report on the demonstration including suitable sketches is also to be included in the term work CO-1 is related to Trade-1 CO-2 to CO-4 is related to Trade-2 CO-5 is related to Trade-3 CO-6 is related to Trade-4 CO-7 is related to Trade-5 CO evaluation is to be done according to the opted Trades in addition to Compulsory Trades.	
Trade-1	Fitting (Compulsory): • Use and setting of fitting tools for chipping, cutting, filing, marking, center punching, drilling, tapping. • Term work to include one job involving following operations : filing to size, one simple male- female joint, drilling and tapping	10

Trade-2	Hardware and Networking: (Compulsory) • Dismantling of a Personal Computer (PC), Identification of Components of a PC such as power supply, motherboard, processor, hard disk, memory (RAM, ROM), CMOS battery, CD drive, monitor, keyboard, mouse, printer, scanner, pen drives, disk drives etc. • Assembling of PC, Installation of Operating System (Any one) and Device drivers, Boot-up sequence. Installation of application software (at least one) • Basic troubleshooting and maintenance • Identification of network components: LAN card, wireless card, switch, hub, router, different types of network cables (straight cables, crossover cables, rollover cables) Basic networking and crimping. NOTE: Hands on experience to be given in a group of not more than four students	08
Trade-3	Welding: • Edge preparation for welding jobs. Arc welding for different job like, Lap welding of two plates, butt welding of plates with simple cover, arc welding to join plates at right angles.	06
Trade 4	Plumbing: • Use of plumbing tools, spanners, wrenches, threading dies, demonstration of preparation of a domestic line involving fixing of a water tap and use of coupling, elbow, tee, and union etc.	06
Trade-5	Machine Shop: • At least one turning job is to be demonstrated and simple job to be made for Term Work in a group of 4 students.	06

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC201	Engineering Mathematics-II	3	--	1*	3	1	--	4	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC201	Engineering Mathematics-II	20	20	20	80	3	25	--	125

Course Objectives

1. The course is aimed to develop the basic Mathematical skills of engineering students that are imperative for effective understanding of engineering subjects. The topics introduced will serve as basic tools for specialized studies in many fields of engineering and technology.
2. To provide hands on experience in using SCILAB software to handle real life problems.

Course Outcomes: Students will be able to...

1. Apply the concepts of First Order and first degree Differential equation to the problems in the field of engineering.
2. Apply the concepts of Higher Order Linear Differential equation to the engineering problems.
3. Apply concepts of Beta and Gamma function to solve improper integrals.
4. Apply concepts of Double integral of different coordinate systems to the engineering problems like area and mass.
5. Apply concepts of triple integral of different coordinate systems to the engineering problems and problems based on volume of solids.
6. Solve differential equations and integrations numerically using SCILAB software to experimental aspect of applied mathematics.

Module	Detailed Contents	Hrs.
01	Differential Equations of First Order and First Degree	
	2.1 Exact differential Equations, Equations reducible to exact form by using integrating factors.	4
	1.2 Linear differential equations (Review), equation reducible to linear form, Bernoulli's equation. # Self learning topics: Simple application of differential equation of first order and first degree to electrical and Mechanical Engineering problem	2
02	Linear Differential Equations With Constant Coefficients and Variable Coefficients Of Higher Order	
	2.1. Linear Differential Equation with constant coefficient- complementary function, particular integrals of differential equation of the type $f(D)y = X$ where X is e^{ax} , $\sin(ax + b)$, $\cos(ax + b)$, x^n , $e^{ax}V$, xV .	4
	2.2. Method of variation of parameters.	2

	# Self learning topics: Cauchy's homogeneous linear differential equation and Legendre's differential equation, Applications of Higher order differential equation.	
03	Beta and Gamma Function, Differentiation under Integral sign and Rectification Pre-requisite: Tracing of curves 3.1 Beta and Gamma functions and its properties. 3.2 Differentiation under integral sign with constant limits of integration. 3.3 Rectification of plane curves.(Cartesian and polar) # Self learning topics: Rectification of curve in parametric co-ordinates.	2 2 2
04	Multiple Integration-1 4.1. Double integration-definition, Evaluation of Double Integrals.(Cartesian & Polar) 4.2. Evaluation of double integrals by changing the order of integration. 4.3. Evaluation of integrals over the given region.(Cartesian & Polar) # Self learning topics: Application of double integrals to compute Area, Mass.	2 2 2
05	Multiple Integration-2 5.1. Evaluation of double integrals by changing to polar coordinates. 5.2. Application of double integrals to compute Area 5.3. Triple integration definition and evaluation (Cartesian, cylindrical and spherical polar coordinates). # Self learning topics: Application of triple integral to compute volume.	2 2 2
06	Numerical solution of ordinary differential equations of first order and first degree, and , Numerical Integration 6.1. Numerical solution of ordinary differential equation using (a) Euler's method (b) Modified Euler method, (c) Runge-Kutta fourth order method 6.2. Numerical integration- by (a) Trapezoidal (b) Simpson's 1/3rd (c) Simpson's 3/8th rule (all with proof). # Self learning topics: Numerical solution of ordinary differential equation using Taylor series method.	3 3

Term Work:

General Instructions:

- Batch wise tutorials are to be conducted. The number of students per batch should be as per University pattern for practicals.
- Students must be encouraged to write SCILAB Programs in tutorial class only. Each Student has to write at least 4 SCILAB tutorials (including print out) and at least 6 class tutorials on entire syllabus.
- SCILAB Tutorials will be based on (i) Euler Method, (ii) Modified Euler Method, (iii) Runge-Kutta Method of fourth order , (iv) Trapezoidal Rule , (v) Simpson's 1/3rd Rule (vi) Simpson's 3/8th rule

The distribution of Term Work marks will be as follows –

1.	Attendance (Theory and Tutorial)	: 05 marks
2.	Class Tutorials on entire syllabus	: 10 marks
3.	SCILAB Tutorials	: 10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein 4 sub-questions of 5 marks each will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

References:

1. Higher Engineering Mathematics, Dr.B.S.Grewal, Khanna Publication
2. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley Eastern Limited, 9th Ed.
3. Engineering Mathematics by Srimanta Pal and Subodh Bhunia, Oxford University Press
4. Applied Numerical Methods with MATLAB for Engineers and Scientists by Steven Chapra, McGraw Hill
5. Elementary Linear Algebra with Application by Howard Anton and Christ Rorres. 6th edition.
6. John Wiley & Sons, INC.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC202	Engineering Physics-II	2	--	--	2	--	--	2	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC202	Engineering Physics-II	15	15	15	60	2	--	--	75

Rationale:

Most of the engineering branches are being off-spring of basic sciences where physics is playing a pivotal role in concept and understanding of foundation of core engineering branches. This syllabus is developed by keeping in mind, needs of all branches that we offer in University of Mumbai.

The topic distribution is being done in systematic manner and whenever required, prerequisite to the topic are mentioned for frictionless teaching-learning process. In the distribution of topics, core physics and its applied form are given priority. At the same time few modules are introduced over emerging trends in the field of technology.

For the purpose of emphasis on applied part, list of suggestive experiments is added. As per new guidelines of AICTE, a scope is kept in the syllabus for simulation technique and use of information technology to supplement laboratory practices. Further, it is ensured that these modules will cover prerequisites needed for engineering courses to be introduced in higher semesters as core subjects or as interdisciplinary subjects in respective branches.

Objectives

1. To give exposure to the topics of fundamental physics in the area of electrodynamics and relativity.
2. To give exposure to fundamentals of physics related with current technology in the field of Nanotechnology and Physics of Sensor Technology.

Outcomes: Learners will be able to...

1. Describe the diffraction through slits and its applications.
2. Apply the foundation of laser and fiber optics in development of modern communication technology.
3. Relate the basics of electrodynamics which is prerequisite for satellite communications, antenna theory etc.
4. Explain the fundamentals of relativity.
5. Assimilate the wide scope of nanotechnology in modern developments and its role in emerging innovating applications.
6. Interpret and explore basic sensing techniques for physical measurements in modern instrumentations.

Module	Detailed Contents	Hrs.
01	DIFFRACTION (Prerequisites : Wave front and Huygen's principle, reflection and refraction, diffraction, Fresnel diffraction and Fraunhofer diffraction)	04

	Diffraction: Fraunhofer diffraction at single slit, Diffraction Grating, Resolving power of a grating; Applications of diffraction grating; Determination of wavelength of light using plane transmission grating	
02	LASER AND FIBRE OPTICS (Prerequisites: Absorption, recombination, energy bands of p-n junction, refractive index of a material, Snell's law) Laser: spontaneous emission and stimulated emission; metastable state, population inversion, types of pumping, resonant cavity, Einsteins's equations; Helium Neon laser; Nd:YAG laser; Semiconductor laser, Applications of laser- Holography Fibre optics: Numerical Aperture for step index fibre; critical angle; angle of acceptance; V number; number of modes of propagation; types of optical fibres; Fibre optic communication system;	06
03	ELECTRODYNAMICS (Prerequisites : Electric Charges, Coulomb's law-force between two point charges, Electric field, electric field due to a point charge, electric field lines, electric dipole, electric field due to a dipole, Gauss's law, Faraday's law) Scalar and Vector field, Physical significance of gradient, curl and divergence in Cartesian co-ordinate system, Gauss's law for electrostatics, Gauss's law for magnetostatics, Faraday's Law and Ampere's circuital law; Maxwell's equations (Free space and time varying fields).	05
04	RELATIVITY (Prerequisites: Cartesian co-ordinate system) Special theory of Relativity: Inertial and Non-inertial Frames of reference, Galilean transformations, Lorentz transformations (space – time coordinates), Time Dilation, Length Contraction and Mass-Energy relation.	02
05	NANOTECHNOLOGY (Prerequisites : Scattering of electrons, Tunneling effect, Electrostatic focusing, magneto static focusing) Nanomaterials : Properties (Optical, electrical, magnetic, structural, mechanical) and applications, Surface to volume ratio; Two main approaches in nanotechnology -Bottom up technique and Top down technique; Tools for characterization of Nanoparticles: Scanning Electron Microscope (SEM), Transmission Electron Microscope (TEM), Atomic Force Microscope (AFM). Methods to synthesize Nanomaterials: Ball milling, Sputtering, Vapour deposition, Solgel	04
06	PHYSICS OF SENSORS (Prerequisites : Transducer concept, meaning of calibration, piezoelectric effect) Resistive sensors: a) Temperature measurement: PT100 construction, calibration, b) Humidity measurement using resistive sensors, Pressure sensor: Concept of pressure sensing by capacitive, flex and inductive method, Analog pressure sensor: construction working and calibration and applications. Piezoelectric transducers: Concept of piezoelectricity, use of piezoelectric transducer as ultrasonic generator and application of ultrasonic transducer for distance measurement, liquid and air velocity measurement. Optical sensor: Photodiode, construction and use of photodiode as ambient light measurement and flux measurement. Pyroelectric sensors: Construction and working principle, application of pyroelectric sensor as bolometer.	05

Assessment

Internal Assessment Test

Assessment consists of two class tests of 15 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Examination

In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.

1. Question paper will comprise of 6 questions, each carrying 15 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total four questions need to be solved.

References

1. A text book of Engineering Physics-Avadhanulu&Kshirsagar, S.Chand
2. Optics - Ajay Ghatak, Tata McGraw Hill
3. A textbook of Optics - N. Subramanyam and Brijlal, S.Chand
4. Concepts of Modern Physics- ArtherBeiser, Tata Mcgraw Hill
5. Introduction to Electrodynamics- D. J. Griffiths, Pearson publication
6. Introduction to Special Relativity- Robert Resnick, John Wiley and sons
7. Advances In Nano Materials And Applications: History of Nanotechnology From Pre-Historic to Modern Times, Madhuri Sharon, Wiley, USA
8. Nano: The essentials, understanding Nanoscience and Nanotechnology, T. Pradeep, Tata McGraw Hill, 2007.
9. Electronic Instrumentation –H.S. Kalsi, Tata McGraw-Hill Education
10. Handbook of Modern Sensors Physics design and application- Jacob Fraden, Springer, AIP press.
11. Instrumentation & Measurement Techniques by Albert D. Helfrick& William D. Cooper (PHI) Edition

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC203	Engineering Chemistry-II	2	-	-	2	-	-	2	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC203	Engineering Chemistry-II	15	15	15	60	2	--	--	75

Objectives

The concepts developed in this course will aid in quantification as well as understand the applications of several concepts in Chemistry that have been introduced at the 10 + 2 levels in schools.

Outcomes: Learners will be able to...

1. Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques.
2. Illustrate the concept of emission spectroscopy and describe the phenomena of fluorescence and phosphorescence in relation to it.
3. Explain the concept of electrode potential and nernst theory and relate it to electrochemical cells.
4. Identify different types of corrosion and suggest control measures in industries.
5. Illustrate the principles of green chemistry and study environmental impact.
6. Explain the knowledge of determining the quality of fuel and quantify the oxygen required for combustion of fuel.

Module	Detailed Contents	Hrs.
01	Principles of Spectroscopy: Introduction: Principle of spectroscopy, Definition, Origin of spectrum, Classification of spectroscopy – atomic and molecular, selection rules. Table of relation between electromagnetic spectrum, types of spectroscopy and energy changes.	02
02	Applications of Spectroscopy Emission spectroscopy- Principle, Instrumentation and applications (Flame Photometry) Introduction to fluorescence and phosphorescence, Jablonski diagram, application of fluorescence in medicine only.	04
03	Concept of Electrochemistry Introduction, concept of electrode potential, Nernst equation, types of electrochemical cells, concept of standard electrode with examples, electrochemical series, simple numericals.	02

04	Corrosion: Definition, Mechanism of Corrosion- (I) Dry or Chemical Corrosion-i) Due to oxygen ii) Due to other gases. (II) Wet or Electrochemical corrosion- Mechanism i) Evolution of hydrogen type ii) Absorption of oxygen. Types of Corrosion- Galvanic cell corrosion, Concentration cell corrosion (differential aeration principle), Pitting corrosion, Intergranular corrosion, Stress corrosion. Factors affecting the rate of corrosion- (i) Nature of metal, (ii) Nature of corroding environment. Methods of corrosion control- (I) Material selection and proper designing, (II) Cathodic protection- i) Sacrificial anodic protection ii) Impressed current method, (III) Metallic coatings- only Cathodic coating (tinning) and anodic coatings (Galvanising)	06
05	Green Chemistry and Synthesis of drugs Introduction – Definition, significance Twelve Principles of Green chemistry, numerical on atom economy, Conventional and green synthesis of Adipic acid, Indigo, Carbaryl, Ibuprofen, Benzimidazole, Benzyl alcohol, % atom economy and their numericals. Green fuel- Biodiesel.	04
06	Fuels and Combustion Definition, classification, characteristics of a good fuel, units of heat (no conversions). Calorific value- Definition, Gross or Higher calorific value & Net or lower calorific value, Dulong's formula & numerical for calculations of Gross and Net calorific values. Solid fuels- Analysis of coal- Proximate and Ultimate Analysis- numerical problems and significance. Liquid fuels- Petrol- Knocking, Octane number, Cetane number, Antiknocking agents, unleaded petrol, oxygenates (MTBE), catalytic converter. Combustion- Calculations for requirement of only oxygen and air (by weight and by volume only) for given solid & gaseous fuels.	06

Assessment

Internal Assessment Test

Assessment consists of two class tests of 15 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Examination

In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.

1. Question paper will comprise of 6 questions, each carrying 15 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total four questions need to be solved.

Recommended Books :

1. Engineering Chemistry - Jain & Jain, DhanpatRai
2. Engineering Chemistry – Dara & Dara, S Chand
3. Green Chemistry: A textbook – V.K.Ahluwalia, Alpha Science International
4. Fundamentals of Molecular Spectroscopy (4th Edition) - C.N.Banwell, Elaine M. McCash,
Tata McGraw Hill.
5. Elementary Organic Spectroscopy- Y.R.Sharma, S.Chand and Co.
6. A Text Book of Engineering Chemistry - ShashiChawla, DhanpatRai
7. Engineering Chemistry – Payal Joshi & Shashank Deep (Oxford University Press)

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC204	Engineering Graphics	2	--	--	2	--	--	2	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC204	Engineering Graphics	15	15	15	60	3	--	--	75

Objectives

1. To impart and inculcate proper understanding of the theory of projection.
2. To impart the knowledge of reading a drawing
3. To improve the visualization skill.

Outcomes: Learners will be able to...

1. Apply the basic principles of projections in Projection of Lines and Planes
2. Apply the basic principles of projections in Projection of Solids.
3. Apply the basic principles of sectional views in Section of solids.
4. Apply the basic principles of projections in converting 3D view to 2D drawing.
5. Read a given drawing.
6. Visualize an object from the given two views.

Module	Detailed Contents	Hrs.
01	Introduction to Engineering Graphics Principles of Engineering Graphics and their significance, usage of Drawing instruments, Types of Lines, Dimensioning Systems as per IS conventions. Introduction to plain and diagonal scales. Engineering Curves Basic construction of Cycloid, Involute and Helix (of cylinder) only.	2
02	Projection of Points and Lines Lines inclined to both the Reference Planes (Excluding Traces of lines) and simple application based problems on Projection of lines. @ Projection of Planes Triangular, Square, Rectangular, Pentagonal, Hexagonal and Circular planes inclined to either HP or VP only. (Exclude composite planes).	5
03	Projection of Solids (Prism, Pyramid, Cylinder, Cone only) Solid projection with the axis inclined to HP and VP. (Exclude Spheres, Composite, Hollow solids and frustum of solids). Use change of position or Auxiliary plane method	5
04	Section of Solids Section of Prism, Pyramid, Cylinder, & Cone cut by plane perpendicular to at least one reference plane (Exclude Curved Section Plane). Use change of position or Auxiliary plane method.	5

05	#Orthographic and Sectional Orthographic Projections: - Fundamentals of orthographic projections. Different views of a simple machine part as per the first angle projection method recommended by I.S. Full or Half Sectional views of the Simple Machine parts.	3
06	#@ Missing Views: The identification of missing views from the given views. Create the third view from the two available views so that all the details of the object are obtained.	1
07	#Isometric Views:- Principles of Isometric projection – Isometric Scale, Isometric Views, Conversion of Orthographic Views to Isometric Views (Excluding Sphere).	3
@ only in Term Work (i.e; Questions will not be asked for any examination.)		
# more problems should be discussed during practical hours to strengthen the concepts.		

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 15 marks each.

Among the two tests One is Conventional (manual drawing) and Second using CAD software.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 15 marks.
2. Any 4 questions need to be solved. There won't be any compulsory Question
3. Total 04 questions need to be solved.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

Text Books.

1. N.D. Bhatt, "Engineering Drawing (Plane and solid geometry)", Charotar Publishing House Pvt. Ltd.
2. N.D. Bhatt & V.M. Panchal, "Machine Drawing", Charotar Publishing House Pvt. Ltd.

Reference Books

3. Narayana, K.L. & P Kanniah (2008), Text book on Engineering Drawing, Scitech Publisher.
4. Prof. Sham Tickoo (Purdue University) & Gaurav Verma, "(CAD Soft Technologies) : Auto CAD 2012 (For engineers and Designers)", Dreamtech Press New Delhi.
5. Dhananjay A Jolhe, "Engineering Drawing" Tata McGraw Hill.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC205	C Programming	2	--	--	2	--	--	2	
Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract. /oral	Total	
		Internal Assessment			End Sem. Exam.				Exam. Duration (in Hrs)
		Test1	Test 2	Avg.					
FEC205	C Programming	15	15	15	60	2	--	--	75

Objectives

To provide exposure to problem-solving by developing an algorithm, flowchart and implement the logic using C programming language.

Outcomes: Learner will be able to...

1. Formulate simple algorithms for arithmetic, logical problems and translate them to programs in C language
2. Implement, test and execute programs comprising of control structures.
3. Decompose a problem into functions and synthesize a complete program.
4. Demonstrate the use of arrays, strings and structures in C language.
5. Understand the concept of pointers

Module	Detailed Contents	Hrs.
1	Introduction	5
	• Introduction to components of a Computer System • Introduction to Algorithm and Flowchart	
	Fundamentals of C Programming	
	• Keywords, Identifiers, Constants and Variables • Data types in C • Operators in C • Basic Input and Output Operations • Expressions and Precedence of Operators • In-built Functions	
2	Control Structures	7
	• Introduction to Control Structures	
	Branching and looping structures	
	• If statement, If-else statement, Nested if-else, else-if Ladder • Switch statement • For loop, While loop, Do while loop • break and continue	
3	Functions	4
	• Introduction to functions • Function prototype, Function definition, Accessing a function and parameter passing. • Recursion.	

4	Arrays and Strings	4
	● Introduction to Arrays ● Declaration and initialization of one dimensional and two-dimensional arrays. ● Definition and initialization of String ● String functions	
5	Structure and Union	4
	● Concept of Structure and Union ● Declaration and Initialization of structure and union ● Nested structures ● Array of Structures ● Passing structure to functions	
6	Pointers	4
	● Fundamentals of pointers ● Declaration, initialization and dereferencing of pointers ● Operations on Pointers ● Concept of dynamic memory allocation	

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 15 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 15marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 2 to 5 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

Text Books:

1. E. Balaguruswamy, Programming in ANSI C, McGraw-Hill
2. Kernighan, Ritchie, "The C programming Language", Prentice Hall of India
3. Sumitabha Das, Computer Fundamentals and C Programming, McGraw-Hill
4. Pradeep Day and ManasGosh, "Programming in C", Oxford University Press.

References:

1. Byron Gottfried, "Programming with C", McGraw Hill (Schaum's outline series)
2. Venugopal K.R, Prasad Sudeep, "Mastering C", McGraw-Hill
3. Kanetkar Yashwant, "Let Us C", BPB Publication.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEC206	Professional Communication and Ethics- I	2	--	--	2	--	--	2	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEC206	Professional Communication and Ethics- I	10	10	10	40	2	--	--	50

Objectives

1. To demonstrate the fundamental concepts of interpersonal and professional communication.
2. To encourage active listening with focus on content, purpose, ideas and tone.
3. To facilitate fluent speaking skills in social, academic and professional situations.
4. To train in reading strategies for comprehending academic and business correspondence.
5. To promote effective writing skills in business, technology and academic arenas.
6. To inculcate confident personality traits along with grooming and social etiquettes.

Outcomes: Learners will be able to understand how to...

1. Eliminate barriers and use verbal/non-verbal cues at social and workplace situations.
2. Employ listening strategies to comprehend wide-ranging vocabulary, grammatical structures, tone and pronunciation.
3. Prepare effectively for speaking at social, academic and business situations.
4. Use reading strategies for faster comprehension, summarization and evaluation of texts.
5. Acquire effective writing skills for drafting academic, business and technical documents.
6. Successfully interact in all kinds of settings, displaying refined grooming and social skills.

Module	Detailed Contents	Hrs.
1	FUNDAMENTALS OF COMMUNICATION	12
	1.1. Introduction to Theory of Communication ● Definition ● Objectives ● Postulates/Hallmarks ● The Process of Communication ● Organizational Communication ○ Formal (Upward, Downward and Horizontal) ○ Informal (Grapevine) 1.2. Methods of Communication ● Verbal (Written & Spoken) ● Non-verbal ○ Non-verbal cues perceived through the five senses: (Visual, Auditory, Tactile, Olfactory and Gustatory cues) ○ Non-verbal cues transmitted through the use of: (The Body, Voice, Space, Time and Silence) 1.3. Barriers to Communication ● Mechanical/External	

	● Physical/Internal ● Semantic & Linguistic ● Psychological ● Socio-Cultural 1.4. Communication at the Workplace ● Corporate Communication - Case Studies ● Listening Tasks with Recordings and Activity Sheets ● Short Speeches as Monologues ○ Informative Speeches that Center on People, Events, Processes, Places, or Things ○ Persuasive Speeches to Persuade, Motivate or Take Action ○ Special Occasion Speeches for Ceremonial, Commemorative, or Epideictic purposes ● Pair-work Conversational Activities (Dialogues) ● Short Group Presentations on Business Plans	
2	VERBAL APTITUDE FOR EMPLOYMENT 2.1. Vocabulary Building ● Root words (Etymology) ● Meaning of Words in Context ● Synonyms & Antonyms ● Collocations ● Word Form Charts ● Prefixes & Suffixes ● Standard Abbreviations 2.2. Grammar ● Identifying Common Errors ○ Subject - Verb Agreement ○ Misplaced Modifiers ○ Articles ○ Prepositions ● Tautologies ● Pleonasms (Redundancies) ● Idioms ● Cliches	02
3	DEVELOPING READING AND WRITING SKILLS 3.1. Reading Comprehension ● Long Passages ● Short Passages ● MCQs on Inferential Questions with 4 Options 3.2. Summarization of reading passages, reports, chapters, books ● Graphic Organizers for Summaries ○ Radial Diagrams like Mind Maps ○ Flow Charts ○ Tree Diagrams ○ Cyclic Diagrams ○ Linear Diagrams like Timelines ○ Pyramids ○ Venn Diagrams ● Point-form Summaries ● One-sentence Summaries of Central Idea 3.3. Paraphrasing ● Understanding Copyrights ● Running a Plagiarism Check on Paraphrased Passages ● Generating Plagiarism Reports	02

	● Basic APA and MLA Referencing Style and Format	
4	BUSINESS CORRESPONDENCE	06
	4.1. Seven Cs of Business Correspondence ● Completeness ● Conciseness ● Consideration ● Concreteness ● Clarity ● Courtesy ● Correctness 4.2. Parts of a Formal Letter and Formats ● Parts/Elements of a Formal Letter ○ Letterheads and/or Sender's Address ○ Dateline ○ Inside Address ○ Reference Line (Optional) ○ Attention Line (Optional) ○ Salutation ○ Subject Line ○ Body ○ Complimentary Close ○ Signature Block ○ Enclosures/Attachments ● Complete/Full Block Format 4.3. Emails ● Format of Emails ● Features of Effective Emails ● Language and style of Emails 4.4. Types of Letters in Both Formal Letter Format and Emails ● Claim & Adjustment Letters ● Request/Permission Letters ● Sales Letters	
5	BASIC TECHNICAL WRITING	02
	5.1. Introduction ● What is Technical Writing? ● Importance and Principles of Technical Writing ● Difference between Technical Writing & Literary Writing ● Framing Definitions ● Difference between Technical Description & Instructions 5.2. Description of a Technical Object ● Definition ● Diagram ● Discussion of Parts/Characteristics Working 5.3. Writing User Instructions ● User Instructions ● Special Notices (Note, Warning, Caution and Danger) ● Styles of Presentation ○ Impersonal ○ Indirect ○ Direct ● Imperative 5.4. Description of a Technical / Scientific Process	

	● Definition ● Diagram ● Tools/ Apparatus/Software/ Hardware Used ● Working ● Result	
6	PERSONALITY DEVELOPMENT AND SOCIAL ETIQUETTES 6.1. Personality Development ● Introducing Self and/or a Classmate ● Formal Dress Code 6.2. Social Etiquettes ● Formal Dining Etiquettes ● Cubicle Etiquettes ● Responsibility in Using Social Media ● Showing Empathy and Respect ● Learning Accountability and Accepting Criticism ● Demonstrating Flexibility and Cooperation ● Selecting Effective Communication Channels	02

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 10 marks each.

TEST I -Public speech on general topics (Maximum 5 mins. per student)

TEST II - Written test covering modules 1 - 6

The second test should be based on theory and application exercises as mentioned in the syllabus. (Note: Summarization should be a compulsory question in Test II and not in the End Semester Theory Examination.)

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 15marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 2 to 5 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus
6. The first module (Fundamentals of Communication) will carry 40 % weightage.

Text Books.

1. Sanjay Kumar & Pushp Lata (2018). Communication Skills with CD. New Delhi: Oxford University Press.
2. Hemphill, P.D., McCormick, D. W., & Hemphill, R. D. (2001). Business Communication with writing improvement exercises. Upper Saddle River, NJ: Prentice Hall.
3. Locker, Kitty O. Kaczmarek, Stephen Kyo. (2019). Business Communication: Building Critical Skills. Place of publication not identified: Mcgraw-hill.
4. Murphy, H. (1999). Effective Business Communication. Place of publication not identified: Mcgraw-Hill.
5. Raman, M., & Sharma, S. (2016). Technical Communication: Principles and practice. New Delhi: Oxford University Press.

6. Kaul, A. (2015). Effective Business Communication. Place of publication not identified: Prentice-Hall of India.
7. Rizvi, A. M. (2010). Effective Technical Communication: A guide for Scientists and Engineers. New Delhi: Tata McGraw Hill.
8. Lewis, N. (2014). Word power made easy. Random House USA.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL201	Engineering Physics-II	-	01	-	-	-	0.5	0.5	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL201	Engineering Physics-II	--	--	--	--	--	25	--	25

Objectives

1. To improve the knowledge about the theory learned in the class.
2. To improve ability to analyze experimental result and write laboratory report.

Outcomes: Learners will be able to...

1. Perform the experiments based on diffraction through slits using Laser source and analyze the results.
2. Perform the experiments using optical fibre to measure numerical aperture of a given fibre.
3. Perform the experiments on various sensors and analyze the result.

Suggested Experiments:(Any five)

1. Determination of wavelength using Diffraction grating. (Hg/Na source)
2. Determination of number of lines on the grating surface using LASER Source.
3. Determination of Numerical Aperture of an optical fibre.
4. Determination of wavelength using Diffraction grating.(Laser source)
5. Study of divergence of laser beam
6. Determination of width of a slit using single slit diffraction experiment(laser source)
7. Study of I-V characteristics of Photo diode.
8. Study of ultrasonic distance meter/ interferometer.
9. Study of PT100 calibration and use and thermometer
10. Study of J /K type thermocouple, calibration and use and thermometer
11. Simulation experiments based on nanotechnology using open source simulation softwares like Avogadro, Chimera, JMOL etc.

Term work:

Term Work shall consist of minimum five experiments.

The distribution of marks for term work shall be as follows:

- Laboratory work (Experiments and Journal) : **10 marks**
- Project Groupwise (Execution & Submission) : **10 marks**
- Attendance (Theory and Tutorial) : **05 marks**

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL202	Engineering Chemistry-II	-	01	-	-	-	0.5	0.5	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL202	Engineering Chemistry-II	--	--	--	--	--	25	--	25

Outcomes: Learner will be able to...

1. Determine moisture and ash content of coal
2. Analyze flue gas
3. Determine saponification and acid value of oil
4. Determine flash point of a lubricating oil
5. Synthesize a drug and a biofuel.
6. Determine na/k and emf of cu-zn system

Suggested Experiments

1. Determination of Moisture content of coal.
2. Determination of Ash content of coal.
3. Flue gas analysis using Orsat's apparatus.
4. Saponification value of oil
5. Acid value of oil
6. Determination of Na/K by Flame photometry.
7. Preparation of Biodiesel from edible oil.
8. To estimate the emf of Cu-Zn system by Potentiometry.
9. Synthesis of Aspirin.
10. Determination of Flash point of a lubricant using Abel's apparatus

Term work:

Term Work shall consist of minimum five experiments.

The distribution of marks for term work shall be as follows:

- Laboratory work (Experiments and Journal) : **10 marks**
- Assignments and Viva on practicals : **10 marks**
- Attendance (Theory and Practical) : **05 marks**

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL203	Engineering Graphics	-	04	-	-	-	2	2	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL203	Engineering Graphics	--	--	--	--	--	25	50	75

Objectives

1. To inculcate the skill of drawing with the basic concepts.
2. To Use AutoCAD for daily working process.
3. To teach basic utility of Computer Aided drafting (CAD) tool

Outcomes: Learner will be able to...

1. Apply the basic principles of projections in 2D drawings using a CAD software.
2. Create, Annotate, Edit and Plot drawings using basic AutoCAD commands and features.
3. Apply the concepts of layers to create drawing.
4. Apply basic AutoCAD skills to draw different views of a 3D object.
5. Apply basic AutoCAD skills to draw the isometric view from the given two views.

Component-1 (Use half Imperial Drawing Sheet)

	Activities to be completed in the Drawing Laboratory.	Hrs
	One Practice sheet on projection of solids(minimum 2 problems)	4
	# Term Sheet 1: Projection of Solids (3 Problems).	4
	One Practice sheet on Section of Solids. (minimum 2 problems) # Term Sheet 2: Section of solids. (3 problems).	6
	One practice sheet on Orthographic projection. (minimum 1 problem) # Term Sheet 3: Orthographic Projection (With section 1 problem, without section 1 problem).	6
	One practice sheet on Isometric drawing. (minimum 2 problems) # Term Sheet 4: Isometric Projection. (3 problems).	4
# Term sheets to be done in laboratory only and to be submitted as part of term work. <i>Note: Practice sheets to be done before starting the Term Sheets.</i>		

Component-2

Self-study problems/ Assignment: (In A3 size Sketch book, to be submitted as part of Term Work)

1. Engineering Curves. (2 problems)
2. Projection of Lines (2 problems)
3. Projection of planes (2 problems)
4. Projection of solids. (2 problems)
5. Section of solids (2 problems)
6. Orthographic Projection. (With section 1 problem, without section 1 problem).
7. Missing views. (1 problem)
8. Isometric Drawing. (2 problems)

Computer Graphics: Engineering Graphics Software - Orthographic Projections, Isometric Projections, Co-ordinate Systems, Multi-view Projection.

	To be Taught in laboratory.	Hrs
Part-A	Overview of Computer Graphics Covering: Listing the computer technologies that impact on graphical communication, demonstrating knowledge of the theory of CAD software such as: The Menu System, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), The Command Line (where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.	3
	Customization & CAD Drawing: Consisting of set up of the drawing page and the printer including scale settings, Setting up of units and drawing limits, ISO and ANSI standards for coordinate dimensioning.	3
	Annotations, layering & other Functions Covering: Applying dimensions to objects, applying annotations to drawings, Setting up and use of layers, layers to create drawings, Create, edit and use customized layers, Changing line lengths through modifying existing lines (extend/lengthen), Printing documents to paper using the print command, orthographic projection techniques, Drawing sectional views of objects (simple machine parts).	4
Part-B	* Activities to be completed in the CAD Laboratory. (All printouts to be the part of Term Work. Preferably, Use A3 size sheets for print out.) <u>Component-3</u>	
	1. Orthographic Projections (without section)- 1 problem	4
	2. Orthographic Projection (with section)- 1 problem	4
	3. Orthographic Reading – 1 problem	2
	4. Isometric Drawing – 3 problem.	4

Note: * Give practice sheet problems before going for Term Sheet problems.

Students are supposed to bring complete solution of problems before coming to CAD practical.

Term Work:

Component-1	:	7Marks
Component-2	:	6 Marks
Component-3	:	7 Marks
Attendance	:	5 Marks

Total Marks : 25 Marks

Note: Satisfactory submission of all 3 components is mandatory to full fill the Term.

Topic for the End Semester Practical Examination (Auto CAD) (2 hours/ 50 Marks.)

1. Isometric drawing. (1 problem) (20 Marks)
2. Orthographic Projection (With Section) (1 problem). (30 Marks)

Note:

1. **Printout of the answers have to be taken preferably in A3 size sheets and should be Assessed by External Examiner only.**
2. **Knowledge of Auto CAD software, concepts of Engineering Graphics related to specified problem and accuracy of drawing should be considered during evaluation.**

Text Books.

1. N.D. Bhatt, "Engineering Drawing (Plane and solid geometry)", Charotar Publishing House Pvt. Ltd.
2. N.D. Bhatt & V.M. Panchal, "Machine Drawing", Charotar Publishing House Pvt. Ltd.

Reference Books

1. Narayana, K.L. & P Kannaiah (2008), Text book on Engineering Drawing, Scitech Publisher.
2. Prof. Sham Tickoo (Purdue University) &GauravVerma, "(CAD Soft Technologies) : Auto CAD 2012 (For engineers and Designers)", Dreamtech Press NewDelhi.
3. Dhananjay A Jolhe, "Engineering Drawing" Tata McGraw Hill.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL204	C programming	--	2	--	--	--	1	1	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg					
FEL204	C programming	--	--	--	--	--	25	25	50

Outcomes: Learner will be able to...

1. Translate given algorithms to a program.
2. Correct syntax and logical errors.
3. Write iterative as well as recursive programs.
4. Represent data in arrays, strings and structures and manipulate them through a program.
5. Declare pointers and demonstrate call by reference concept.

Lab Description:

Weekly 2 hours of laboratory Programming Assignments on the following topics:

1. Basic data types and I/O operations
2. Branching Statements
3. Loop Statements
4. Arrays
5. Strings
6. Functions
7. Recursion
8. Structure and Union
9. Pointers

Term Work:

Experiments (20 Programs) and Assignments (2 Assignments) should be completed by students on the given time duration

Experiments:	15 Marks
Assignment:	05 Marks
Attendance:	05 Marks
Total:	25 Marks

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

Practical and Oral :

Practical and oral Exam should be conducted for the Lab, on Computer Programming in C subject for given list of experiments.

Implementation:	15 Marks
Oral:	10 Marks
Total:	25 Marks

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL205	Professional Communication and Ethics- I	--	2	--	--	--	1	1	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL205	Professional Communication and Ethics- I	--	--	--	--	--	25	--	25

Objectives

To provide practice in ...

1. Active listening with focus on content, purpose, main idea, tone and pronunciation.
2. Fluent speaking and presentation skills in social, academic and professional situations.
3. Faster reading skills for effective comprehension in a variety of texts.
4. Drafting effective written discourse in academics, business and technology.
5. Grooming and projecting impressive persona in all interactions.

Outcomes: Learner will be able to...

1. Listen and comprehend all types of spoken discourse successfully.
2. Speak fluently and make effective professional presentations.
3. Read large quantities of text in a short time to comprehend, summarise and evaluate content.
4. Draft precise business letters, academic essays and technical guidelines.
5. Dress finely and conduct themselves with panache in social, academic and professional situations.

List of Assignments & Activities	Details of Assignments	Details of Activities	Hrs.
1.	Written record of listening activities	Listening practice tasks of 3 types (through audio recordings of (1) Monologues (2) Dialogues (3) Formal/Expert Talk or Lecture)	02
2.	Transcription of the public speech along with a plagiarism report	Practice public speech	02
3.	Transcription of the public speech along with a plagiarism report	Public speech (Internal Assessment - I)	02
4.	Written assignment on barriers and non-verbal communication	Role plays / case studies	02
5.	Summarization through graphic organisers (1. Text to graphic	NA	02

	organizer 2. Graphic organizer to text)		
6.	Written record of reading activities	Advanced level reading comprehension with MCQs (similar in level and format to CAT, GRE and GMAT verbal sections)	02
7.	Aptitude test on vocabulary and grammar	Aptitude test on vocabulary and grammar (similar in level and format to CAT, GRE and GMAT verbal sections)	02
8.	2 types of letters in complete block format	NA	02
9.	Written assignment on technical writing (Exercises based on framing Definitions, Describing Technical Objects, Framing User Instructions and Describing Technical Processes)	NA	02
10.	Documentation on case studies / role plays on Module 6	Case studies / role plays	02

Assessment:

The distribution of marks for term work shall be as follows:

- Assignments : **20 marks**
- Attendance (Theory and Practical) : **05 marks**

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total	
FEL206	Basic Workshop Practice-II	--	2	--	--	--	1	1	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL206	Basic Workshop Practice-II	--	--	--	--	--	50	--	50

Objectives

1. To impart training to help the students develop engineering skill sets.
2. To inculcate respect for physical work and hard labor.
3. To get exposure to interdisciplinary engineering domain.

Outcomes: Learner will be able to...

1. Develop the necessary skill required to handle/use different carpentry tools.
2. Identify and understand the safe practices to adopt in electrical environment.
3. Demonstrate the wiring practices for the connection of simple electrical load/ equipment.
4. Design, fabricate and assemble pcb.
5. Develop the necessary skill required to handle/use different masons tools.
6. Develop the necessary skill required to use different sheet metal and brazing tools.
7. Able to demonstrate the operation, forging with the help of a simple job.

	Detailed Content	Hrs.
Note: Trade 1 and 2 are compulsory. Select any ONE trade topics out of the topic trade 3 to 5. Demonstrations and hands on experience to be provided during the periods allotted for the same. Report on the demonstration including suitable sketches is also to be included in the term work CO-1 is related to Trade-1 CO-2 to CO-4 is related to Trade-2 CO-5 is related to Trade-3 CO-6 is related to Trade-4 CO-7 is related to Trade-5 CO evaluation is to be done according to the opted Trades in addition to Compulsory Trades.		
Trade-1	Carpentry(Compulsory) 6. Use and setting of hand tools like hacksaws, jack planes, chisels and gauges for construction of various joints, wood tuning and modern wood turning methods. 7. Term work to include one carpentry job involving a joint and report on demonstration of a job involving wood turning	10

Trade-2	Basic Electrical work shop:(Compulsory): 8. Single phase and three phase wiring. Familiarization. of protection switchgears and their ratings (fuse, MCB, ELCB). Wiring standards, Electrical safety in the work place safe work practices. Protective equipment, measures and tools. 9. Layout drawing, layout transfer to PCB, etching and drilling and soldering technique	08
Trade-3	Masonry: 10. Use of masons tools like trowels, hammer, spirit level, square, plumb line and pins etc. demonstration of mortar making, single and one and half brick masonry , English and Flemish bonds, block masonry, pointing and plastering.	06
Trade 4	Sheet metal working and Brazing: 11. Use of sheet metal, working hand tools, cutting , bending , spot welding	06
Trade-5	Forging (Smithy): 12. At least one forging job to be demonstrated and a simple job to be made for Term Work in a group of 4 students.	06

University of Mumbai



No. UG/ 56 of 2021

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, Directors of the recognized Institutions in Science & Technology Faculty is invited to the syllabus directly uploaded by the Academic Authority Unit which was accepted by the Academic Council at its meeting held on 11th May, 2017 vide item No.4.307 relating to the revised syllabus as per the (CBCGS) for Bachelor of Engineering (Electronics and Telecommunication Engineering) Second Year w.e.f. AY 2017-18, Third Year w.e.f. AY 2018-19 and Final Year w.e.f. AY 2019-20 (Rev – 2016) from Academic Year 2016-17.

They are hereby informed that the recommendations made by the Board of Studies in Electronics and Telecommunication Engineering at its meeting held on 5th May, 2020 and subsequently made by the Board of Deans at its meeting held on 20th July, 2020 vide item No. 6 have been accepted by the Academic Council at its meeting held on 23rd July, 2020 vide item No. 4.145 and that in accordance therewith, the revised syllabus (Rev-2019 'C' Scheme) for the B.E. in Electronics and Telecommunication Engineering (Sem.III & IV) has been brought into force with effect from the academic year 2020-21. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

21st January, 2021

To

(Dr. B.N.Gaikwad)
I/c REGISTRAR

The Principals of the Affiliated Colleges, and Directors of the recognized Institutions in Science & Technology Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.145/23/07/2020

No. UG/ 56 -A of 2021

MUMBAI-400 032

21st January, 2021

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Science & Technology,
- 2) The Chairman, Board of Studies in Electronics and Telecommunication Engineering,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,

(Dr. B.N.Gaikwad)
I/c REGISTRAR

Copy to :-

- 1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),**
- 2. The Deputy Registrar, College Affiliations & Development Department (CAD),**
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),**
- 4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),**
- 5. The Deputy Registrar, Executive Authorities Section (EA),**
- 6. The Deputy Registrar, PRO, Fort, (Publication Section),**
- 7. The Deputy Registrar, (Special Cell),**
- 8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,**
- 9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,**

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

- 1. P.A to Hon'ble Vice-Chancellor,**
- 2. P.A Pro-Vice-Chancellor,**
- 3. P.A to Registrar,**
- 4. All Deans of all Faculties,**
- 5. P.A to Finance & Account Officers, (F.& A.O),**
- 6. P.A to Director, Board of Examinations and Evaluation,**
- 7. P.A to Director, Innovation, Incubation and Linkages,**
- 8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),**
- 9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,**
- 10. The Director of Board of Student Development,**
- 11. The Director, Department of Students Welfare (DSD),**
- 12. All Deputy Registrar, Examination House,**
- 13. The Deputy Registrars, Finance & Accounts Section,**
- 14. The Assistant Registrar, Administrative sub-Campus Thane,**
- 15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,**
- 16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,**
- 17. The Assistant Registrar, Constituent Colleges Unit,**
- 18. BUCTU,**
- 19. The Receptionist,**
- 20. The Telephone Operator,**
- 21. The Secretary MUASA**

for information.

Item No. 45

AC - 23/07/2020

UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	Second Year B.E. Electronics and Telecommunication Engineering
2	Eligibility for Admission	After Passing First Year: Engineering as per the Ordinance 0.6242
3	Passing Marks	40%
4	Ordinances / Regulations (If any)	Ordinance 0.6242
5	No. of Years / Semesters	8 semesters
6	Level	~~P.G.~~ / U.G./-Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester (Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	With effect from Academic Year: 2020-2021

Date 02-07-2020

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr. Anuradha Majumdar
Dr. Anuradha Majumdar
Dean
Faculty of Science and Technology
University of Mumbai

UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Electronics and Telecommunication Engineering

Second Year with Effect from AY 2020-21

Third Year with Effect from AY 2021-22

Final Year with Effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year
2019–2020)

UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	Second Year B.E. Electronics and Telecommunication Engineering
2	Eligibility for Admission	After Passing First Year Engineering as per the Ordinance 0.6242
3	Passing Marks	40%
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5	No. of Years / Semesters	8 semesters
6	Level	P.G. / U.G./~~Diploma~~ / Certificate (Strike out which is not applicable)
7	Pattern	~~Yearly~~ / Semester (Strike out which is not applicable)
8	Status	New / ~~Revised~~ (Strike out which is not applicable)
9	To be implemented from Academic Year	With effect from Academic Year: 2020-2021

Date 02-07-2020

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering) of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 13 weeks and remaining 2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that the earlier revised curriculum more focused on providing information and knowledge across various domains of the said program, which led to heavily loading of students in terms of direct contact hours. In this regard, faculty of science and technology resolved that to minimize the burden of contact hours, total credits of entire program will be of 171, wherein focus is not only on providing knowledge but also on building skills, attitude and self learning. Therefore in the present curriculum skill based laboratories and mini projects are made mandatory across all disciplines of engineering in second and third year of programs, which will definitely facilitate self learning of students. The overall credits and approach of curriculum proposed in the present revision is in line with AICTE model curriculum.

The present curriculum will be implemented for Second Year of Engineering from the academic year 2020-21. Subsequently this will be carried forward for Third Year and Final Year Engineering in the academic years 2021-22, 2022-23, respectively.

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Incorporation and Implementation of Online Contents **from NPTEL/ Swayam Platform**

The curriculum revision is mainly focused on knowledge component, skill based activities and project based activities. Self learning opportunities are provided to learners. In the revision process this time in particular Revised syllabus of 'C' scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. In an earlier revision of curriculum in the year 2012 and 2016 in Revised scheme 'A' and 'B' respectively, efforts were made to use online contents more appropriately as additional learning materials to enhance learning of students.

In the current revision based on the recommendation of AICTE model curriculum overall credits are reduced to 171, to provide opportunity of self learning to learner. Learners are now getting sufficient time for self learning either through online courses or additional projects for enhancing their knowledge and skill sets.

The Principals/ HoD's/ Faculties of all the institute are required to motivate and encourage learners to use additional online resources available on platforms such as NPTEL/ Swayam. Learners can be advised to take up online courses, on successful completion they are required to submit certification for the same. This will definitely help learners to facilitate their enhanced learning based on their interest.

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Dr Anuradha Muzumdar
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Preface By BoS

Technological developments in the field of electronics and telecommunication engineering have revolutionized the way people see the world today. Hence, there is a need for continuously enriching the quality of education by a regular revision in the curriculum, which will help our students achieve better employability, start-ups, and other avenues of higher studies. The current revision in the Bachelor of Engineering program (REV- 2019 'C' Scheme) aims at providing a strong foundation with required analytical concepts in the field of electronics and telecommunication engineering.

Some of the salient features of this revised curriculum are as below and they fall in line with the features in AICTE Model Curriculum.

1. The curriculum is designed in such a way that it encourages innovation and research as the total number of credits has been reduced from around 200 credits in an earlier curriculum to 171 credits in the current revision.
2. In the second and third-year curriculum, skill-based laboratories and mini-projects are introduced.
3. It will result in the students developing a problem-solving approach and will be able to meet the challenges of the future.
4. The University of Mumbai and BoS – Electronics and Telecommunication Engineering will ensure the revision of the curriculum on regular basis in the future as well and this update will certainly help students to achieve better employability; start-ups and other avenues for higher studies.

The BoS would like to thank all the subject experts, industry representatives, alumni, and various other stakeholders for their sincere efforts and valuable time in the preparation of course contents, reviewing the contents, giving valuable suggestions, and critically analyzing the contents.

Board of Studies in Electronics and Telecommunication Engineering

Dr. Faruk Kazi: Chairman

Dr. V. N. Pawar: Member

Dr. Ravindra Duche: Member

Dr. Milind Shah: Member

Dr. R. K. Kulkarni: Member

Dr. Baban U. Rindhe: Member

Dr. Mrs. Nair: Member

Dr. Nalbarwar: Member

Dr. Sudhakar Mande: Member

Dr. S. D. Deshmukh: Member

Program Structure for Second Year Engineering
Semester III & IV
UNIVERSITY OF MUMBAI
(With Effect from 2020-2021)
Semester III

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC301	Engineering Mathematics-III	3	--	1*	3	--	1	4
ECC302	Electronic Devices & Circuits	3	--	--	3	--	--	3
ECC303	Digital System Design	3	--	--	3	--	--	3
ECC304	Network Theory	3	--	1	3	--	1	4
ECC305	Electronic Instrumentation & Control Systems	3	--	--	3	--	--	3
ECL301	Electronic Devices & Circuits Lab	--	2	--	--	1	--	1
ECL302	Digital System Design Lab	--	2	--	--	1	--	1
ECL303	Electronic Instrumentation & Control Systems Lab	--	2	--	--	1	--	1
ECL304	Skill Lab: C++ and Java Programming	--	4	--	--	2	--	2
ECM301	Mini Project 1A	--	4 ^{\$}	--	--	2	--	2
Total		15	14	2	15	07	2	24

* Should be conducted batch wise.

\$ Indicates work load of a learner (Not Faculty) for Mini Project 1A. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. & oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg.					
ECC301	Engineering Mathematics-III	20	20	20	80	3	25	--	125
ECC302	Electronic Devices & Circuits	20	20	20	80	3	--	--	100
ECC303	Digital System Design	20	20	20	80	3	--	--	100
ECC304	Network Theory	20	20	20	80	3	25	--	125
ECC305	Electronic Instrumentation & Control Systems	20	20	20	80	3	--	--	100
ECL301	Electronic Devices & Circuits Lab	--	--	--	--	--	25	25	50
ECL302	Digital System Design Lab	--	--	--	--	--	25	--	25
ECL303	Electronic Instrumentation & Control Systems Lab	--	--	--	--	--	25	--	25
ECL304	Skill Lab: C++ and Java Programming	--	--	--	--	--	25	25	50
ECM301	Mini Project 1A	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	175	75	750

Semester IV

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC401	Engineering Mathematics-IV	3	--	1*	3	--	1	4
ECC402	Microcontrollers	3	--	--	3	--	--	3
ECC403	Linear Integrated Circuits	3	--	--	3	--	--	3
ECC404	Signals & Systems	3	--	1	3	--	1	4
ECC405	Principles of Communication Engineering	3	--	--	3	--	--	3
ECL401	Microcontrollers Lab	--	2	--	--	1	--	1
ECL402	Linear Integrated Circuits Lab	--	2	--	--	1	--	1
ECL403	Principles of Communication Engineering Lab	--	2	--	--	1	--	1
ECL404	Skill Lab: Python Programming	--	4	--	--	2	--	2
ECM401	Mini Project 1B	--	4 ^{\$}	--	--	2	--	2
Total		15	14	2	15	7	2	24

* Should be conducted batch wise.

\$ Indicates work load of a learner (Not Faculty) for Mini Project 1B. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. & oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg.					
ECC401	Engineering Mathematics-IV	20	20	20	80	3	25	--	125
ECC402	Microcontrollers	20	20	20	80	3	--	--	100
ECC403	Linear Integrated Circuits	20	20	20	80	3	--	--	100
ECC404	Signals & Systems	20	20	20	80	3	25	--	125
ECC405	Principles of Communication Engineering	20	20	20	80	3	--	--	100
ECL401	Microcontrollers Lab	--	--	--	--	--	25	--	25
ECL402	Linear Integrated Circuits Lab	--	--	--	--	--	25	25	50
ECL403	Principles of Communication Engineering Lab	--	--	--	--	--	25	25	50
ECL404	Skill Lab: Python Programming	--	--	--	--	--	25	25	50
ECM401	Mini Project 1B	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	175	100	775

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
ECC301	Engineering Mathematics-III	03	-	01*	03	-	01	04

Course Code	Course Name	Examination Scheme							
		Theory				Exam Duration (in Hrs.)	Term Work	Pract & Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Avg of Test 1 & 2					
ECC301	Engineering Mathematics-III	20	20	20	80	03	25	-	125

* Should be conducted batch wise.

Pre-requisite:

1. FEC101-Engineering Mathematics-I
2. FEC201-Engineering Mathematics-II
3. Scalar and Vector Product: Scalar and vector product of three and four vectors

Course Objectives: The course is aimed

1. To learn the Laplace Transform, Inverse Laplace Transform of various functions and its applications.
2. To understand the concept of Fourier Series, its complex form and enhance the problem solving skill.
3. To understand the concept of complex variables, C-R equations, harmonic functions and its conjugate and mapping in complex plane.
4. To understand the basics of Linear Algebra.
5. To use concepts of vector calculus to analyze and model engineering problems.

Course Outcomes: After successful completion of course student will be able to:

1. Understand the concept of Laplace transform and its application to solve the real integrals in engineering problems.
2. Understand the concept of inverse Laplace transform of various functions and its applications in engineering problems.
3. Expand the periodic function by using Fourier series for real life problems and complex engineering problems.
4. Understand complex variable theory, application of harmonic conjugate to get orthogonal trajectories and analytic function.
5. Use matrix algebra to solve the engineering problems.
6. Apply the concepts of vector calculus in real life problems.

Module	Detailed Contents	Hrs.
01	Module: Laplace Transform Definition of Laplace transform, Condition of Existence of Laplace transform. Laplace Transform (L) of Standard Functions like e^{at}, $\sin(at)$, $\cos(at)$, $\sinh(at)$, $\cosh(at)$ and $t^n, n \geq 0$. Properties of Laplace Transform: Linearity, First Shifting theorem, Second Shifting Theorem, change of scale Property, multiplication by t, Division by t, Laplace Transform of derivatives and integrals (Properties without proof). Evaluation of integrals by using Laplace Transformation. Self-learning Topics: Heaviside's Unit Step function, Laplace Transform of Periodic functions, Dirac Delta Function.	7
02	Module: Inverse Laplace Transform 2.1 Inverse Laplace Transform, Linearity property, use of standard formulae to find inverse Laplace Transform, finding Inverse Laplace transform using derivatives. 2.2 Partial fractions method to find inverse Laplace transform. 2.3 Inverse Laplace transform using Convolution theorem (without proof). Self-learning Topics: Applications to solve initial and boundary value problems involving ordinary differential equations.	6
03	Module: Fourier Series: 3.1 Dirichlet's conditions, Definition of Fourier series and Parseval's Identity (without proof). 3.2 Fourier series of periodic function with period 2π and $2l$. 3.3 Fourier series of even and odd functions. 3.4 Half range Sine and Cosine Series. Self-learning Topics: Complex form of Fourier Series, Orthogonal and orthonormal set of functions. Fourier Transform.	7
04	Module: Complex Variables: 4.1 Function $f(z)$ of complex variable, limit, continuity and differentiability of $f(z)$ Analytic function, necessary and sufficient conditions for $f(z)$ to be analytic (without proof). 4.2 Cauchy-Riemann equations in cartesian coordinates (without proof). 4.3 Milne-Thomson method to determine analytic function $f(z)$ when real part (u) or Imaginary part (v) or its combination ($u+v$ or $u-v$) is given. 4.4 Harmonic function, Harmonic conjugate and orthogonal trajectories Self-learning Topics: Conformal mapping, linear, bilinear mapping, cross ratio, fixed points and standard transformations.	7
05	Module: Linear Algebra: Matrix Theory 5.1 Characteristic equation, Eigen values and Eigen vectors, Example based on properties of Eigen values and Eigen vectors. (Without Proof). 5.2 Cayley-Hamilton theorem (Without proof), Examples based on verification of Cayley-Hamilton theorem and compute inverse of Matrix. 5.3 Similarity of matrices, Diagonalization of matrices. Functions of square matrix Self-learning Topics: Application of Matrix Theory in machine learning and google page rank algorithms, derogatory and non-derogatory matrices.	6
06	Module: Vector Differentiation and Integral 6.1 Vector differentiation: Basics of Gradient, Divergence and Curl (Without Proof). 6.2 Properties of vector field: Solenoidal and irrotational (conservative) vector	6

fields. 6.3 Vector integral: Line Integral, Green's theorem in a plane (Without Proof), Stokes' theorem (Without Proof) only evaluation. Self-learning Topics: Gauss' divergence Theorem and applications of Vector calculus.	
Total	39

References:

1. Advanced engineering mathematics, H.K. Das, S . Chand, Publications
2. Higher Engineering Mathematics, B. V. Ramana, Tata Mc-Graw Hill Publication
3. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa publication
4. Advanced Engineering Mathematics, Wylie and Barret, Tata Mc-Graw Hill.
5. Theory and Problems of Fourier Analysis with applications to BVP, Murray Spiegel, Schaum's Outline Series
6. Vector Analysis Murry R. Spiegel, Schaum's outline series, Mc-Graw Hill Publication
7. Beginning Linear Algebra, Seymour Lipschutz, Schaum's outline series, Mc-Graw Hill Publication
8. Higher Engineering Mathematics, Dr. B. S. Grewal, Khanna Publication

Term Work:

General Instructions:

1. Batch wise tutorials are to be conducted. The number of students per batch should be as per University pattern for practicals.
2. Students must be encouraged to write at least 6 class tutorials on entire syllabus.
3. A group of 4-6 students should be assigned a self-learning topic. Students should prepare a presentation/problem solving of 10-15 minutes. This should be considered as mini project in Engineering mathematics. This project should be graded for 10 marks depending on the performance of the students.

The distribution of Term Work marks will be as follows –

1. Attendance (Theory and Tutorial)	05 marks
2. Class Tutorials on entire syllabus	10 marks
3. Mini project	10 marks

Internal Assessment Test (20-Marks):

Assessment consists of two class tests of 20 marks each. The first-class test (Internal Assessment I) is to be conducted when approx. 40% syllabus is completed and second class test (Internal Assessment II) will be based on remaining contents (approximately 40% syllabus but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Theory Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Question No: 01 will be compulsory and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. Total 04 questions need to be solved.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC302	Electronic Devices & Circuits	3	-	--	3	--	--	3

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Exam Duration (in Hrs.)	Term Work	Practical & Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of Test 1 and Test 2					
ECC302	Electronic Devices & Circuits	20	20	20	80	03	--	--	100

Course pre-requisite:

FEC: 102 - Engineering Physics-I
FEC: 201 - Engineering Physics-II
FEC:105 - Basic Electrical Engineering

Course Objectives:

1. To explain functionality different electronic devices.
2. To perform DC and AC analysis of small signal amplifier circuits.
3. To analyze frequency response of small signal amplifiers.
4. To compare small signal and large signal amplifiers.
5. To explain working of differential amplifiers and it's applications in Operational Amplifiers

Course Outcomes:

After successful completion of the course student will be able to:

1. Know functionality and applications of various electronic devices.
2. Explain working of various electronics devices with the help of V-I characteristics.
3. Derive expressions for performance parameters of BJT and MOSFET circuits.
4. Evaluate performance of Electronic circuits (BJT and MOSFET based).
5. Select appropriate circuit for given application.
6. Design electronic circuit (BJT, MOSFET based) circuits for given specifications.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction of Electronic Devices	05
	1.1	Study of pn junction diode characteristics & diode current equation. Application of zener diode as a voltage regulator.	
	1.2	Construction, working and characteristics of BJT, JFET, and E-MOSFET	
2.0		Biasing Circuits of BJTs and MOSFETs	06
	2.1	Concept of DC load line, Q point and regions of operations, Analysis and design of biasing circuits for BJT (Fixed bias & Voltage divider Bias)	
	2.2	DC load line and region of operation for MOSFETs. Analysis and design of biasing circuits for JFET (self bias and voltage divider bias), E-MOSFET (Drain to Gate bias & voltage divider bias).	
3.0		Small Signal Amplifiers	06
	3.1	Concept of AC load line and Amplification, Small signal analysis (Z_i , Z_o , A_v and A_i) of CE amplifier using hybrid pi model.	
	3.2	Small signal analysis (Z_i , Z_o , A_v) of CS (for E-MOSFET) amplifiers.	
	3.3	Introduction to multistage amplifiers.(Concept, advantages & disadvantages)	
4.0		Frequency response of Small signal Amplifiers:	08
	4.1	Effects of coupling, bypass capacitors and parasitic capacitors on frequency response of single stage amplifier, Miller effect and Miller capacitance.	
	4.2	High and low frequency analysis of CE amplifier.	
	4.3	High and low frequency analysis of CS (E-MOSFET) amplifier.	
5.0		Large Signal Amplifiers:	06
	5.1	Difference between small signal & large signal amplifiers. Classification and working of Power amplifier	
	5.2	Analysis of Class A power amplifier (Series fed and transformer coupled).	
	5.3	Transformer less Amplifier: Class B power amplifier. Class AB output stage with diode biasing	
	5.4	Thermal considerations and heat sinks.	
6.0		Introduction to Differential Amplifiers	08
	6.1	E-MOSFET Differential Amplifier, DC transfer characteristics, operation with common mode signal and differential mode signal	
	6.2	Differential and common mode gain, CMRR, differential and common mode Input impedance.	
	6.3	Two transistor (E-MOSFET) constant current source	
		Total	39

Text books:

1. D. A. Neamen, "Electronic Circuit Analysis and Design," Tata McGraw Hill, 2nd Edition.
2. A. S. Sedra, K. C. Smith, and A. N. Chandorkar, "Microelectronic Circuits Theory and Applications," International Version, OXFORD International Students, 6th Edition
3. Franco, Sergio. Design with operational amplifiers and analog integrated circuits. Vol. 1988. New York: McGraw-Hill, 2002.

References:

1. Boylestad and Nashelesky, "Electronic Devices and Circuits Theory," Pearson Education, 11th Edition.
2. A. K. Maini, "Electronic Devices and Circuits," Wiley.
3. T. L. Floyd, "Electronic Devices," Prentice Hall, 9th Edition, 2012.
4. S. Salivahanan, N. Suresh Kumar, "Electronic Devices and Circuits", Tata Mc-Graw Hill, 3rd Edition
5. Bell, David A. Electronic devices and circuits. Prentice-Hall of India, 1999.

NPTEL/ Swayam Course:

1. Course: Analog Electronic Circuit By Prof. Shouribrata chatterjee (IIT Delhi);
https://swayam.gov.in/nd1_noc20_ee89/preview

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC303	Digital System Design	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECC303	Digital System Design	20	20	20	80	03	--	--	100

Course Pre-requisite:

FEC105 – Basic Electrical Engineering

Course Objectives:

1. To understand number system representations and their inter-conversions used in digital electronic circuits.
2. To analyze digital logic processes and to implement logical operations using various combinational logic circuits.
3. To analyze, design and implement logical operations using various sequential logic circuits.
4. To study the characteristics of memory and their classification.
5. To learn basic concepts in VHDL and implement combinational and sequential circuits using VHDL.

Course Outcomes:

After successful completion of the course student will be able to:

1. Understand types of digital logic, digital circuits and logic families.
2. Analyze, design and implement combinational logic circuits.
3. Analyze, design and implement sequential logic circuits.
4. Develop a digital logic and apply it to solve real life problems.
5. Classify different types of memories and PLDs.
6. Simulate and implement basic combinational and sequential circuits using VHDL/Verilog.

Module No.	Unit No.	Topics	Hrs.
1.0		Number Systems and Codes	04
	1.1	Review of Binary, Octal and Hexadecimal Number Systems, their inter-conversion, Binary code, Gray code and BCD code, Binary Arithmetic, Addition, Subtraction using 1's and 2's Complement	04
2.0		Logic Family and Logic Gates	05
	2.1	Difference between Analog and Digital signals, Logic levels, TTL and CMOS Logic families and their characteristics	03
	2.2	Digital logic gates, Universal gates, Realization using NAND and NOR gates, Boolean Algebra, De Morgan's Theorem	02
3.0		Combinational Logic Circuits	12
	3.1	SOP and POS representation, K-Map up to four variables and Quine-McClusky method for minimization of logic expressions	04
	3.2	Arithmetic Circuits: Half adder, Full adder, Half Subtractor, Full Subtractor, Carry Look ahead adder and BCD adder, Magnitude Comparator	04
	3.3	Multiplexer and De-Multiplexer: Multiplexer operations, cascading of Multiplexer, Boolean function implementation using MUX, DEMUX and basic gates, Encoder and Decoder	04
4.0		Sequential Logic Circuits	12
	4.1	Flip flops: RS, JK, Master slave flip flops; T & D flip flops with various triggering methods, Conversion of flip flops, Registers: SISO, SIPO, PISO, PIPO, Universal Shift Register	04
	4.2	Counters: Asynchronous and Synchronous counters with State transition diagram, Up/Down, MOD N, BCD Counter	04
	4.3	Applications of Sequential Circuits: Frequency division, Ring counter, Johnson counter, Introduction to design of Moore and Mealy circuits	04
5.0		Different Types of Memories and Programmable Logic Devices	04
	5.1	Classification and Characteristics of memory, SRAM, DRAM, ROM, PROM, EPROM and Flash memories	02
	5.2	Introduction: Programmable Logic Devices (PLD), Programmable Logic Array (PLA), Programmable Array Logic (PAL)	02
6.0		Introduction to VHDL	02
	6.1	Basics of VHDL/Verilog Programming, Design and implementation of adder, subtractor, multiplexer and flip flop using VHDL/Verilog	02
		Total	39

Text Books:

1. John F. Warkerly, "Digital Design Principles and Practices", Pearson Education, Fifth Edition (2018).
2. Morris Mano, Michael D. Ciletti, "Digital Design", Pearson Education, Fifth Edition (2013).
3. R. P. Jain, "Modern Digital Electronics", Tata McGraw Hill Education, Forth Edition (2010).
4. A. Anand Kumar, "Fundamentals of Digital Circuits", PHI, Fourth Edition (2016).
5. Volnei A. Pedroni, "Digital Electronics and Design with VHDL" Morgan Kaufmann Publisher, First Edition (2008).
6. Stephen Brown & Zvonko Vranesic, "Fundamentals of Digital Logic with Verilog Design", Third Edition, MGH (2014).

Reference Books:

1. Thomas L. Floyd, "Digital Fundamentals", Pearson Prentice Hall, Eleventh Global Edition (2015).
2. Mandal, "Digital Electronics Principles and Applications", McGraw Hill Education, First Edition (2010).
3. Ronald J. Tocci, Neal S. Widmer, Gregory L. Moss "Digital Systems Principles and Applications", Ninth Edition, PHI (2009).
4. Donald P. Leach / Albert Paul Malvino/Gautam Saha, "Digital Principles and Applications", The McGraw Hill, Eight Edition (2015).
5. Stephen Brown & Zvonko Vranesic, "Fundamentals of Digital Logic Design with VHDL", Second Edition, TMH (2009).
6. J. Bhasker, "A Verilog HDL Primer", Star Galaxy Press, Third Edition (1997).

NPTEL / Swayam Course:

1. Course: Digital Circuits By Prof. Santanu Chattopadhyay (IIT Kharagpur);
https://swayam.gov.in/nd1_noc20_ee70/preview

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC304	Network Theory	03	--	01	03	--	01	04

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam. Duration (in Hrs)	Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. of Test 1 and Test 2					
ECC304	Network Theory	20	20	20	80	03	25	--	125

Course Pre-requisite:

1. FEC105 - Basic Electrical Engineering
2. FEC201 - Engineering Mathematics II

Course Objectives:

1. To evaluate the Circuits using network theorems.
2. To analyze the Circuits in time and frequency domain.
3. To study network Topology, network Functions and two port networks.
4. To synthesize passive network by various methods.

Course Outcomes:

After successful completion of the course student will be able to:

1. Apply their knowledge in analyzing Circuits by using network theorems.
2. Apply the time and frequency method of analysis.
3. Evaluate circuit using graph theory.
4. Find the various parameters of two port network.
5. Apply network topology for analyzing the circuit.
6. Synthesize the network using passive elements.

Module No.	Unit No.	Topics	Hrs.
1.0		Electrical circuit analysis	08
	1.1	Circuit Analysis: Analysis of Circuits with and without dependent sources using generalized loop and node analysis, super mesh and super node analysis technique Circuit Theorems: Superposition, Thevenin's, Norton's and Maximum Power Transfer Theorems (Use only DC source).	
	1.2	Magnetic circuits: Concept of Self and mutual inductances, coefficient of coupling, dot convention, equivalent circuit, solution using mesh analysis (for Two Loops only).	
2.0		Graph Theory	06
	2.1	Objectives of graph theory, Linear Oriented Graphs, graph terminologies Matrix representation of a graph: Incidence matrix, Circuit matrix, Cut-set matrix, reduced Incident matrix, Tieset matrix, f-cutset matrix.	
	2.2	Relationship between sub matrices A, B & Q. KVL & KCL using matrix.	
3.0		Time and frequency domain analysis	07
3.0	3.1	Time domain analysis of R-L and R-C Circuits: Forced and natural response, initial and final values. Solution using first order and second order differential equation with step signals.	
	3.2	Frequency domain analysis of R-L-C Circuits: Forced and natural response, effect of damping factor. Solution using second order equation for step signal.	
4.0		Network functions	06
	4.1	Network functions for the one port and two port networks, driving point and transfer functions, Poles and Zeros of Network functions, necessary condition for driving point functions, necessary condition for transfer functions, calculation of residues by graphical methods, testing for Hurwitz polynomial.	
	4.2	Analysis of ladder & symmetrical lattice network (Up to two nodes or loops)	
5.0		Two port Networks	05
	5.1	Parameters: Open Circuits, short Circuit, Transmission and Hybrid parameters, relationship among parameters, conditions for reciprocity and symmetry.	
	5.2	Interconnections of Two-Port networks T & π representation.	
6.0		Synthesis of RLC circuits	07
	6.1	Positive Real Functions: Concept of positive real function, necessary and sufficient conditions for Positive real Functions.	
	6.2	Synthesis of LC, RC & RL Circuits: properties of LC, RC & RL driving point functions, LC, RC & RL network Synthesis in Cauer-I & Cauer-II, Foster-I & Foster-II forms (Up to Two Loops only).	
		Total	39

Textbooks:

1. Franklin F Kuo, "Network Analysis and Synthesis", Wiley Toppan, 2nd ed. ,1966.
2. M E Van Valkenburg, "Network Analysis", Prentice-Hall of India Pvt Ltd, New Delhi, 26th Indian Reprint, 2000.

Reference Books:

1. A. Chakrabarti, "*Circuit Theory*", Dhanpat Rai & Co., Delhi, 6th Edition.
2. A. Sudhakar, Shyammohan S. Palli "Circuits and Networks", Tata McGraw-Hill education.
3. Smarajit Ghosh "Network Theory Analysis & Synthesis", PHI learning.
4. K.S. Suresh Kumar, "Electric Circuit Analysis" Pearson, 2013.
5. D. Roy Choudhury, "Networks and Systems" , New Age International, 1998.

NPTEL / Swayam Course:

1. Course: Basic Electrical Circuits By Prof. Nagendra Krishnapura (IIT Madras);
https://swayam.gov.in/nd1_noc20_ee64/preview

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Term Work (25-Marks):

At least **10 assignments** covering entire syllabus must be given during the "**Class Wise Tutorial**". The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on the overall performance of the student with every assignment graded from time to time. The grades will be converted to marks as per "**Credit and Grading System**" manual and should be added and averaged. Based on above scheme grading and term work assessment should be done.

Subject Code	Subject Name	Teaching Scheme			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC305	Electronic Instrumentation & Control Systems	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Exam Duration (in Hrs.)	Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of Test 1 and Test 2					
ECC305	Electronic Instrumentation & Control Systems	20	20	20	80	03	--	--	100

Course pre-requisites:

1. FEC105 – Basic Electrical Engineering

Course Objectives:

1. To provide basic knowledge about the various sensors and transducers
2. To provide fundamental concepts of control system such as mathematical modeling, time response and Frequency response.
3. To develop concepts of stability and its assessment criteria.

Course Outcomes:

After successful completion of the course student will be able to:

1. Identify various sensors, transducers and their brief performance specification.
2. Understand the principle of working of various transducer used to measure temperature, displacement, level, pressure and their application in industry
3. Determine the models of physical systems in forms suitable for use in the analysis and design of control systems.
4. Obtain the transfer functions for a given Control system.
5. Understand the analysis of systems in time domain and frequency domain.
6. Predict stability of given system using appropriate criteria.

Module No.	Unit No.	Topics	Hrs.
1		Principle of Measurement, Testing and Measuring instruments	04
	1.1	Introduction to Basic instruments: Components of generalized measurement system Concept of accuracy, precision, linearity, sensitivity, resolution, hysteresis, calibration.	
	1.2	Measurement of Resistance: Kelvin's double bridge, Wheatstone bridge and Mega ohm bridge Measurement of Inductance: Maxwell bridge and Hey bridge Measurement of Capacitance: Schering bridge	
2		Sensors and Transducers	06
	2.1	Basics of sensors and Transducers-Active and passive transducers, characteristics and selection criteria of transducers	
	2.2	Displacement and pressure- Potentiometers, pressure gauges, linear Variable differential transformers (LVDT) for measurement of pressure and displacement strain gauges	
	2.3	Temperature Transducers- Resistance temperature detectors (RTD). Thermistors and thermocouples, their ranges and applications	
3		Introduction to control system Analysis	08
	3.1	Introduction: Open and closed loop systems, example of control systems	
	3.2	Modelling: Modelling, Transfer function model	
	3.3	Block diagram reduction techniques and Signal flow graph	
4		Response of control system	04
	4.1	Dynamic Response: Standard test signals, transient and steady state behavior of first and second order systems, steady state errors in feedback control systems and their types	
	4.2	Concept of lag and lead compensator.	
5		Stability Analysis in Time Domain	08
	5.1	Concept of stability: Routh and Hurwitz stability criterion	
	5.2	Root locus Analysis: Root locus concept, general rules for constructing root-locus, root locus analysis of control system	
6		Stability Analysis in frequency domain	09
	6.1	Introduction: Frequency domain specification, Relationship between time and frequency domain specification of system, stability margins	
	6.2	Bode Plot: Magnitude and phase plot, Method of plotting Bode plot, Stability margins and analysis using bode plot. Frequency response analysis of RC, RL, RLC circuits	
	6.3	Nyquist Criterion: Concept of Polar plot and Nyquist plot, Nyquist stability criterion, gain and phase margin	
Total			39

Textbooks:

1. A.K. Sawhney, "*Electrical & Electronic Measurement & Instrumentation*" – DRS .India
2. B.C Nakra, K.K. Cahudhary, *Instrumentation Measurement and Analysis*, Tata Mc Graw Hill.
3. W.D. Cooper, "*Electronic Instrumentation And Measuring Techniques*" –PHI
4. Nagrath, M.Gopal, "*Control System Engineering*", Tata McGrawHill.
5. Rangan C. S., Sarma G. R. and Mani V. S. V., "*Instrumentation Devices And Systems*", Tata McGraw-Hill, 2nd Ed.,2004.
6. K.Ogata, "*Modern Control Engineering*, Pearson Education", 3rd edition.

Reference Books:

1. Helfrick&Copper, "*Modern Electronic Instrumentation & Measuring Techniques*" –PHI
2. M.M.S. Anand, "*Electronic Instruments and instrumentationTechnology*".
3. Gopal M., "*Control Systems Principles and Design*", Tata McGraw Hill Publishing Co. Ltd.New Delhi, 1998.
4. Benjamin C.Kuo, "*Automatic Control Systems*, Pearson education", 7th edition
5. Doebelin E.D., *Measurement system*, Tata Mc Graw Hill., 4th ed, 2003.Madan Gopal, "*Control Systems Principles and Design*", Tata McGraw hill, 7th edition,1997.
6. Norman, "*Control System Engineering*", John Wiley & sons, 3rd edition.

NPTEL/ Swayam Course:

1. Course: Control Systems By Prof. C. S. Shankar Ram (IIT Madras);
https://swayam.gov.in/nd1_noc20_ee90/preview

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical/ Oral	Tutorial	Total
ECL301	Electronic Devices & Circuits Lab	--	2	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam			
		Test 1	Test 2	Avg. Of Test 1 and Test 2				
ECL301	Electronic Devices & Circuits Lab	--	--	--	--	25	25	50

Course Objectives:

1. To make students familiar with equipments and measuring instruments used to perform Electronics Devices and Circuits laboratory work.
2. To provide hands on experience to develop laboratory setup for performing given experimental using various equipments, electronic devices and measuring instruments.
3. To develop an ability among students to gather appropriate data and analyse the same to relate theory with practical.
4. To develop trouble shooting abilities among students.

Course Outcomes:

After successful completion of the course students will be able to:

1. Know various equipments, electronics devices and components, and measuring instruments used to perform laboratory work.
2. Students will be able to explain functionality of various equipments, electronics devices and components and neasu6 instruments used to perform laboratory work.
3. Students will be able connect various equipments, devices, components and measuring devices using bread board as per the circuit diagram for experiment to be performed.
4. Students will able to perform experiment to gather appropriate data.
5. Students will able to analyze data obtained from experiment to relate theory with experiment results.
6. Students will able to prepare laboratory report (Journal) to summarise the outcome each experiment.

Laboratory plan:

Maximum of 10 practicals including minimum 2 to 3 simulations should be conducted.
Suggested list of experiments:

1. To study of pn junction diode characteristics.
2. To study zener as a voltage regulator.
3. To study characteristics of CE configuration.
4. To study BJT biasing circuits.
5. To study BJT as CE amplifier.
6. To study frequency response of CE amplifier.
7. To study EMOSFET biasing circuits.
8. Simulation experiment on study of CS amplifier.
9. Simulation experiment on study frequency response of CS amplifier.
10. Simulation experiment on study of differential amplifier.
11. Simulation experiment on multistage amplifier.

Term Work: At least 10 Experiments including not more than 03 simulations covering entire syllabus must be given during the “Laboratory session batch wise”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Term work assessment must be based on the overall performance of the student with every experiment and assignments are graded from time to time. The grades will be converted to marks as per “**Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. The practical and oral examination will be based on entire syllabus.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL302	Digital System Design Lab	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam.			
		Test 1	Test 2	Avg.				
ECL302	Digital System Design Lab	--	--	--	--	25	--	25

Course objectives:

1. To get familiarise with basic building blocks of Digital System Design and verify the operation of various digital ICs.
2. To train students to design and implementation of combinational circuits.
3. To instruct students on how to design and implement sequential circuits.
4. To introduce simulation software like VHDL/Verilog to design basic digital circuits.

Course outcomes:

Learners will be able to ...

1. Identify various Digital ICs and basic building blocks of digital system design
2. Design and implement combinational circuits like adder, subtractor, multiplexer, code converters etc.
3. Identify and understand working of various types of flip flops and their inter conversions.
4. Design and implement basic sequential circuits such as counters, registers etc.
5. Acquire basic knowledge of VHDL/Verilog basic programming.

Suggested list of experiments:

1. Simplification of Boolean functions.
2. Design AND, OR, NOT, EXOR, EXNOR gates using Universal gates: NAND and NOR.
3. Implement digital circuits to perform Binary to Gray and Gray to Binary operations.
4. Implement Half adder, Full adder, Half subtractor and Full subtractor circuits.
5. Design and implement BCD adder using 4-bit Binary Adder IC-7483.
6. Implement logic equations using Multiplexer.
7. Verify encoder and decoder operations.

8. Design and implement Magnitude Comparator.
9. Verify truth table of different types of flip flops.
10. Flip flop conversions JK to D, JK to T and D to TFF.
11. Design asynchronous/synchronous MOD N counter using IC7490.
12. Verify different counter operations.
13. Write VHDL/Verilog simulation code for different logic gates.
14. Write VHDL/Verilog simulation code for combinational and sequential circuits.
15. Write VHDL/Verilog simulation code for 4:1 Multiplexer, 2 to 4 line binary decoder.

Term Work:

At least 08 experiments covering the entire syllabus must be given “**Batch Wise**”. Out of these, **06 hardware experiments**, to be done strictly on breadboard and **at least 02 software experiments** using VHDL/Verilog. Teacher should refer the suggested list of experiments and can design additional experiments to acquire practical design skills. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative.

Term work assessment must be based on the overall performance of the student with every experiment and assignments are graded from time to time. The grades will be converted to marks as per “**Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done.

Subject Code	Subject Name	Teaching Scheme			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Pract.	Tut.	Total
ECL303	Electronic Instrumentation & Control Systems Lab.	--	2	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme						
		Theory Marks				Term Work	Practical & Oral	Total
		Internal assessment		End Sem. Exam				
ECL303	Electronic Instrumentation & Control Systems Lab.	--	--	--	--	25	--	25

Course Objectives:

1. To experimentally verify the principle and characteristics of various transducers and measurement of resistance and inductance.
2. To make students understand the construction and the working principle of various transducers used for Displacement measurement, Temperature measurement and Level measurement.
3. To examine steady-state and frequency response of the Type 0, 1, and 2 systems.
4. To examine steady-state and frequency response of first and second order electrical systems.
5. To inspect stability analysis of system using Root locus, Bode plot, polar plot and Nyquist plot.

Course Outcomes:

After successful completion of the course student will be able to:

1. Plot and validate the performance characteristics of transducers.
2. Validate the characteristics of various temperature, pressure and level transducers.
3. Plot frequency response of first-order electrical system.
4. Plot time response of second-order electrical system and calculate the steady-state error.
5. Validate the effect of damping factor on the response of second order system.
6. Inspect the frequency response specifications of systems by using bode-plot, Polar plot, Nyquist-plot techniques, and comment on the stability of system

List of experiments:

1. Designing DC bridge for Resistance Measurement (Quarter, Half and Full bridge)
2. Designing AC bridge Circuit for capacitance measurement.
3. Study and characteristics of Resistive Temperature Detector (RTD).
4. Study of Linear Variable Differential Transformer (LVDT)
5. To plot the effect of time constant on first-order systems response.
6. To plot the frequency response of first-order System
7. To plot the time response of second-order systems
8. To plot the frequency response of second-order System
9. To Examine Steady State Error for Type 0, 1, 2 System
10. To study the performance of Lead and Lag Compensator
11. To inspect the relative stability of systems by Root-Locus using Simulation Software.
12. To determine the frequency specification from Polar plot of system
13. To inspect the stability of system by Nyquist plot using Simulation software.
14. To inspect the stability of system by Bode plot using Simulation software.
15. Any other experiment based on syllabus which will help students to understand topic/concept.

Term Work:

At least 08 Experiments covering entire syllabus must be given during the “Laboratory session batch wise”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative.

Term work assessment must be based on the overall performance of the student with every experiment and assignments are graded from time to time. The grades will be converted to marks as per “**Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL304	Skill Lab: C++ and Java Programming	--	04	--	--	02	--	02

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam			
		Test 1	Test 2	Avg. Of Test 1 and Test 2				
ECL304	Skill Lab: C++ and Java Programming	--	--	--	--	25	25	50

Note: Before performing practical 'Necessary Theory' will be taught by concern faculty

Course Pre-requisites:

1. FEL204 - C-Programming

Course Objectives:

1. Describe the principles of Object Oriented Programming (OOP).
2. To understand object-oriented concepts such as data abstraction, encapsulation, inheritance and polymorphism.
3. Utilize the object-oriented paradigm in program design.
4. To lay a foundation for advanced programming.
5. Develop programming insight using OOP constructs.

Course Outcomes:

After successful completion of the course student will be able to:

1. Describe the basic principles of OOP.
2. Design and apply OOP principles for effective programming.
3. Develop programming applications using OOP language.
4. Implement different programming applications using packaging.
5. Analyze the strength of OOP.
6. Percept the Utility and applicability of OOP.

Module No.	Unit No.	Topics	Hrs.
1.0		C++ Overview	08
	1.1	Need of Object-Oriented Programming (OOP), Object Oriented Programming Paradigm, Basic Concepts of Object-Oriented Programming, Benefits of OOP and C++ as object oriented programming language.	
	1.2	C++ programming Basics, Data Types, Structures, Enumerations, control structures, Arrays and Strings, Class, Object, class and data abstraction, class scope and accessing class members, separating interface from implementation, controlling access to members.	
2.0		C++ Control Structures	08
	2.1	Branching - If statement, If-else Statement, Decision. Looping – while, do-while, for loop Nested control structure - Switch statement, Continue statement, Break statement.	
	2.2	Array - Concepts, Declaration, Definition, Accessing array element, One-dimensional and Multidimensional array.	
3.0		Object-Oriented Programming using C++	12
	3.1	Operator Overloading - concept of overloading, operator overloading, Overloading Unary Operators, Overloading Binary Operators, Data Conversion, Type casting (implicit and explicit), Pitfalls of Operator Overloading and Conversion, Keywords explicit and mutable. Function - Function prototype, accessing function and utility function, Constructors and destructors, Copy Constructor, Objects and Memory requirements, Static Class members, data abstraction and information hiding, inline function. Constructor - Definition, Types of Constructor, Constructor Overloading, Destructor.	
	3.2	Inheritance - Introduction, Types of Inheritance, Inheritance, Public and Private Inheritance, Multiple Inheritance, Ambiguity in Multiple Inheritance, Visibility Modes Public, Private, Protected and Friend, Aggregation, Classes Within Classes. Deriving a class from Base Class, Constructor and destructor in Derived Class, Overriding Member Functions, Class Hierarchies, Polymorphism - concept, relationship among objects in inheritance hierarchy, Runtime & Compile Time Polymorphism, abstract classes, Virtual Base Class.	
4.0		Introduction to Java	06
	4.1	Programming paradigms- Introduction to programming paradigms, Introduction to four main Programming paradigms like procedural, object oriented, functional, and logic & rule based. Difference between C++ and Java.	
	4.2	Java History, Java Features, Java Virtual Machine, Data Types and Size (Signed vs. Unsigned, User Defined vs. Primitive Data Types, Explicit Pointer type), Programming Language JDK Environment and Tools.	
5.0		Inheritance, Polymorphism, Encapsulation using Java	10

	5.1	Classes and Methods: class fundamentals, declaring objects, assigning object reference variables, adding methods to a class, returning a value, constructors, this keyword, garbage collection, finalize() method, overloading methods, argument passing, object as parameter, returning objects, access control, static, final, nested and inner classes, command line arguments, variable-length Arguments. String: String Class and Methods in Java.	
	5.2	Inheritances: Member access and inheritance, super class references, Using super, multilevel hierarchy, constructor call sequence, method overriding, dynamic method dispatch, abstract classes, Object class. Packages and Interfaces: defining a package, finding packages and CLASSPATH, access protection, importing packages, interfaces (defining, implementation, nesting, applying), variables in interfaces, extending interfaces, instance of operator.	
6.0		Exception Handling and Applets in Java	08
	6.1	Exception Handling: fundamental, exception types, uncaught exceptions, try, catch, throw, throws, finally, multiple catch clauses, nested try statements, built-in exceptions, custom exceptions (creating your own exception sub classes). Managing I/O: Streams, Byte Streams and Character Streams, Predefined Streams, Reading console Input, Writing Console Output, and Print Writer class. Threading: Introduction, thread life cycle, Thread States: new, runnable, Running, Blocked and terminated, Thread naming, thread join method, Daemon thread	
	6.2	Applet: Applet Fundamental, Applet Architecture, Applet Life Cycle, Applet Skeleton, Requesting Repainting, status window, HTML Applet tag, passing parameters to Applets, Applet and Application Program.	
		Total	52

Suggested list of Experiments:

Note: Before performing practical necessary Theory will be taught by concern faculty

Sr.No	Write C++ Program to
1	Add Two Numbers
2	Print Number Entered by User
3	Swap Two Numbers
4	Check Whether Number is Even or Odd
5	Find Largest Number Among Three Numbers
6	Create a simple class and object.
7	Create an object of a class and access class attributes
8	Create class methods
9	Create a class to read and add two distance
10	Create a class for student to get and print details of a student.
11	Demonstrate example of friend function with class
12	Implement inheritance.

Sr. No.	Write JAVA Program to
1	Display addition of number
2	Accept marks from user, if Marks greater than 40, declare the student as "Pass" else "Fail"
3	Accept 3 numbers from user. Compare them and declare the largest number (Using if-else statement).
4	Display sum of first 10 even numbers using do-while loop.
5	Display Multiplication table of 15 using while loop.
6	Display basic calculator using Switch Statement.
7	Display the sum of elements of arrays.
8	Accept and display the string entered and execute at least 5 different string functions on it.
9	Read and display the numbers as command line Arguments and display the addition of them
10	Define a class, describe its constructor, overload the Constructors and instantiate its object.
11	Illustrate method of overloading
12	Demonstrate Parameterized Constructor
13	Implement Multiple Inheritance using interface
14	Create thread by implementing 'Runnable' interface or creating 'Thread Class.
15	Demonstrate Hello World Applet Example

Textbooks:

1. Bjarne Stroustrup, "The C++ Programming language", Third edition, Pearson Education.
2. Yashwant Kanitkar, "Let Us Java", 2nd Edition, BPB Publications.
3. D.T. Editorial Services, "Java 8 Programming Black Book", Dreamtech Press, Edition: 2015
4. Deitel, "C++ How to Program", 4th Edition, Pearson Education.

Reference Books:

1. Herbert Schidt, "The Complete Reference", Tata McGraw-Hill Publishing Company Limited, Ninth Edition.
2. Java: How to Program, 8/e, Dietal, PHI.
3. Grady Booch, James Rumbaugh, Ivar Jacobson, "The Unified Modeling Languageser Guide", Pearson Education.
4. Sachin Malhotra, Saurabh Chaudhary "Programming in Java", Oxford University Press, 2010.

Skill-Enhancement:

1. The students should be trained to code in Eclipse (an industry accepted software tool). Also, for a given problem statement, there is need to include external library files (other than JDK files). Moreover, the students need to be trained on Maven (a build tool).
2. Real-life mini-problem statements from software companies (coming in for placement) to be delegated to groups of 3-4 students each and each group to work on the solution for 8-12 hours (last 2 lab sessions).

Software Tools:

1. Raptor-Flowchart Simulation:<http://raptor.martincarlisle.com/>
2. Eclipse: <https://eclipse.org/>
3. Netbeans:<https://netbeans.org/downloads/>
4. CodeBlock:<http://www.codeblocks.org/>
5. J-Edit/J-Editor/Blue J

Online Repository:

1. Google Drive
2. GitHub
3. Code Guru

Term Work:

At least **12** experiments (**06 experiments** each on **C++** and **JAVA**) covering entire syllabus should be set to have well predefined inference and conclusion. Teacher should refer the suggested experiments and can design additional experiment to maintain better understanding and quality.

The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative.

Term work assessment must be based on the overall performance of the student with every Experiments are graded from time to time.

The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done.

The practical and oral examination will be based on entire syllabus. Students are encouraged to share their experiments codes on online repository. Practical exam should cover all **12** experiments for examination.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM301	Mini Project 1A	--	04 ^{\$}	--	--	2	--	2

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam			
		Test1	Test2	Avg. Of Test1 and Test2				
ECM301	Mini Project 1A	--	--	--	--	25	25	50

\$ Indicates work load of a learner (Not Faculty) for Mini Project 1A. Faculty Load: 1 hour per week per four groups.

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: At the end of the course learners will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/ experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.
- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

NOTE: For Electronics & Telecommunication Engineering we recommend following syllabus for Mini-Project 1A, in case it is half-year project.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM301	Mini Project 1A: Analog & Digital Circuit Design based Projects	--	04\$	--	--	2	--	2

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam			
		Test1	Test2	Avg. Of Test1 and Test2				
ECM301	Mini Project 1A: Analog & Digital Circuit Design based Projects	--	--	--	--	25	25	50

\$ Indicates work load of a learner (Not Faculty) for Mini Project 1A. Faculty Load: 1 hour per week per four groups.

Course Pre-requisite:

1. FEC105 - BEE

Course Objectives:

1. To make students familiar with the basics of electronic devices and circuits, electrical circuits and digital systems
2. To familiarize the students with the designing and making of Printed circuit boards(PCB)
3. To improve the knowledge of electronics hardware among students

Course outcomes:

After successful completion of the course student will be able to:

1. Create the electronics circuit for particular application/experiment.
2. Design and simulate the circuits by putting together the analog and digital components
3. Learn the technique of soldering and circuit implementation on general purpose printed circuit board (GPP).
4. Realize the PCB design process and gain up-to-date knowledge of PCB design software.
5. Utilize the basic electronic tools and equipment's (like DMM, CRO, DSO etc.)
6. Analysis of hardware fault (Fault detection and correction)

Module No.	Unit No.	Topics	Hrs.
1.0		Identification and Designing of Circuit	08
	1.1	Identification of particular application with understanding of its detail operation. Study of necessary components and devices required to implement the application.	
	1.2	Designing the circuit for particular application (either analog , digital, electrical , analog and digital, etc)	
2.0		Software simulation and Implementation on GPP	12
	2.1	Simulation of circuit for particular application using software's to verify the expected results	
	2.2	Implementation of verified circuit on general purpose printed circuit board (GPP). Now Verify the hardware results by using electronic tools and equipment's like millimeter, CRO, DSO etc.	
3.0		PCB design and optimization	08
	3.1	Design the circuit by placing components using PCB design software's.	
	3.2	Reduce the size of PCB by varying the position of components or devices for optimize use of copper clad material	
4.0		Implementation of PCB	08
	4.1	Transfer the designed PCB on Copper clad either by using dark room or taking printout on glossy paper, etc (use available suitable method).	
	4.2	Perform Etching and then Soldering.	
5.0		Detection of Hardware faults and Result verification	08
	5.1	Identify the hardware faults in designed circuit and subsequently rectify it	
	5.2	Now again verify the hardware results by using electronic tools and equipment's like millimeter, CRO, DSO etc.	
6.0		Understanding the Troubleshooting	08
	6.1	Understand the trouble shooting by removing some wired connection.	
	6.2	Understand the trouble shooting of track. Troubleshoot the faculty components or devices	
		Total	52

NOTE: During 1st week or within 1-month of the beginning of the semester, following topics related to ADC and DAC should be covered as theoretical concepts.

- Performance specifications of ADC, single ramp ADC, ADC using DAC, dual slope ADC, successive approximation ADC.**
- Performance specifications of DAC, binary weighted resistor DAC, R/2R ladder DAC, inverted R/2R ladder DAC.**

Reference books:

- Schultz Mitchel E., "*Grob's Basic Electronics*", McGraw-Hill Education; 10th edition, 25 October , 2006.
- Charles Platt, "*Make Electronics: Learning by discovery*", O'Reilly; 2nd edition, 18 September , 2015.
- Forrest M Mims III, "*Getting started in Electronics*", Book Renter, Inc.; 3rd edition , 1 January 2000.

4. R S Khandpur, "*Printed circuit board*", McGraw-Hill Education; 1st edition, 24 February , 2005.
5. Kraig Mitzner, "*Complete PCB Design Using OrCAD Capture and PCB Editor*", Academic Press; 2nd edition , 20 June 2019.

Suggested Software tools:

1. LTspice: <https://www.analog.com/en/design-center/design-tools-and-calculators/ltspice-simulator.html#>
2. Eagle : <https://www.autodesk.in/products/eagle/overview>
3. OrCAD: <https://www.orcad.com/>
4. Multisim : <https://www.multisim.com/>
5. Webbench: <http://www.ti.com/design-resources/design-tools-simulation/webench-power-designer.html>
6. Tinkercad : <https://www.tinkercad.com/>

Online Repository:

1. <https://www.electronicsforu.com>
2. <https://circuitdigest.com>
3. <https://www.electronicshub.org>

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract	Tut.	Theory	TW/Pract	Tut.	Total
ECC401	Engineering Mathematics-IV	03	-	01*	03	-	01	04

Course Code	Course Name	Examination Scheme							
		Theory				Exam Duration (in Hrs.)	Term Work	Pract & Oral	Total
		Internal Assessment			End Sem exam				
		Test1	Test2	Avg. of Test 1 & 2					
ECC401	Engineering Mathematics-IV	20	20	20	80	03	25	-	125

* Should be conducted batch wise.

Pre-requisite:

1. FEC101-Engineering Mathematics-I
2. FEC201-Engineering Mathematics-II
3. ECC301-Engineering Mathematics-III & Binomial Distribution.

Course Objectives: The course is aimed:

1. To understand line and contour integrals and expansion of complex valued function in a power series.
2. To understand the basic techniques of statistics for data analysis, Machine learning and AI.
3. To understand probability distributions and expectations.
4. To understand the concepts of vector spaces used in the field of machine learning and engineering problems.
5. To understand the concepts of Quadratic forms and Singular value decomposition.
6. To understand the concepts of Calculus of Variations.

Course Outcomes:

On successful completion of course learner/student will be able to:

1. Use the concepts of Complex Integration for evaluating integrals, computing residues & evaluate various contour integrals.
2. Apply the concept of Correlation and Regression to the engineering problems in data science, machine learning and AI.
3. Apply the concepts of probability and expectation for getting the spread of the data and distribution of probabilities.
4. Apply the concept of vector spaces and orthogonalization process in Engineering Problems.
5. Use the concept of Quadratic forms and Singular value decomposition which are very useful tools in various Engineering applications.
6. Find the extremals of the functional using the concept of Calculus of variation.

Module	Detailed Contents	Hrs.
01	Module: Complex Integration 1.1 Line Integral, Cauchy's Integral theorem for simple connected and multiply connected regions (without proof), Cauchy's Integral formula (without proof). 1.2 Taylor's and Laurent's series (without proof). 1.3 Definition of Singularity, Zeroes, poles of $f(z)$, Residues, Cauchy's Residue Theorem (without proof). Self-learning Topics: Application of Residue Theorem to evaluate real integrations, Z- Transform.	7
02	Module: Statistical Techniques 2.1 Karl Pearson's Coefficient of correlation (r) . 2.2 Spearman's Rank correlation coefficient (R) (repeated and non-repeated ranks) 2.3 Lines of regression. 2.4 Fitting of first and second degree curves. Self-learning Topics: Covariance, fitting of exponential curve.	6
03	Module: Probability Distributions 1.1 Baye's Theorem, Random variable: Probability distribution for discrete and continuous random variables, Density function and distribution function. 3.2 Expectation, mean and variance. 3.3 Probability distribution: Poisson & normal distribution. Self-learning Topics: Moments, Moment Generating Function, Applications of Probability Distributions in Engineering.	7
04	Module: Linear Algebra: Vector Spaces:- 4.1 Vectors in n-dimensional vector space, norm, dot product, The CauchySchwarz inequality (with proof), Unit vector. 4.2 Orthogonal projection, Orthonormal basis, Gram-Schmidt process for vectors. 4.3 Vector spaces over real field, subspaces. Self-Learning Topics:- Linear combinations, linear Dependence and Independence, QR decomposition.	6
05	Module: Linear Algebra: Quadratic Forms 5.1 Quadratic forms over real field, Linear Transformation of Quadratic form, Reduction of Quadratic form to diagonal form using congruent transformation. 5.2 Rank, Index and Signature of quadratic form, Sylvester's law of inertia, Value-class of a quadratic form-Definite, Semidefinite and Indefinite. 5.3 Reduction of Quadratic form to a canonical form using congruent transformations. 5.4 Singular Value Decomposition. Self-learning Topics: Orthogonal Transformations, Applications of Quadratic forms and SVD in Engineering.	7

06	Module: Calculus of Variations: 6.1 Euler- Lagrange equation (Without Proof), When F does not contain y, When F does not contain x, When F contains x, y, y'. 6.2 Isoperimetric problems- Lagrange Method. 6.3 Functions involving higher order derivatives: Rayleigh-Ritz Method. Self-Learning Topics:- Brachistochrone Problem, Variational Problem, Hamilton Principle, Principle of Least action , Several dependent variables.	6
Total		39

References:

1. Complex Variables and Applications, Brown and Churchill, McGraw-Hill education.
2. Probability, Statistics and Random Processes, T. Veerarajan, McGraw-Hill education.
3. Advanced engineering mathematics H.K. Das, S . Chand, Publications.
4. Higher Engineering Mathematics B. V. Ramana, Tata Mc-Graw Hill Publication
- 5 Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa publication
6. Advanced Engineering Mathematics Wylie and Barret, Tata Mc-Graw Hill.
7. Beginning Linear Algebra Seymour Lipschutz Schaum's outline series, Mc-Graw Hill Publication
8. Higher Engineering Mathematics, Dr. B. S. Grewal, Khanna Publication

Term Work (25-Marks):

General Instructions:

1. Batch wise tutorials are to be conducted. The number of students per batch should be as per University pattern for practicals.
2. Students must be encouraged to write at least 6 class tutorials on entire syllabus.
3. A group of 4-6 students should be assigned a self-learning topic. Students should prepare a presentation/problem solving of 10-15 minutes. This should be considered as mini project in Engineering mathematics. This project should be graded for 10 marks depending on the performance of the students.

The distribution of Term Work marks will be as follows –

1.	Attendance (Theory and Tutorial)	05 marks
2.	Class Tutorials on entire syllabus	10 marks
3.	Mini project	10 marks

Internal Assessment Test (25-Marks):

Assessment consists of two class tests of 20 marks each. The first-class test (Internal Assessment I) is to be conducted when approx. 40% syllabus is completed and second class test (Internal Assessment II) will be based on remaining contents (approximately 40% syllabus but excluding contents covered in Test I). Duration of each test shall be one hour.

End Semester Theory Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Question No: 01 will be compulsory and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. Total 04 questions need to be solved.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC402	Micro-controllers	3	-	--	3	-	--	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (in Hrs.)	Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of Test 1 and Test 2					
ECC402	Micro-controllers	20	20	20	80	03	-	-	100

Course Pre-requisites:

1. ECC303 - Digital System Design

Course objectives:

1. To develop background knowledge of Computer and its memory System.
2. To understand architecture of 8051 and ARM7 core.
3. To write programs for 8051 microcontrollers.
4. To understand design of Microcontroller Applications.

Course outcomes:

After successful completion of the course student will be able to:

1. Understand Computer and its memory System,
2. Understand the detailed architecture of 8051 and ARM7 Core.
3. Write programs for 8051 microcontrollers.
4. Design an applications using microcontroller.

Module No.	Unit No.	Topics	Hrs
1		Overview of Microprocessor based System	5
	1.1	Overview of microcomputer systems and their building blocks, Memory Interfacing, Steps taken by the microprocessor to fetch and executes an instruction from the memory	
	1.2	Concepts of Program counter register, Reset, Stack and stack pointer , Subroutine, Interrupts and Direct Memory Access	
	1.3	Concept of RISC & CISC Architecture	
	1.4	Harvard & Von Neumann Architecture	
2		The Memory Systems	4
	2.1	Classification of Memory : Primary and Secondary	
	2.2	Types of Semiconductor memories	
	2.3	Cache Memory	
	2.4	Virtual Memory Concept with Memory Management Unit with Segmentation and Paging (Address Translation Mechanism)	
3		8051 Microcontroller	8
	3.1	Comparison between Microprocessor and Microcontroller	
	3.2	Features, architecture and pin configuration	
	3.3	CPU timing and machine cycle	
	3.4	Input / Output ports	
	3.5	Memory organization	
	3.6	Counters and timers	
	3.7	Interrupts	
	3.8	Serial data input and output	
4		8051 Assembly Language Programming and Interfacing	9
	4.1	Addressing modes	
	4.2	Instruction set	
	4.3	Need of Assembler & Cross Assemble, Assembler Directives	
	4.4	Programs related to: arithmetic, logical, delay subroutine , input, output, timer, counters, port, serial communication, and interrupts	
	4.5	Interfacing with LEDs, Relay and Keys	
5		ARM7	8
	5.1	Introduction & Features of ARM 7	
	5.2	Concept of Cortex-A, Cortex-R and Cortex-M	
	5.3	Architectural inheritance, Pipelining	
	5.4	Programmer's model	
	5.5	Brief introduction to exceptions and interrupts handling	
	5.6	Instruction set: Data processing, Data Transfer, Control flow	
6		Study 8 bit microcontroller Applications	5
	6.1	Understanding features of NXP 89v51RD2, Atmega 328P and PIC16F886	
	6.2	Selecting a microcontroller for an application	
	6.3	Study of 89v51 based Clock Using I2C RTC and Seven Segment Display	
	6.4	PIC16F886 Speed Control of DC Motor.	
	6.5	Atmega 328P based remote temperature monitoring with LCD display	
Total			39

Text Books:

1. Douglas V Hall, SSSP Rao "Microprocessors & Interfacing", McGraw Hill
2. Carl Hamacher, Zvonko Vranesic and Safwat Zaky, "Computer Organization", Fifth Edition, Tata McGraw-Hill
3. Shibu K. V "Introduction to embedded systems" McGraw Hill.
4. M. A. Mazidi, J. G. Mazidi and R. D. Mckinlay, "The 8051 Microcontroller & Embedded systems", Pearson Publications, Second Edition 2006.
5. C. Kenneth J. Ayala and D. V. Gadre, "The 8051 Microcontroller & Embedded system using assembly & 'C' ", Cengage Learning, Edition 2010.
6. Steve Furber, "ARM System on chip Architecture", Pearson, 2nd edition.

Reference books:

1. "MCS@51 Microcontroller, Family User's Manual" Intel
2. "PIC16F882/883/884/886/887 Data Sheet", Microchip.
3. ATmega328P 8-bit AVR Microcontroller with 32K Bytes In-System Programmable Flash datasheet, Atmel
4. P89V51RB2/RC2/RD2 8-bit 80C51 5 V low power 16/32/64 kB flash microcontroller, Data Sheet NXP founded by Philips
5. James A. Langbridge, "Professional Embedded Arm Development", Wrox, John Wiley Brand & Sons Inc., Edition 2014

NPTEL/ Swayam Course:

1. Course: Microprocessors and Microcontrollers By Prof. Santanu Chattopadhyay (IIT Kharagpur);
https://swayam.gov.in/nd1_noc20_ee42/preview

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC403	Linear Integrated Circuits	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (in Hrs)	Term Work	Prac. and Oral	Total
		Internal assessment			End Sem. Exam. (ESE)				
		Test1	Test2	Avg. of Test 1 and Test 2					
ECC403	Linear Integrated Circuits	20	20	20	80	03	--	--	100

Course Pre-requisite:

1. FEC105-Basic Electrical Engineering
2. ECC302-Electronic Devices & Circuits

Course Objectives:

1. To understand the concepts, working principles and key applications of linear integrated circuits.
2. To perform analysis of circuits based on linear integrated circuits.
3. To design circuits and systems for particular applications using linear integrated circuits.

Course Outcome:

After successful completion of the course student will be able to:

1. Outline and classify all types of integrated circuits.
2. Understand the fundamentals and areas of applications for the integrated circuits.
3. Develop the ability to design practical circuits that perform the desired operations.
4. Understand the differences between theoretical & practical results in integrated circuits.
5. Identify the appropriate integrated circuit modules for designing engineering application.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Operational Amplifier	07
	1.1	Block diagram of Op-Amp. Ideal and practical characteristics of op-amp.	
	1.2	Configurations of Op-Amp: Open loop and closed loop configurations of Op-amp, Inverting and Non-inverting configuration of Op-amp and buffer.	
	1.3	Summing amplifier, difference amplifiers and Instrumentation amplifier using Op-amp.	
2.0		Linear Applications of Operational Amplifier	08
	2.1	Voltage to current and current to voltage converter.	
	2.2	Integrator & differentiator (ideal & practical), Active Filters: First and Second order active low pass, high pass, band pass, band reject and Notch filters.	
	2.3	Positive feedback, Barkhausen's criteria, Sine Wave Oscillators: RC phase shift oscillator, Wien bridge oscillator.	
3.0		Non-Linear Applications of Operational Amplifier	07
3.0	3.1	Comparators: Inverting comparator, non-inverting comparator, zero crossing detectors, window detector.	
	3.2	Schmitt Triggers: Inverting Schmitt trigger, non-inverting Schmitt trigger.	
	3.3	Waveform Generators: Square wave generator and triangular wave generator. Basics of Precision Rectifiers: Half wave and full wave precision rectifiers. Peak detector.	
4.0		Timer IC 555 and it's applications	07
	4.1	Functional block diagram and working of IC 555	
	4.2	Design of Astable and Monostable multivibrator using IC 555	
	4.3	Applications of Astable and Monostable multivibrator as Pulse width modulator and Pulse Position Modulator.	
5.0		Voltage Regulators.	06
	5.1	Functional block diagram, working and design of three terminal fixed voltage regulators (78XX, 79XX series).	
	5.2	Functional block diagram, working and design of general purpose IC 723 (HVLC and HVHC).	
	5.3	Introduction and block diagram of switching regulator, Introduction of LM 317.	
6.0		Special Purpose Integrated Circuits	04
	6.1	Functional block diagram and working of VCO IC 566 and application as frequency modulator.	
	6.2	Functional block diagram and working of PLL IC 565 and application as FSK Demodulator.	
		Total	39

Textbooks:

1. Ramakant A. Gayakwad, "Op-Amps and Linear Integrated Circuits", Pearson Prentice Hall, 4th Edition.
2. D. Roy Choudhury and S. B. Jain, "Linear Integrated Circuits", New Age International Publishers, 4th Edition.

Reference Books:

1. K. R. Botkar, "Integrated Circuits", Khanna Publishers (2004)
2. Sergio Franco, "Design with operational amplifiers and analog integrated circuits", Tata McGraw Hill, 3rd Edition.
3. David A. Bell, "Operation Amplifiers and Linear Integrated Circuits", Oxford University Press, Indian Edition.
4. R. F. Coughlin and F. F. Driscoll, "Operation Amplifiers and Linear Integrated Circuits", Prentice Hall, 6th Edition.
5. J. Millman, Christos CHalkias, and Satyabratatajit, Millman's, "Electronic Devices and Circuits," McGrawHill, 3rd Edition.

NPTEL/ Swayam Course:

1. Course: ICs MOSFETs Op-Amps & Their Applications By Prof. Hardik Jeetendra Pandya (IISc Bangalore);
https://swayam.gov.in/nd1_noc20_ee13/preview

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC404	Signals and Systems	03	--	01	03	--	01	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Exam Duration (in Hrs.)	Term Work	Practical & Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of Test 1 & Test 2					
ECC404	Signals and Systems	20	20	20	80	03	25	--	125

Course pre-requisite:

1. ECC301 – Engineering Mathematics III

Course objectives:

1. To introduce students to the idea of signal and system analysis and characterization in time and frequency domain.
2. To provide foundation of signal and system concepts to areas like communication, control and comprehend applications of signal processing in communication systems.

Course outcomes:

After successful completion of the course student will be able to:

1. Classify and Analyze different types of signals and systems
2. Analyze continuous time LTI signals and systems in transform domain
3. Analyze and realize discrete time LTI signals and systems in transform domain
4. Represent signals using Fourier Series and Analyze the systems using the Fourier Transform.
5. Demonstrate the concepts learnt in Signals and systems Course using the modern engineering tools.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to signals and systems	07
	1.1	Introduction to Signals: Definition, Basic Elementary signals - exponential, sine, step, impulse, ramp, rectangular, triangular. Operations on signals. Classification of Signals: analog and discrete time signals, even and odd signals, periodic and non-periodic signals, deterministic and non-deterministic signals, energy and power signals.	
	1.2	Systems and Classification of systems: System Representation, continuous time and discrete systems, system with and without memory, causal and non-causal system, linear and nonlinear system, time invariant and time variant system, stable system.	
2.0		Time domain analysis of Continuous Time and Discrete Time systems	07
	2.1	Linear Time Invariant (LTI) systems: Representation of systems using differential /difference equation, Impulse, step and exponential response, System Stability and Causality.	
	2.2	Use of convolution integral and convolution sum for analysis of LTI systems, properties of convolution integral/sum, impulse response of interconnected systems.	
	2.3	Correlation and spectral Density: auto-correlation, cross correlation, analogy between correlation and convolution, energy spectral density, power spectral density, relation of ESD and PSD with auto-correlation.	
3.0		Fourier Analysis of Continuous and Discrete Time Signals and Systems	07
	3.1	Fourier transform of periodic and non-periodic functions, Properties of Fourier Transform, Inverse Fourier Transform, Frequency Response: computation of Magnitude and Phase Response, Limitations of Fourier Transform.	
4.0		Laplace Transform and Continuous time LTI systems	06
	4.1	Need of Laplace Transform, Concept of Region of Convergence, Properties of Laplace Transform, Relation between continuous time Fourier Transform and Laplace Transform, unilateral Laplace Transform, inverse Laplace Transform.	
	4.2	Analysis of continuous time LTI systems using Laplace Transform: Causality and stability of systems in s-domain, Total response of a system.	
5.0		z-Transform and Discrete time LTI systems	08
	5.1	Need of z-Transform, z-Transform of finite and infinite duration sequences, Concept of Region of Convergence, z-Transform	

		properties, Standard z-transform pairs, relation between z-transform and discrete time Fourier Transform, one sided z-Transform. Inverse z-Transform: Partial Fraction method only.	
	5.2	Analysis of discrete time LTI systems using z-Transform: Systems characterized by Linear constant coefficient difference equation, Transfer Function, plotting Poles and Zeros of a transfer function, causality and stability of systems, Total response of a system.	
6.0		FIR and IIR systems	04
	6.1	Concept of finite impulse response systems and infinite impulse response systems, Linear Phase FIR systems.	
	6.2	Realization structures of LTI system: Direct form –I and direct form II, Linear Phase FIR structures.	
Total			39

Text books:

1. Nagoor Kani, Signals and Systems, Tata McGraw Hill, Third Edition, 2011.
2. Rodger E Ziemer, William H. Tranter and D. Ronald Fannin, Signals and Systems, Pearson Education, Fourth Edition 2009.
3. Alan V. Oppenheim, Alan S. Willsky and S. Hamid Nawab, Signals and Systems, Prentice-Hall of India, Second Edition, 2002.
4. Simon Haykin and Barry Van Veen, Signals and Systems, John Wiley and Sons, Second Edition, 2004.

Reference books:

- 1) Hwei. P Hsu, Signals and Systems, Tata McGraw Hill, Third edition, 2010
- 2) Simon Haykin and Barry Van Veen, Signals and Systems, John Wiley and Sons, Second Edition, 2004.
- 3) V. Krishnaveni and A. Rajeshwari, Signals and Systems, Wiley-India, First Edition 2012.
- 4) Michael J Roberts, Fundamentals of Signals and systems, Tata McGraw Hill, special Indian Economy edition, 2009.
- 5) Luis F. Chaparro, Signals and Systems Using MATLAB, Academic Press
- 6) Rangaraj M. Rangayyan, "Biomedical Signal Analysis- A Case Study Approach", Wiley 2002.
- 7) Signals and Systems Laboratory: Virtual Laboratory <http://ssl-iitg.vlabs.ac.in/>

NPTEL/ Swayam Course:

1. Course: Principles of Signals & Systems By Prof. Aditya K. Jagannatham (IIT Kanpur); https://swayam.gov.in/nd1_noc20_ee15/preview

Teachers and students are encouraged to use *Signals and Systems Laboratory: Virtual Laboratory* (Reference number 8) for demonstration of concepts such as systems and their properties, Fourier analysis etc.

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Term Work (25-Marks):

At least 06 Tutorials covering entire syllabus and 01 course project must be given during the "Class Wise Tutorial".

Students can form team of maximum 4 members and work on course project using any software viz. C, Python, Scilab, Matlab, Octave, etc. The course project should be appropriately selected in order to demonstrate any concept learnt in this course.

03-hours (out of the total 12-hours allotted for the tutorials) can be utilized for the course project completion.

Term work assessment must be based on the overall performance of the student with every tutorial and a course project graded from time to time. The grades will be converted to marks as per "Credit and Grading System" manual and should be added and averaged. Based on above scheme grading and term work assessment should be done.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC405	Principles of Communication Engineering	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Exam Duration (in Hrs.)	Term Work	Prac. & Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of Test 1 and Test 2					
ECC405	Principles of Communication Engineering	20	20	20	80	03	--	--	100

Course Pre-requisite:

1. ECC301 - Engineering Mathematics- III
2. ECC302 - Electronic Devices and Circuits

Course Objectives:

1. To illustrate the fundamentals of basic communication system.
2. To understand various analog modulation and demodulation techniques.
3. To focus on applications of analog modulation and demodulation techniques.
4. To explain the key concepts of analog and digital pulse modulation and demodulation techniques.

Course Outcomes:

After successful completion of the course student will be able to:

1. Understand the basic components and types of noises in communication system.
2. Analyze the concepts of amplitude modulation and demodulation.
3. Analyze the concepts of angle modulation and demodulation.
4. Compare the performance of AM and FM receivers.
5. Describe analog and digital pulse modulation techniques.
6. Illustrate the principles of multiplexing and demultiplexing techniques.

Module No.	Unit No.	Topics	Hours
1		Basics of Communication System	05
	1.1	Block diagram, electromagnetic spectrum, signal bandwidth and power, types of communication channels, Introduction to time and frequency domain. Basic concepts of wave propagation.	03
	1.2	Types of noise, signal to noise ratio, noise figure, noise temperature and Friss formula.	02
2		Amplitude Modulation and Demodulation	12
	2.1	Basic concepts, need for modulation, waveforms (time domain and frequency domain), modulation index, bandwidth, voltage distribution and power calculations.	04
	2.2	DSBFC: Principles, low-level and high-level transmitters, DSB suppressed carrier, Balanced modulators with diode (Ring modulator and FET) and SSB systems.	04
	2.3	Amplitude demodulation: Diode detector, practical diode detector, Comparison of different AM techniques, Applications of AM and use of VSB in broadcast television.	04
3		Angle Modulation and Demodulation	10
	3.1	Frequency and Phase modulation (FM and PM): Basic concepts, mathematical analysis, FM wave (time and frequency domain), sensitivity, phase and frequency deviation, modulation index, deviation ratio, bandwidth requirement of angle modulated waves, narrowband FM and wideband FM.	04
	3.2	Varactor diode modulator, FET reactance modulator, stabilized AFC, Direct FM transmitter, indirect FM Transmitter, noise triangle, pre- emphasis and de-emphasis	03
	3.3	FM demodulation: Balanced slope detector, Foster-Seely discriminator, Ratio detector, FM demodulator using Phase lock loop, amplitude limiting and thresholding, Applications of FM and PM.	03
4		Radio Receivers	04
	4.1	Characteristics of radio receivers, TRF, Super - heterodyne receiver block diagram, tracking and choice of IF, AGC and its types and Communication receiver.	03
	4.2	FM receiver block diagram, comparison with AM receiver.	01
5		Analog and Digital Pulse Modulation & Demodulation	06
	5.1	Sampling theorem for low pass signal, proof with spectrum, Nyquist criteria, Sampling techniques, aliasing error and aperture effect.	03
	5.2	PAM, PWM, PPM generation, detection and applications. Basics of PCM system and differential PCM system. Concepts of Delta modulation (DM) and Adaptive Delta Modulation (ADM).	03
6		Multiplexing & De-multiplexing	02
	6.1	Frequency Division Multiplexing transmitter & receiver block diagram and applications. Time Division Multiplexing transmitter & receiver block diagram and applications.	02
		Total	39

Textbooks:

1. Kennedy and Davis, "Electronics Communication System", Tata McGraw Hill, Fourth edition.
2. B.P. Lathi, Zhi Ding "Modern Digital and Analog Communication system", Oxford University Press, Fourth edition.
3. Wayne Tomasi, "Electronics Communication Systems", Pearson education, Fifth edition.

Reference Books:

1. Taub, Schilling and Saha, "Taub's Principles of Communication systems", Tata McGraw Hill, Third edition.
2. P. Sing and S.D. Sapre, "Communication Systems: Analog and Digital", Tata McGraw Hill, Third edition.
3. Simon Haykin, Michel Moher, "Introduction to Analog and Digital Communication", Wiley, Second edition.
4. Dennis Roddy and John Coolen, Electronic Communication, Pearson, 4/e, 2011.
5. Louis Frenzel, "Communication Electronics", Tata McGraw Hill, Third Edition.

NPTEL/ Swayam Course:

1. Course: Analog Communication By Prof. Goutam Das (IIT Kharagpur);
https://swayam.gov.in/nd1_noc20_ee69/preview

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-1). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL401	Micro-controllers Lab	-	2	-	-	1	-	1

Course Code	Course Name	Examination Scheme							
		Theory Marks					Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg. of Test 1 and Test 2					
ECL401	Micro-controllers Lab	-	-	-	-	-	25	--	25

Course Objectives:

1. To understand development tools of microcontroller based systems.
2. To learn programming for different microcontroller operation & interface to I/O devices.
3. To develop microcontroller based applications.

Course Outcomes:

After successful completion of the course student will be able to:

1. Understand different development tools required to develop microcontroller based systems.
2. Write assembly language programs for arithmetic and logical operations, code conversion & data transfer operations.
3. Write assembly language programs for general purpose I/O, Timers & Interrupts.
4. Interface & write programs for Input and Output devices
5. Develop microcontroller based Applications.

Suggested Experiment List:

1. Perform Arithmetic and Logical Operations (Using Immediate, Direct and Indirect addressing)
2. Code Conversion
3. Transfer of data bytes between Internal and External Memory
4. Experiments based on General Purpose Input-Output, Timers, Interrupts, Delay, etc
5. Interfacing of Matrix Key board, LED, 7 Segment display, LCD, Stepper Motor, UART

At Least 10 experiment Minimum two from each category of above list must be given during the **Laboratory session batch wise**. Computation/simulation based experiments are also encouraged.

Before starting the experiments there should be one session on Study of development tools like Editor, Assembler-cross Assembler, Compiler-Cross compiler, Linker, Simulator, emulator etc.

Mini project based on 8051 derivatives, PIC, AVR & other 8 bit microcontrollers using Assembly and/or C language. (Readymade of Arduino & raspberry pi are **not recommended here**)

Note: Mini Project can be considered as a part of term-work.

Term Work (25-Marks):

The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL402	Linear Integrated Circuits Lab.	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam. Duration (in Hrs)	Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. Of Test 1 and Test 2					
ECL402	Linear Integrated Circuits Lab.	--	--	--	--	--	25	25	50

Course Outcomes:

After successful completion of the course students will be able to:

1. Understand the differences between theoretical, practical and simulated results in integrated circuits.
2. Apply the knowledge to do simple mathematical operations.
3. Apply knowledge of op-amp, timer and voltage regulator ICs to design simple applications.

Laboratory Plan:

Minimum 8 hardware practical (compulsorily based on IC 741, IC 555, IC 723 and remaining on VCO 566 or PLL 565) and 2 simulations should be conducted. At least one experiment from each Module of syllabus.

Suggested list of experiments:

1. Design inverting, non-inverting amplifier and buffer using IC 741.
2. Design summing and difference amplifier using op-amp.
3. Design voltage to current converter with grounded load.
4. Design and analyze Integrator
5. Design and analyze Differentiator
6. Design Schmitt trigger using Op-amp.
7. Design Wein bridge and RC phase shift Oscillator.
8. Design and analyze second order High pass and Low pass filter
9. Design and analyze Band pass and Band reject filter.
10. Design Astable multivibrator using IC 555 for fixed frequency and variable duty cycle.
11. Design Monostable Multivibrator using IC 555.
12. Design Low voltage Low current voltage regulator using IC 723.
13. Design High voltage High current voltage regulator using IC 723.
14. Design Frequency Modulator using IC 566
15. Design FSK Demodulator using IC 565
16. Design Instrumentation amplifier using 3 Op-Amp.
17. Design Precision rectifier
18. Design Square & Triangular wave generator

Term Work (25-Marks):

At least 10 Experiments including 02 simulations covering entire syllabus must be given during the "Laboratory session batch wise". Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects are graded from time to time.

The practical and oral examination will be based on entire syllabus.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL403	Principles of Communication Engineering Lab.	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme							
		Theory Marks					Term Work	Practical & Oral	Total
		Internal assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg. of Test 1 and Test 2					
ECL403	Principles of Communication Engineering Lab.	--	--	--	--	--	25	25	50

Course Pre-requisites:

1. Usage of basic Electronic instruments and components.
2. Fundamentals of Electronic Devices and circuits

Course Objectives:

1. To give an understanding of Time and Frequency domain representation of signals.
2. To demonstrate continuous wave modulation and demodulation.
3. To demonstrate analog and digital pulse communication.
4. Able to use simulation software to build communication circuits.

Course Outcomes:

After successful performance of the practicals student will be able to:

1. Analyze analog modulation techniques.
2. Analyze the waveforms of Radio receivers.
3. Implement analog pulse modulation and demodulation circuits.
4. Demonstrate digital pulse modulation and demodulation techniques.
5. Verify the concepts of TDM and FDM.

Suggested list of Experiments:

Sr. No	Title
1	Generation of AM modulation and demodulation.
2	Analyze waveforms at various stages of SSB system.
3	Generation of FM modulation and demodulation.
4	Analyze the output waveforms of each block of AM transmitter /receiver
5	Analyze the output waveforms of each block of FM transmitter /receiver
6	Design and implement Pre-emphasis and De-emphasis circuit.
7	Verification of sampling theorem.
8	Generation of PAM modulation and demodulation.
9	Generation of PWM and PPM modulation and demodulation.
10	Demonstrate Digital pulse transmission technique (PCM)
11	Demonstrate Digital pulse transmission technique (DM,ADM)
12	Observation of TDM multiplexing and de-multiplexing signals.
13	Observation of FDM multiplexing and de-multiplexing signals.

Term Work (25-Marks):

At least **10** experiments (**07 hardware experiments and at least 03 software experiments**) covering entire syllabus should be set to have well predefined inference and conclusion. Teacher should refer the suggested experiments and can design additional experiment to maintain better understanding and quality.

The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and application oriented. Signal should be analyzed in time and frequency domain.

Term work assessment must be based on the overall performance of the student with every Experiments are graded from time to time.

The grades will be converted to marks as per “**Credit and Grading System**” manual and should be added and averaged. Based on the above scheme grading and term work assessment should be done.

The practical and oral examination will be based on entire syllabus. Students are encouraged to share their experiments codes on online repository. Practical exam slip should cover all 10 experiments for examination.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL404	Skill Lab: Python Programming	-	04	--	--	02	--	02

Subject Code	Subject Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam			
		Test 1	Test 2	Avg. of Test 1 and Test 2				
ECL404	Skill Lab: Python Programming	-	-	-	-	25	25	50

NOTE: Necessary theory part should be taught by the teacher at the beginning of the laboratory session.

Course pre-requisite:

1. ECL304 – Skill Lab: C++ and Java Programming.

Course Objectives:

1. Describe the core syntax and semantics of Python programming language.
2. Explore file handling in Python
3. Infer the Object-oriented Programming concepts in Python
4. Formulate GUI Programming and Databases operations in Python
5. Develop applications using variety of libraries and functions

Course Outcomes:

After successful completion of the course student will be able to:

1. Describe syntax and semantics in Python
2. Illustrate different file handling operations
3. Interpret object oriented programming in Python
4. Design GUI Applications in Python
5. Express proficiency in the handling Python libraries for data science
6. Develop machine learning applications using Python

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Python	6
	1.1	Introduction to Python, Installation and resources, Identifiers and Keywords, Comments, Indentation and Multi-lining, Variables (Local and Global), data types, Arithmetic, Comparative, Logical and Identity Operators, Bitwise Operators, Expressions, Print statement and Formats, Input Statements in python	
	1.2	Strings, Lists, Tuples, Dictionaries, Sets, Accessing Elements, Properties, Operations and methods on these data structures.	
	1.3	Decision Flow Control Statement: if and else statement, Nested If statement, Loop Statement: While Loop, do and while loop, for loop statement, Continue, Break and pass Statement, Conditional Statements	
2.0		Functions and File I/O Handling	8
	2.1	Functions: Built-in-functions, library functions, Defining and calling the functions, Return statements, Passing the arguments, Lambda Functions, Recursive functions, Modules and importing packages in python code.	
	2.2	File Input/Output: Files I/O operations, Read / Write Operations, File Opening Modes, <i>with</i> keywords, Moving within a file, Manipulating files and directories, OS and SYS modules.	
3.0		Object Oriented Programming	9
	3.1	Classes and Objects, Public and Private Members, Class Declaration and Object Creation, Object Initialization, Class Variables and methods, Accessing Object and Class Attributes.	
	3.2	Intricacies of Classes and Objects, Inheritance, Constructor in Inheritance, Exception Handling, Link list, Stack, Queues.	
4.0		Graphical User Interface and Image processing	9
	4.1	Graphical User Interface using Tkinter Library module, creating simple GUI; Buttons, Labels, entry fields, widget attributes.	
	4.2	Database: Sqlite database connection, Create, Append, update, delete records from database using GUI.	
	4.3	Basic Image Processing using OpenCV library, simple image manipulation using image module.	
5.0		Numpy, Pandas, Matplotlib, Seaborn, Scipy	10
	5.1	Introduction to Numpy, Creating and Printing Ndarray, Class and Attributes of Ndarray, Basic operation, Copy and view, Mathematical Functions of Numpy.	
	5.2	Introduction to Pandas, Understanding Dataframe, View and Select Data, Missing Values, Data Operations, File read and write operation.	
	5.3	Introduction to Matplotlib library, Line properties, Plots and subplots, Types of Plots, Introduction to Seaborn.	
	5.4	Introduction to Scipy, Scipy Sub packages – Integration and Optimization, Eigen values and Eigen Vectors, Statistic, Weave and IO.	
6.0		Python Applications	10
	6.1	GUI based applications	
	6.2	Applications in Image Processing, Networking	
	6.3	Machine Learning, Linear Regression, Logistic Regression	
	6.4	Classification using K nearest neighbor,	
	6.5	Support Vector Machines	
Total			52

Text Books:

1. Yashavant Kanetkar, "Let us Python: Python is Future, Embrace it fast", BPB Publications; 1 edition (8 July 2019).
2. Dusty Phillips, "Python 3 object-oriented Programming", Second Edition PACKT Publisher August 2015.
3. John Grayson, "Python and Tkinter Programming", Manning Publications (1 March 1999).
4. Core Python Programming, Dr. R. Nageswara Rao, Dreamtech Press
5. Beginning Python: Using Python 2.6 and Python 3.1. James Payne, Wrox publication
6. Introduction to computing and problem solving using python , E Balagurusamy, McGraw Hill Education.
7. Zed A. Shaw, "Learn Python the Hard Way: A Very Simple Introduction to the Terrifyingly Beautiful World of Computers and Code", Addison Wesley; 3 edition (1 October 2013).

Reference Books:

1. Eric Matthes, "Python Crash Course A hands-on, Project Based Introduction to programming" No Starch Press; 1 edition (8 December 2015).
2. Paul Barry, "Head First Python" O'Reilly; 2 edition (16 December 2016)
3. Andreas C. Mueller, "Introduction to Machine Learning with Python", O'Reilly; 1 edition (7 October 2016)
4. David Beazley, Brian K. Jones, "Python Cookbook: Recipes for Mastering Python 3", O'Reilly Media; 3 edition (10 May 2013).
5. Bhaskar Chaudhary, "Tkinter GUI Application Development Blueprints: Master GUI programming in Tkinter as you design, implement, and deliver 10 real world application", Packt Publishing (November 30, 2015)

Software Tools:

1. Python IDE: <https://www.python.org/downloads/>
2. Anaconda Environment: <https://www.anaconda.com/distribution/>

Online Repository:

1. Github
2. Python 3 Documentation: <https://docs.python.org/3/>
3. "The Python Tutorial", <http://docs.python.org/release/3.0.1/tutorial/>
4. <http://spoken-tutorial.org>
5. Python 3 Tkinter library Documentation: <https://docs.python.org/3/library/tk.html>
6. Numpy Documentation: <https://numpy.org/doc/>
7. Pandas Documentation: <https://pandas.pydata.org/docs/>
8. Matplotlib Documentation: <https://matplotlib.org/3.2.1/contents.html>
9. Scipy Documentation : <https://www.scipy.org/docs.html>
10. Machine Learning Algorithm Documentation: <https://scikit-learn.org/stable/>
11. <https://nptel.ac.in/courses/106/106/106106182/>

The following list of experiments and course project is for illustration purpose. Faculty members are required to introduce their own innovative list of experiments based on above curriculum.

Sr. No.	Problem Statement	Module No.
1.	1. Write python programs to understand expressions, variables, quotes, basic math operations, list, tuples, dictionaries, arrays etc. 2. Write Python program to implement byte array, range, set and different STRING Functions (len, count, lower, sorted etc) 3. Write Python program to implement control structures.	Module 1

	4. Assume a suitable value for distance between two cities (in km). Write a program to convert and print this distance in meters, feet, inches and centimetre. 5. Write a program to carry out the following operations on the given set $s = \{10, 2, -3, 4, 5, 88\}$ - Number of items in sets s - Maximum element in sets s - Minimum element in sets s - Sum of all elements in sets s - Obtain a new sorted set from s, set s remaining unchanged - Report whether 100 is an element of sets s - Report whether -3 is not an element of sets s.	
2.	1. Write python program to understand different File handling operations 2. Create 3 lists – a list of names, a list of ages and a list of salaries. Generate and print a list of tuples containing name, age and salary from the 3lists. From this list generate 3 tuples – one containing all names, another containing all ages and third containing all salaries.	Module 2
3.	1. Write Python program to implement classes, object, Static method and inner class 2. If any integer is given as in input through the keyboard, write a program to find whether it is odd or even number. 3. If ages of Ram, Shyam, and Ajay are given as an input through the keyboard, write a program to determine the youngest of the three. 4. Write a program that prints square root and cube root of numbers from 1 to 10, up to 4 decimal places. Ensure that the output is displayed in separate lines, with number center-justified and square and cube roots right-justified. 5. Write a program to find the factorial value of any number entered through the keyboard. 6. Write a program that defines a function count_lower_upper() that accepts a string and calculates the number of uppercase and lowercase alphabets in it. It should return these values as a dictionary. Call this function for some sample strings. 7. A 5-digit positive integer is entered through the keyboard, write a recursive function to calculate sum of digits of 5-digit number.	Module 3
4.	1. Write Python program to create, append, update, delete records from database using GUI. 2. Write Python program to obtain histogram of any image 3. Write Python Program to split color image in R,G,B and obtain individual histograms. 4. Write Python program for histogram equalization 5. Write Python Program for edge detection 6. Write Python Program for image segmentation 7. Write Python program to implement GUI Canvas application using Tkinter 8. Write Python program to implement GUI Frame application using Tkinter	Module 4
5.	1. Write Python program to study define, edit arrays and perform arithmetic operations. 2. Write python program to study selection, indexing, merging, joining, concatenation in data frames 3. Evaluate the dataset containing the GDPs of different countries to: - Find and print the name of the country with the highest GDP - Find and print the name of the country with the lowest GDP - Print text and input values iteratively	Module 5

	d. Print the entire list of the countries with their GDPs e. Print the highest GDP value, lowest GDP value, mean GDP value, standardized GDP value, and the sum of all the GDPs 4. Analyze the Federal Aviation Authority (FAA) dataset using Pandas to do the following: a. View: aircraft make name, state name, aircraft model name, text information, flight phase, event description type, b. fatal flag c. b. Clean the dataset and replace the fatal flag NaN with "No". d. c. Find the aircraft types and their occurrences in the dataset e. d. Remove all the observations where aircraft names are not available f. Display the observations where fatal flag is "Yes" 5. Analyze the "auto mpg data" and draw a pair plot using seaborn library for mpg, weight, and origin. (a) Origin: This dataset was taken from the StatLib library maintained at Carnegie Mellon University. • Number of Instances: 398 • Number of Attributes: 9 including the class attribute • Attribute Information: • mpg: continuous • cylinders: multi-valued discrete • displacement: continuous • horsepower: continuous • weight: continuous • acceleration: continuous • model year: multi-valued discrete • origin: multi-valued discrete • car name: string (unique for each instance) 5. Write python program to use SciPy to solve a linear algebra problem. 6. There is a test with 30 questions worth 150 marks. The test has two types of questions: 1. True or false – carries 4 marks each 2. Multiple-choice – carries 9 marks each. Find the number of true or false and multiple-choice questions.	
6.	1. Write python program to study linear regression 2. Write python program to study multiple linear regression 3. Write python program to study logistic regression 4. Write python program to study Support Vector Machine 5. Write python program to study decision tree algorithm 6. Write python program to study two-way communication between client and server. 7. Write Python Program to study image morphological operations.	Module 6

Suggested list of course projects:

- Speed typing Test using Python
- Music player in Python
- Calculator app using tkinter
- Train announcement system using python
- Dice rolling simulator
- Expense tracker
- Contact book using python
- Develop classification model using freely available datasets
- Develop python application for sentiment analysis

Note:

1. Use of free cloud service such as Google Colab to run python scripts is encouraged.
2. Necessary theory part should be taught by the teacher at the beginning of the laboratory session.

Term Work (25-Marks):

At least **12 experiments and 01 course project** should be performed. Term work assessment must be based on the overall performance of the student with every experiment and project graded from time-to-time. The grades will be converted to marks as per “**Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done.

The practical and oral examination will be based on entire syllabus.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM401	Mini Project 1B	--	04 ^{\$}	--	--	2	--	2

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam			
		Test1	Test2	Avg. Of Test1 and Test2				
ECM401	Mini Project 1B	--	--	--	--	25	25	50

\$ Indicates work load of a learner (Not Faculty) for Mini Project 1A. Faculty Load: 1 hour per week per four groups.

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: At the end of the course learners will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/ experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.
- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

NOTE: For Electronics & Telecommunication Engineering we recommend following syllabus for Mini-Project 1B, in case it is half-year project.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM401	Mini-Project 1B: Arduino & Raspberry Pi based Projects	-	04 ^{\$}	--	--	02	--	02

Subject Code	Subject Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam			
		Test 1	Test 2	Avg. Of Test 1 and Test 2				
ECM401	Mini-Project 1B: Arduino & Raspberry Pi based Projects	-	-	-	-	25	25	50

\$ indicates work load of Learner (Not Faculty), for Mini Project 1B. Faculty Load: 1 hour per week per four groups.

Course pre-requisite:

1. ECM301 – Mini-Project 1A
2. ECL304 – C++ and Java Programming
3. ECC302 – Electronic Devices and Circuit

Course Objectives:

1. To make students familiar with the basics of Electronics, Microcontroller, Arduino board, Raspberry Pi, Arduino IDE (Integrated Development Environment) and Python programming.
2. To familiarize the students with the programming and interfacing of different devices with Arduino and Raspberry Pi Board.
3. To increase students critical thinking ability and provide solutions to some real time problems.

Course Outcomes:

After successful completion of the course student will be able to

1. Write basic codes for the Arduino board using the IDE for utilizing the onboard resources.
2. Apply the knowledge of interfacing different devices to the Arduino board to accomplish a given task.
3. Design Arduino based projects for a given problem.
4. Write code using python language using IDE for utilizing the onboard resources.
5. Apply the knowledge of interfacing different devices to raspberry Pi board to accomplish a given task.
6. Design Raspberry Pi based projects for a given problem.

Experiment No.	Unit No.	Section A: Arduino Board	Hrs.
EX.1.0		Introduction to Arduino Board	02
	1.1	Introduction to Arduino Uno board and integrated development environment (IDE	
	1	Write the code for blinking the on board led with a specified delay Apparatus Requirement: Hardware: Arduino Board LED, Software: Arduino IDE Software.	
EX.2.0		GPIO (along with Analog pin) Programming	04
	2.1	Introduction to programming GPIO, Analog and PWM PINS.	
	1	Interface any Digital Sensors to the Arduino board and display sensor values on serial Monitor.	
	2	Interface any Analog sensor to the Arduino board and display sensor values on serial Monitor.	
	3.	Generate varying duty cycle PWM using Arduino.	
EX.3.0		Controlling output devices/Displaying	04
	3.1	Introduction to different sensor (Analog and Digital), Relays, Motors and display.	
	1	Interface an Analog Sensors to the Arduino board and display sensor values on LCD/TFT/Seven segment Display.	
	2	Interface a temperature sensor to Arduino and switch on a relay to operate a fan if temperature exceeds given threshold. Also display the temperature on any of the display device	
EX.4.0		Interfacing Communication Devices and Cloud Networking	04
	4.1	Introduction to Bluetooth, Zigbee, RFID and WIFI, specifications and interfacing methods.	
	1	Interface Wi-Fi /Bluetooth/GSM/Zigbee/RF module to Arduino and program it to transfer sensor data wirelessly between two devices. Any two techniques from the above-mentioned modules needs to be interfaced.	
5.0		Sample Projects	10
	1.	Waste Management System	
	2.	Smart City Solutions	
	3.	Energy Monitoring Systems	
	4.	Smart Classrooms and learning Solutions	
	5.	Home security systems	
	6.	Smart Agriculture solutions	
	7.	Healthcare solutions.	
	8.	Industrial Applications	
	9.	IoT Applications	
	10.	Robotics	
Section 'A' Total Hrs.			24

Experiment No.	Unit No.	Section B: Raspberry Pi	Hrs.
EX.1.0		Introduction to Raspberry PI	02
	1.1	What is Raspberry PI? Downloading and Installation of NOOBS, First Power-Up & Having a Look around, Introduction to the Shell and Staying updated.	
	1	Familiarization with Raspberry PI and perform necessary software installation. Apparatus Requirement: Hardware: Raspberry PI Board, Memory of 16GB, Power adapter, Memory Writer. Software: NOOBS, Raspbian OS, Win32 disk Imager, SD-Formatter software.	

EX.2.0		Interfacing with Input / Output Devices using Python	04
	2.1	Introduction to Python, Connecting to the outside World with GPIO.	
	1	To Interface LED/Buzzer with Raspberry PI and write a program to turn ON LED for 1 sec after every 2 sec. Apparatus Requirement: Raspberry PI with inbuilt Python Package, LED, Buzzer.	
	2	To interface Push Button / Digital Sensor (IR/LDR) with Raspberry PI and write a program to turn ON LED when Push button is pressed or at sensor detection. Apparatus Requirement: Raspberry PI with inbuilt Python Package, Push Button Switch, Digital Sensor (IR/LDR).	
	3.	To interface analog sensor using MCP 3008 analog to digital converter chip. Apparatus Requirement: Raspberry PI with inbuilt Python Package, analog sensor, MCP 3008 chip.	
EX.3.0		Interfacing Temperature Sensor, Motors, Display Devices.	04
	3.1	Introduction to Temperature sensor (Analog and Digital), Relays, Motors (DC, Stepper) and Driver circuits.	
	1	To interface DHT11 sensor with Raspberry PI and write a program to print temperature and humidity readings. Apparatus Requirement: Raspberry PI with inbuilt Python Package, DTH11 Sensor.	
	2	To interface motor using relay with Raspberry PI and write a program to turn ON motor when push button is pressed. Apparatus Requirement: Raspberry PI with inbuilt Python Package, Relays, Motor Driver, Motors.	
	3	To interface OLED with Raspberry PI and write a program to print temperature and humidity readings on it. Apparatus Requirement: Raspberry PI with inbuilt Python Package, OLED display device.	
EX.4.0		Interfacing Communication Devices and Cloud Networking	04
	4.1	Introduction to Bluetooth, Zigbee, RFID and WIFI, specifications and interfacing methods.	
	1	To interface Bluetooth/Zigbee/RFID/WiFi with Raspberry PI and write a program to send sensor data to smartphone using Bluetooth/Zigbee/RFID/WIFI. (Any one can be used for performing) Apparatus Requirement: Raspberry PI with inbuilt Python Package, Bluetooth/Zigbee/RFID/WIFI.	
	2	Introduction to Cloud computing, different types cloud networks and interconnection using Raspberry PI	
	3	Write a program on Raspberry PI to upload temperature and humidity data from thingspeak cloud. Apparatus Requirement: Raspberry PI with inbuilt Python Package, Cloud networks such as thingspeak (open source), AWS, Azure, etc. anyone can be used for understanding purpose and building projects.	
EX.5.0		Understanding of Communication Protocols	04
	5.1	Introduction to MQTT, IFTTT protocols and configuration steps.	
	1	Write a program on Raspberry PI to publish temperature data to MQTT broker	
	2	Write a program on Raspberry Pi to subscribe to MQTT broker for temperature data and print it.	
	3	Configuration of Webserver using Raspberry PI.	
6.0		Sample Projects	10
	1.	MQTT Based Raspberry Pi Home Automation: Controlling Raspberry Pi GPIO using MQTT Cloud	
	2.	License Plate Recognition using Raspberry Pi and OpenCV	
	3.	Real Time Face Recognition with Raspberry Pi and OpenCV	
	4.	Smart Garage Door Opener using Raspberry Pi	

5.	Remote Controlled Car Using Raspberry Pi and Bluetooth	
6.	Fingerprint Sensor based door locking system using Raspberry Pi	
7.	Raspberry Pi Ball Tracking Robot using Processing	
8.	Web Controlled Home Automation using Raspberry Pi	
9.	Line Follower Robot using Raspberry Pi	
10.	Raspberry Pi based Smart Phone Controlled Home Automation	
11.	Web Controlled Raspberry Pi Surveillance Robotic Car	
12.	Raspberry Pi Based Weight Sensing Automatic Gate	
13.	Raspberry Pi Emergency Light with Darkness and AC Power Line Off Detector	
14.	Detecting Colors using Raspberry Pi and Color Sensor TCS3200	
15.	Measure Distance using Raspberry Pi and HCSR04 Ultrasonic Sensor	
16.	Call and Text using Raspberry Pi and GSM Module	
17.	Raspberry Pi Home Security System with Email Alert	
18.	Raspberry Pi Based Obstacle Avoiding Robot using Ultrasonic Sensor	
19.	Web Controlled Notice Board using Raspberry Pi	
20.	RF Remote Controlled LEDs Using Raspberry Pi	
21.	RFID and Raspberry Pi Based Attendance System	
22.	Raspberry Pi Interactive Led-Mirror	
23.	Garage Door monitor using Raspberry Pi	
24.	Raspberry Pi Digital Code Lock on Breadboard	
25.	Electronic Voting Machine using Raspberry Pi	
Section 'B' Total Hrs.		28
Total A + B		52

Reference Books:

1. Simon Monk, "Hacking Electronic: Learning Arduino and Raspberry Pi", McGraw-Hill Education TAB; 2 edition (September 28, 2017)
2. Simon Monk, "Raspberry PI Cookbook Software and Hardware Problems and Solutions" O'Reilly 2nd Edition
3. Simon Monk, Programming the Raspberry Pi, 2nd Edition: Getting Started with Python" The McGraw Hill
4. "DK Workbooks: Raspberry Pi Project Workbook", DK Children; Workbook edition (March 7, 2017)
5. Donald Norris, "Raspberry Pi Electronic Projects for Evil Genius", McGraw-Hill Education TAB; 1 edition (May 20, 2016)

Software Tools:

1. Raspbian OS: <https://www.raspberrypi.org/downloads/>
2. Win32 Disk Imager: <https://sourceforge.net/projects/win32diskimager/>
3. SD Card Formatter: <https://www.sdcard.org/downloads/formatter/>
4. Arduino IDE: <https://www.arduino.cc/en/main/software>

Online Repository:

1. GitHub
2. NPTEL Videos on Raspberry Pi and Arduino Programming
3. <https://www.electronicsforu.com/raspberry-pi-projects>
4. <https://circuitdigest.com/simple-raspberry-pi-projects-for-beginners>
5. <https://www.electronicshub.org/raspberry-pi-projects/>

6. Spoken Tutorial Project-IIT Bombay: https://spoken-tutorial.org/tutorial-search/?search_foss=Arduino&search_language=English
7. Teachers are recommended to use a free online simulation platform “Tinkercad” for the simulation of Arduino based circuits before the students implement it in the hardware: <https://www.tinkercad.com/>

UNIVERSITY OF MUMBAI



Bachelor of Engineering **in** **Electronics and Telecommunication** **Engineering**

Second Year with Effect from AY 2020-21

Third Year with Effect from AY 2021-22

Final Year with Effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year
2019–2020)

UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	Third Year in Bachelor of Electronics and Telecommunication Engineering
2	Eligibility for Admission	After Passing Second Year Engineering as per the Ordinance 0.6243
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	Ordinance 0.6243
5	No. of Years / Semesters	8 semesters
6	Level	~~P.G. / U.G. / Diploma / Certificate~~ (Strike out which is not applicable)
7	Pattern	~~Yearly / Semester~~ (Strike out which is not applicable)
8	Status	~~New / Revised~~ (Strike out which is not applicable)
9	To be implemented from Academic Year	With effect from Academic Year: 2021-2022

Date **29-06-2021**

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering) of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 13 weeks and remaining 2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that the earlier revised curriculum more focused on providing information and knowledge across various domains of the said program, which led to heavily loading of students in terms of direct contact hours. In this regard, faculty of science and technology resolved that to minimize the burden of contact hours, total credits of entire program will be of 171, wherein focus is not only on providing knowledge but also on building skills, attitude and self learning. Therefore in the present curriculum skill based laboratories and mini projects are made mandatory across all disciplines of engineering in second and third year of programs, which will definitely facilitate self learning of students. The overall credits and approach of curriculum proposed in the present revision is in line with AICTE model curriculum.

The present curriculum will be implemented for Second Year of Engineering from the academic year 2020-21. Subsequently this will be carried forward for Third Year and Final Year Engineering in the academic years 2021-22, 2022-23, respectively.

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Incorporation and Implementation of Online Contents **from NPTEL/ Swayam Platform**

The curriculum revision is mainly focused on knowledge component, skill based activities and project based activities. Self learning opportunities are provided to learners. In the revision process this time in particular Revised syllabus of 'C' scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. In an earlier revision of curriculum in the year 2012 and 2016 in Revised scheme 'A' and 'B' respectively, efforts were made to use online contents more appropriately as additional learning materials to enhance learning of students.

In the current revision based on the recommendation of AICTE model curriculum overall credits are reduced to 171, to provide opportunity of self learning to learner. Learners are now getting sufficient time for self learning either through online courses or additional projects for enhancing their knowledge and skill sets.

The Principals/ HoD's/ Faculties of all the institute are required to motivate and encourage learners to use additional online resources available on platforms such as NPTEL/ Swayam. Learners can be advised to take up online courses, on successful completion they are required to submit certification for the same. This will definitely help learners to facilitate their enhanced learning based on their interest.

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Dr Anuradha Muzumdar
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University of Mumbai

Preface By BoS

Technological developments in the field of electronics and telecommunication engineering have revolutionized the way people see the world today. Hence, there is a need for continuously enriching the quality of education by a regular revision in the curriculum, which will help our students achieve better employability, start-ups, and other avenues of higher studies. The current revision in the Bachelor of Engineering program (REV- 2019 'C' Scheme) aims at providing a strong foundation with required analytical concepts in the field of electronics and telecommunication engineering.

Some of the salient features of this revised curriculum are as below and they fall in line with the features in AICTE Model Curriculum.

1. The curriculum is designed in such a way that it encourages innovation and research as the total number of credits has been reduced from around 200 credits in an earlier curriculum to 171 credits in the current revision.
2. In the second and third-year curriculum, skill-based laboratories and mini-projects are introduced.
3. It will result in the students developing a problem-solving approach and will be able to meet the challenges of the future.
4. The University of Mumbai and BoS – Electronics and Telecommunication Engineering will ensure the revision of the curriculum on regular basis in the future as well and this update will certainly help students to achieve better employability; start-ups and other avenues for higher studies.

The BoS would like to thank all the subject experts, industry representatives, alumni, and various other stakeholders for their sincere efforts and valuable time in the preparation of course contents, reviewing the contents, giving valuable suggestions, and critically analyzing the contents.

Board of Studies in Electronics and Telecommunication Engineering

Dr. Faruk Kazi: Chairman

Dr. V. N. Pawar: Member

Dr. Ravindra Duche: Member

Dr. Milind Shah: Member

Dr. R. K. Kulkarni: Member

Dr. Baban U. Rindhe: Member

Dr. Mrs. Nair: Member

Dr. Nalbarwar: Member

Dr. Sudhakar Mande: Member

Dr. S. D. Deshmukh: Member

Program Structure for Third Year Engineering
Semester V & VI
UNIVERSITY OF MUMBAI
(With Effect from 2021-2022)

Semester V

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC501	Digital Communication	3	--	--	3	--	--	3
ECC502	Discrete Time Signal Processing	3	--	--	3	--	--	3
ECC503	Digital VLSI	3	--	--	3	--	--	3
ECC504	Random Signal Analysis	3	--	1	3	--	1	4
ECCDLO 501X	Department Optional Course-1	3	--	--	3	--	--	3
ECL501	Digital Communication Lab	--	2	--	--	1	--	1
ECL502	Discrete Time Signal Processing Lab	--	2	--	--	1	--	1
ECL503	Digital VLSI Lab	--	2	--	--	1	--	1
ECL504	Professional Communication & Ethics - II	--	2*+2~	--	--	2	--	2
ECM501	Mini Project 2A- Embedded System Project	--	4\$	--	--	2	--	2
Total		15	14	1	15	07	1	23

* Theory should be conducted for the full class.

~ Batch-wise practical's to be conducted

\$ Indicates work load of a learner (Not Faculty) for Mini Project 2A. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. & oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg.					
ECC501	Digital Communication	20	20	20	80	3	--	--	100
ECC502	Discrete Time Signal Processing	20	20	20	80	3	--	--	100
ECC503	Digital VLSI	20	20	20	80	3	--	--	100
ECC504	Random Signal Analysis	20	20	20	80	3	25	--	125
ECCDLO 501X	Department Level Optional Course-1	20	20	20	80	3	--	--	100
ECL501	Digital Communication Lab	--	--	--	--	--	25	25	50
ECL502	Discrete Time Signal Processing Lab	--	--	--	--	--	25	25	50
ECL503	Digital VLSI Lab	--	--	--	--	--	25	25	50
ECL504	Business Communication and Ethics Lab	--	--	--	--	--	25	25	50
ECM501	Mini Project 2A- Embedded System Project	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	150	125	775

Department Level Optional Course-1

Course Code	Department Level Optional Course-1
ECCDLO5011	Digital and IPTV Engineering
ECCDLO5012	Data Compression and Cryptography
ECCDLO5013	IT Infra and Security
ECCDLO5014	Data Structures and Algorithm
ECCDLO5015	Sensor Technology

Semester VI

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC601	Electromagnetics and Antenna	3	--	--	3	--	--	3
ECC602	Computer Communication Networks	3	--	--	3	--	--	3
ECC603	Image Processing and Machine Vision	3	--	--	3	--	--	3
ECC604	Artificial Neural Network and Fuzzy Logic	3	--	--	3	--	--	3
ECCDLO 601X	Department Level Optional Course-2	3	--	--	3	--	--	3
ECL601	Electromagnetics and Antenna Lab	--	2	--	--	1	--	1
ECL602	Computer Communication Networks Lab	--	2	--	--	1	--	1
ECL603	Image Processing and Machine Vision Lab	--	2	--	--	1	--	1
ECL604	Skill Lab: Linux and Networking and Server Configuration	--	4	--	--	2	--	2
ECM601	Mini Project 2B- FPGA based Project	--	4 ^{\$}	--	--	2	--	2
Total		15	14	--	15	07	--	22

\$ Indicates work load of a learner (Not Faculty) for Mini Project 2B. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. & oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg.					
ECC601	Electromagnetics and Antenna	20	20	20	80	3	--	--	100
ECC602	Computer Communication Networks	20	20	20	80	3	--	--	100
ECC603	Image Processing and Machine Vision	20	20	20	80	3	--	--	100
ECC604	Artificial Neural Network and Fuzzy Logic	20	20	20	80	3	--	--	100
ECCDLO 601X	Department Level Optional Course-2	20	20	20	80	3	--	--	100
ECL601	Electromagnetics and Antenna Lab	--	--	--	--	--	25	25	50
ECL602	Computer Communication Networks Lab	--	--	--	--	--	25	25	50
ECL603	Image Processing and Machine Vision Lab	--	--	--	--	--	25	25	50
ECL604	Skill Lab: Linux and Networking and Server Configuration	--	--	--	--	--	25	25	50
ECM601	Mini Project 2B- FPGA based Project	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	125	125	750

Department Level Optional Course-2

Course Code	Department Level Optional Course-2
ECCDLO6011	Mixed Signal VLSI
ECCDLO6012	Computer Organization and Architecture
ECCDLO6013	Digital Forensic
ECCDLO6014	Database Management System
ECCDLO6015	IoT and Industry 4.0
ECCDLO6016	Radar Engineering

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC501	Digital communication	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECC501	Digital communi- cation	20	20	20	80	03	--	--	100

Course Pre-requisite:

ECC401 - Engineering Mathematics-IV
ECC404 - Signals and Systems
ECC405 - Principles of Communication Engineering

Course Objectives:

1. To describe the basics of information theory and source coding.
2. To illustrate various error control codes.
3. To describe baseband system.
4. To learn different digital modulation and demodulation techniques

Course Outcomes:

After successful completion of the course student will be able to:

1. Apply the concepts of information theory in source coding.
2. Compare different error control systems and apply various error detection codes.
3. Analyze different error correction codes.
4. Compare various baseband transmission methods for digital signals.
5. Evaluate the performance of optimum baseband detection in the presence of white noise.
6. Compare the performances of different digital modulation techniques

Module No.	Unit No.	Topics	Hrs.
1.0		Information Theory and Source Codes	05
	1.1	Block diagram of digital communication system, Information content of a source symbol, Source entropy, Average information rate, AWGN channel, and Shannon-Hartley channel capacity theorem.	03
	1.2	Introduction of source code, Huffman code, Shannon-Fano code.	02
2.0		Error Control System and Error Detection Codes	03
	2.1	Introduction of error control system, Automatic Retransmission Query (ARQ) system, Types of ARQ systems and comparison, Forward error correction (FEC) system. Comparison between FEC and ARQ.	01
	2.2	Error detection codes: Vertical Redundancy Check (VRC) code, Longitudinal Redundancy Check (VRC) code, Cyclic Redundancy Check (CRC) code and Checksum code.	02
3.0		Error Correction Codes	10
	3.1	Linear block code: Code generation, calculation of minimum Hamming distance, error detection capability, error correction capability, implementation of encoder, error detection, syndrome table, error correction and implementation of decoder.	03
	3.2	Cyclic code: Code generation, calculation of minimum Hamming distance, error detection capability, error correction capability, implementation of encoder, error detection, syndrome table, error correction and implementation of decoder.	03
	3.3	Convolutional code: Generation, path responses, encoder, state transition table, state diagram, tree diagram, trellis diagram, decoding using Viterbi's algorithm.	04
4.0		Baseband Transmission	05
	4.1	Block diagram of baseband transmitter-receiver system, Line codes (RZ and NRZ UniPolar formats, RZ and NRZ Polar formats, NRZ Bipolar format (AMI format), NRZ Manchester format, and Quaternary Polar format). Comparison of line codes with respect to bandwidth, power requirement, synchronization capability, DC level, polarity inversion error and complexity. Power spectral density and spectrum of NRZ Unipolar and Polar formats.	03
	4.2	Inter Symbol Interference (ISI), Inter Channel Interference (ICI). Nyquist criterion for distortionless baseband binary transmission, Nyquist bandwidth and practical bandwidth.	02
5.0		Optimum Detection of Baseband Signal	04
	5.1	Matched filter, Output SNR, Transfer function, Impulse response and Error probability. Integrate and dump receiver, Correlator receiver.	04
6.0		Digital Modulations	12
	6.1	Generation, Detection, Error probability (using signal space representation and Euclidean distance), Bandwidth (using PSD and spectrum except for MSK) and applications of the following modulations: Binary ASK, Binary PSK, Quadrature PSK, Off-Set QPSK, M-ary PSK, Binary FSK, M-ary FSK, 16-ary QASK and MSK.	12
		Total	39

Text Books:

- 1.H. Taub, D. Schilling, and G. Saha-Principles of Communication Systems, Tata Mc- Graw Hill, New Delhi, Third Edition, 2012.
2. Lathi B P, and Ding Z-Modern Digital and Analog Communication Systems, Oxford University Press, Fourth Edition, 2017.
3. Haykin Simon-Digital Communications, John Wiley and Sons, New Delhi, Fourth Edition, 2014.
4. John G. Proakis-Digital Communications, McGraw-Hill, Fourth Edition

Reference Books:

1. Sklar B, and Ray P. K.-Digital Communication: Fundamentals and applications, Pearson,Dorling Kindersley (India), Delhi, Second Edition, 2009.
2. T L Singal-Analog and Digital Communication, Tata Mc-Graw Hill, New Delhi, First Edition,2012.
3. P Ramakrishna Rao-Digital Communication, Tata Mc-Graw Hill, New Delhi, First Edition,2011.
4. K. Sam Shanmugam-Digital and analog communication Systems, John Wiley and sons.
5. Upamanyu Madhow- Fundamentals of Digital Communication- Cambridge University Press
6. W.C. Huffman, Vera Pless- Fundamentals of Error Correcting Codes, Cambridge University Press
7. Graham Wade-Coding Techniques, Palgrave, New York

NPTEL / Swayam Course:

1. <https://nptel.ac.in/courses/108/101/108101113/>
2. <https://nptel.ac.in/courses/108/102/108102096/>
3. <https://nptel.ac.in/courses/108/102/108102120/>

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC502	Discrete-Time Signal Processing	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECC502	Discrete-Time Signal Processing	20	20	20	80	03	--	--	100

Course Pre-requisite:

ECC404 Signals & Systems

Course Objectives:

1. To develop a thorough understanding of discrete Fourier transform and its use in spectral analysis and frequency domain filter designing.
2. To design and realize IIR filters and FIR filters, gain an appreciation for the tradeoffs necessary in the filter design and to evaluate the effects of finite word lengths on the filters.
3. To introduce applications of digital signal processing in the field of biomedical and audio signal processing.

Course Outcomes:

After successful completion of the course student will be able to:

1. Recall the system representations and understand the relation between different transforms.
2. Understand the concepts of discrete-time Fourier transform, fast Fourier transform and apply in system analysis.
3. Design digital IIR and FIR filters to satisfy the given specifications and evaluate the frequency response and pole-zero representations to choose a particular filter for the given application.
4. Interpret the different realization structures of Digital IIR and FIR filters.
5. Analyze the impact of hardware limitations on the performance of digital filters.
6. Apply signal processing concepts, algorithms in applications related to the field of biomedical and audio signal processing.

Module No.	Unit No.	Topics	Hrs.
1.0		Discrete Fourier Transform & Fast Fourier Transform	08
	1.1	Discrete Fourier transform (DFT), DFT as a linear transformation, Properties of the DFT, Relationship of the DFT to other transforms, Filtering of long data sequences: Overlap-Save and Overlap-Add Method	05
	1.2	Fast Fourier Transform: Radix-2 Fast Fourier Transforms (FFT), Radix-2 decimation in time and decimation in frequency FFT algorithms, Inverse FFT	03
2.0		IIR Digital filters	08
	2.1	LTI systems as frequency-selective filters like low pass, high pass, band pass, notch, comb, all-pass filters, and digital resonators, Analog filter approximations: Butterworth, Chebyshev I, Elliptic	03
	2.2	Mapping from s-plane to the z-plane - impulse invariant and bilinear transformation, Design of IIR digital filters (Butterworth and Chebyshev-I) from analog filters using impulse invariant and bilinear transformation techniques, Analog and digital frequency transformations	05
3.0		FIR Digital Filters	09
	3.1	Characteristics of linear phase FIR digital filters, Symmetric and antisymmetric FIR filter, Location of the zeros of linear phase FIR filters, Minimum, maximum and mixed phase systems	04
	3.2	Design of FIR filters using Window techniques (Rectangular, Hamming, Hanning, Blackman, Bartlett), Design of FIR filters using Frequency Sampling Technique – Type I low pass filter design, Comparison of IIR and FIR filters	05
4.0		Digital Filter Structures	05
	4.1	Realization structures for FIR systems: Cascade form, Frequency sampling structure, Lattice structure, Computational complexities for N length filter	02
	4.2	Realization structures for IIR systems: Cascade form and parallel form structures, Lattice Ladder structure, Computational complexities for N order filter	03
5.0		Finite Word Length Effects in Digital Filters	05
	4.1	Rounding and truncation errors, Quantization error, Output noise power from a digital system	02
	4.2	Product quantization, Noise model for direct form and cascaded IIR structure (first order), Coefficient quantization error and zero input limit cycle	03
6.0		Applications of Digital Signal Processing	04
	6.1	Application of DSP for ECG and EEG signals analysis.	02
	6.2	Application of DSP for echo cancellation and sub-band coding of speech signal	02
		Total	39

Text Books:

1. Proakis J., Manolakis D., "*Digital Signal Processing*", 4th Edition, Pearson Education.
2. Emmanuel C. Ifeachor, Barrie W. Jervis, "Digital Signal Processing", A Practical Approach", Pearson Education
3. A Nagoor Kani "Digital Signal Processing", 2nd Edition. Tata Mc Graw Hill Education Private Limited

Reference books

1. Sanjit K. Mitra, "Digital Signal Processing – A Computer Based Approach ", 4th Edition McGraw Hill Education (India) Private Limited, 2013
2. Oppenheim A., Schafer R., Buck J., "Discrete Time Signal Processing", 2nd Edition, Pearson Education, 3rd Edition, 2010
3. L. R. Rabiner and B. Gold, "Theory and Applications of Digital Signal Processing", Prentice-Hall of India, 2006.
4. S Salivahan, C Gnanapriya, "Digital Signal Processing", Mc Graw Hill Education (India) limited, 4th Edition, 2015
5. Monson H Hayes, "Digital Signal Processing", Schaum's Outline Series, 2nd Edition, 2011
6. Rangaraj M. Rangayyan, "Biomedical Signal Analysis- A Case Study Approach", Wiley 2002.

NPTEL / Swayam Course:

1. Course: Digital Signal Processing By Prof. S.C Dutta Roy, IIT Delhi
<http://www.nptelvideos.in/2012/12/digital-signal-processing.html>
2. Course: Digital Signal Processing By Prof. V. M. Gadre , IIT Bombay
<https://nptel.ac.in/courses/108/101/108101174/>
3. Course: Digital Signal Processing By Prof. T. K. Basu , IIT Kharagpur
<https://nptel.ac.in/courses/108/105/108105055/>

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. **Total 04 questions** need to be attempted.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC503	Digital VLSI	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECC503	Digital VLSI	20	20	20	80	03	--	--	100

Course Pre-requisite:

ECC302 – Electronic Devices and Circuits
ECC303 – Digital System Design
ECC403 – Linear Integrated Circuits

Course Objectives:

1. To introduce process flow of VLSI Design.
2. To understand MOSFET operation from VLSI design perspective.
3. To learn VLSI design performance metric and various tradeoffs.
4. To design, implement and verify combinational and sequential logic circuits using various MOS design styles.
5. To provides an exposure to RTL design and programming

Course Outcomes:

After successful completion of the course student will be able to:

1. Know various tools and processes used in VLSI Design.
2. Explain working of various CMOS combinational and sequential circuits used in VLSI Design.
3. Derive expressions for performance parameters of basic building blocks like CMOS inverter.
4. Relate performance parameters with design parameters of VLSI circuits.
5. Select suitable circuit and design style for given application.
6. Design and realize various combinational and sequential circuits for given specifications.

Module No.	Unit No.	Topics	Hrs.
1.0		Review of MOSFET operation and Fabrication	08
	1.1	Overview of VLSI Design Flow, Review of MOSFET operation, MOSFET Capacitances, MOSFET scaling, Short channel effects	03
	1.2	Fabrication process flow of NMOS and CMOS, Lambda based design rules	03
	1.3	Novel MOSFET Architectures FinFET, GAA-FET, CNTFET	02
2.0		Combinational CMOS Logic Circuits	06
	2.1	CMOS inverter operation, Voltage Transfer characteristics (VTC), Noise Margins, Propagation Delay, Power Dissipation, Design of CMOS Inverter, Layout of CMOS Inverter	03
	2.2	Realization of CMOS NAND gate, NOR gate, Complex CMOS Logic Circuits, Layout of CMOS NAND, NOR and complex CMOS circuits	03
3.0		MOS Design Logic Styles	09
	3.1	Static CMOS, Pass Transistor Logic, Transmission Gate, Pseudo NMOS, Dynamic Logic, Domino Logic, NORA, Zipper, C ² MOS	04
	3.2	Setup time, Hold time, clocked CMOS SR Latch, CMOS JK Latch, MS –JK Flip Flop, Edge triggered D-Flip Flop and realization using design styles	03
	3.3	Realization of Shift Register, MUX, Decoder using above design styles ,1-bit full adder	02
4.0		Semiconductor Memories	06
	4.1	ROM array, 6T-SRAM (operation, design strategy, leakage currents, sense amplifier), layout of SRAM	03
	4.2	Operation of 1T and 3T DRAM Cell, NAND and NOR flash memory	03
5.0		Data path and system design issues	06
	5.1	Ripple carry adder, CLA adder, carry save adder, carry select adder, carry skip adder, Array Multiplier	04
	5.2	On chip clock generation and distribution, Interconnect delay model, interconnect scaling and crosstalk	02
6.0		RTL Design	04
	6.1	High Level state machines, RTL design process	02
	6.2	RTL design of Soda dispenser machine, FIR Filter	02
Total			39

Text Books:

1. Sung-Mo Kang and Yusuf Leblebici, “*CMOS Digital Integrated Circuits Analysis and Design*”, Tata McGraw Hill, 3rd Edition, 2012.
2. Jan M. Rabaey, Anantha Chandrakasan and Borivoje Nikolic, “*Digital Integrated Circuits: A Design Perspective*”, Pearson Education, 2nd Edition.
3. Frank Vahid, “*Digital Design with RTL design, VHDL and VERILOG*”, John Wiley and Sons Publisher 2011.

Reference Books:

1. Neil H. E. Weste, David Harris and Ayan Banerjee, —*CMOS VLSI Design: A Circuits and Systems Perspective*, Pearson Education, 3rd Edition.
2. John P. Uyemura, “*Introduction to VLSI Circuits and Systems*”, Wiley, Student Edition, 2013.
3. R. Jacob Baker, “*CMOS Circuit Design, Layout and Simulation*”, Wiley, 2nd Edition, 2013

NPTEL / Swayam Course:

1. <https://nptel.ac.in/courses/117/101/117101058/>
2. <https://nptel.ac.in/courses/108/107/108107129/>

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on completion of approximately 40% of the syllabus and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC504	Random Signal Analysis	03	--	01	03	--	01	04

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECC504	Random Signal Analysis	20	20	20	80	03	25	--	125

Course Pre-requisite:

ECC401- Engineering Mathematics IV
ECC404 - Signals and Systems

Course Objectives:

1. To strengthen the foundations of probability
2. To teach continuous and discrete random variables.
3. To explain statistical behavior of one dimensional and two dimensional random variables.
4. To describe the concept of random process which is essential for random signals and systems encountered in Communications and statistical learning.
5. To develop problem solving skills and explain how to make the transition from a real world problem to a probabilistic model.

Course Outcomes:

After successful completion of the course student will be able to:

1. Apply theory of probability in identifying and solving relevant problems.
2. Differentiate continuous and discrete random variables and their distributions.
3. Analyze mean, variance, and distribution function of random variables and functions of random variables.
4. Define a random process, determine the type of the process and find the response of LTI system for WSS process.
5. Explain linear regression algorithms and apply for predictive applications.

Module No.	Unit No.	Topics	Hrs.
1.0		Basic Concepts in Probability	04
	1.1	Definitions of probability, joint, conditional, and total probability, Bayes' theorem, independence of events, binary symmetric communication channel analysis using Bayes' theorem.	
2.0		Introduction to Random Variables	08
	2.1	Continuous, discrete, and mixed random variables, probability density function, probability distribution function, and probability mass function, properties of PDF and CDF	
	2.2	Special distributions- Binomial, Poisson, Uniform, Gaussian and Rayleigh Distributions Mean, variance and moments of random variables	
3.0		Operations on One Random Variable	08
	3.1	Function of a random variable and their distribution and density functions.	
	3.2	Expectation, variance, moments, and characteristic function of random variable.	
	3.3	Transformation of a random variable, Markov and Chebyshev inequality, characteristic functions, moment theorem.	
4.0		Multiple Random Variables and Convergence	08
	4.1	Pairs of random variables, joint CDF and joint PDF.	
	4.2	One function of two random variables; joint moments, covariance and correlation-independent, uncorrelated and orthogonal random variables.	
	4.3	Central limit theorem and its significance	
5.0		Random Processes	06
	5.1	Definitions, statistics of stochastic processes, n^{th} order distribution, second-order properties: mean and autocorrelation, Poisson process, normal processes, SSS, WSS.	
	5.2	Mean and correlation ergodic processes, transmission of WSS through LTI system, introduction to Markov process.	
6.0		Introduction to Statistical Learning and Applications	05
	6.1	Regression and model building, simple linear regression, multiple linear regression, least square estimation of the coefficients, residual calculations.	
	6.2	Applications of simple linear regression in prediction of new observations.	
		Total	39

Text Books:

1. T. Veerarajan, "Probability, Statistics and Random Process", Tata McGraw Hill Education, Third Edition (2018).
2. Athanasios Papoulis and S. Unnikrishna Pillai, "Probability, Random Variables, and Stochastic Processes", Tata McGraw Hill Education
3. Henry Stark & John Woods, "Probability, Statistics, and Random Processes for Engineers, 4th Edition, Pearson Education, 2012

4. Douglas C. Montgomery, Elizabeth A. Peck and G. Geoffrey Vining, "Introduction to linear regression Analysis", student edition, Wiley publications.

Reference Books

1. Scott Miller and Donald Childers, "Probability and Random Processes with Applications to Signal Processing and Communications", Elsevier Publication.
2. Hwei Hsu, "Theory and Problems of Probability, Random Variables, and Random Processes", Schaum's Outline Series, McGraw Hill, 1997.
3. P. Ramesh Babu, "Probability Theory and Random Process", Tata McGraw Hill Education.
4. Alberto Leon Garcia, "Probability and Random Processes for Electrical Engineering", second edition, Pearson education.
5. Daniela Witten, Trevor Hastie, Robert Tibshirani, "An Introduction to Statistical Learning by Gareth James", 7th Edition, Springer 2017.
6. Ronald Walpole, et. al., "Probability and Statistics for Engineers and Scientists", 8th edition, Pearson Education.
7. P. Kousalya, "Probability, Statistics, and Random Processes", Pearson Education.

NPTEL / Swayam Course:

1. Introduction to probability and Statistics, Prof. G. Srinivasan (IIT Madras);
https://onlinecourses.nptel.ac.in/noc21_ma01/preview
2. Probability and Probability Distributions By Dr. P.Nagesh:
https://onlinecourses.swayam2.ac.in/cec21_ma02/preview

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Term Work (25-Marks):

At least 08 Tutorials covering entire syllabus must be given during the "Class Wise Tutorial". Term work assessment must be based on the overall performance of the student with every tutorial graded from time to time. The grades will be converted to marks as per "Credit and Grading System" manual and should be added and averaged. Based on above scheme grading and term work assessment should be done.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 5011	Digital and IP TV Engineering	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term work	Practical and Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test 2	Avg.					
ECCDLO 5011	Digital and IP TV Engineering	20	20	20	80	03	--	--	100

Prerequisite:

1. Basics of various Television standards and operation
2. TCP/IP Protocol
3. Basics of conventional video camera and standards

Course Objectives:

1. To provide in depth knowledge about Digital Television system
2. To familiarize students' various types of advanced types of Video cameras and Displays
3. To introduce the students to different television standards and applications
4. Acquaintance with HDTV and 3D TV system
5. To familiarize the students to IPTV, Its architecture, Protocols and hardware
6. To Introduce students to IP delivery networks, threats and mitigation

Course Outcomes:

After successful completion of the course student will be able to:

- 1) Understand the working principles of advanced digital television systems.
- 2) Enable to choose or develop an appropriate camcorder and displays based on applications.
- 3) Familiar with current digital TV standards.
- 4) Evaluate the Stereoscopic images and binocular depth perception.
- 5) Acquire knowledge of IPTV and develop hardware and protocols.
- 6) Ability to provide customized IPTV services to end user.

Module No	Unit No	Topics	Hrs
1		Fundamentals of Digital Television	7
	1.1	Fundamentals of colour television, Compatibility, and reverse compatibility, colour perception, Three colour theory, luminance, hue and saturation. Interlaced scanning, Composite video signal	
	1.1	Introduction to Digital TV, Digital TV signals and parameters	
	1.2	Digital TV transmitter and Receiver its merits and demerits	
	1.3	MAC Signals and advanced MAC Signal Transmission	
	1.4	Digitization, Chroma sub sampling, Digital audio compression techniques and video compression techniques MPEG1,MPEG2,H.264,MPEG- 4,AVC,H.265, SMPTE 421M,	
	1.5	Set Top Box with recording	
2		Digital Video Cameras, Displays and Streaming media device	5
	2.1	Colour TV Digital cameras, Camcorders, Handycams, and Digicams	
	2.2	LED, LCD, OLED, PLASMA, Quantum Dot LED Displays	
	2.3	Chromecast	
	2.4	Consumer applications: DVD, Blue ray DVD	
3		Digital TV standards and advanced TV	8
	3.1	DVB-T, and its successors	
	3.2	ISDB -T	
	3.3	ATSC	
	3.4	ISD TV	
	3.5	DTMB	
	3.6	Ultra HDTV	
	3.7	CCTV	
	3.8	Direct to Home TV(DTH)	
	3.9	Smart TV and its functions	
	3.10	3D TV	
4		IPTV	6
	4.1	Introduction to IPTV	
	4.2	IP TV hardware	
	4.3	Features of IPTV	
	4.4	Architecture of IPTV	
	4.5	Bandwidth requirement	
	4.6	IPTV Set top Box, Smart TV comparison	
5		IP TV Protocols and Applications	9
	5.1	Internet Group Management Protocol (IGMP)	
	5.2	Real-Time Streaming Protocol (RTSP)	
	5.3	Real-Time Messaging Protocol (RTMP)	
	5.4	Hypertext Transfer Protocol (HTTP).	
	5.5	Applications of IPTV	

	5.6	IPTV Delivery: Broad cast. Unicast, Multicast	
	5.7	IPTV Streaming: Time Shifted Stream-On -the- fly streaming	
	5.8	experimental framework used for evaluating the classification algorithm	
	5.9	Experimental framework for evaluating the classification algorithm (Self learning) Configuring IPTV to android phone, Tablet, Television and Computer(Self Learning)	
6		IPTV Network Security: Threats and Countermeasures	4
	6.1	Threats on IPTV Delivery Networks, Theft or Abuse of Network Assets, Theft of Service, Theft of IPTV-Related Data, Disruption of Service, Privacy Breach, Compromise of Platform Integrity	
	6.2	Security Issues of IPTV Delivery Networks: Protocols Vulnerabilities, Countering the threats	
	6.3	Advantages and disadvantages of IPTV	
	6.4	Future of IPTV	
Total			39

Textbooks:

1. Television and video Engineering, A. M. Dhake, Tata McGraw Hill Publication.
2. Video Demystified, Kelth jack, Hand book for digital engineers, Newness, Elsevier
3. Digital Television Systems. Marcelo S. Alencar, Cambridge University Press
4. Understanding IPTV, Gilbert Held, CRC Press

Reference Books:

1. The digital evolution of Television, D. Gerbarg, Springer
2. Applications and Usability of interactive TV, Maris Jos Abisolo, Springer
3. IPTV Delivery network, Suliman Mohamed Fati, Saiful Azad, Al-Sakib Khan Pathan, Wiley Publications
4. Television Engineering & Video Systems, R. G. Gupta, McGraw Hill Publication
5. Quantum dot based light emitting diodes, Morteza Sasani Ghamsari, Google book

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDL O5012	Data Compression and Cryptography	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam. Duration (in Hrs)	Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. Of Test 1 and Test 2					
ECCDL O5012	Data Compression and Cryptography	20	20	20	80	03	--	--	100

Course Objectives:

1. Gain a fundamental understanding of data compression methods for text, images, video and audio.
2. Understand the concepts of cryptography and different algorithms to provide system security.

Course Outcomes:

After successful completion of the course student will be able to

1. Apply various compression techniques for text and understand image compression and its standards.
2. Select suitable compression techniques for specified lossless and lossy audio and video applications.
3. Compare between symmetric and asymmetric cryptography and also describe different symmetric cryptographic techniques and standards.
4. Apply number theory concepts to solve the cryptographic problems.
5. Analyze different public key cryptography algorithms and also describe methods that provide the goals for integrity, confidentiality and authentication.
6. Describe system security facilities designed to protect a computer system from security threats and also appreciate ethical issues related to system security.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Data Compression	06
	1.1	Data compression, modelling and coding, Lossless and Lossy Compression, Arithmetic Coding – Decoding, Dictionary Based Compression, Sliding Window Compression: LZ-77, LZ-78, LZW.	
	1.2	Image Compression DCT, JPEG, JPEG – LS, Differential Lossless Compression, DPCM, JPEG – 2000 Standards.	
2.0		Video and Audio Compression	06
	2.1	Video compression: Motion compensation, temporal and spatial prediction, MPEG-4, H.264 encoder and decoder.	
	2.2	Sound, Digital Audio, μ -Law and A-Law Companding, MPEG –4 Audio Layer, Advanced Audio Coding (AAC) standard.	
3.0		Data Security	10
	3.1	Security Goals, Cryptographic Attacks and Techniques	
	3.2	Symmetric Key: Substitution Cipher, Transposition Cipher , Stream and Block Cipher	
	3.3	DES, double DES and triple DES, AES	
4.0		Number Theory	04
	4.1	Prime Numbers, Fermat's and Euler's Theorem.	
	4.2	Chinese Remainder Theorem	
5.0		Asymmetric Key Cryptography	09
	5.1	Principles of Public Key Crypto System, RSA, Key Management, Deffie-Hellman Key Exchange.	
	5.2	Message Integrity, Message Authentication and Hash Functions, SHA, HMAC, Digital Signature Standards.	
6.0		System Security	04
	6.1	Intrusion Detection System, Secure Electronic Transactions.	
	6.2	Firewall Design, Digital Immune systems, Biometric Authentication, Ethical Hacking.	
		Total	39

Textbooks:

1. Khalid Sayood , 3rd Edition, [Introduction to Data Compression], Morgan Kauffman
2. Mark Nelson, Jean-Loup Gailly, [The Data Compression Book], 2nd edition, BPB Publications
3. William Stallings , [Cryptography and Network Security Principles and Practices 5th Edition], Pearson Education.
4. Behrouz A. Forouzan, [Cryptography and Network Security], Tata McGraw-Hill.

Reference Books:

1. David Salomon, [Data Compression: The Complete Reference], Springer.
2. Matt Bishop, [Computer Security Art and Science], Addison-Wesley.
3. Bernard Menesez, [Network Security and Cryptography] Delmar Cengage Learning, 7th Edition.

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 5013	IT Infra & Security	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECCDLO 5013	IT Infra & Security	20	20	20	80	03	--	--	100

Course prerequisite:

- **Principles of Communication**

Course Objectives:

1. To introduce basic fundamentals of IT Infrastructure and its Management.
2. To develop underlying principles of infrastructure security.
3. To explore software vulnerabilities and attacks.
4. To introduce the protection mechanisms for operating systems and database security.
5. To explore the security aspects of wireless network infrastructure and protocols.
6. To investigate the different attacks on Web Applications and Web services.

Course Outcomes: Students will be able to:

1. Understand IT Infrastructure and its Management.
2. Understand the concept of Information securities.
3. Summarize the concepts of vulnerabilities, attacks and protection mechanisms.
4. Analyze software vulnerabilities and attacks on databases and operating systems.
5. Explain the need for security protocols in the context of wireless communication.
6. Analyze the different attacks on Open Web Applications and Web services.

Module No.	Unit No.	Topics	Hrs
1.0		Overview of Networks and IT Infrastructure	09
	1.1	Overview of OSI and TCP/ IP Networks, introduction to IP Addressing scheme, introduction to Networking Components	
	1.2	Information Technology, Design Issues of IT Organizations and IT Infrastructure, Information System Design Process, IT Infrastructure Management, Challenges in IT Infrastructure Management, Determining Customers, Requirements, Security controls and safeguards, IT security Plans.	
2.0		Introduction to Information Security	06
		Cyber-attacks, Vulnerabilities, Defense Strategies and Techniques, Authentication Methods- Password, Token and Biometric, Access Control Policies and Models (DAC, MAC, RBAC, BIBA, Bell La Padula), Authentication and Access Control Services- RADIUS, TACACS, and TACACS+	
3.0		Software Vulnerabilities	04
		Buffer overflow, Format String, Cross-Site Scripting, SQL Injection, Malware: Viruses, Worms, Trojans, Logic Bomb, Bots, Rootkits	
4.0		Operating System and Database Security	08
	4.1	Introduction operating system security, system security planning, Application security, Linux/ Unix security, Windows, security, Security Maintenance,	
	4.2	Database Security Requirements, Reliability and Integrity, Sensitive Data, Inference Attacks, Multilevel Database Security	
5.0		Wireless Security	05
		The need for Wireless Network Security, Attacks on Wireless Networks, Security services, WEP & WPA protocols, Mobile IP, Virtual Private Network (VPN): PPTP, L2TP, IPSec	
6.0		Web Security	07
		Introduction: Transport Protocol and Data Formats, Web Browser, Threat Model Authenticated Sessions: Cookie Poisoning, Cookies and Privacy, Making Ends Meet Code Origin Policies, Cross-Site Scripting: Cookie Stealing, Defending against XSS, Cross-Site Request Forgery, JavaScript Hijacking	
		Total	39

Text Books:

1. Gupta, “IT Infrastructure & Its Management”, First Edition, Tata McGraw-Hill Education.
2. Computer Security Principles and Practice, William Stallings, Sixth Edition, Pearson Education
3. Computer Security, Dieter Gollmann, Third Edition, Wiley Publications.
- 4 Data Communications and Networking, Forouzan, Fourth Edition, Mc Graw Hill Publication
- 5 Wireless Networks, P. Nicopolitidis, M.S. Obaidat, G.I Papadimitriou, A.S Pomportsis, Wiley Publications

Reference Books:

1. Security in Computing, Charles P. Pfleeger, Fifth Edition, Pearson Education
2. CCNA Security Study Guide, Tim Boyle, Wiley Publications
3. Introduction to Computer Security, Matt Bishop, Pearson.

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. **Total 04 questions** need to be attempted.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 5014	Data Structure & Algorithm	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECCDLO 5014	Data Structure & Algorithm	20	20	20	80	03	--	--	100

Course pre-requisite:

ECL404 Skill Lab: Python Programming

Course Objectives:

The course aims:

1. To Introduce the fundamental knowledge & need of Data Structures.
2. To Abstract the concept of Algorithm and these concepts are useful in problem solving.
3. To Implement fundamental knowledge and applications of Stack, Queue, Linked List, Trees, Graphs etc.
4. To Understand the working of different Sorting, Searching & Hashing techniques.
5. To understanding about writing algorithms and step by step approach in solving problems with the help of fundamental data structures.

Course Outcome:

After successful completion of the course the student will: -

1. Compare functions using asymptotic analysis and describe the relative merits of worst-, average-, and best-case analysis.
2. Apply various operations on Stack and Queue.
3. Ability to demonstrate the operation of Linked list.
4. Ability to demonstrate and apply Trees & Graph data structures.
5. Become familiar with various Sorting and Searching Algorithms and their performance characteristics.
6. Describe the hash function and concepts of collision and its resolution methods

Module No.	Unit No.	Topics	Hrs.
		Prerequisite: Control Structures, Arrays, Recursion, Pointers, Structures, Memory Allocation Techniques, Self-referential structures.	
1.0		Introduction to Data Structure & Algorithm	5
	1.1	Introduction to Data Structures, Concept of ADT, Types of Data Structures-Linear and Nonlinear, Operations on Data Structures.	
	1.2	Algorithm: Performance characteristics of algorithm, Importance of Algorithm Analysis, Complexity of an Algorithm, Introduction to Asymptotic Analysis and Notations.	
2.0		Stack & Queue	8
	2.1	Introduction to Stack, ADT of Stack, Operations on Stack, Array Implementation of Stack	
	2.2	Applications of Stack- Infix to Postfix Expression Conversion, Infix Expression to Prefix Expression Conversion, Postfix Expression Evaluation	
	2.3	Introduction to Queue, ADT of Queue, Operations on Queue, Array Implementation of Queue, Types of Queue-Circular Queue, Priority Queue, Introduction to Double Ended Queue	
	2.4	Applications of various types of Queue	
		Self-Learning Topic: Well form-ness of Parenthesis using Stack	
3.0		Linked List	7
	3.1	Introduction, Linked List v/s Array, Representation of Linked List, Types of Linked List - Singly Linked List, Doubly Linked List	
	3.2	Operations on Singly Linked List and Doubly Linked List	
	3.3	Singly Linked List Application-Polynomial Representation and Addition, Doubly Linked List Application	
		Self-Learning Topic: Stack and Queue using Singly Linked List	
4.0		Trees & Graph	9
	4.1	Introduction, Tree Terminologies, Binary Tree, Binary Tree Representation, Types of Binary Tree, Binary Tree Traversals, Binary Search Tree, Operations on Binary Search Tree,	
	4.2	Applications of Binary Tree- Expression Tree, Huffman Encoding.	
	4.3	Graph: Introduction, Graph Terminology, Memory Representation of Graph, Operations Performed on Graph.	
	4.4	Graph Traversal, Breadth First Search, Depth First Search, Applications of the Graph, Shortest Path, Minimum Spanning Tree.	
5.0		Searching & Sorting	6
	5.1	Searching: Sequential Search, Index Sequential Search, Binary Search	
	5.2	Sorting: Bubble Sort, Quick Sort, Merge Sort	
		Self-Learning Topic: Selection Sort, Insertion Sort	
6.0		Hashing	4
	6.1	Hashing-Concept, Hash Functions, Common hashing functions	
	6.2	Collision resolution Techniques	
		Total	39

Text Books:

1. Jean Paul Tremblay, P. G. Sorenson, “Introduction to Data Structure and its Applications”, McGraw-Hill Higher Education
2. “Fundamentals of Computer Algorithms” Ellis Horowitz, Sartaj Sahani and Sanguthevar Rajasekaran, Second Edition, Universities Press (India) Pvt. Ltd.
3. “Learning with Python” Allen Downey, Jeffrey Elkner, Chris Meyers, Dreamtech Press

Reference Books:

1. Jean Paul Tremblay, Paul G. Sorenson; An introduction to data structures with applications; Tata McGrawHill; 1984
2. Sanjoy Dasgupta, Christos Papadimitriou, Umesh Vazirani, “Algorithms”, Tata McGrawHill Edition.

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 5015	Sensor Technology	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Exam Duration (in Hrs.)	Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of Test 1 and Test 2					
ECCDLO 5015	Sensor Technology	20	20	20	80	03	--	--	100

Course Pre-requisite:

1. FEC202 – Engineering Physics-II
2. ECC302 -- Electronic Devices & Circuits
3. ECC403 - Linear Integrated Circuits

Course Objectives:

1. To understand various physical parameters and its sensing techniques
2. To familiarize about MEMS sensors and Actuators
3. To introduce wireless sensing technologies
4. To develop understanding about signal conditioning using ADC and DAC
5. To provide insight into various sensor applications

Course Outcome:

After successful completion of the course student will be able to

1. Understand the transduction principal of various sensors.
2. Select sensors suitable for required application
3. Analyze wireless sensing techniques
4. Design the data acquisition system
5. Identify signal conditioning method for particular application
6. Create an application using various sensor technologies

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction	03
	1.1	Classification of Sensors : The sensors are classified with criteria like primary physical quantity to be sensed , transduction principle, material and technology used and application	
	1.2	Criteria to choose a Sensor: Accuracy, Environmental condition, Range, Calibration, Resolution , Cost and Repeatability	
	1.3	Digital sensors : Principle and its advantage over analog sensors	
	1.4	Smart Sensors: Low-power, Self –diagnostic and Self- calibration	
2.0		Types of Sensors	09
	2.1	Temperature Sensors : RTD, Thermocouple and Thermistors sensor	
	2.2	Proximity Sensors : Inductive (LVDT), Capacitive, Photoelectric and Ultrasonic sensors	
	2.3	Chemical Sensors : Gas , Smoke, Conductivity and pH sensor	
	2.4	Other Sensors : Optical, Infrared (IR), Sound, Motion , Pressure , Level , Moisture, Humidity, Laser , Image and GPS sensor	
3.0		MEMS Sensors and Actuators	06
	3.1	MEMS SENSORS: General design methodology, techniques for sensing, Pressure sensor , Mass Flow sensor , Acceleration sensor , Angular Rate sensor and Gyroscopes, Micro machined microphones, Chemical sensors, Taguchi Gas sensor, Combustible Gas sensors	
	3.2	MEMS ACTUATORS: Techniques for actuation, Digital Micro mirror Device, Micro Machined Valves	
4.0		Wireless Sensing Technologies	05
	4.1	Bluetooth: Concepts of Pico net, Scatter net, Link types, Network connection establishments	
	4.2	ZigBee: components, architecture, network topologies	
	4.3	Ultra Wide Band (UWB), Near Field Communication (NFC) and RFID: technical requirements, components and characteristics	
	4.4	WLAN (WiFi) : WLAN Equipment, WLAN topologies , IEEE 802.11 Architecture	
5.0		Data Acquisition and Signal Conditioning	08
	5.1	Fundamentals of Data Acquisition: Analog and Digital data acquisition system with different configurations, Data loggers, Noise and interference	
	5.2	Signal Conditioning : Wheatstone Bridge, Flash ADC, R2R DAC	
	5.3	Utilization of Signal conditioning circuits for Temperature, Pressure, Optical, Strain gauges, Displacement and piezoelectric Transducers	
6.0		Sensor Applications	08
	6.1	Onboard Automobile sensing system, Home appliances sensors, Aerospace Sensors, Sensors for Environmental Monitoring, Biomedical Sensing Applications	
	6.2	Radio sensors for industrial applications, Radio Astronomy, Remote Sensing, Ground Penetrating Radars, Underwater sensing, LIDAR	
		Total	39

Textbooks:

1. D.V.S. Murthy, “Transducers and Instrumentation”, PHI Learning, 2nd Edition, 2013.
2. D. Patranabis – Sensor and Transducers (2e) Prentice Hall, New Delhi, 2003
3. Antti V. Raisenen, Arto Lehto, “Radio Engineering for Wireless Communication and Sensor Applications”, Artech House mobile communications series, USA, 2003.

4. Sensors and Signal Conditioning, Ramon Pallas Areny, John G. Webster, 2nd edition, John Wiley and Sons, 2000.
5. Vijay K. Garg, “Wireless Communication and Networking”, Morgan -Kaufmann Series in Networking, Elsevier, 2010.

Reference Books:

1. An Introduction to Microelectromechanical Systems Engineering, Nadim Maluf, Kirt Williams, Artech House, 2004.
2. Micro Electro Mechanical System Design, James J. Allen, Taylor and Francis, 2005
3. A.K. Sawhney, “A Course in Electrical and Electronic Measurements and Instrumentation”, Dhanpatrai & Co., 19th Edition, 2011.
4. Nathan Ida, “Sensors, Actuators and their Interfaces: A Multidisciplinary Introduction”, Second Edition, IET Control, Robotics and Sensors Series 127, 2020
5. Instrumentation Devices and System, C.S. Rangan, G.R. Sarma, V.S. Mani, TMH, 1997.
6. Jacob Fraden Handbook of Modern Sensors Physics, Designs, and Applications Fourth Edition, Springer, 2010.

NPTEL / Swayam Course :

<https://nptel.ac.in/courses/108/108/108108147/> <https://www.youtube.com/watch?v=vjhp0zTXEsc>

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End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL501	Digital Communication Lab	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam.			
		Test 1	Test 2	Avg.				
ECL501	Digital communication Lab	--	--	--	--	25	25	50

Course objectives:

1. To learn source coding and error control coding techniques
2. To compare different line coding methods
3. To distinguish various digital modulations
4. To use different simulation tools for digital communication applications

Course outcomes:

After the successful completion of the course student will be able to

1. Compare various source coding schemes
2. Design and implement different error detection codes
3. Design and implement different error correction codes
4. Compare various line coding techniques
5. Illustrate the impulse response of a matched filter for optimum detection
6. Demonstrate various digital modulation techniques

Suggested list of experiments: (Course teacher can design their own experiments based on the prescribed syllabus)

1. Huffman code generation
2. Shannon-Fano code generation
3. Vertical redundancy Check (VRC) code generation and error detection
4. Horizontal Redundancy Check (HRC) code generation and error detection
5. Cyclic redundancy Check (CRC) code generation and error detection
6. Checksum code generation and error detection
7. Compare the performances of HRC and Checksum
8. Linear block code generation and error detection
9. Error detection and correction using Hamming code virtual lab http://vlabs.iitb.ac.in/vlabs-dev/labs/mit_bootcamp/comp_networks_sm/labs/exp1/index.php
10. Cyclic code generation and error detection
11. Convolutional code generation

12. Line Codes generation and performance comparison
13. Spectrum of line codes (NRZ unipolar and polar)
14. Impulse responses of ideal (Nyquist filter) and practical (Raised cosine filter) solution for zero ISI
15. Matched filter impulse response for a given input
16. Generation (and detection) of Binary ASK
17. Generation (and detection) of Binary PSK
18. Generation (and detection) of Binary FSK
19. Generation (and detection) of QPSK
20. Generation (and detection) of M-ary PSK
21. Generation (and detection) of M-ary FSK
22. Generation (and detection) of 16-ary QASK
23. Generation (and detection) of MSK

Term Work, Practical and Oral:

At least 8 experiments covering the entire syllabus must be given “**Batch Wise**”. The experiments can be conducted with the help of simulation tool (preferably open source) and breadboard and components. Teacher should refer the suggested list of experiments and can design additional experiments to acquire practical design skills. The experiments should be student centric and attempt should be made to make experiments more meaningful, interesting and innovative.

Term work assessment must be based on the overall performance of the student with every experiment and assignments graded from time to time. The grades will be converted to marks as per “**Credit and Grading System**” manual and should be added and averaged. Based on the above scheme grading and term work assessment should be done.

The practical and oral examination will be based on entire syllabus. Students are encouraged to share their experiments codes on online repository. Practical exam slip should cover all the 8 experiments for examination.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL502	Discrete-Time Signal Processing Laboratory	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam.			
		Test 1	Test 2	Avg.				
ECL502	Discrete-Time Signal Processing Laboratory	--	--	--	--	25	25	50

Course objectives:

1. To carryout basic discrete time signal processing operations.
2. To implement and design FIR filters and IIR filters.
3. To implement applications related to the field of biomedical signal processing and audio signal processing.

Course outcomes:

Learners will be able to ...

1. Perform basic discrete time signal processing operations such as Linear Convolution, Circular Convolution, Auto Correlation, Cross Correlation, etc. and interpret the results.
2. Demonstrate their ability towards interpreting and performing frequency analysis of different discrete time sequences and systems.
3. Design and implement the FIR and IIR Filters for given specifications.
4. Implement and analyse applications related to the field of biomedical signal processing and audio signal processing.

Suggested list of experiments:

- 1) To perform linear convolution of two signals, auto correlation of non-periodic signals, periodic signals and random noise and interpret the results obtained.
- 2) To linearly convolve swept frequency sinusoidal wave with LPF and HPF impulse response filters in time domain and interpret the results obtained.

- 3) To obtain cross correlation of a signal with its delayed and attenuated version (Concept of radar signal processing).
- 4) To perform block convolution using overlap - add method and overlap-save method.
- 5) To determine impulse, magnitude, phase response and pole-zero plot of given transfer functions.
- 6) To perform circular convolution and linear convolution of two sequences using DFT.
- 7) To perform the DFT of DT sequence and sketch its magnitude and phase spectrum or To Generate a discrete time signal having minimum three frequencies and analyse its frequency spectrum.
- 8) To study the effect of frequency resolution and zero padding.
- 9) DFT based spectral analysis to detect the signal buried in noise.
- 10) To perform denoising of a speech signal using circular convolution.
- 11) Design of IIR digital filters and use the designed filter to filter an input signal which has both low and high frequency components or real-world signal like ECG/EEG, speech signal etc).
- 12) Design a notch filter to suppress the power supply hum in audio signals.
- 13) Design a comb filter to suppress 50Hz hum in biomedical signals.
- 14) Design of FIR filter using windowing method and use the designed filter to filter an input signal which has both low and high frequency components or real-world signal like ECG/EEG, speech signal etc.
- 15) Design of FIR filter using frequency sampling technique.
- 16) Design of minimum phase, maximum phase and mixed phase systems.
- 17) To verify the location of zeros in symmetric and antisymmetric FIR filters.
- 18) To reconstruct DT signals contaminated with sinusoidal interference using FIR filters.
- 19) To realise an IIR filter in cascade and parallel form.
- 20) To obtain lattice parameters of a given transfer function (FIR and IIR systems).
- 21) To perform coefficient quantisation using truncation and rounding.
- 22) To study the effect of coefficient quantisation on the frequency response of an IIR filter.
- 23) To study the effect of coefficient quantisation on the frequency response of an FIR filter.
- 24) To investigate the behaviour of limit cycle in an IIR system.
- 25) To generate the ECG signal and detect the characteristic points.
- 26) Classification of ECG signals.
- 27) To read an ECG signal and separate the QRS Complex.
- 28) To filter out the noise in an ECG signal using Spectral subtraction.
- 29) To extract delta, theta, alpha, sigma, and beta waveforms from EEG signal.
- 30) Perform sub-band coding on speech signal.
- 31) To generate Echo, Reverberation, Flanging effects in a sound signal.
- 32) Musical tone generation.
- 33) DTMF tone generation and detection.
- 34) Echo cancellation.

Also check

Virtual Laboratory <http://vlabs.iitkgp.ernet.in/dsp/#> for demonstration of concepts like DFT and its inverse, FIR filter using windowing method etc

Term Work:

At least 08 experiments covering the entire syllabus must be given “Batch Wise” and implemented using any software namely C, Python, Scilab, Matlab, Octave, etc. The experiments should be set to have well predefined inference and conclusion. Application oriented one course-project can be conducted for maximum batch of four students. Teacher should refer the suggested experiments and can design additional experiment to maintain better understanding and quality.

The experiments should be student centric and attempt should be made to make experiments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every experiment graded. The grade must be converted to marks as per credit and grading system manual, and should be added and averaged. Based on above scheme, grading and term work assessment should be done. Practical and oral examination will be based on entire syllabus. Students are encouraged to share their experiments codes on online repository. Practical exam slip should cover all 08 experiments for examination.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL503	Digital VLSI Lab	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam.			
		Test 1	Test 2	Avg.				
ECL503	Digital VLSI Lab	--	--	--	--	25	25	50

Course objectives:

1. To become familiar with open source circuit simulation tools like Ngspice, Magic etc.
2. To perform various type of analysis of combinational and sequential CMOS circuits
3. To evaluate performance of given combinational and sequential CMOS circuits
4. To design, implement and verify combinational and sequential CMOS circuits using open source VLSI design tools.

Course outcomes:

After the successful completion of the course student will be able to

1. Write spice code for given combinational and sequential CMOS circuits.
2. Perform various analysis like operating point, dc, transient etc of given CMOS circuits.
3. Evaluate performance of given CMOS circuits.
4. Draw layout of given CMOS circuit and also able extract various parasitic using open source layout tool like Magic.
5. Design, simulate, and verify CMOS circuit for given specifications.

Suggested list of experiments: (Course teacher can design their own experiments based on the prescribed syllabus)

1. Constant Voltage and Constant field MOSFET scaling
2. Layout of MOSFET and extraction of parasitic capacitances
3. Voltage transfer characteristics of CMOS inverter and calculation of Noise Margin and static power
4. Transient Analysis of CMOS inverter and calculation of t_{pHL} , t_{pLH} , t_r , t_f , average power
5. Design of CMOS inverter for given specifications
6. Layout of CMOS inverter and comparison of pre layout and post layout performance.
7. Voltage transfer characteristics of 2 input NAND/NOR gate and calculation of noise margins and validation using equivalent inverter approach.
8. Transient Analysis of 2 input NAND/NOR CMOS gate and calculation of t_{pHL} , t_{pLH} , t_r , t_f , average power and validation using equivalent inverter approach.

9. Layout of 2 input CMOS NAND/NOR gate and comparison of pre layout and post layout performance.
10. Static and transient analysis of Complex CMOS gate.
11. Layout of complex CMOS gate using euler path.
12. Implementation of various combinational and sequential circuits using different design styles.
13. Design and implementation of NAND based and NOR based ROM array.
14. Performance analysis of 6T-SRAM Cell
15. Design of 6T SRAM cell robust read and write operation.
16. Performance analysis of 1T and 3T DRAM Cell
17. RTL design of Soda dispenser machine
18. RTL design of FIR Filter

Link for virtual lab

<http://www.vlsi-iitg.vlabs.ac.in>

Term Work, Practical and Oral:

At least 8 experiments (at least three experiments on layout) covering the entire syllabus must be given “**Batch Wise**”. The experiments can be conducted with the help of simulation tool (preferably. Teacher should refer the suggested list of experiments and can design additional experiments to acquire practical design skills. The experiments should be student centric and attempt should be made to make experiments more meaningful, interesting and innovative.

Term work assessment must be based on the overall performance of the student with every experiment and assignments graded from time to time. The grades will be converted to marks as per “**Credit and Grading System**” manual and should be added and averaged. Based on the above scheme grading and term work assessment should be done.

The practical and oral examination will be based on entire syllabus. Students are encouraged to share their experiments codes on online repository. Practical exam slip should cover all the 8 experiments for examination.

Course Code	Course Name	Teaching scheme			Credit assigned			
ECL504	Professional Communication & Ethics-II	Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
		--	2*+ 2 Hours (Batch-wise)	--	--	2	--	02

***Theory class to be conducted for full class.**

Course Code	Course Name	Examination Scheme									
		Theory					Term work	Pract	Oral	Internal Oral	Total
		Internal Assessment			End sem	Duration (hrs)					
		Test 1	Test 2	Avg.							
ECL504	Professional Communication & Ethics-II (abbreviated PCE-II)	--	--	--	--	--	25	--	--	25	50

Course Code	Course Name	Credits
ECL504	Business Communication & Ethics	02
Course Rationale	This curriculum is designed to build up a professional and ethical approach, effective oral and written communication with enhanced soft skills. Through practical sessions, it augments student's interactive competence and confidence to respond appropriately and creatively to the implied challenges of the global Industrial and Corporate requirements. It further inculcates the social responsibility of engineers as technical citizens.	
Course Objectives	- To discern and develop an effective style of writing important technical/business documents. - To investigate possible resources and plan a successful job campaign. - To understand the dynamics of professional communication in the form of group discussions, meetings, etc. required for career enhancement. - To develop creative and impactful presentation skills. - To analyze personal traits, interests, values, aptitudes and skills. - To understand the importance of integrity and develop a personal code of ethics.	

Course Outcomes	Learner will be able to... • plan and prepare effective business/ technical documents which will in turn provide solid foundation for their future managerial roles. • strategize their personal and professional skills to build a professional image and meet the demands of the industry. • emerge successful in group discussions, meetings and result-oriented agreeable solutions in group communication situations. • deliver persuasive and professional presentations. • develop creative thinking and interpersonal skills required for effective professional communication. • apply codes of ethical conduct, personal integrity and norms of organizational behaviour.

Module	Contents	Hours
1	ADVANCED TECHNICAL WRITING :PROJECT/PROBLEM BASED LEARNING (PBL) 1.1 Purpose and Classification of Reports: Classification on the basis of: • Subject Matter (Technology, Accounting, Finance, Marketing, etc.) • Time Interval (Periodic, One-time, Special) • Function (Informational, Analytical, etc.) • Physical Factors (Memorandum, Letter, Short & Long) 1.2. Parts of a Long Formal Report: • Prefatory Parts (Front Matter) • Report Proper (Main Body) • Appended Parts (Back Matter) 1.3. Language and Style of Reports • Tense, Person & Voice of Reports • Numbering Style of Chapters, Sections, Figures, Tables and Equations • Referencing Styles in APA & MLA Format • Proofreading through Plagiarism Checkers 1.4. Definition, Purpose & Types of Proposals • Solicited (in conformance with RFP) & Unsolicited Proposals • Types (Short and Long proposals) 1.5. Parts of a Proposal • Elements • Scope and Limitations • Conclusion	06

	1.6. Technical Paper Writing - Parts of a Technical Paper (Abstract, Introduction, Research Methods, Findings and Analysis, Discussion, Limitations, Future Scope and References) - Language and Formatting - Referencing in IEEE Format	
2	EMPLOYMENT SKILLS 2.1. Cover Letter & Resume - Parts and Content of a Cover Letter - Difference between Bio-data, Resume & CV - Essential Parts of a Resume - Types of Resume (Chronological, Functional & Combination) 2.2 Statement of Purpose - Importance of SOP - Tips for Writing an Effective SOP 2.3 Verbal Aptitude Test - Modelled on CAT, GRE, GMAT exams 2.4. Group Discussions - Purpose of a GD - Parameters of Evaluating a GD - Types of GDs (Normal, Case-based & Role Plays) - GD Etiquettes 2.5. Personal Interviews - Planning and Preparation - Types of Questions - Types of Interviews (Structured, Stress, Behavioural, Problem Solving & Case-based) - Modes of Interviews: Face-to-face (One-to one and Panel) Telephonic, Virtual	06
3	BUSINESS MEETINGS 1.1. Conducting Business Meetings - Types of Meetings - Roles and Responsibilities of Chairperson, Secretary and Members - Meeting Etiquette 3.2. Documentation - Notice - Agenda - Minutes	02

4	TECHNICAL/ BUSINESS PRESENTATIONS 1.1 Effective Presentation Strategies - Defining Purpose - Analyzing Audience, Location and Event - Gathering, Selecting & Arranging Material - Structuring a Presentation - Making Effective Slides - Types of Presentations Aids - Closing a Presentation - Platform skills 1.2 Group Presentations - Sharing Responsibility in a Team - Building the contents and visuals together - Transition Phases	02
5	INTERPERSONAL SKILLS 1.1. Interpersonal Skills - Emotional Intelligence - Leadership & Motivation - Conflict Management & Negotiation - Time Management - Assertiveness - Decision Making 5.2 Start-up Skills - Financial Literacy - Risk Assessment - Data Analysis (e.g. Consumer Behaviour, Market Trends, etc.)	08
6	CORPORATE ETHICS 6.1 Intellectual Property Rights - Copyrights - Trademarks - Patents - Industrial Designs - Geographical Indications - Integrated Circuits - Trade Secrets (Undisclosed Information) 6.2 Case Studies - Cases related to Business/ Corporate Ethics	02

List of assignments:

(In the form of Short Notes, Questionnaire/ MCQ Test, Role Play, Case Study, Quiz, etc.)

1. Cover Letter and Resume
2. Short Proposal

3. Meeting Documentation
4. Writing a Technical Paper/ Analyzing a Published Technical Paper
5. Writing a SOP
6. IPR
7. Interpersonal Skills
8. Aptitude test (Verbal Ability)

Note:

1. The Main Body of the project/book report should contain minimum 25 pages (excluding Front and Back matter).
2. The group size for the final report presentation should not be less than 5 students or exceed 7 students.
3. There will be an end-semester presentation based on the book report.

Assessment:

Term Work:

Term work shall consist of minimum 8 experiments.

The distribution of marks for term work shall be as follows:

Assignment	: 10 Marks
Attendance	: 5 Marks
Presentation slides	: 5 Marks
Book Report (hard copy)	: 5 Marks

The final certification and acceptance of term work ensures the satisfactory performance of laboratory work and minimum passing in the term work.

Internal oral:

Oral Examination will be based on a GD & the Project/Book Report presentation.

Group Discussion	: 10 marks
Project Presentation	: 10 Marks
Group Dynamics	: 5 Marks

Books Recommended:

Textbooks and Reference books:

1. Arms, V. M. (2005). *Humanities for the engineering curriculum: With selected chapters from Olsen/Huckin: Technical writing and professional communication, second edition.* Boston, MA: McGraw-Hill.
2. Bovée, C. L., & Thill, J. V. (2021). *Business communication today.* Upper Saddle River, NJ: Pearson.
3. Butterfield, J. (2017). *Verbal communication: Soft skills for a digital workplace.* Boston, MA: Cengage Learning.
4. Masters, L. A., Wallace, H. R., & Harwood, L. (2011). *Personal development for life and work.* Mason: South-Western Cengage Learning.
5. Robbins, S. P., Judge, T. A., & Campbell, T. T. (2017). *Organizational behaviour.* Harlow,

England: Pearson.

6. Meenakshi Raman, Sangeeta Sharma (2004) Technical Communication, Principles and Practice. Oxford University Press
7. Archana Ram (2018) Place Mentor, Tests of Aptitude For Placement Readiness. Oxford University Press
8. Sanjay Kumar & PushpLata (2018). Communication Skills a workbook, New Delhi: Oxford University Press.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM501	Mini Project 2A: Embedded System Project	--	04 ^{\$}	--	--	02	--	02

\$ Indicates work load of a learner (Not Faculty) for Mini Project 2A. Faculty Load: 1 hour per week per four groups.

Subject Code	Subject Name	Examination Scheme						
		Theory Marks						
		Internal Assessment			End Sem. Exam	Term Work	Practical and Oral	Total
		Test 1	Test 2	Avg. of Test 1 and Test 2				
ECM501	Mini Project 2A: Embedded System Project	--	--	--	--	25	25	50

Course Pre-requisite:

1. ECC402- Microcontrollers
2. ECC403- Linear Integrated Circuits
3. ECM401- Mini Project 1B: Arduino & Raspberry Pi based Projects

Course Objectives

1. To develop background knowledge Embedded Systems.
2. To understand designing of embedded systems.
3. To choose proper microcontroller for Embedded systems
4. To understand use of wireless sensors/communications with Embedded systems
5. To understand communication techniques.
6. To write programs for embedded systems and real time operating systems /IoT

Course Outcomes

After successful completion of the course, the student will be able to

1. Understand the embedded systems with design metrics.
2. Understand microcontrollers and programming in Embedded C.
3. Implementation of Embedded systems with different sensors and peripherals as IoT.
4. Implementation of Embedded systems with different communication protocols as IoT.
5. Analyze concepts of Real time operating systems.
6. Design embedded system applications using sensors, peripherals and RTOS

A. Guideline to maintain quality of mini project are as follows :

1. To achieve proper selection of Mini Projects. Students should do survey of different microcontroller board from given microcontroller series, tools and identify which is most suitable for their selected topic. They should consult with their Guide/Mentors / Internal committee to finalize it.
2. Students shall submit implementation plan in the form of Smart Report/Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
3. A log book to be prepared by each group, wherein group can record weekly work progress. Guide/ supervisor will verify it and will put notes/comments.

4. Guide/supervisor guidance is very much important during mini project activities; however, focus shall be on self-learning.
5. The solution to be verified with standard tools and procedures and report to be compiled in standard format of University of Mumbai.
6. **Suggested steps for mini project selection and implementation**
 - i. Mini project should be completely microcontroller based
 - ii. Follow these steps
 - a) Take specification, using these specifications design project.
 - b) Select proper microcontroller board considering features and requirements of project.
 - c) Program it using Embedded C and perform verification of each module (sensors/communication protocol)
 - d) Test Functional Simulation and verify it using simulation tool.
 - e) Make hardware connection on GPP of peripherals with microcontroller board and execute the program.
 - f) Troubleshoot if not get expected result.

B. Project Topic selection and approval :-

1. The group may be of **maximum FOUR (04)** students.
2. Topic selection and approval by **2 Expert** faculty from department at the start of semester
3. **Log Book** to be prepared for each group to record the work progress in terms of milestones per week by students. Weekly comment, remarks to be put by guiding faculty. Both students and faculty will put signature in it per week. The log book can be managed **online** with proper authentication method using google sheets/forms or open source project management software.

C. Project Report Format:

1. Report should not exceed **30 pages**. Simply staple it to discourage use of plastic.
2. Report must contain block diagram, circuit diagram, screenshot of outputs and datasheets of microcontrollers and peripherals (Include **only required** information pages).
3. The recommended report writing format is in **LaTeX**.
(<https://youtu.be/YLm3sXIKpHQ>)

Term Work:

1. Term Work evaluation and marking scheme:

- a. The review/ progress monitoring committee shall be constituted by Head of Departments of each institute.
- b. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- c. At end of semester the above 2 expert faculty who have approved the topic will internally **evaluate the performance**.
- d. Students have to give presentation and demonstration on the Embedded Systems Mini Project- 2-A at end of semester before submission to above experts.
- e. In the evaluation each individual student should be assessed for his/her contribution, understanding and knowledge gained about the task completed. Based upon it the marks will be awarded to student.

f. Distribution of 25 Marks scheme is as follows:

- i. Marks awarded by guide/supervisor based on log book and output : 10
- ii. Marks awarded by review committee : 10
- iii. Quality of Project report : 05

2. Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and **External Examiners preferably from industry or research organisations** having experience of more than five years approved by head of Institution.

Students shall be motivated to present their mini project work done

- Participate in Project Competition
- Publish paper in Conferences/Journals.

Module No.	Unit No.	Detailed Content	Hours
1		Introduction	8
	1.1	Definition of Embedded System, Embedded Systems Vs General Computing Systems, Classification, Major Application Areas. Characteristics and quality attributes (Design Metric) of embedded system.	
	1.2	Identification of Project Title	
2		Controller boards and Programming – Embedded C	8
	2.1	ARM LPC 21XX (2148), STM32 boards and Texas MSP 430 launchbox/ Tiva C board and PIC/PSoc*	
	2.2	Comparison of C and embedded C, Data Types, Variable, Storage Classes, Bit operation, Arrays, Strings, Structure and unions, Classifier	
	2.3	Exercise: Identify the suitable board required for the particular application with respect to design metrics. (Hint: check clock frequency (speed), memory (program and data), no. of ports for peripherals, timers/counters and serial communication requirement for project)	
	2.4	Suggested Way to Identify : https://predictabledesigns.com/how-to-select-the-microcontroller-for-your-new-product/	
3		Interfacing Sensors and peripherals using Embedded C	10
	3.1	Sensors and Signal Conditioning Circuits amplifiers /attenuators /filters /comparators/ADC and DAC), Interfacing with GLCD/TFT display, Relays and Drivers for interfacing Motors (DC and stepper)	
	3.2	Interfacing with BLDC motors and drivers, USB/HDMI camera interfacing	
	3.3	Exercise : Understand the Interfacing requirement like drivers, signal condition circuits for sensors, etc. for the selected application	
	3.4	Study Material : For LCD interfacing with MSP430 LaunchPad https://microcontrollerslab.com/lcd-interfacing-msp430-launchpad/#:~:text=LCD%20interfacing%20with%20MSP430%20microcontroller,Now%20I%20will&text=It%20requires%205%20volts%20dc,and%20second%20pin%20is%20vcc.	
4		Communication with programming in Embedded C	10
	4.1	Serial communication, CAN bus, I2C, MOD bus, SPI	
	4.2	Interfacing with Wi-Fi, Bluetooth, ZigBee, LoRa, RFID and putting data on IoT	
	4.3	Interfacing with GSM module, GPS module, SD card	
	4.4	Exercise: Understand Communication requirement for selected application and test it	

	4.5	Study Material : Serial Communication Interface: STM32: https://controllerstech.com/serial-transmission-in-stm32/#:~:text=Serial%20Transmission%20in%20Stm32&text=UART%20is%20widely%20used%20for,amongst%20which%20communication%20is%20done . LPC2148: https://www.electronicwings.com/arm7/lpc2148-uart0 MSP430: https://www.ti.com/lit/ml/slap117/slap117.pdf	
5		Real Time Operating Systems[RTOS]	08
	5.1	Operating system basics , Types of OS , Tasks, process, Threads	
	5.2	Multiprocessing and ,Multitasking , Task scheduling	
	5.3	RTLinux/ Free RTOS and Mbed OS , Implementation with RTOS	
6		Cloud/Web server	08
	6.1	Implementation on web server ,	
	6.2	Thingspeak, AWS cloud platform for IoT based programming and modelling	
	6.3	Exercise : perform ESP8266 interface with microcontroller	
	6.4	Study Material : STM32: https://circuitdigest.com/microcontroller-projects/interfacing-esp8266-with-stm32f103c8-stm32-to-create-a-webserver LPC2148: https://circuitdigest.com/microcontroller-projects/iot-based-ARM7-LPC2148-webserver-to-control-an-led MSP430: https://circuitdigest.com/microcontroller-projects/sending-email-using-msp430-and-esp8266	
Total			52

NOTE:

* **Advanced Microcontroller:** Like PSoc and PIC may be used as per the student's intellectual ability and strength.

** **Module 5 and 6 (RTOS and Cloud/Web Server):** Can be included by Guide /supervisor /Mentor depending upon need and scope of the project for selected topic and its application.

Textbooks:

1. Shibu K.V, "Introduction to Embedded Systems", Mc Graw Hill, 2nd edition.
2. Frank Vahid, and Tony Givargis, "Embedded System Design: A unified Hardware/Software Introduction", Wiley Publication.
3. Raj Kamal, "Embedded Systems Architecture, Programming and design", Tata MCgraw-Hill Publication.
4. Dr. K.V.K.K. Prasad, "Embedded Real Time Systems: Concepts, Design & Programming", Dreamtech Publication.
5. Iyer, Gupta, "Embedded real systems Programming", TMH
6. David Simon, "Embedded systems software primer", Pearson
7. Andrew Sloss, Dominic Symes and Chris Wright, "ARM_System_Developers_Guide-Designing_and_Optimizing_System_Software" Elsevier and Morgan Kaufmann Publishers.
8. Michel J Pont "Embedded C" Pearson

Suggested Software tools:

1. Tinkercad : <https://www.tinkercad.com/>
2. Proteus software
3. KEIL for ARM LPC 2148
4. **STM32Cube software**

5. MSP Flasher - Command Line Programmer
6. msp430 code composer studio

Online Repository:

1. <https://circuitdigest.com>
2. [www. Github.com](http://www.Github.com)
3. <https://www.electronicshub.org>
4. <https://www.hackster.io/>

NPTEL Courses:

1. **Introduction to Embedded System Design (using MSP430)**
https://onlinecourses.nptel.ac.in/noc20_ee98/preview
2. **Embedded System Design with ARM**
https://onlinecourses.nptel.ac.in/noc20_cs15/preview
3. **Embedded systems**
<https://nptel.ac.in/courses/108/102/108102045/>
4. **Master Microcontroller and Embedded Driver Development(MCU1) STM32**
https://www.udemy.com/course/mastering-microcontroller-with-peripheral-driver-development/?gclid=CjwKCAjw07qDBhBxEiwA6pPbHsLLI-EqmAv7E17ysZETbreXe0XMb8Nai4NBqpUAvni5v-3fLKsfNB0C8LQQAyD_BwE&matchtype=b&utm_campaign=LongTail_la.EN_cc.INDIA&utm_content=deal4584&utm_medium=udemyads&utm_source=adwords&utm_term=.ag_82876601447_.ad_511749008336_.kw_%2Bembedded+%2Bsystems+%2Bcourse_.de_c_.dm_.pl_.ti_kwd-671751469914_.li_1007785_.pd_.
5. **Texas Instruments (TI) Trainings**
<https://e2e.ti.com/support/archive/universityprogram/educators/w/wiki/2103/training-support>
6. **Texas Instruments (TI) Teaching material/ text books**
<https://e2e.ti.com/support/archive/universityprogram/educators/w/wiki/2035/textbooks>

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC601	Electromagnetics and Antenna	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam. Duration (in Hrs)	Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of Test 1 and Test 2					
ECC601	Electromagnetics and Antenna	20	20	20	80	03	--	--	100

Pre-requisites:

1. Vector Calculus
2. Fundamental concepts of electricity and magnetism

Course Objective: The objective of the course is to make student familiar with Maxwell's equation and its usefulness to describe different electromagnetic phenomena such as wave propagation, radiations from antenna etc.

Course Outcome: Student will be able to:

1. Students will be able to describe electromagnetics field including static and dynamic in terms of Maxwell's equations.
2. Students will be able to apply Maxwell's equation to solve various electromagnetic phenomenon such as electromagnetic wave propagation in different medium, power in EM wave.
3. Students will derive the field equations for the basic radiating elements and describe basic antenna parameters like radiation pattern, directivity, gain etc.
4. Students will be able to implement different types of the antenna structures such as Antenna arrays, Microstrip antenna and reflector antenna etc.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Static fields	06
	1.1	Charge, Coulomb's law, Charge configurations, Electric field intensity, Electric flux density, Gauss's law and applications, Current density, and Continuity equation	
	1.2	Scalar Electric Potential, Potential gradient, Laplace's and Poisson's equations	
	1.3	Biot Savart Law, Ampere Circuit law, Gauss's law for magnetic field, Vector magnetic potential	
2.0		Electromagnetic Field and Maxwell's Equations	09
	2.1	Faraday's Law, Displacement current density, Maxwell's equation for time varying field, Boundary conditions.	
	2.2	EM wave propagation through lossy, perfect dielectric and conducting medium.	
	2.3	Power in EM Wave: Poynting theorem and Poynting vector	
3.0		Basic of Antennas	08
	3.1	Basic concepts: Radiation mechanism, Near field and far field radiation, retarded potential	
	3.2	Antenna Parameters: Isotropic antenna, Radiation pattern, radiation intensity, Beamwidth, directivity, Gain, beam efficiency, bandwidth, polarization, Input impedance, Antenna efficiency, Radiation resistance, Loss resistance, aperture concept, FRIT's transmission formula	
	3.3	Wire Elements: Infinitesimal dipole, Wire dipole, Monopole antennas: radiation field derivations and related parameters, Introduction to loop antenna	
4.0		Antenna Arrays	06
	4.1	Linear arrays of two isotropic point sources, linear arrays of N elements, Principle of pattern multiplication	
	4.2	Introduction to Planar and circular arrays Introduction to array synthesis using Binomial array	
5.0		Types of antennas	06
	5.1	Yagi antenna, Broadband antenna like Helical and Log Periodic antenna Horn Antennas: E-Plane Sectoral Horn, H-Plane Sectoral Horn, Pyramidal Horn and Conical Horn	
	5.2	Reflector Antennas: Plane Reflectors, Corner Reflectors and Parabolic Reflector	
	5.3	Patch Antenna: Microstrip antenna, Feeding Techniques, Introduction to design of Microstrip antenna (Rectangular and circular patch)	
6.0		Electromagnetic Wave Propagation	04
	6.1	Ground Wave Propagation, Sky Wave Propagation and Space Wave Propagation	
		Total	39

Textbooks:

1. Electromagnetic Waves and Radiating Systems- Jordan and Balmain, PHI, 2nd edition
2. Principles of Electromagnetics Engineering- Matthew N. O.Sadiku , S.V.Kulkarni, Oxford university press, 6th edition
3. Antenna Theory: Analysis and Design, Costantine A. Balanis, John Wiley Publication, 4th edition
4. Antenna and wave Propagation, John D Kraus, A S Khan, McGraw Hill, 4th edition
5. Antenna Theory and Design. Stutzman, Theile, John Wiley and Sons, 3rd edition

Reference Books:

1. Engineering Electromagnetics, William H Hayt and John A Buck, Tata McGraw-Hill Publishing Company Limited, 7th edition
2. Antennas and Radio Wave Propagation, R. E. Collin, McGraw Hill, International Student Edition

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. **Total 04 questions** need to be attempted.

Subject Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC602	Computer Communication Networks	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECC602	Computer Communication Networks	20	20	20	80	03	--	--	100

Course pre-requisite:

ECC: 405– Principles of communication engineering

ECC: 501-Digital communication

Course Objectives:

1. To introduce networking architecture and protocols.
2. To understand and recognize the layer-wise functions, services, data formats, protocols, hardware devices and addresses in the TCP/IP architecture
3. To build an understanding of application layer protocols.
4. To apply different addressing and routing schemes.

Course Outcomes:

After successful completion of the course student will be able to:

1. Analyze network topologies, hardware devices, addressing schemes and the protocol stacks
2. Compare various transmission media and broadband technologies
3. Analyze the flow control, error control and the medium access control techniques
4. Judge network layer addressing and routing schemes
5. Analyze connection oriented and connectionless services
6. Apply the knowledge of application layer protocols

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Network Architectures, Protocol Layers, and Service models	06
	1.1	Applications of computer networks. Network types: LAN, MAN, and WAN, Network topologies.	
	1.2	Protocols and standards, need of layered protocol architecture, OSI reference model.	
	1.3	TCP/IP architecture: protocol suite, comparison of OSI and TCP/IP	
	1.4	Layer wise network hardware devices (NIC, Repeaters, Hubs, Bridges, Switches, Routers, Gateway and their comparison)	
	1.5	Addressing: physical / logical /port addressing/socket addressing.	
2.0		Physical Layer	04
	2.1	Guided transmission media: comparison among coaxial, optical fiber and twisted pair cables.	
	2.2	Unguided transmission media	
	2.3	Transmission impairments	
	2.4	Broadband standards: Cable modem, DSL, and HFC	
3.0		Data Link Layer	07
	3.1	Data link services: Framing, Flow control, Error control	
	3.2	ARQ methods: transmission efficiency, Piggybacking	
	3.3	High Level Data Link Control (HDLC): HDLC configurations, Frame formats, HDLC bit stuffing and de-stuffing, Typical frame exchanges.	
	3.4	Medium Access Control Protocols: ALOHA, Slotted ALOHA, CSMA, CSMA/CD	
4.0		Network Layer	12
	4.1	Introduction to telephone networks and circuit switching principles.	
	4.2	Introduction to data networks and packet switching principles.	
	4.3	Network layer services and functions.	
	4.4	Internet Protocol: Principles of Internetworking, requirements, IPv4 packet, IPv4 addressing (classful and classless (CIDR))	
	4.5	Routing in Packet Switching Networks: Characteristics, Routing strategies	
	4.6	Routing algorithms: Link state Routing, Distance vector Routing and Path vector routing, Routing protocols: RIP, OSPF, BGP and EIGRP.	
	4.7	Subnetting, supernetting, VLSM, and NAT	
	4.8	Introduction to ICMP, ARP, RARP	
	4.9	IPv6 (IPv6 Datagram format, comparison with IPv4, and transition from IPv4 to IPv6).	
	4.10	Quality of service	
5.0		Transport Layer	06
	5.1	Connectionless and Connection-oriented services at transport layer, Transmission Control Protocol (TCP): TCP Services, TCP Segment, TCP three way handshake	
	5.2	User datagram Protocol (UDP), UDP Services, UDP Datagram	
	5.3	TCP and UDP checksum calculation	
	5.4	Flow control, error control and congestion control	

6.0		Application Layer	04
	6.1	Introduction to Application layer Protocols: HTTP, FTP, DNS, SMTP, TELNET, SSH, DHCP.	
Total			39

Text books:

1. Data Communications and Networking – Behrouz A. Forouzan, Fifth Edition TMH, 2013.
2. Computer Networks -- Andrew S Tanenbaum, 5th Edition, Pearson Education, 2013.
3. J J. F. Kurose and K. W. Ross,” Computer Networking: A Top-Down Approach”, Addison Wesley, 5th Edition, 2010

Reference books:

1. Alberto Leon Garcia, “Communication Networks”, McGraw Hill Education, Second Edition, Fourth Edition, 2008.
2. An Engineering Approach to Computer Networks-S.Keshav, 2nd Edition, Pearson Education, 2015.
3. Understanding communications and Networks, 3rd Edition, W.A.Shay, Cengage Learning
4. Data and Computer Communications, William Stallings, 10th Edition, Pearson Education, 2014.

Internal Assessment (IA):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Question No: 01 will be compulsory and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Total 04 questions need to be attempted.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC603	Digital Image Processing and Machine Vision	03	--	--	03	--	-	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECC603	Digital Image Processing and Machine Vision	20	20	20	80	03	--	--	100

Prerequisites:

1. Signals and Systems
2. Discrete Time Signal Processing
3. Python Programming Skill Lab

Course Objectives:

1. To teach the fundamentals and mathematical models in digital image processing and Machine Vision
2. To teach quality enhancement of image through filtering operations
3. To teach the students image morphology and restoration techniques
4. To expose the students to segmentation techniques in image processing and Machine Vision
5. To teach the techniques of extracting image attributes like regions and shapes
6. To learn classification and recognition algorithms for machine vision

Course Outcomes:

After successful completion of the course student will be able to

1. Understand fundamentals of image processing and machine vision
2. Enhance the quality of image using spatial and frequency domain techniques for image enhancement
3. Learn image morphology and restoration techniques
4. Learn image segmentation techniques based on principle of discontinuity and similarity using various algorithms
5. Represent boundaries and shapes using standard techniques.
6. Classify the object using different classification methods

Module No.	Unit No.	Topics	Hrs.
1		DIGITAL IMAGE FUNDAMENTALS AND POINT PROCESSING	04
	1.1	Introduction –Steps in Digital Image Processing, concept of spatial and intensity resolution, Relationships between pixels	02
	1.2	Point Processing : Image Negative, Log Transform, Power Law transform, Bit plane slicing, Contrast stretching , Histogram equalization and Histogram Specification	02
2		IMAGE ENHANCEMENT	08
	2.1	Spatial Domain filtering : The Mechanics of Spatial Filtering, Smoothing Spatial Filters -Linear Filters-Averaging filter, Order-Statistic Filters- Median filter, Application of Median filtering for Noise removal Sharpening Spatial Filters - The Laplacian, Unsharp Masking and Highboost Filtering, Using First-Order Derivatives —The Gradient- Sobel, Prewitt and Roberts	03
	2.2	Frequency Domain Filtering: Introduction to 2-D DFT and its application in frequency domain filtering, Wavelet transform, Haar transform	02
	2.3	Frequency Domain Filtering Fundamentals , Fourier Spectrum and Phase angle ,Steps for Filtering in the Frequency Domain, Correspondence Between Filtering in the Spatial and Frequency Domains, Frequency domain Image Smoothing and sharpening filter - Ideal, Butterworth , Gaussian	03
3		IMAGE MORPHOLOGY AND RESTORATION	06
	3.1	Morphology: Erosion and Dilation, Opening and Closing, The Hit-or-Miss Transformation, Boundary extraction , Hole filling, Thinning and thickening	04
	3.2	Restoration : A Model of the Image Degradation/Restoration Process, Noise models, Removal periodic noise, Principle of Inverse filtering	02
4		IMAGE SEGMENTATION	08
	4.1	Point, Line, and Edge Detection: Detection of Isolated Points, Line detection, edge models, Canny's edge detection algorithm , Edge linking : Local processing and boundary detection using regional processing (polygonal fitting)	05
	4.2	Thresholding : Foundation, Role of illumination and reflectance, Basic global thresholding	01
	4.3	Region Based segmentation: Region Growing, Region Splitting and merging	02
5		INTRODUCTION TO MACHINE VISION AND DESCRIPTORS	05
	5.1	Principle of machine vision , real world applications, chain code, simple geometric border representation, Fourier Transform of boundaries, Boundary description using segment sequences	03
	5.2	Introduction to Texture, co-occurrence matrix	02
6		MACHINE VISION ALGORITHMS	08
	6.1	Knowledge representation, Classification Principles, Classifier setting, Classifier Learning, Confusion Matrix	02
	6.2	K-means clustering algorithm, Introduction, bays decision theory continuous case, two category classification, Bayesian classifier ,Support vector machine	06
TOTAL			39

Text Books:

1. Milan Sonka ,Vaclav Hlavac, Roger Boyle, “Image Processing, Analysis, and Machine Vision” Cengage Engineering, 3rd Edition, 2013
2. Gonzales and Woods, “Digital Image Processing”, Pearson Education, India, Third Edition,
3. R. O. Duda and P. E. hart, Pattern classification and scene analysis, Wiley Interscience publication
4. Christopher M. Bishop; Pattern Recognition and Machine Learning, Springer, 2006

Reference books:

1. Anil K.Jain, “Fundamentals of Image Processing”, Prentice Hall of India, First Edition, 1989.
2. W Pratt, “Digital Image Processing”, Wiley Publication, 3rd Edition, 2002
3. Forsyth and Ponce, Computer vision: A modern approach, PHI
4. Frank Y Shish ,Image Processing and Pattern Recognition: Fundamentals and Techniques, Wiley Wiley-IEEE Press, 2010

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. **Total 04 questions** need to be attempted.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC604	Artificial Neural Networks and Fuzzy Logic	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECC604	Artificial Neural Networks and Fuzzy Logic	20	20	20	80	03	--	--	100

Course Prerequisites:

1. Basic linear Algebra
2. Engineering Mathematics-I to IV

Course Objectives:

1. To introduce the concepts and understanding of artificial neural networks
2. To provide adequate knowledge about supervised and unsupervised neural networks
3. To introduce neural network design concepts
4. To expose neural networks based methods to solve real world complex problems
5. To study the architecture of CNN and its application in image classification.
6. To introduce fuzzy logic and fuzzy inference systems

Course Outcomes:

After successful completion of the course, the student will be able to:

1. Comprehend the concepts of biological neurons and artificial neurons
2. Analyze the feed-forward and feedback neural networks and their learning algorithms.
3. Comprehend the neural network training and design concepts
4. Build a simple CNN model and apply in image classification
5. Analyze the application of neural networks and fuzzy logic to real world problems.

Module No.	Topics	Hrs.
1.0	Introduction to Neural Networks and their Basic Concepts	07
	Biological neuron and Artificial neuron, McCulloch-Pitts Model, Activation Function, various types of Activation Functions and types of Neural Network Architectures, Prerequisites for Training of Neural Networks. Linearly Separable and Linearly Non-Separable Systems with examples, Concepts of Supervised Learning, Unsupervised Learning, and Reinforcement Learning. Brief survey of applications of Neural Networks.	
2.0	Supervised Learning Neural Networks	07
	Perceptron - Single Layer Perceptron, Multilayer Perceptron and their Architecture. Error Functions: Mean Square Error and Sum Squared Error. Gradient Descent, Generalized delta rule, Error back propagation, Stopping Criteria for Training.	
3.0	Unsupervised Learning Neural Networks	07
	Competitive Learning Network – Kohonen Self-Organizing Networks – Architecture, Training Algorithm, Discrete Hopfield Network- Hopfield Matrix, Testing Algorithm, K-Means Clustering Algorithm.	
4.0	Algorithms of Neural Networks	04
	Basic concept of Machine Learning, Support Vector Machine (SVM) - Introduction and SVM based Binary Classifier, LMS Algorithm.	
5.0	Convolution Neural Network (CNN)	07
	Basic concept of Deep Learning, Convolution Operation, Overview of CNN Architecture, Input layer, Convolution layers, Pooling layers, Padding, Strided Convolutions, Rectified Linear Unit (ReLU), One Layer of a Convolutional Network, Fully Connected Layers, Complex Image Classification using CNN.	
6.0	Introduction to Fuzzy Inference System	07
	Introduction to Fuzzy Logic, Fuzzy Rules, Fuzzy Properties - Operations, Membership Functions, Fuzzification - Membership Value Assignments using Intuition Method, Defuzzification Methods -- Mean of Maxima and Centroid (Centre of Area) Methods, Fuzzy Inference System with reference to Mamdani Model, Brief Review of Applications of Fuzzy Logic to Speed Control of DC Motor and Washing Machine.	
	Total	39

Text Books:

1. S. N. Sivanandam and S. N. Deepa, Introduction to Soft Computing, Wiley India Publications, 3rd Edition.
2. Simon Haykin, Neural Networks and Learning Machines, Pearson Prentice Hall, 3rd Edition
3. S. Rajasekaran and G. A. Vijayalakshmi Pai, Neural Networks, Fuzzy Logic, and Genetic Algorithms, PHI Learning Pvt. Ltd, 2003.
4. Practical Convolutional Neural Networks by Mohit Sewak, Md. Rezaul Karim, Pradeep Pujari, Packt Publishing, 2018.
5. Timothy J. Ross, Fuzzy Logic with Engineering Applications, Wiley India Publications, 3rd Edition.

References:

1. Hagan, Demuth, and Beale, Neural Network Design, Thomson Learning, 2nd Edition.
2. Simon Haykin, Neural Network- A Comprehensive Foundation, Pearson Education, 2nd Edition.
3. Christopher M. Bishop, Neural Networks for Pattern Recognition, Oxford University Press, 2005.
4. William W. Hsieh, Machine Learning Methods in the Environmental Sciences: Neural Network and Kernels, Cambridge University Press, 2009.
5. Ian Goodfellow, Yoshua Bengio, Aaron Courville, Deep Learning, MIT Press, 2016
6. S. N. Sivanandam, S. Sumathi, and S. N. Deepa, Introduction to Neural Network using Matlab, Tata McGraw-Hill Publications, 2006.
7. Mehrotra Kishan, Mohan C. K. Ranka Sanjay, Elements of Artificial Neural Networks, Penram International Publishing Pvt. Ltd, 2nd Edition.
8. J. M. Zurada, Introduction to Artificial Neural Systems, Jaico Publishers, 2006.
9. Bart Kosko, Neural Networks and Fuzzy Systems, Pearson Education, 2007.

Recommended NPTEL / Swayam Course and Online resources:

1. Course: Fuzzy Logic and Neural Networks by Prof. Dilip Kumar Pratihar, IIT Kharagpur
2. Course: Neural Network and Applications by Prof. Somnath Sengupta, IIT Kharagpur
3. Michael Nielsen, "Neural Networks and Deep Learning", Determination Press, 2015.
<http://neuralnetworksanddeeplearning.com/>

List of Suggested Experiments to be conducted in IPMV Laboratory (ECL 603):

1. **Classification of Non-linearly Separable Binary Pattern using Multilayer Perceptron Neural Network.**
2. **Pattern Clustering using K-means Algorithm.**
3. **Binary Pattern Restoration using Discrete Hopfield Neural Network.**
4. **Image Classification using Support Vector Machine.**
5. **Object Recognition using Convolutional Neural Network.**
6. **Design Fuzzy Controller for Washing Machine**

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus completed, and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on the entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 6011	Mixed Signal VLSI	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECCDLO 6011	Mixed Signal Design	20	20	20	80	03	--	--	100

Course Pre-requisite:

ECC302 – Electronic Devices and Circuits
ECC303 –Digital System Design
ECC403 – Linear Integrated Circuits
ECC503 – Digital VLSI

Course Objectives:

1. To know importance of Mixed Signal VLSI design in the field of Electronics and Telecommunication and emerging technologies.
2. To understand various methodologies for analysis and design of fundamental CMOS analog and mixed signal Circuits.
3. To learn various issues associated with high performance Mixed Signal VLSI Circuits
4. To design, implement and verify various mixed signal VLSI circuits using open source tools like Ngspice and Magic.

Course Outcomes:

After successful completion of the course student will be able to:

1. Know operation of the various building blocks of analog and mixed signal VLSI circuits.
2. Demonstrate the understanding of various building blocks and their use in design of analog and mixed signal circuits.
3. Derive expression for various performance measures of analog and mixed signal circuits in terms of parameters of various building blocks used to build the circuit.
4. Analyze and relate performance of analog and mixed signal VLSI circuits in terms of design parameters.
5. Evaluate and select appropriate circuit/configuration for given application.
6. Design analog and mixed signal VLSI circuits for given application.

Module No.	Unit No.	Topics	Hrs.
1.0		Integrated Circuit Biasing Techniques	06
	1.1	Active resistance, current source, current sink, simple current mirror, cascode current mirror	03
	1.2	Current and voltage references, Band gap reference generator	03
2.0		Single Stage MOS Amplifiers	08
	2.1	Common-source stage (with resistive load, diode connected load, current-source load, triode load, source degeneration), source follower, common-gate stage, cascode stage, folded cascode stage, simulation of CMOS amplifiers using SPICE	04
	2.2	Single-ended operation, differential operation, basic differential pair, large-signal and small-signal behavior, common-mode response, differential pair with MOS loads, simulation of differential amplifiers using SPICE	04
3.0		Noise in MOS Circuits	06
	3.1	Noise spectrum, correlated and uncorrelated noise sources, thermal noise, flicker noise, shot noise	02
	3.2	Representation of noise in circuits, noise in single stage CS, CD and CG amplifier	02
	3.3	Noise in differential pairs, noise bandwidth	02
4.0		CMOS Operational Amplifier	05
	4.1	Design of Current Mirror Load Differential Amplifier	02
	4.2	Design of two stage Operational Transconductance Amplifier, OpAmp Compensation techniques	03
5.0		Data Converter Fundamentals	06
	5.1	Analog versus digital discrete time signals, converting analog signals to data signals, sample and hold characteristics	03
	5.2	Mixed signal Layout issues, Floor planning, power supply and Ground issues, other interconnect Considerations	03
6.0		Data Converter Architectures	08
	6.1	DAC architectures, digital input code, charge scaling DACs, Cyclic DAC, pipeline DAC	04
	6.2	ADC architectures, flash, pipeline ADC, integrating ADC, and successive approximation ADC	04
		Total	39

Text Books:

1. B. Razavi, “*Design of Analog CMOS Integrated Circuits*”, first edition, McGraw Hill, 2001.
2. P.E. Allen and D R Holberg, “*CMOS Analog Circuit Design*”, second edition, Oxford University Press, 2002.
3. R. Jacob Baker, “*CMOS Circuit Design, Layout and Simulation*”, Wiley, 2nd Edition, 2013

Reference Books:

1. Adel S. Sedra, Kenneth C. Smith, A.N. Chandorkar, “*Microelectronics Circuits Theory and Applications*”, Fifth Edition, Oxford University Press.
2. Gray, Meyer, Lewis and Hurst “*Analysis and design of Analog Integrated Circuits*”, 4th Edition Wiley International, 2002
3. Tony Chan Carusone, David Johns, Kenneth Martin, “*Analog Circuit Design*”, Second Edition, Wiley

NPTEL / Swayam Course:

1. <https://nptel.ac.in/courses/117/101/117101105/>

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on completion of approximately 40% of the syllabus and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 6012	Computer Organisation and Architecture	3	--	--	3	--	--	3

Course Code	Course Name	Examination Scheme							
		Theory Marks					Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg.					
ECCDLO 6012	Computer Organisation and Architecture	20	20	20	80	03	--	--	100

Course Pre-requisites:

ECC303-Digital System Design

ECC402-Microcontrollers

Course objectives:

1. To have a thorough understanding of the basic structure and operation of a digital computer.
2. To understand memory systems, processor organization and generation of control unit signals.
3. To demonstrate the operation of various arithmetic algorithm including integer and floating point representation.
4. To understand the working principles of multiprocessor and parallel organization's as advanced computer architectures.

Course outcomes:

After successful completion of the course student will be able to -

1. Describe Computer system along with I/O operations and performance measures.
2. Demonstrate data representation and different arithmetic algorithm for solving ALU operations.
3. Categorize memory organization and identify the function of each element of memory hierarchy.
4. Demonstrate control unit operations.
5. Articulate design issues in the development of Multiprocessor organization & architecture

Module No.	Unit No.	Topics	Hrs
1		Computer Organization, Architecture and Performance	8
	1.1	Organization and Architecture,	
	1.2	Structure and Function,	
	1.3	Designing for Performance,	
	1.4	Multicore, MICs, and GPGPUs	
	1.5	Two Laws that Provide Insight: Amdahl's Law and Little's Law	
	1.6	Basic Measures of Computer Performance,	
	1.7	Calculating the Mean	
	1.8	Benchmarks and SPEC	
2		Computer System	6
	2.1	Computer Components	
	2.2	Computer Function	
	2.3	Interconnection Structures	
	2.4	Bus Interconnection	
3		Data Representation and Arithmetic Algorithms	5
	3.1	Unsigned & Signed multiplication- Add & Shift Method, Booth's algorithm. Unsigned & Signed division, Restoring and non-restoring division.	
	3.2	Integer and floating point representation, IEEE 754 standard for floating point (Single & double precision) number representation.	
4		Memory System Organization	7
	4.1	Classification and design parameters, Memory Hierarchy ,Internal Memory: RAM, SRAM and DRAM	
	4.2	Cache Memory: Characteristics of Memory Systems, Cache Memory Principles, Elements of Cache, Cache Coherence. Design problems based on mapping techniques	
	4.3	Virtual Memory, External Memory : Magnetic Discs, Solid State Drive, Optical Memory, Flash Memories, RAID Levels	
5		Control Unit Design	8
	5.1	Micro- Operations: The Fetch Cycle, The Indirect Cycle, The Interrupt Cycle, The Execute cycle, The Instruction Cycle	
	5.2	Control of the Processor: Functional Requirements, Control Signals, Internal Processor Organization	
	5.3	Hardwired Control Unit	
	5.4	Microinstructions Microprogrammed Control Unit, Advantages & disadvantages	
6		Fundamentals of Advanced Computer Architecture	5
	6.1	Parallel Architecture: Classification of Parallel Systems,	
	6.2	Flynn's Taxonomy, Array Processors, Clusters, and NUMA Computers	
	6.3	Multiprocessor Systems : Structure & Interconnection Networks	
	6.4	Multi-Core Computers: Introduction, Organization and Performance.	
Total			39

Text Books:

1. William Stallings “Computer Organization and Architecture Designing for Performance” Tenth Edition, Pearson Education.
2. C. Hamacher, Z. Vranesic and S. Zaky, "Computer Organization", McGrawHill,
3. Andrew S. Tanenbaum “Structured Computer Organization”, Pearson, Sixth Edition

Reference books:

1. D. A. Patterson and J. L. Hennessy, "Computer Organization and Design -
2. Morris Mano. “Computer System Architecture” Pearson Publication, 3rd Edition, 2007
3. J .P. Hayes, "Computer Architecture and Organization", McGraw-Hill, 1998
4. B. Govindarajulu, “Computer Architecture and Organization: Design Principles and Applications”, Second Edition, Tata McGraw-Hill.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 6013	Digital Forensic	3	--	--	3	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECCDLO 6013	Digital Forensic	20	20	20	80	03	--	--	100

Course prerequisite:

ECC602: Computer Communication Networks

Course Objectives:

1. To understand cyber attacks and various categories of Cybercrime.
2. To discuss the need and process of digital forensics and Incident Response Methodology.
3. To explore the procedures for identification, preservation, and extraction of digital evidence.
4. To explore techniques and tools used in digital forensics for system investigation.
5. To discuss the investigation process of network and host based system intrusions.
6. To understand the laws related to Cybercrime

Course Outcomes:

On successful completion of the course, students will be able to

1. Study the various cybercrimes and its prevention methods.
2. Discuss the phases of Digital Forensics and methodology to handle the computer security incident.
3. Understand the process of collection, analysis and recovery of the digital evidence.
4. Explore various tools to perform the investigation of the crime scenario.
5. Investigate the process of monitoring and analysis of computer network traffic for network investigation.
6. Discuss the legal issues associated with the cyber laws.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Cybercrime and Hacking	08
	1.1	Cybercrime, Categories of Cybercrime (Cybercrime against people, Cybercrime Against property, Cybercrime Against Government), Types of cybercrime (Violent- Cyber terrorism, Assault by Threat, Cyberstalking, Child Pornography, Non-violent - Cybertrespass, Cyber Theft, Cyberfraud, Destructive Cybercrimes), Computers' role in crimes	
	1.2	Hacking, Life cycle of Hacking, Types of Hackers (White Hat hackers, Black Hat hackers, Grey Hat hackers), Hacking techniques, Passive and Active Attacks, Social Engineering, Attacks vs Vulnerabilities, Prevention of Cybercrime	
		Self-learning topics: Distinction between computer crimes and conventional crimes.	
2.0		Introduction to Digital Forensics	07
	2.1	Objectives of digital forensics, Process of digital forensics, Types of digital forensics, Challenges faced by digital forensics	
	2.2	Introduction to Incident - Computer Security Incident, Goals of Incident Response, CSIRT, Incident Response Methodology, Phase after detection of an incident	
		Self-learning topics: Distinction between Computer virus, worm, Trojan horse and trap door.	
3.0		Digital Evidence and Forensics Duplication	07
	3.1	Digital evidence, Admissibility of evidence, Challenges in evidence handling, collecting digital evidence, Preserving digital evidence, Documenting evidence	
	3.2	Necessity of forensic duplication, Forensic duplicates as admissible evidence, Forensic image formats, Forensic duplication techniques, Disk imaging, Analysis of forensic images using FTK Imager	
		Self-learning topics: Digital Evidence Investigation using Autopsy	
4.0		System Investigation	08
	4.1	Live/volatile data collection from Windows and Unix Systems	
	4.2	Investigating Windows systems, Investigating UNIX systems, Investigating applications, Web browsers, Email tracing	
	4.3	Recovering digital evidence, Acquiring, Analyzing and duplicating data: dd, dcfldd, foremost, scalpel	
		Self-learning topics: Methods of storing data (RAM and Hard disk)	
5.0		Network Forensics	05
	5.1	Introduction to intrusion detection systems, Types of IDS, Understanding network intrusion and attacks	
	5.2	Analyzing network traffic, collecting network based evidence, Evidence handling. Investigating routers	
		Self-learning topics: Use of packet sniffing tools like Wireshark	
6.0		Laws related to cyber crime	04
		Constitutional law, Criminal law, Civil law, Levels of law: Local laws, State laws, Federal laws, International laws. Levels of culpability: Intent, Knowledge, Recklessness, Negligence. CFAA, DMCA, CAN Spam	
		Self-learning topics: Relevant law to combat computer crime –Information Technology Act	
		Total	39

Text books

1. Kevin Mandia, Chris Prosise, "Incident Response and computer forensics", Tata McGrawHill, 2006
2. "Scene of the Cybercrime: Computer Forensics" Handbook 1st Edition, Kindle Edition
3. "Digital Forensics", Nilakshi Jain & Kalbande, Wiley Publication
4. "Cyber Security", Nina Godbole, Sunit Belapure, Wiley Publication

Reference books

1. Bill Nelson, Amelia Phillips, Christopher Stuart, "Guide to Computer Forensics and Investigations" . Cengage Learning, 2014
2. Debra Littlejohn Shinder Michael Cross "Scene of the Cybercrime: Computer Forensics Handbook", 2nd Edition Syngress Publishing, Inc. 2008.
3. Marjie T. Britz, Computer Forensics and Cyber Crime, Pearson, Third Edition.

Suggested MOOCs for Self-Learning:

1. Course on "Ethical Hacking"
<https://nptel.ac.in/courses/106/105/106105217/>
2. Course on "Digital Forensics"
https://onlinecourses.swayam2.ac.in/cec20_1b06/preview
3. Course on "Computer Forensics"
<https://www.edx.org/course/computer-forensics>
4. Course on Cyber Incident Response
<https://www.coursera.org/learn/incident-response>
5. Course on "Penetration Testing, Incident Responses and Forensics"
<https://www.coursera.org/learn/ibm-penetration-testing-incident-response-forensics>

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. **Total 04 questions** need to be attempted.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 6014	Database Management System	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (in Hrs.)	Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of Test 1 and Test 2					
ECCDLO 6014	Database Management System	20	20	20	80	03	--	--	100

Course Pre-requisite:

FEC 205 : C Programming
ECL 304 : Skill Lab :- C++ and Java Programming
ECL 405 : Skill Lab :- Python Programming

Course Objectives:

1. Learn and practice data modeling using the entity-relationship and developing database designs.
2. Understand the use of Structured Query Language (SQL) and learn SQL syntax.
3. Understand the needs of database processing and learn techniques for controlling the consequences of concurrent data access
4. Understand the concept of database security and privacy

Course Outcome:

After successful completion of the course student will be able to

1. Describe the fundamentals of database systems, different data models and design issues in database.
2. Understand the basics model of relational Algebra, calculus, transaction management, concurrency control, database security and privacy
3. Design ER diagram, relational schemas, apply concepts of normalization to relational database design.
4. Implement views, triggers and querying the database using SQL.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Databases	02
	1.1	Introduction to databases, History of database system, Benefits of Database system over traditional file system, relational databases, Three tier database architecture, Data independence	
2.0		Data Models	03
	2.1	The importance of data models, Introduction to various data models (hierarchical, Network, Relational, Entity relationship and object model), Basic building blocks, Business rules, Degrees of data abstraction	
3.0		Database Design, ER-Diagram and Unified Modeling Language	08
	3.1	Database design and ER Model: overview, ER-Model and its Constraints, ER-Diagrams, ERD Issues, weak entity sets	
	3.2	Codd's rules, Relational Schemas, Introduction to UML Relational database model: Logical view of data, keys, integrity rules. Relational Database design: features of good relational database design, atomic domain	
4.0		Relational Algebra and Calculus	09
	4.1	Relational algebra: Introduction, Selection and projection, set operations, renaming, Joins, Division, syntax, semantics.	
	4.2	Operators, grouping and ungrouping, relational comparison. Calculus: Tuple relational calculus, Domain relational Calculus, calculus vs algebra, computational capabilities.	
	4.3	Normalization methods : 1NF, 2NF, 3NF, BCNF, 4NF, 5NF	
5.0		Constraints, Views and SQL	10
	5.1	What is constraints, types of constraints, Integrity constraints,	
	5.2	SQL: data definition, aggregate function, Null Values, nested sub queries, Joined relations. Triggers.	
	5.3	Views: Introduction to views, data independence, security, updates on views, comparison between tables and views	
	5.4	** SQL Tools : MySQL, ORACLE 10G, POSTGRESQL	
6.0		Transaction management and Concurrency control	07
	6.1	Transaction management: ACID properties, serializability and concurrency control, Lock based concurrency control (2PL, Deadlocks), Time stamping methods, optimistic methods, database recovery management.	
	6.2	Database Security and privacy : Issues, Access Control based on grant and revoke privileges	
		Total	39

**** Teacher can select any one SQL Tool for implementation of SQL query**

Textbooks:

1. A Silberschatz, H Korth, S Sudarshan, “Database System and Concepts”, Fifth Edition McGraw-Hill
2. Rob, Coronel, “Database Systems”, Seventh Edition, Cengage Learning.
3. Ramez Elmasri, Shamkant B. Navathe, “Fundamentals of Database System”, Seventh Edition, Person.
4. G. K. Gupta, “Database Management Systems”, McGraw – Hill.

Reference Books:

1. Peter Rob and Carlos Coronel, “Database Systems Design, Implementation and Management”, Thomson Learning, 5th Edition.
2. P.S. Deshpande, “SQL and PL/SQL for Oracle 11g, Black Book”, Dreamtech Press
3. Mark L. Gillenson, Paulraj Ponniah, “Introduction to Database Management”, Wiley
4. Raghu Ramkrishnan and Johannes Gehrke, “Database Management Systems”, TMH
5. Debabrata Sahoo “Database Management Systems” Tata McGraw Hill, Schaum’s Outline

E-Resources:

1. <https://www.w3schools.in/dbms/>
2. <https://www.tutorialspoint.com/dbms/index.htm>
3. <https://www.studytonight.com/dbms/>

Self-Learning: Suggested Case Studies (Any such cases can be selected by Teacher)

1. Library Management System
2. Hospital Management System
3. Pharmacy Management System
4. Human Resource Database Management System in Java
5. Students Database Management System
6. Employee Management System
7. Inventory Control Management database

Internal Assessment (20-Marks):

Internal Assessment (IA) consists of two class tests of 20 marks each. IA-1 is to be conducted on approximately 40% of the syllabus and IA-2 will be based on remaining contents (approximately 40% syllabus but excluding contents covered in IA-I). Duration of each test shall be one hour. Average of the two tests will be considered as IA marks.

End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. **Total 04 questions** need to be attempted.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 6015	IoT and Industry 4.0	3	-	--	3	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work Oral	Practical and Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of Test 1 and Test 2					
ECCDLO 6015	IoT and Industry 4.0	20	20	20	80	03	--	--	100

Course pre-requisite:

ECM401: Mini Project – 1 B

ECC402: Microcontrollers

ECL404: Skill based Lab Course

ECM501: Mini Project 2A Embedded System Project

Course Objectives:

1. To offer introduction to Internet of Things and industry 4.0 standard
2. To understand the design features of Internet of Things (IoT)
3. To understand concepts of data management and data analytics in IoT
4. To understand the concept and framework of industry 4.0 standard
5. To understand the application of IoT and Industry 4.0 standard.

Course Outcome:

On successful completion of the course the students will be able to:

1. Discuss case studies and use cases of IoT design.
2. Illustrate various protocols of web connectivity.
3. Understand and use tools for data management and analytics in IoT.
4. Explain various frameworks for industry 4.0 standards.
5. Prepare case studies on applications of IIOT.
6. Understand advanced concepts and applications of industry 4.0

Module No.	Unit No.	Topics	Hrs.
1		Introduction to IoT	04
	1.1	Introduction - Defining IoT, Characteristics of IoT, Physical design of IoT, Logical design of IoT, Functional blocks of IoT, Sources of IoT, IoT and M2M - IoT/M2M System layers and Design standardization, Difference between IoT and M2M	
	1.2	Defining Specifications About - Purpose & requirements, process, domain model, information model, service, IoT level, Functional view, Operational view, Device and Component Integration, Application Development, Case Study	
2		Network & Communication aspects	08
	2.1	Design Principles & Web Connectivity - Web Communication Protocols for connected devices, Web connectivity using Gateway, SOAP, REST, HTTP, RESTful and Web Sockets (Publish—Subscribe), MQTT, AMQP, CoAP Protocols	
	2.2	Internet Connectivity: - Internet connectivity, Internet based communication, IP addressing in IoT, Media Access Control, Application Layer Protocols. LPWAN Fundamentals: LORA, NBIoT, CAT LTE ML, SIGFOX, Case Study	
3		Data Management and Analytics for IoT	08
	3.1	Introduction, Apache Hadoop, Using Hadoop MapReduce for Batch Data Analysis, Apache Oozie, Apache Spark, ApacheStorm, Using Apache Storm for Real-time Data Analysis	
	3.2	Analysis, Structural Health Monitoring Case Study, Tools for IoT:- Chef, Chef Case Studies, Puppet, Puppet Case Study- Multi-tier Deployment, NETCONF-YANG Case Studies, IoT Code Generator	
4.0		Introduction to Industry 4.0	08
	4.1	Industry 4.0: Managing the Digital Transformation, Conceptual framework for Industry 4.0, Industrial IoT (IIoT) - Introduction, Business Model and Reference Architecture, Industrial IoT-Layers, Sensing, Processing, Communication.	
	4.2	Cyber Physical Systems and Next Generation Sensors, Collaborative Platform and Product Lifecycle Management, Augmented Reality and Virtual Reality	
5.0		Introduction to Industrial IoT (IIoT)	06
	5.1	Industrial IoT- Application Domains: Healthcare, Power Plants, Inventory Management & Quality Control, Plant Safety and Security, Facility Management.	
	5.2	Artificial Intelligence, Cybersecurity in Industry 4.0, Internet of Things for Industry 4.0 Design, Challenges and Solutions	
6.0		Industry 4.0 Technologies and Applications	05
	6.1	Internet of Things and New Value Proposition.: Examples for IoTs Value Creation in Different Industries., IoTs Value Creation Barriers: Standards, Security and Privacy Concerns	
	6.2	Introduction to Industry 5.0, Human Machine Interaction, cognitive computing with human intelligence, Case study on AI based solutions	
Total			39

Text books:

1. Arshdeep Bahga and Vijay Madisetti, "Internet of Things: A Hands-on Approach, Universities Press.
2. Raj Kamal, " Internet of Things: Architecture and Design Principles", McGraw Hill Education ,First edition
3. Radha Shankarmani, M Vijayalakshmi, "Big Data Analytics", Wiley Publications,
4. Andrew Minter, "Analytics for the Internet of Things(IoT)", Kindle Edition
5. Giacomo Veneri , Antonio Capasso, " Hands-On Industrial Internet of Things: Create a powerful Industrial IoT infrastructure using Industry 4.0", Packt

Suggested reference material (research papers):

1. <https://www.mdpi.com/2071-1050/11/16/4371/pdf>- Industry 5.0—A Human-Centric Solution – MDPI (open access)
2. https://www.researchgate.net/profile/Mary-Doyle-Kent/publication/336819748_Industry_50_Is_the_Manufacturing_Industry_on_the_Cusp_of_a_New_Revolution/links/5e84b810a6fdcca789e5ff75/Industry-50-Is-the-Manufacturing-Industry-on-the-Cusp-of-a-New-Revolution.pdf - Industry 5.0: Is the Manufacturing Industry on the Cusp of a New Revolution?

Reference books

1. Alp Ustundag Emre Cevikcan, " Industry 4.0: Managing The Digital Transformation", Springer Series in Advanced Manufacturing
2. G. R. Kanagachidambaresan, R. Anand, E. Balasubramanian, V. Mahima, Internet of Things for Industry 4.0. EAI/Springer Innovations in Communication and Computing
3. The Internet of Things (Connecting objects to the web) by Hakima Chaouchi (Wiley Publications).
4. The Internet of Things (MIT Press) by Samuel Greengard
5. Adrian McEwen, Hakim Cassimally, : Designing the Internet of Things", Paperback, First Edition

Suggested MOOCs:

1. https://onlinecourses.nptel.ac.in/noc20_cs69 - Introduction to Industry 4.0 and Industrial Internet of Things, By Prof. Sudip Misra, IIT Kharagpur
2. <https://www.edx.org/course/industry-40-how-to-revolutionize-your-business> - Industry 4.0: How to Revolutionize your Business
3. https://onlinecourses.nptel.ac.in/noc21_cs17 - Introduction to internet of things, by Prof. Sudip Misra , IIT Kharagpur
4. https://onlinecourses.nptel.ac.in/noc21_cs08 - Embedded Systems Design
5. By Prof. Anupam Basu, IIT Kharagpur

Recommended list of tools for self learning:

1. Node Red - <https://nodered.org/>
2. M2MLabs Mainspring - <http://www.m2mlabs.com/>
3. Tensor Flow - <https://www.tensorflow.org/>
4. Things Speak - <https://thingspeak.com/>

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End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

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2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. **Total 04 questions** need to be attempted.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 6016	Radar Engineering	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Exam Duration (Hrs.)	Term Work	Practical and Oral	Total
		Internal Assessment			End Sem. Exam.				
		Test1	Test2	Avg.					
ECCDLO 6016	Radar Engineering	20	20	20	80	03	--	--	100

Pre requisites:

ECC405 - Principles of Communication Engineering

Course objectives:

1. To interpret Radar equations
2. To explain different types of radar
3. To introduce RADAR transmitters and receivers for given conditions
4. To understand/ implement the plotting for given RADAR target

Course outcomes:

After successful completion of the course student will be able to

1. Explain generalized concept of RADAR.
2. Solve problems using radar equations.
3. Describe different types of radar for specific application.
4. Explain concept of tracking radar.
5. Plot the RADAR target from given specification.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Radar and Radar Equation	08
	1.1	Basics Radar, Radar equation, Block Diagram, Radar Frequencies	
	1.2	Detection of signal in noise, Receiver Noise and Signal-to-noise Ratio	
	1.3	Probability of detection and false alarm: Simple, complex Targets, Pulse Repetition Fr	
2.0		MTI and Pulse Doppler Radar	08
	2.1	Introduction to Doppler and MTI radar, Doppler frequency shift	
	2.2	Simple CW Doppler radar, MTI radar block diagram	
	2.3	Delay line canceler	
	2.4	Moving-target-detection	
	2.5	Pulse Doppler radar	
3.0		Tracking Radar	06
	3.1	Monopulse tracking	
	3.2	Conical scan and sequential lobbing	
	3.3	Limitation of tracking accuracy , Low angle tracking	
4.0		Radar Transmitters and Receivers	06
	4.1	Radar RF power sources: Klystron	
	4.2	Travelling wave tube	
	4.3	Magnetron	
	4.4	Radar Receiver: Superheterodyne Receiver	
5.0		Radar Clutters and landing system	06
	5.1	Types of clutter : surface clutter, sea clutter, land clutter	
	5.2	Instrument landing system	
	5.3	Ground controlled approach, Microwave landing system	
	5.4	Radar altimeter	
6.0		General ideas on RADAR plotting	05
	6.1	Radar plotting -general ideas	
	6.2	Relative plotting (passive derivations), Relative plotting (action taken by target)	
	6.3	Radar Display: Types of displays	
Total			39

Text Books:

1. Merill Skolnik,—Introduction to RADAR Systems,Tata McGrawHill, Third Edition
2. Merill Skolnik,—RadarHandbook, TataMcgrawHill, Second Edition
3. Dr. A. K. Sen, Dr. A. B. Bhattacharya- Radar Systems and Radio Aids to Navigation
Khanna Publishers

Reference books:

1. Mark A.Richards,James A.Scheer, William A.Holm, —Principles of Modern Radar
Basic Principalsl, ScitechPublishing.
2. SimonKingsley,ShaunQuegon,—UnderstandingRadarSystemsl,ScientechPublishing
Inc.
3. G.S. N.Raju, —Radar Engineering and Fundamentals of Navigational Aidsl, I. K
International publishing House Pvt.Ltd.
4. Dr. Arjun Singh -Radar Systems and Radio Aids to Navigation,McGraw-Hill Education
Private Limited
5. CAPT. H. SUBRAMANIAM- Shipborne Radar And Arpa Nutshell Series Book3

Online Resource:

1. NPTEL online Course: <https://nptel.ac.in/courses/108/105/108105154/>

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End Semester Examination (80-Marks):

Weightage to each of the modules in end-semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of **total 06** questions, each carrying **20 marks**.
2. **Question No: 01** will be **compulsory** and based on entire syllabus wherein 4 to 5 sub-questions will be asked.
3. Remaining questions will be mixed in nature and randomly selected from all the modules.
4. Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
5. **Total 04 questions** need to be solved.

Course Code	Course Name	Teaching Scheme			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Practical	Tutorial	Total
ECL601	Electromagnetics and Antenna Lab	--	02	--	--	1	--	1

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam			
		Test 1	Test 2	Ave. of Test 1 and Test 2				
ECL601	Electromagnetics and Antenna Lab	--	--	--	--	25	25	50

Prerequisites:

1. Vector Calculus
2. Fundamental concepts of electricity and magnetism

Course Objective:

The objective of the course is to make student familiar with Maxwell's equation and its usefulness to describe different electromagnetic phenomena such as wave propagation, radiations from antenna etc.

Course Outcomes:

After successful completion of the course student will be able to

1. Students will be able to describe electromagnetics field including static and dynamic in terms of Maxwell's equations.
2. Students will be able to apply Maxwell's equation to solve various electromagnetic phenomenon such as electromagnetic wave propagation in different medium, power in EM wave.
3. Students will derive the field equations for the basic radiating elements and describe basic antenna parameters like radiation pattern, directivity, gain etc.
4. Students will be able to implement different types of the antenna structures such as Antenna arrays, Microstrip antenna and reflector antenna etc.

SUGGESTED LIST OF EXPERIMENTS

Sr. No.	NAME OF EXPERIMENTS
1.	Study different Antenna parameters (compulsory to use: FSM, Spectrum Analyzer and VNA)
2.	Introduction to Different Antenna Types
3.	Study of Wire Antenna, (Radiation pattern of dipole, folded dipole and Monopole antenna, various loops)
4.	Study of Directive antenna, Yagi-Uda Antenna
5.	Study of Broad-band Antenna, Log-periodic Antenna
6.	Study of Antenna Arrays (Broadside, End-fire, Parametric study for various arrays parameters)
7.	Study of Aperture Antennas (Parabolic/ Hyperbolic/ Horn , with or without Reflector)
8.	Study of Regular shaped Microstrip Antenna
9.	Small Project report can be considered as a part of term-work (Design, Simulation and validation).
10.	Case Study of Recent reported variations of Antenna types (Paper from reputed journal is to be referred and thoroughly study and present the report, maximum four students per group)

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the — Laboratory session batch wise”.

Computation/ simulation-based experiments are also encouraged. The experiments should be students centric, and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini project can be conducted for maximum batch of four students.

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL602	Computer Communication Network Laboratory	-	02	-	--	01	--	01

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam			
		Test 1	Test 2	Avg. of Test 1 and Test 2				
ECL602	Computer Communication Network Laboratory	--	--	--	--	25	25	50

Lab Course Outcomes: -

Upon completion of the computer communication networks lab, the students will be able to:

- Design a small or medium sized computer network including media types, end devices, and interconnecting devices that meets a customer's specific needs.
- Perform configurations on routers and Ethernet switches.
- Demonstrate knowledge of programming for network communications.
- Simulate computer networks and analyze the simulation results.
- Troubleshoot connectivity problems in a host occurring at multiple layers of the OSI model.
- Develop knowledge and skills necessary to gain employment as computer network engineer and network administrator.

Laboratory plan

Minimum of 8 practicals should be conducted and a mini project.

Suggested list of experiments:

1. To study basic networking commands. (Linux/Netkit)
2. To prepare a patch cable (straight-through, crossover, rollover) using UTP, RJ-45 and crimping tool. Test the cable using a cable tester and use it in LAN.
3. To configure and compare different network topologies using Cisco Packet Tracer
4. To study and compare network hardware components using Cisco Packet Tracer
5. To configure static routes in a network using Cisco Packet Tracer.
6. To configure a network with Distance Vector Routing Protocol-RIP using Cisco Packet Tracer and check the updated routing tables.
7. To configure a network with Path Vector Routing Protocol- BGP using Cisco Packet Tracer and check the updated routing tables.

8. To configure a network with Link state Routing Protocol- OSPF using Cisco Packet Tracer and check the updated routing tables.
9. To configure a network with Hybrid Routing Protocol- EIGRP using Cisco Packet Tracer and check the updated routing tables.
10. To perform subnetting using Cisco Packet Tracer/Netkit
11. To install a network simulator (NS2.35), create a wired network and compare the performance of TCP and UDP **or** Compare TCP and UDP performance using Netsim
12. To Simulate and study stop and Wait protocol using NS 2.35/ C++
13. To Simulate Sliding Window protocol using NS 2.35/C++
14. To Simulate and study the implementation of TCP/IP stack using wireshark (observe the protocols, data formats, header structures, addresses, payload sizes and encapsulation at each layer)
15. To perform HDLC bit stuffing and de-stuffing using C++
16. To configure DNS, DHCP, TELNET, FTP, SMTP server (any one) on Cisco Packet Tracer
17. To compare performance of ALOHA and Slotted ALOHA using Netsim.

Term Work: At **least 08 Experiments** covering entire syllabus must be given during the “Laboratory session batch wise”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented **one mini-project** can be conducted for a batch of maximum four students.

Term work assessment must be based on the overall performance of the student with every experiment and assignment graded from time to time. The grades will be converted to marks as per “**Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. The practical and oral examination will be based on entire syllabus.

Termwork marks distribution: Journal and practical Performance: 15 marks

Attendance: 5 marks

Assignment: 5 marks

Course Code	Course Name	Teaching Scheme			Credits Assigned			
ECL603	Image Processing and Machine Vision Laboratory	Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
		--	02	--	--	1	--	1

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam			
		Test 1	Test 2	Avg.				
ECL603	Image Processing and Machine Vision Laboratory	--	--	--	--	25	25	50

Prerequisites:

1. Python Programming Skill Lab

Course Objectives:

1. To teach implementing basic theoretical concepts in Image Processing and Machine Vision using relevant software.
2. To give an exposure to students to object recognition/ classification techniques in Machine Vision.
3. To facilitate students for understanding practical aspects of Image Processing and Machine Vision through an application.

Course Outcomes:

After successful completion of the course student will be able to

1. perform enhancement of digital images in spatial and frequency domain
2. perform edge detection and morphological operations on digital images
3. classify patterns using standard Machine vision classification techniques like SVM
4. apply theoretical knowledge in image processing and machine vision to practical case studies

SUGGESTED LIST OF EXPERIMENTS

1. Eight experiments covering the whole syllabus with proportional weightage to Image Processing and Machine Vision, to be set with predefined and concrete objective problem statement.
2. At least 5 programs to be conducted in python programming
3. At least 1 case study from suggested ones to be conducted in lab.
4. An attempt should be made to make experiments more meaningful, interesting and innovative.
5. Conduct three experiment based on application of **Neural Network and Fuzzy logic** for Image Processing.

Sr. No.	NAME OF EXPERIMENTS
1.	Point Processing Methods - Negative, Log, Power law, Contrast stretching, Bit plane slicing
2.	Histogram calculation and equalization
3.	Spatial Domain Filtering: 1. Smoothing filters 2. Sharpening with Laplacian 3. Unsharp masking & high boost filtering 4. Edge detection using 1st and 2nd order derivatives
4.	Frequency Domain Filtering : Ideal, Butterworth and Gaussian
5.	Morphological operation – Erosion, dilation, opening, closing, hit-miss transform, Boundary extraction
6.	Image segmentation using global Thresholding Algorithm
7.	Shape representation using chain code
8.	Canny edge detection
9.	Feature extraction using co-occurrence matrix
10.	Classification using k-means algorithm
11.	Classification using Basiyan classifier
12.	Basic binary classification of any data or pattern using Support Vector Machine.
13.	Case Study : 1. Face recognition 2. Finger print identification 3. License plate recognition

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECL604	Skill Laboratory: Linux & Networking & Server Configuration	--	04	--	--	02	--	02

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam			
		Test 1	Test 2	Avg. of Test 1 and Test 2				
ECL604	Skill Laboratory: Linux & Networking & Server Configuration	--	--	--	--	25	25	50

Course pre-requisite:

FEL204__C-Programming

Course Objectives:

1. Install Linux and implement standard Linux commands
2. Study basic theory of Linux Operating System
3. Implement the system administrative functionality
4. To write shell script programs to solve problems
5. Study basic commands of networking
6. Develop implementation skill of different servers on Linux

Course Outcome:

After successful completion of the course student will be able to :-

1. Install Linux using different platform and execute standard Linux commands.
2. Describe the basic knowledge of Linux Operating System
3. Deploy the system administrative functionality
4. Solve the problems using shell script programming
5. Develop network based applications
6. Apply the Linux commands using programming skill to deploy different servers like ftp, telnet etc.

Module No.	Unit No.	Topics	Hrs.
1.0		Overview of Linux	08
	1.1	Installing Software on Debian Based Linux: Debian, Ubuntu, Kali Linux	
	1.2	Overview of Unix and Linux architectures, Linux files system, Linux standard directories, Linux Directory Structure, Basic Linux Commands, Linux Networking commands, Viewing Files and the Nano Editor, Editing Files in Vi, Graphical Editors, Deleting, Copying, Moving, and Renaming Files	
2.0		Linux OS	06
	2.1	Linux Design Principles, Linux Booting Process, Kernel Modules, Process Management, Scheduling, Memory Management, Input and Output, Inter-process Communication.	
3.0		System Administration	08
	3.1	Common administrative tasks, Configuration and log files, Role of system administrator, Managing user accounts –adding, deleting users, Changing permissions and ownerships, Creating and managing groups, Modifying group attributes.	
	3.2	Temporary disabling of users accounts, Creating and mounting file system, becoming super user using su, Getting system information with uname, host name. Disk partitions & sizes, users, kernel, installing and removing packages, rpm command	
4.0		Shell programming	12
	4.1	Basics of shell programming, various types of shell available in Linux, Shell programming in bash, Conditional statements, Looping statements, Case statements, Parameter passing and arguments	
	4.2	System shell variables, Shell variables, shell keywords, Creating Shell programs for automating system tasks, Scheduling repetitive jobs using cron.	
5.0		Linux Networking	08
	5.1	Basics of Network Management, Setting up Dynamic and Static Addressing, Monitoring network services, Talking with DNS Servers, Remote System Administration with OpenSSH-Server & Putty.	
	5.2	TCP/IP Networking for Linux System Administrators, DNS and hostnames, DHCP, , Network Troubleshooting.	
6.0		Servers and Configurations	10
	6.1	Create and configure DHCP, Mail, DNS, FTP, Squid, Apache, Telnet, Samba servers	
		Total	52

Suggested List of Experiments:

Sr.	Title
1	Linux Installation process using following method CD-ROM, Network Installation or Kickstart Installation.
2	Basic commands to create users, change permission, software selection and installation and do changes in Grub file.
3	Practical on configuration of Linux disk Management such as SWAP, LVM, RAID, Primary Partition, Extended Partition and Linux files system.
4	Write a shell script to show various system configuration like currently logged user and his logname, your current shell, home directory, operating system type, current path setting, current working directory, show currently logged number of users, show memory information, Hard disk information like size of hard-disk, cache memory, model etc, and file system mounted.
5	Write a shell script to add user and password on Linux system.
6	Write a shell script to print last login details.

7	Write a shell script to upgrade and cleans the system automatically instead of doing it manually.
8	Write a shell script to delete all log files present inside your var/log directory.
9	Write a script that accepts the hostname and IP address as command-line arguments and adds them to the /etc/hosts file.
10	Write a awk script to find the number of characters, words and lines in a file?
11	Write a shell script that delete all lines containing a specified word
12	write a shell script to find the factorial of given integer
13	Configuration of DHCP Server and Client
14	Configuration of DNS Server with Domain Name.
15	Configuration of NFS File server and transfer files to a windows client.
16	Setting up a Samba Server and creating a print server.
17	Configuration of Internet Server by creating a Proxy Server and configure browser to use as a proxy.
18	Configuration of Mail Server
19	Configuration of Web Server.
20	Configuration of FTP server and transfer files to demonstrate the working of the same.

Text books:

1. Yeswant Kanethkar – “UNIX Shell Programming”, First edition, BPB.
2. Cristopher Negus – “Red Hat Linux Bible”, Wiley Dreamtech India 2005 edition..
3. Jason Cannon ,”Linux for Beginners: An Introduction to the Linux Operating System and Command line”
4. W. Stevens , Stephen Rago , “Advanced Programming in the UNIX Environment”, Addison-Wesley Professional Computing Series

Reference books:

1. Official Red Hat Linux Users guide by Redhat, Wiley Dreamtech India
2. Graham Glass & King Ables – UNIX for programmers and users, Third Edition, Pearson Education.
3. Neil Mathew & Richard Stones – Beginning Linux Programming, Fourth edition, Wiley Dreamtech India.
4. Richard Petersen, Linux: The Complete Reference, Sixth Edition

Software Tools:

1. [Install Ubuntu desktop | Ubuntu](#)
2. [Chapter 4. Quick Installation Guide Red Hat Enterprise Linux 7 | Red Hat Customer Portal](#)
3. [Installation | Kali Linux Documentation](#)

Online Repository:

1. [How to Install a DHCP Server in Ubuntu and Debian \(tecmint.com\)](#)
2. [How to Install and Configure Postfix as a Send-Only SMTP Server on Ubuntu 16.04 | DigitalOcean](#)
3. [Network - DHCP | Ubuntu](#)

Term Work: At least **12 experiments** covering entire syllabus should be set to have well predefined inference and conclusion. Teacher should refer the suggested experiments and can design additional experiment to maintain better understanding and quality. The experiments should be students centric as well as real time and attempt should be made to make experiments more meaningful, interesting and innovative.

Term work assessment must be based on the overall performance of the student with every Experiments are graded from time to time.

The grades will be converted to marks as per “Choice Based Credit and Grading System” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.** Students are encourages to share their experiments codes on online repository. **Practical exam should cover all 12 experiments for examination.**

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM601	Mini Project 2B: FPGA based Project	--	04 ^{\$}	--	--	2	--	2

\$ Indicates work load of a learner (Not Faculty) for Mini Project 2B. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							
		Theory Marks					Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg. of Test 1 and Test 2					
ECM601	Mini Project 2B: FPGA based Project	--	--	--	--	--	25	25	50

Course Pre-requisite:

1. ECC303 - Digital Design
2. ECM401- Mini Project 1B
3. ECC503- Digital VLSI

Course Objectives :-

1. To train students for FPGA based project implementation and management
2. To make students VLSI industry ready
3. To make students familiar with the Verilog Programming
4. To make students familiar with the targeted FPGA design and implementation
5. To familiarize students with the numerous FPGA solutions available in Market
6. To familiarize the students with the Interfacing of FPGA boards

Course outcomes :

1. Understand various FPGA families and method of FPGA synthesis and implementation
2. Learn the working of basic EDA tools like Xilinx, Modelsim cadence , etc
3. Able to program, simulate and synthesize circuits in Verilog HDL.
4. Learn the technique of interfacing of LED, switches and seven segment with FPGA.
5. Learn the project documentation, designing and handling techniques
6. Analysis of FPAG fault detection and verification principles

1. Guideline to maintain quality of mini project are as follows :

1. To achieve proper selection of Mini Projects. Students should do survey of FPGA boards, tools and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/ internal committee of faculties.
2. Students shall submit implementation plan in the form of Smart Report/Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
3. A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
4. Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.

5. The solution to be verified with standard tools and procedures and report to be compiled in standard format of University of Mumbai.

6. **Suggested steps for mini project selection and implementation**

- i. Mini project should be completely FPGA based
- ii. Follow these steps
 1. Take specification, using these specifications design project.
 2. Select proper FPGA considering features and requirements of project. Create UCF file
 3. Program it using Verilog and write test benches for verification of each module
 4. Test Functional Simulation and verify it using simulation tool
 5. Synthesize, map and place and rout the design using synthesis tool
 6. Generate bit stream and download on FPGA
 7. Verify results on FPGA hardware/hardware setup made for project

2. **Project Topic selection and approval :-**

1. The group may be of maximum **FOUR (04)** students.
2. Topic selection and approval by **2 Expert** faculty from department at the start of semester
3. **Log Book** to be prepared for each group to record the work progress in terms of milestones per week by students. Weekly comment, remarks to be put by guiding faculty. Both students and faculty will put signature in it per week. The log book can be managed **online** with proper authentication method using google sheets/forms or open source project management software.

3. **Project Report Format:**

1. Report should not exceed **15 pages**. Simply staple it to discourage use of plastic.
2. The recommended report format is in LaTeX.

Term Work:

1. **Term Work evaluation and marking scheme:**

- a. The review/ progress monitoring committee shall be constituted by Head of Departments of each institute.
- b. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- c. At end of semester the above 2 expert faculty who have approved the topic will internally **evaluate the performance**.
- d. Students have to give presentation and demonstration on the FPGA Based Mini Project- 2-B
- e. In the evaluation each individual student should be assessed for his/her contribution, understanding and knowledge gained about the task completed. Based upon it the marks will be awarded to student.
- f. **Distribution of 25 Marks scheme is as follows:**
 - i. Marks awarded by guide/supervisor based on log book : 10
 - ii. Marks awarded by review committee : 10
 - iii. Quality of Project report : 05

2. **Guidelines for Assessment of Mini Project Practical/Oral Examination:**

- a. Report should be prepared as per the guidelines issued by the University of Mumbai.
- b. Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and **External Examiners preferably from industry or research organisations** having experience of more than five years approved by head of Institution.
- c. Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to FPGA and Synthesis	04
	1.1	Compare FPGA, ASIC, SOC, Basic FPGA architecture, Compare various FPGA Boards**, Understanding VLSI Design flow	
	1.2	Understanding Tools : Functional simulation , Synthesis and implementation, Synthesis tool flow, Implementation and bit generation, making User constraint files (UCF)	
	1.3	Study Material : https://www.xilinx.com/support/university/ise/ise-workshops/ise-fpga-design-flow.html	
2.0		Writing First program in Verilog	04
	2.1	Introduction to Verilog: Module definition, port declaration, connecting ports, Writing first Testbench	
	2.2	Exercise : Program for All gates, Writing Test bench and UCF	
	2.3	Study Material: https://www.xilinx.com/support/university/ise/ise-teaching-material/hdl-design.html	
3.0		Combinational design Using VERILOG	08
	3.1	Gate Level Modelling, hierarchical name referencing, Data Flow Modelling: Continuous assignments, delay specification, expressions, operators, operands, operator types	
	3.2	Exercise: Programming and FPGA implementation of Adders, 4-bit adders, Mux and decoders, Interfacing LED , switches with FPGA	
	3.3	Study Material : https://onlinecourses.nptel.ac.in/noc20_cs63/preview	
4.0		Sequential design Using VERILOG	08
	4.1	Behavioral Modelling : Structured procedures, initial and always, blocking ‘and non-blocking statements, delay control, event control, conditional statements, multi way branching, loops, sequential and parallel blocks Advanced topics: Tasks and Functions, generic programming with parameters.	
	4.1	Exercise: Programming and FPGA implementation of Counters FFs and Shift registers Interfacing Seven Segment Display, UART with FPGA	
5.0		Project Outline	08
	5.1	Clocked Synchronous State-Machine Analysis, State-Machine Structure, Output Logic, Characteristic Equations Analysis of State Machines with D Flip-Flops, Clocked Synchronous State-Machine Design, Designing State Machines Using State Diagrams, State Tables	
	5.2	Project Design Steps: Designing state diagram, block diagram of project, Selection of FPGA for project, Selection of synthesis and simulation tool.	
6.0		Project Implementation and management	20
	6.1	Git Repositories, Learning of Project management software’s like CVS, SVN etc	
	6.2	Project Implementation: Verilog coding, simulation, Synthesis, Bit generation and downloading on FPGA. .	
	6.3	Result verification and testing	
		Total	52

Reference books:

1. Samir Palnitkar, “Verilog HDL A guide to Digital Design and Synthesis” , 2nd Edition, Pearson Education, 2009
2. Simon D Monk, “Programming FPGAs : Getting started with Verilog”, 1st Edition, McGraw Hill Education-2016
3. M. Morris Mano, Michael D. Ciletti , “Digital Design: With a Introduction to the Verilog Hdl”, Pearson Prentice Hall, 2013
4. David Romano, “Make: FPGAs: Turning Software into Hardware with Eight Fun and Easy DIY”, Shroff/Maker Media; First edition,2016
5. Frank Vahid, “Digital Design”, Wiley India Private Limited; Preview edition, 2009
6. Behrooz Parhami ,“COMPUTER ARITHMETIC Algorithms and Hardware Designs” , , Oxford University Press, 2010
7. Clive Maxfield ,“Design Warrior’s Guide to FPGA”, 2004, Elsevier

Reference links:

1. <https://www.sanfoundry.com/vlsi-questions-answers-aptitude-test/>
2. Free Tool : <https://www.edaplayground.com/>
3. <https://github.com/>

****Suggested FPGA Hardware Boards:**

1. Numato FPGA boards - <https://numato.com/shop/>
2. Papilio FPGA boards - <http://store.gadgetfactory.net/fpga/>
3. CMOD s6 - <https://store.digilentinc.com/cmod-s6-breadboardable-spartan-6-fpga-module/>
4. TinyFPGA - <https://tinyfpga.com/>
5. Zync,Zed Board - <https://www.xilinx.com/products/silicon-devices/soc/zynq-7000.html>
6. Artix -7, Kinetex Boards - <https://store.digilentinc.com/artix-a7-artix-7-fpga-development-board/>

Suggested Software tools:

1. Xilinx ISE Webpack
2. Modelsim/Questasim
3. Leonardo spectrum
4. MATLAB
5. Quartus
6. Actel
7. Icarus Verilog Simulator

Suggested Projects (FPGA downloading is must)

- 1) Shift-Add Multiplication,
- 2) Hardware Multipliers
- 3) Programmed Multiplication
- 4) Shift-Subtract Division
- 5) CORDIC Algorithm
- 6) Design of functions such as reciprocal, square root, sine, cosine, exponential
- 7) Wallace Multiplier
- 8) 8- Bit ALU
- 9) Matrix Multiplication
- 10) Booths Multiplier
- 11) NRZ,NRZI etc coding techniques

Suggested Courses

1. NPTEL Verilog Programming - Free
2. Workshops -Xilinx University Program- Freely available

Suggested Competitions for Funding

1. Government Swadeshi Microprocessor Challenge
2. IICDC – TI challenge
3. Sankalp Semiconductors Hackathons

CIRCULAR:-

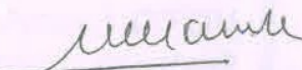
Attention of the Principals of the affiliated Colleges and Directors of the recognized Institutions in Science & Technology Faculty is invited to this office Circular No. UG/239 of 2010, dated 12th August, 2010 relating to syllabus of the Bachelor of Engineering (B.E.) degree course.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in Electronics & Telecommunication Engineering at its meeting held on 9th April, 2018 have been accepted by the Academic Council at its meeting held on 5th May, 2018 vide item No. 4.53 and that in accordance therewith, the revised syllabus as per the (CBCS) for the T.E. & B.E. in Electronics & Telecommunication Engineering (Sem - V to VIII) has been brought into force with effect from the academic year 2018-19 and 2019-2020, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032

25th June, 2018

To


(Dr. Dinesh Kamble)
I/c REGISTRAR

The Principals of the affiliated Colleges & Directors of the recognized Institutions in Science & Technology Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.53/05/05/2018

No. UG/42 -A of 2018

MUMBAI-400 032

25th June, 2018

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Science & Technology,
- 2) The Chairman, Ad-hoc Board of Studies in Electronics & Telecommunication Engineering,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-Ordinator, University Computerization Centre,


(Dr. Dinesh Kamble)
I/c REGISTRAR

UNIVERSITY OF MUMBAI



Revised syllabus (Rev- 2016) from Academic Year 2016 -17
Under

FACULTY OF TECHNOLOGY

Electronics and Telecommunication Engineering

Third Year with Effect from AY 2018-19

Final Year with Effect from AY 2019-20

As per **Choice Based Credit and Grading System**
with effect from the AY 2016–17

Dean, Faculty of Science and Technology

Preamble:

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development. Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEOs) and give freedom to affiliated Institutes to add few (PEOs). It is also resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of engineering education. Choice based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scales to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc. Choice based Credit and grading system is implemented from the academic year 2016-17 through optional courses at department and institute level. This will be effective for SE, TE and BE from academic year 2017- 18, 2018-19 and 2019-20 respectively.

Dr. S. K. Ukarande

Dean (I/c) Faculty of Science and Technology,

Member - Academic Council,

University of Mumbai, Mumbai

Chairman's Preamble:

The curriculum in higher education is a living entity. It evolves with time; it reflects the ever changing needs of the society and keeps pace with the growing talent of the students and the faculty. The engineering education in India is expanding in manifolds and the main challenge is the quality of education. All stakeholders are very much concerned about it. The curriculum of Electronics & Telecommunication in Mumbai University is no exception. In keeping with the demands of the changing times, it contains innovative features. The exposure to the latest technology and tools used all over the world is given by properly selecting the subjects. It is designed in such a way to incorporate the requirements of various industries. The major emphasis of this process is to measure the outcomes of the program. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of post-graduation. So the curriculum must be refined and updated to ensure that the defined objectives and outcomes are achieved.

I, as Chairman Ad-hoc Board of Studies in Electronics and Telecommunication Engineering, University of Mumbai, happy to state here that, the heads of the department and senior faculty from various institutes took timely and valuable initiative to frame the Program Educational objectives as listed below.

Objectives:

1. To produce Electronics & Telecommunication engineers, having strong theoretical foundation, good design experience and exposure to research and development.
2. To produce researcher who have clear thinking, articulation and interest to carry out theoretical and/or applied research resulting in significant advancement in the field of specialization.
3. To develop an ability to identify, formulate and solve electronics and telecommunication engineering problems in the latest technology.
4. To develop the ability among students to synthesize data and technical concepts from applications to product design.

These are the suggested and expected main objectives, individual affiliated institutes may add further in the list. I believe that the small step taken in the right direction will definitely help in providing quality education to the stake holders.

This book of curricula is the culmination of large number of faculty members and supporting staff. It also reflects the creative contribution of hundreds of teachers – both serving and retired. I sincerely hope that the faculty and students of Electronics and Telecommunication in Mumbai University will take full advantage of dynamic features of curriculum and make teaching-learning process a truly sublime experience for all.

At the end I must extend my gratitude to all experts and colleagues who contributed to make curriculum competent at par with latest technological development in the field of Electronics & Telecommunication Engineering.

Dr. Uttam D. Kolekar

Chairman, Ad-hoc Board of Studies in Electronics and Telecommunication Engineering

Semester VII

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned		
		Theory	Pracs	Tut	Theory	TW/ Pracs	Total
ECC701	Microwave Engineering	4	-	-	4	-	4
ECC702	Mobile Communication System	4	-	-	4	-	4
ECC703	Optical Communication	4	-	--	4	-	4
ECCDLO 703X	Department Level Optional Course III	4	-	-	4	-	4
ILO701X	Institute Level Optional Course I	3	-	-	3	-	3
ECL701	Microwave Engineering Lab	-	2	-	-	1	1
ECL702	Mobile Communication System Lab	-	2	-	-	1	1
ECL703	Optical Communication Lab	-	2	-	-	1	1
ECLDLO 703X	Department Level Optional Lab III	-	2	-	-	1	1
ECL704	Project-I	-	6	-	-	3	3
Total		19	14	-	19	7	26

Course Code	Course Name	Examination Scheme							
		Theory					TW	Oral & Prac	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		Test1	Test 2	Avg					
ECC701	Microwave Engineering	20	20	20	80	03	--	--	100
ECC702	Mobile Communication System	20	20	20	80	03	--	--	100
ECC703	Optical Communication	20	20	20	80	03	--	--	100
ECCDLO 703X	Department Level Optional Course III	20	20	20	80	03	--	--	100
ILO701X	Institute Level Optional Course I	20	20	20	80	03	--	--	100
ECL701	Microwave Engineering Lab	--	--	--	--	--	25	25	50
ECL702	Mobile Communication System Lab	--	--	--	--	--	25	25	50
ECL703	Optical Communication Lab	--	--	--	--	--	25	25	50
ECLDLO 703X	Department Level Optional Lab III	--	--	--	--	--	25	25	50
ECL704	Project-I	--	--	--	--	--	50	50	100
Total				100	400		150	150	800

Course Code	Department Level Optional Course III	Course Code	Institute Level Optional Course I[#]
ECCDLO7031	Neural Networks and Fuzzy Logic	ILO7011	Product Lifecycle Management
ECCDLO7032	Big Data Analytics	ILO7012	Reliability Engineering
ECCDLO7033	Internet Communication Engineering	ILO7013	Management Information System
ECCDLO7034	CMOS Mixed Signal VLSI	ILO7014	Design of Experiments
ECCDLO7035	Embedded System	ILO7015	Operation Research
		ILO7016	Cyber Security and Laws
		ILO7017	Disaster Management and Mitigation Measures
		ILO7018	Energy Audit and Management
		ILO7019	Development Engineering

Common with all branches

Semester VIII

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned		
		Theory	Pracs	Tut	Theory	TW/ Pracs	Total
ECC801	RF Design	4	-	--	4	--	4
ECC802	Wireless Networks	4	-	-	4	-	4
ECCDLO 804X	Department Level Optional Course IV	4	-	-	4	-	4
ILO802X	Institute Level Optional Course II	3	-	-	3	-	3
ECL801	RF Design Lab	-	2	-	-	1	1
ECL802	Wireless Networks Lab	-	2	-	-	1	1
ECLDLO 804X	Department Level Optional Lab IV	-	2	-	-	1	1
ECL803	Project-II	-	12	-	-	6	6
Total		15	18	-	15	9	24

Course Code	Course Name	Examination Scheme							
		Theory					TW	Oral & Prac	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		Test1	Test 2	Avg					
ECC801	RF Design	20	20	20	80	03	--	--	100
ECC802	Wireless Networks	20	20	20	80	03	--	--	100
ECCDLO 804X	Department Level Optional Course IV	20	20	20	80	03	--	--	100
ILO802X	Institute Level Optional Course II	20	20	20	80	03	--	--	100
ECL801	RF Design Lab	--	--	--	--	--	25	25	50
ECL802	Wireless Networks Lab	--	--	--	--	--	25	25	50
ECLDLO 804X	Department Level Optional Lab IV	--	--	--	--	--	25	25	50
ECL803	Project-II	--	--	--	--	--	100	50	150
Total				80	320		175	125	700

Course Code	Department Level Elective Course IV	Course Code	Institute Level Elective Course II [#]
ECCDLO8041	Optical Networks	ILO8021	Project Management
ECCDLO8042	Advanced Digital Signal Processing	ILO8022	Finance Management
ECCDLO8043	Satellite Communication	ILO8023	Entrepreneurship Development and Management
ECCDLO8044	Network management in Telecommunication	ILO8024	Human Resource Management
		ILO8025	Professional Ethics and CSR
		ILO8026	Research Methodology
		ILO8027	IPR and Patenting
		ILO8028	Digital Business Management
		ILO8029	Environmental Management

Common with all branches

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC701	Microwave Engineering	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECC701	Microwave Engineering	20	20	20	80	--	--	--	100

Prerequisites:

- Electromagnetic Engineering
- Antenna and Radio Wave Propagation
- Communication Engineering

Course objectives:

- To learn fundamentals of microwave systems.
- To learn to make system level design decisions.
- To learn passive and active device characteristics

Course outcomes:

After successful completion of the course student will be able to

- Characterize devices at higher frequencies.
- Design and analyze microwave circuits.
- Design and analyze amplifiers and oscillators at microwave frequencies.
- Demonstrate skills of planning, design and deployment of microwave networks.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Microwaves	08
	1.1	Microwave Frequency Bands in Radio Spectrum, Characteristics, Advantages and Applications of Microwaves.	
	1.2	Scattering parameters: Characteristics and Properties.	
	1.3	Strip lines, Microstrip lines and coupled lines: Analysis and design.	
	1.4	Design of Impedance matching network using lumped and distributed parameters.	
2.0		Waveguides and Passive Devices	08
	2.1	Rectangular and circular waveguides: Construction, Working and Mode analysis.	
	2.2	Resonators, Re-entrant cavities, Tees, Hybrid ring, Directional couplers, Phase shifters, Terminations, Attenuators and Ferrite devices such as Isolators, Gyrotrons, and Circulators.	
3.0		Microwave Tubes	10
	3.1	Two Cavity Klystron, Multi-Cavity Klystron and Reflex Klystron.	
	3.2	Helix Travelling Wave Tube and Cross Field Amplifier.	
	3.3	Backward Wave Oscillator, Cylindrical Magnetron and Gyrotron.	
4.0		Microwave Semiconductor Devices	10
	4.1	Diodes: Varactor, PIN, Tunnel, Point Contact, Schottky Barrier, Gunn, IMPATT, TRAPATT, and BARITT.	
	4.2	Transistors: BJT, Hetero junction BJT, MESFET, and HEMT	
	4.3	Parametric Amplifiers and Applications.	
5.0		Microwave Measurements	06
	5.1	VSWR, Frequency, Power, Noise, Q-Factor, Impedance, Attenuation, Dielectric Constant, Antenna Gain.	
6.0		Microwave Integrated Circuits (MIC)	06
	6.1	MIC Materials.	
	6.2	Types of MIC: Hybrid and Monolithic MIC.	
	6.3	Chip Mathematics.	
		Total	48

Text Books :

1. Samuel Liao, "Microwave Devices and Circuits", Prentice Hall
2. David Pozar, "Microwave Engineering", Wiley Publication, Fourth Edition
3. Matthew M. Radmanesh, "Radio Frequency and Microwave Electronics", Pearson Education.
4. Annapurna Das and S. K Das, "Microwave Engineering", McGraw Hill Education, Third Edition.

References:

1. Colin, Foundations of Microwave Engineering, Second Edition, Wiley Interscience, 2nd Edition.
2. Devendra Misra, "Radio Frequency and Microwave Communication Circuits- Analysis and Design", John Wiley & Sons, 2nd Edition

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECC702	Mobile Communication System	04	--	--	04	--	--	04	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECC702	Mobile Communication System	20	20	20	80	--	--	--	100

Prerequisites:

- Analog Communication
- Digital Communication
- Computer Communication and Networks

Course objectives:

- To understand the cellular fundamentals and different types of radio propagation models.
- To study the system architecture of 2G, 2.5 G and 3G.
- To develop the concepts of emerging technologies for 4 G standards and beyond.

Course outcomes:

After successful completion of the course student will be able to

- Explain the cellular fundamentals and estimate the coverage and capacity of cellular systems.
- Classify different types of propagation models and analyze the link budget.
- Illustrate the fundamentals and system architecture of GSM, 2.5G and IS-95.
- Apply the concepts of 3G technologies of UMTS and CDMA 2000.
- Elaborate the principles of 3GPP LTE.
- Identify the emerging technologies for upcoming mobile communication systems.

Module No.	Unit No.	Topics	Hrs.
1.0		Fundamentals of Mobile Communication	08
	1.1	Introduction to wireless communication: Mobile radio telephony, Examples of Wireless Communication Systems, Related design problems.	
	1.2	The Cellular Concept System Design Fundamentals: Frequency Reuse, Channel Assignment Strategies, Interference and System Capacity, Trunking and Grade of Service, Improving Coverage and Capacity in Cellular Systems	
2.0		Mobile Radio Propagation	08
	2.1	Large scale fading: Free space propagation model, the three basic propagation mechanisms, reflection, ground reflection (two-ray) model, diffraction, scattering, practical Link budget design using path loss models	
	2.2	Small scale fading: Small scale multipath propagation, parameters of mobile multipath channels, types of small-scale fading, Rayleigh and Ricean distributions.	
	2.3	Features of all conventional multiple access techniques: Frequency division multiple access(FDMA), time division multiple access(TDMA),space spectrum multiple access (SSMA), space division multiple access (SDMA),OFDM-PAPR,OFDMA	
3.0		2G Technologies	10
	3.1	GSM: GSM Network architecture, GSM signalling protocol architecture, identifiers used in GSM system, GSM channels, frame structure for GSM, GSM speech coding, authentication and security in GSM, GSM call procedures, GSM hand-off procedures, GSM services and features	
	3.2	GSM evolution: GPRS And EDGE- architecture, radio specifications, channels.	
	3.3	IS-95: Architecture of CDMA system, CDMA air interface, power control in CDMA system, power control, handoff, rake receiver	
4.0		3G Technology	06
	4.1	UMTS: Objectives, standardisation and releases, network architecture, air interface specifications, channels, security procedure, W-CDMA air interface, attributes of W-CDMA system, W-CDMA channels	
	4.2	Cdma2000 cellular technologies: Forward And Reverse Channels, Handoff And Power Control.	
5.0		3GPP LTE	08

	5.1	Introduction, system overview: Frequency bands and spectrum flexibility, network structure, protocol structure	
	5.2	Physical layer: Frames, slots, and symbols, modulation, coding, multiple-antenna techniques	
	5.3	Logical and Physical Channels: Mapping of data onto (logical) sub-channels.	
	5.4	Physical layer procedures: Establishing a connection, retransmissions and reliability, scheduling, power control, handover.	
6.0		Advanced techniques for 4G deployment	08
	6.1	Multi-antenna Techniques: Smart antennas, multiple input multiple output systems	
	6.2	Cognitive radio: Architecture, spectrum sensing	
	6.3	Relaying multi-hop and cooperative communications: Principles of relaying, fundamentals of relaying	
		Total	48

Text Books :

1. Theodore S. Rappaport “wireless communications - principles and practice”, PEARSON , Second edition.
2. T L Singal “wireless communications”, Mc Graw Hill Education.
3. Andreas F. Molisch “wireless communications” WILEY INDIA PVT LTD, Second edition.

References:

1. Upena Dalal “Wireless and Mobile Communications”, Oxford university Press.
2. Vijay K.Garg “Wireless Communications and Networking”,Morgan–Kaufmann series in Networking-Elsevier

E-Resources:

1. MIT Open Course ware : <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-452-principles-of-wireless-communications-spring-2006/>
2. NPTEL: <http://nptel.ac.in/courses/117104099/>
3. Virtual Lab : <http://vlab.co.in/>

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC703	Optical Communication	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECC703	Optical Communication	20	20	20	80	--	--	--	100

Prerequisites:

- Physics
- Electromagnetic wave propagation
- Electronics devices and circuits
- Principles of communication

Course objectives:

- List, write and explain fundamentals and transmission characteristics of optical fiber communication
- List, write and explain principles and characteristics of various sources ,detectors and various fiber optic components
- Calculate parameters for optical link budgeting and analyze the link

Course outcomes:

After successful completion of the course student will be able to

- List, write and explain fundamentals and transmission characteristics of optical fiber Communication.
- List, write and explain principles and characteristics of various sources ,detectors and various fiber optic components
- Calculate parameters for optical link budgeting and analyze the link

Module No.	Unit No.	Topics	Hrs.
1.0		Optical Fiber and their properties	10
	1.1	Historical development, general system, advantages, disadvantages, and applications of optical fiber communication, optical fiber waveguides, Ray theory, cylindrical fiber (no derivations), single mode fiber, cutoff wave length, and mode field diameter. Wave guiding principles, Theory of optical wave propagation, Types and classification of optical fibers, loss and bandwidth window	
2.0		Transmission Characteristics of Optical Fiber	12
	2.1	Attenuation, absorption, linear and nonlinear scattering losses, bending losses, modal dispersion, waveguide dispersion, dispersion and pulse broadening, dispersion shifted and dispersion flattened fibers. General Overview of nonlinearities, Stimulated Raman Scattering, Stimulated Brillouin Scattering, Self Phase modulation, Cross-Phase modulation, Four wave mixing and its mitigation, Solitons. Measurements of attenuation, dispersion and OTDR	
3.0		Optical Sources	06
	3.1	Working principle and characteristics of sources (LED, LASER), Tunable lasers Quantum well lasers, Charge capture in Quantum well lasers, Multi Quantum well Laser diodes, Surface Emitting Lasers: Vertical cavity Surface Emitting Lasers	
4.0		Optical Detectors	06
	4.1	Working principle and characteristics of detectors (PIN, APD), Material requirement for RCEPD, Resonant cavity enhancement (RCE) Photo Detector, Noise analysis in detectors, coherent and non-coherent detection, receiver structure, bit error rate of optical receivers, and receiver performance	
5.0		Fiber Optic Components	08
	5.1	Fiber fabrication (VAD, MCVD), fiber joints, fiber connectors, splices Couplers, multiplexers, filters, fiber gratings, Fabry Perot filters, switches and wavelength converters, Optical amplifiers, basic applications and types, semiconductor optical amplifiers, EDFA.	
6.0		Optical Link	06
	6.1	Introduction, Point to point links, system considerations, link power budget, and rise time budget. RF over fiber, key link parameters, Radio over fiber links, microwave photonics.	
		Total	48

Text Books :

1. Optical Fiber Communication – Gerd Keiser, 4th Ed., MGH, 2008.
2. Optical Fiber Communications – John M. Senior, Pearson Education. 3rd Impression, 2007.

References:

1. Fiber optics communications-Harold Kolimbris
2. Introduction to optical fibers, Cheri, McGraw Hill.
3. An introduction to fiber optics, A. Ghatak and K.Thyagrajan, Cambridge Univ, press 10
4. Optical fiber communication and sensors-M. Arumugam Agencies, 20002 optic sensors.
5. Fiber optic communication– Joseph C Palais: 4th Edition, Pearson Education.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 7031	Neural networks & Fuzzy Logic	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCDLO 7031	Neural networks & Fuzzy Logic	20	20	20	80	--	--	--	100

Prerequisites:

- Numerical Methods
- Optimization Techniques

Course objectives:

- To introduce the concepts and understanding of artificial neural networks
- To provide adequate knowledge about supervised and unsupervised neural networks
- To introduce neural network design concepts
- To expose neural networks based methods to solve real world complex problems
- To teach about the concept of fuzziness involved in various systems and provide adequate knowledge about fuzzy set theory, and fuzzy logic
- To provide knowledge of fuzzy logic to design the real world fuzzy systems

Course outcomes:

After successful completion of the course student will be able to

- Comprehend the concepts of biological neurons and artificial neurons
- Analyze the feed-forward and feedback neural networks and their learning algorithms.
- Calculate Comprehend the neural network training and design concepts
- Analyze the application of neural networks to non linear real world problem
- Comprehend the concept of fuzziness involved in various systems, fuzzy set theory and fuzzy logic
- Apply fuzzy logic to real world problems.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Neural Networks and their basic concepts:	07
	1.1	Biological neurons and Artificial neuron, McCulloch-Pitts models of neuron, Types of activation functions and Neural Network architectures, Pre-requisites for training of neural networks. Linearly separable and linearly non-separable systems with examples, Features and advantages of Neural Networks over statistical techniques, Knowledge representation, Terminologies related to artificial neural networks, Concepts of Supervised learning, Unsupervised learning, Reinforcement	
2.0		Supervised Learning Neural Networks:	08
	2.1	Perceptron - Single Layer, Multilayer and their architecture, Error back propagation algorithm, Generalized delta rule, Concept of Training, Testing and Cross-validation data sets for design and validation of networks. Over-fitting. Stopping criterion for training.	
3.0		Unsupervised Learning Neural Networks:	09
	3.1	Competitive Learning Networks – Maxnet, Mexican Hat Net, Kohonen Self-Organizing Networks – architecture, training algorithm, K-means and LMS algorithms, Radial Basis Function (RBF) neural network – architecture and algorithm, and Discrete Hopfield networks. Introduction to the concept of Support Vector Machine based classifier.	
4.0		Applications of Neural Networks:	06
	4.1	Applications of Neural networks in pattern classification, Character Recognition, Face recognition, Image compression and Decompression	
5.0		Fuzzy logic:	12
	5.1	Introduction to fuzzy logic, Basic Fuzzy logic theory, Fuzzy sets - properties & operations, Fuzzy relation - Operations on fuzzy relations, Fuzzy Membership functions, Fuzzy Rules and Fuzzy Reasoning, Fuzzification and Defuzzification methods, Fuzzy Inference Systems, Mamdani Fuzzy Models, Fuzzy knowledge based controllers.	
6.0		Applications of Fuzzy Logic and Fuzzy Systems:	06
	6.1	Fuzzy pattern recognition, fuzzy image processing, Simple applications of Fuzzy knowledge based controllers like washing machines, home heating system, and train break control.	
		Total	48

Text Books :

1. S. N. Sivanandam and S. N. Deepa *Introduction to Soft computing*, Wiley India Publications
2. Timothy J. Ross, *Fuzzy Logic with Engineering Applications*, Wiley India Publications
3. John Yen and Reza Langari, *Fuzzy Logic- Intelligence, Control and Information*, Pearson Publications.
4. S. Rajasekaran and G. A. Vijayalakshmi Pai, *Neural Networks, Fuzzy Logic, and Genetic Algorithms*, PHI
5. Satish Kumar, *Neural Networks: A classroom Approach*, Tata McGraw-Hill.
6. Meherotra Kishan, Mohan C. K., Ranka Sanjay, *Elements of artificial neural networks*, Penram Publications

References:

1. Hagan, Demuth, and Beale, *Neural Network Design*, Thomson Learning
2. Simon Haykin, *Neural Network- A Comprehensive Foundation*, Pearson Education
3. Christopher M Bishop, *Neural Networks For Pattern Recognition*, Oxford University Press
4. William W Hsieh, *Machine Learning Methods in the Environmental Sciences Neural Network and Kernels*, Cambridge Publications
5. S. N. Sivanandam, S. Sumathi, and S. N. Deepa, *Introduction to Neural Network Using Matlab* Tata McGraw-Hill Publications
6. Bart Kosko, *Neural networks and Fuzzy Systems*, Pearson Education
7. J. S. R. Jang, C.T. Sun, and E. Mizutani, *Neuro-Fuzzy and Soft Computing*, PHI
8. J. M. Zurada, *Introduction to Artificial Neural Systems*, Jaico publishers

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECCDLO 7032	Big Data Analytics	04	--	--	04	--	--	04	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCDLO 7032	Big Data Analytics	20	20	20	80	--	--	--	100

Prerequisites:

- Data Base Management System

Course objectives:

- To Provide an Overview of an exciting growing field of Big Data Analytics.
- To introduce the tools required to manage and analyze big data like Hadoop, NoSql, Map Reduce.
- To teach the fundamental techniques in achieving big data analytics with scalability and streaming capability.

Course outcomes:

After successful completion of the course student will be able to

- Understand the key issues in big data management.
- Acquire fundamental enabling techniques using tools in big data analytics.
- Achieve adequate perspectives of big data analytics in various applications like sensor, recommender systems, social media applications etc.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Big Data Analytics	06
	1.1	Introduction to Big Data, Big Data characteristics, types of Big Data, Traditional vs. Big Data business approach.	
	1.2	Technologies Available for Big Data, Infrastructure for Big Data, Big Data Challenges, Case Study of Big Data Solutions.	
2.0		Hadoop	06
	2.1	Introduction to Hadoop. Core Hadoop Components, Hadoop Ecosystem, Physical Architecture, Hadoop limitations.	
3.0		NoSQL	08
	3.1	Introduction to NoSQL, NoSQL business drivers, NoSQL case studies.	
	3.2	NoSQL data architecture patterns: Key-value stores, Graph stores, Column family (Bigtable) stores, Document stores, Variations of NoSQL architectural patterns.	
	3.3	Using NoSQL to manage big data: What is a big data NoSQL solution? Understanding the types of big data problems; Analyzing big data with a shared-nothing architecture; Choosing distribution models: master-slave versus peer-to-peer; Four ways that NoSQL systems handle big data problems	
4.0		MapReduce	08
	4.1	MapReduce and The New Software Stack: Distributed File Systems, Physical Organization of Compute Nodes, Large Scale File-System Organization.	
		MapReduce: The Map Tasks, Grouping by Key, The Reduce Tasks, Combiners, Details of MapReduce Execution, Coping With Node Failures.	
		Algorithms Using MapReduce: Matrix-Vector Multiplication by MapReduce , Relational-Algebra Operations by MapReduce, Matrix Operations, Matrix Multiplication by MapReduce.	
5.0		Techniques in Big Data Analytics	12
	5.1	Finding Similar Item: Nearest Neighbor Search, Similarity of Documents	
	5.2	Mining Data Streams: Data Stream Management Systems, Data Stream Model, Examples of Data Stream Applications: Sensor Networks, Network Traffic Analysis	
	5.3	Link Analysis: PageRank Definition, Structure of the web, dead ends, Using Page rank in a search engine, Efficient computation of Page Rank: Page Rank Implementation Using MapReduce	
	5.4	Frequent Itemset Mining : Market-Basket Model, Apriori Algorithm, Algorithm of Park-Chen-Yu	

6.0		Big Data Analytics Applications	08
	6.1	Recommendation Systems: Introduction, A Model for Recommendation Systems, Collaborative-Filtering System: Nearest-Neighbor Technique, Example.	
	6.2	Mining Social-Network Graphs: Social Networks as Graphs, Types of Social-Network. Clustering of Social Graphs: Applying Standard Clustering Techniques, Counting triangles using MapReduce.	
		Total	48

Text Books :

1. Radha Shankarmani and M Vijayalakshmi “Big Data Analytics”, Wiley
2. Alex Holmes “Hadoop in Practice”, Manning Press, Dreamtech Press.
3. Dan McCreary and Ann Kelly “Making Sense of NoSQL” – A guide for managers and the rest of us, Manning Press.

References:

1. Bill Franks , “Taming The Big Data Tidal Wave: Finding Opportunities In Huge Data Streams With Advanced Analytics”, Wiley
2. Chuck Lam, “Hadoop in Action”, Dreamtech Press

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 7033	Internet Communication Engineering	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCDLO 7033	Internet Communication Engineering	20	20	20	80	--	--	--	100

Prerequisites:

- Analog communication
- Digital Communication
- Computer Communication and Networks

Course objectives:

- To focus on Internet protocol, standards, services and administration.
- To discuss the Internet security protocol and security services
- To discuss multimedia communication standards and compression techniques
- To discuss the Multimedia communication across the networks

Course outcomes:

After successful completion of the course student will be able to

- Explain the operation of the components of a router including, DHCP, NAT/PAT, Routing function, Switching function.
- Describe how DNS works in the global Internet including caching and root servers.
- Understand the current state-of-the-art developments in Internet technologies for multimedia communications.
- Understand the security protocol and services In the Internet
- Appreciate the principles used in designing multimedia protocols, and so understand why standard protocols are designed the way that they are.
- Understand the system design principles of multimedia communications systems.
- Solve problems and design simple networked multimedia systems.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Internet	06
	1.1	What is the Internet, ,Evolution of the Internet, Brief History and Growth of Internet , service description, Network protocol, the network edge	
	1.2	Overview of TCP/IP, layer functions,	
	1.3	Application Layer- Host configuration, DHCP Domain Name System (DNS),Multicast DNS	
	1.4	Remote Login, TELNET and SSH , HTTPs, electronic mail	
2.0		Transport Layer	10
	2.1	Properties of reliable stream delivery, Overview of TCP segment, TCP connection	
	2.2	Flow control, error control, congestion control	
	2.3	User datagram protocol(UDP) header, pseudo header	
	2.4	SCTP, introduction, Packet format ,	
	2.5	Flow control, error control, congestion control	
3.0		Internetworking layer	08
	3.1	Overview of Internet protocol (IP) datagram, IP address classes, subnets and supernets	
	3.2	Private IP addresses, classless inter domain routing (CIDR), CIDR subnet addressing, variable length in CIDR subnet addressing, ICMP	
	3.3	Internet Protocol version 6 (IPv6), Packet format, Transition from IPv4 to IPv6, ICMPv6	
4.0		Internet Security	06
	4.1	Network layer security(AH, ESP, IPsec),	
	4.2	Transport layer security(SSL), Application layer security(secure E mail-PGP, S/MIME),	
	4.3	VPN Firewall, Intrusion Detection System.	
5.0		Multimedia Communications	10
	5.1	Information Representation- text, images, audio and video, Text and image compression, Audio and video compression, video	
	5.2	compression standards: H.261, H.263, P1.323, MPEG 1, MPEG 2, Other coding formats for text, speech, image and video	
	5.3	Multimedia Communication Across Networks- Layered video coding, error resilient video coding techniques,	

	5.4	multimedia transport across IP networks and relevant protocols such as RSVP, RTP, RTCP, DVMRP, Signalling Protocols: Real-Time Streaming Protocol (RTSP) ,Multimedia across wireless- (Mobiles Networks – Broadcasting Networks – Digital Television infrastructure for interactive multimedia services)	
6.0		Quality of Services (QoS)	08
	6.1	Integrated services (intserv): Architecture and Service Model, Resource Reservation Protocol (RSVP), Packet Scheduling Disciplines in the Internet	
	6.2	Differentiated Services (diffserv): Framework and Concept, Assured and Expedited Services, Packet Classification, Routers Internals and Packet Dropping Techniques	
		Total	48

Text Books :

1. B. Forouzan, —*TCP/IP Protocol Suite*ll, 4th Edition, McGraw-Hill Publication
2. K. R. Rao, Zaron S. Bojkovic, Dragorad A. Milocanovic, *Multimedia Communication Systems*, Prentice Hall India, 2002. ISBN: 81-203-2145-6.

References:

1. Steve Heath, *Multimedia and Communication Technology*, Second Edition, Focal Press, 2003.
2. ISBN: 81-8147-145-8. Ted Wallingford, —*Switching to VoIP*ll, Oreilly Publication
3. Fred Halsall, “*Multimedia Communications*”, Pearson education, 2001
4. K. R. Rao, Zoran S. Bojkovic, Dragorad A. Milovanovic, “*Multimedia Communication Systems*”, Pearson education, 2004
5. Raif steinmetz, Klara Nahrstedt, “*Multimedia: Computing, Communications and Applications*”, Pearson education, 2002
6. Tay Vaughan, “*Multimedia: Making it Work*”, 6th edition, Tata McGraw Hill, 2004
7. Pallapa Venkataram, “*Multimedia information systems*”, Pearson education (InPress),2005.
8. *Multimedia Communication Techniques and Standards*

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 7034	CMOS Mixed Signal VLSI	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCDLO 7034	CMOS Mixed Signal VLSI	20	20	20	80	--	--	--	100

Prerequisites:

- Electronic Devices and Circuits I
- Electronic Devices and Circuits II
- Linear Integrated Circuits
- Microelectronics
- Digital VLSI

Course objectives:

- Importance of CMOS and Mixed Signal VLSI design in the field of Electronics and Telecommunication.
- Underlying methodologies for analysis and design of fundamental CMOS Mixed signal Circuits like Data Converters.
- The issues associated with high performance Mixed Signal VLSI Circuits

Course outcomes:

After successful completion of the course student will be able to

- Analyze and design single stage MOS Amplifiers.
- Analyze and design Operational Amplifiers.
- Analyze and design data converter circuits.
- Identify design requirements of analog and mixed signal circuits
- Analyze and design CMOS based switched capacitor circuits
- Understand Oscillators and Phase Locked Loops.

Module No.	Unit No.	Topics	Hrs.
1.0		Fundamentals of MOS Amplifiers	10
	1.1	MOS Single-stage Amplifiers: Basic concepts of common source stage, source follower, common gate stage, Differential Amplifiers:	
	1.2	Current mirrors: Basic current mirror, cascode current mirror, active current mirror, Wilson and Widlar current mirrors, voltage and current references.	
2.0		Design of MOS operational amplifier	08
	2.1	General considerations, One-Stage Op amps, Two-Stage Op amps, Gain Boosting, Input Range Limitation.	
	2.2	Frequency Response and Compensation, Slew Rate.	
3.0		Oscillators and Phase Locked Loops	08
	3.1	General Considerations, Ring Oscillators, LC Oscillators, Voltage Controlled Oscillators (VCO), tuning range, tuning linearity Mathematical Model of VCO.	
	3.2	Simple PLL-phase detector, Charge-pump PLL's, Non ideal effects in PLL, Delay locked Loops, applications of PLL.	
4.0		Switched Capacitor circuits	06
	4.1	Theory of sampled data systems, Basic sampling circuits for analog signal sampling, performance metrics of sampling circuits, design and analysis of switched capacitor circuits.	
	4.2	Switched capacitor amplifiers (SC), switched capacitor integrators, first and second order switched capacitor circuits.	
5.0		Data converters	06
	5.1	Analog versus digital discrete time signals, converting analog signals to data signals, sample and hold characteristics. DAC specifications, ADC specifications.	
	5.2	Mixed signal Layout issues, Floor planning, power supply and Ground issues, other interconnect Considerations.	
6.0		Data Converter Architectures	10
	6.1	DAC architectures: R-2R ladder networks, current steering, charge scaling DACs, Cyclic DAC, pipeline DAC, Switched capacitor based DAC design.	
	6.2	ADC architectures: flash, 2-step flash ADC, pipeline ADC, integrating ADC, and successive approximation ADC, Switched capacitor based ADC design	
		Total	48

Text Books :

1. Razavi, “Design of analog CMOS integrated circuits”, McGraw Hill, Edition 2002.
2. Jacob Baker, “CMOS Mixed-Signal circuit design”, IEEE Press, 2009.
3. P. E. Allen and D R Holberg, “*CMOS Analog Circuit Design*”, second edition, Oxford University Press, 2002.
4. Baker, Li, Boyce, “CMOS: Circuit Design, layout and Simulation”, PHI, 2000.
5. Sedra/Smith, “Microelectronic Circuits”, Oxford University Press.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 7035	Embedded Systems	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCDLO 7035	Embedded Systems	20	20	20	80	--	--	--	100

Course objectives:

- To develop background knowledge Embedded Systems.
- To understand communication techniques.
- To write programs for embedded systems and real time operating systems

Course outcomes:

After successful completion of the course student will be able to

- Understand the detailed processor design techniques and methods of communication.
- Study the in-depth program modelling concepts.
- Study the concepts of Real time operating systems and write programs
- Design embedded system applications using RTOS

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction:-	08
	1.1	Definition of Embedded System, Embedded Systems Vs General Computing Systems, Classification, Major Application Areas	
	1.2	Characteristics and quality attributes (Design Metric) of embedded system. Real time system's requirements, real time issues, interrupt latency. Embedded Product development life cycle	
	1.3	Program modeling concepts: DFG, FSM, Petri-net, UML	
2.0		Processor	08
	2.1	Overview of Custom Single-Purpose Processors, General-Purpose Processors,	
	2.2	Parallel Port example, Standard Single-Purpose Processors	
	2.3	RISC and CISC architectures	
	2.4	GCD example	
3.0		Communication	06
	3.1	CAN bus, I2C, MOD bus, SPI,	
	3.2	Examples on Parallel Communication, Serial Communication, Wireless Communication	
4.0		Real Time Operating Systems[RTOS]	07
	4.1	Operating system basics	
	4.2	Types of OS	
	4.3	Tasks, process, Threads	
	4.4	Multiprocessing and ,Multitasking	
	4.5	Task scheduling	
	4.6	Threads, Process , Scheduling :- Putting them all together	
5.0		Task & RTOS applications	07
	5.1	Task communications,	
	5.2	Task synchronization	
	5.3	Device drivers	
	5.4	How to choose RTOS	
	5.5	Examples of RTOS	
6.0		Design examples and case studies of program model and programming with RTOS	12
	6.1	Digital Camera:-Introduction to simple digital camera, Requirements and specifications, Design using Microcontroller and Microcontroller and CCDPP	
	6.2	Automatic Chocolate Vending Machine	
	6.3	Adaptive Cruise Control in car	
		Total	48

Text Books :

1. Frank Vahid, and Tony Givargis, “Embedded System Design: A unified Hardware/Software Introduction”, Wiley Publication.
2. Raj Kamal,” Embedded Systems Architecture, Programming and design”, Tata MCgraw-Hill Publication.
3. Iyer, Gupta,” Embedded real systems Programming”, TMH
4. David Simon, “Embedded systems software primer”, Pearson
5. Shibu K.V,” Introduction to Embedded Systems”, Mc Graw Hill, 2nd edition.
6. K.V.K.K. Prasad, “Embedded Real Time Systems: Concepts, Design & Programming”, Dreamtech Publication.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 7011	Product Lifecycle Management	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 7011	Product Lifecycle Management	20	20	20	80	--	--	--	100

Course objectives:

- To familiarize the students with the need, benefits and components of PLM
- To acquaint students with Product Data Management & PLM strategies
- To give insights into new product development program and guidelines for designing and developing a product
- To familiarize the students with Virtual Product Development

Course outcomes:

After successful completion of the course student will be able to

- Gain knowledge about phases of PLM, PLM strategies and methodology for PLM feasibility study and PDM implementation.
- Illustrate various approaches and techniques for designing and developing products.
- Apply product engineering guidelines / thumb rules in designing products for moulding, machining, sheet metal working etc.
- Acquire knowledge in applying virtual product development tools for components, machining and manufacturing plant

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Product Lifecycle Management (PLM)	10
	1.1	Product Lifecycle Management (PLM), Need for PLM, Product Lifecycle Phases, Opportunities of Globalization, Pre-PLM Environment, PLM Paradigm, Importance & Benefits of PLM, Widespread Impact of PLM, Focus and Application, A PLM Project, Starting the PLM Initiative, PLM Applications	
	1.2	PLM Strategies: Industrial strategies, Strategy elements, its identification, selection and implementation, Developing PLM Vision and PLM Strategy , Change management for PLM	
2.0		Product Design	09
	2.1	Product Design and Development Process, Engineering Design, Organization and Decomposition in Product Design, Typologies of Design Process Models, Reference Model, Product Design in the Context of the Product Development Process, Relation with the Development Process Planning Phase, Relation with the Post design Planning Phase, Methodological Evolution in Product Design, Concurrent Engineering, Characteristic Features of Concurrent Engineering, Concurrent Engineering and Life Cycle Approach, New Product Development (NPD) and Strategies, Product Configuration and Variant Management, The Design for X System, Objective Properties and Design for X Tools, Choice of Design for X Tools and Their Use in the Design Process	
3.0		Product data Management	05
	3.1	Product and Product Data, PDM systems and importance, Components of PDM, Reason for implementing a PDM system, financial justification of PDM, barriers to PDM implementation	
4.0		Virtual Product Development Tools	05
	4.1	For components, machines, and manufacturing plants, 3D CAD systems and realistic rendering techniques, Digital mock-up, Model building, Model analysis, Modeling and simulations in Product Design, Examples/Case studies	
5.0		Integration of Environmental Aspects in product Design	05
	5.1	Sustainable Development, Design for Environment, Need for Life Cycle Environmental Strategies, Useful Life Extension Strategies, End-of-Life Strategies, Introduction of Environmental Strategies into the Design Process, Life Cycle Environmental Strategies and Considerations for Product Design	

6.0		Life Cycle Assessment and Life Cycle Cost Analysis	05
	6.1	Properties, and Framework of Life Cycle Assessment, Phases of LCA in ISO Standards, Fields of Application and Limitations of Life Cycle Assessment, Cost Analysis and the Life Cycle Approach, General Framework for LCCA, Evolution of Models for Product Life Cycle Cost Analysis	
		Total	39

References :

1. John Stark, "Product Lifecycle Management: Paradigm for 21st Century Product Realisation", Springer-Verlag, 2004. ISBN: 1852338105
2. Fabio Giudice, Guido La Rosa, Antonino Risitano, "Product Design for the environment-A life cycle approach", Taylor & Francis 2006, ISBN: 0849327229
3. Saaksvuori Antti, Immonen Anselmie, "Product Life Cycle Management", Springer, Dreamtech, ISBN: 3540257314
4. Michael Grieve, "Product Lifecycle Management: Driving the next generation of lean thinking", Tata McGraw Hill, 2006, ISBN: 0070636265

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 7012	Reliability Engineering	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 7012	Reliability Engineering	20	20	20	80	--	--	--	100

Course objectives:

- To familiarize the students with various aspects of probability theory
- To acquaint the students with reliability and its concepts
- To introduce the students to methods of estimating the system reliability of simple and complex systems
- To understand the various aspects of Maintainability, Availability and FMEA procedure

Course outcomes:

After successful completion of the course student will be able to

- Understand and apply the concept of Probability to engineering problems
- Apply various reliability concepts to calculate different reliability parameters
- Estimate the system reliability of simple and complex systems
- Carry out a Failure Mode Effect and Criticality Analysis

Module No.	Unit No.	Topics	Hrs.
1.0		Probability Theory	08
	1.1	Probability: Standard definitions and concepts; Conditional Probability, Baye's Theorem. Probability Distributions: Central tendency and Dispersion; Binomial, Normal, Poisson, Weibull, Exponential, relations between them and their significance. Measures of Dispersion: Mean, Median, Mode, Range, Mean Deviation, Standard Deviation, Variance, Skewness and Kurtosis.	
2.0			08
	2.1	Reliability Concepts: Reliability definitions, Importance of Reliability, Quality Assurance and Reliability, Bath Tub Curve. Failure Data Analysis: Hazard rate, failure density, Failure Rate, Mean Time To Failure (MTTF), MTBF, Reliability Functions. Reliability Hazard Models: Constant Failure Rate, Linearly increasing, Time Dependent Failure Rate, Weibull Model. Distribution functions and reliability analysis.	
3.0		System Reliability	05
	3.1	System Configurations: Series, parallel, mixed configuration, k out of n structure, Complex systems.	
4.0		Reliability Improvement	08
	4.1	Redundancy Techniques: Element redundancy, Unit redundancy, Standby redundancies. Markov analysis. System Reliability Analysis – Enumeration method, Cut-set method, Success Path method, Decomposition method.	
5.0		Maintainability and Availability	05
	5.1	System downtime, Design for Maintainability: Maintenance requirements, Design methods: Fault Isolation and self-diagnostics, Parts standardization and Interchangeability, Modularization and Accessibility, Repair Vs Replacement. Availability – qualitative aspects.	
6.0		Failure Mode, Effects and Criticality Analysis	05
	6.1	Failure mode effects analysis, severity/criticality analysis, FMECA examples. Fault tree construction, basic symbols, development of functional reliability block diagram, Fault tree analysis and Event tree Analysis	
		Total	39

References :

1. L. S. Srinath, "Reliability Engineering", Affiliated East-West Press (P) Ltd., 1985.

2. Charles E. Ebeling, “Reliability and Maintainability Engineering”, Tata McGraw Hill.
3. B. S. Dhillon, C. Singh, “Engineering Reliability”, John Wiley & Sons, 1980.
4. P.D.T. Connor, “Practical Reliability Engg.”, John Wiley & Sons, 1985.
5. K.C. Kapur, L.R. Lamberson, “Reliability in Engineering Design”, John Wiley & Sons.
6. Murray R. Spiegel, “Probability and Statistics”, Tata McGraw-Hill Publishing Co. Ltd.

Internal Assessment:

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End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECCILO 7013	Management Information System	03	--	--	03	--	--	03	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment		End Sem. Exam					
		Test 1	Test2		Avg. Of Test 1 and Test 2				
ECCILO 7013	Management Information System	20	20	20	80	--	--	--	100

Course objectives:

- The course is blend of Management and Technical field.
- Discuss the roles played by information technology in today's business and define various technology architectures on which information systems are built
- Define and analyze typical functional information systems and identify how they meet the needs of the firm to deliver efficiency and competitive advantage
- Identify the basic steps in systems development

Course outcomes:

After successful completion of the course student will be able to

- Explain how information systems Transform Business
- Identify the impact information systems have on an organization
- Describe IT infrastructure and its components and its current trends
- Understand the principal tools and technologies for accessing information from databases to improve business performance and decision making
- Identify the types of systems used for enterprise-wide knowledge management and how they provide value for businesses

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction To Information Systems (IS)	04
	1.1	Computer Based Information Systems, Impact of IT on organizations, Importance of IS to Society. Organizational Strategy, Competitive Advantages and IS.	
2.0		Data and Knowledge Management	07
	2.1	Database Approach, Big Data, Data warehouse and Data Marts, Knowledge Management Business intelligence (BI): Managers and Decision Making, BI for Data analysis and Presenting Results	
3.0		Ethical issues and Privacy	07
	3.1	Information Security. Threat to IS, and Security Controls	
4.0		Social Computing (SC)	07
	4.1	Web 2.0 and 3.0, SC in business-shopping, Marketing, Operational and Analytic CRM, E-business and E-commerce – B2B B2C. Mobile commerce.	
5.0			06
	5.1	Computer Networks Wired and Wireless technology, Pervasive computing, Cloud computing model.	
6.0		Information System within Organization	08
	6.1	Transaction Processing Systems, Functional Area Information System, ERP and ERP support of Business Process. Acquiring Information Systems and Applications: Various System development life cycle models.	
		Total	39

References :

1. Kelly Rainer, Brad Prince, Management Information Systems, Wiley
2. K. C. Laudon and J.P. Laudon, Management Information Systems: Managing the Digital Firm, 10th Ed., Prentice Hall, 2007.
3. D. Boddy, A. Boonstra, Managing Information Systems: Strategy and Organization, Prentice Hall, 2008

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECCILO 7014	Design of experiments	03	--	--	03	--	--	03	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 7014	Design of experiments	20	20	20	80	--	--	--	100

Course objectives:

- To understand the issues and principles of Design of Experiments (DOE)
- To list the guidelines for designing experiments
- To become familiar with methodologies that can be used in conjunction with experimental designs for robustness and optimization

Course outcomes:

After successful completion of the course student will be able to

- Plan data collection, to turn data into information and to make decisions that lead to appropriate action
- Apply the methods taught to real life situations
- Plan, analyze, and interpret the results of experiments

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction	06
	1.1	Strategy of Experimentation	
	1.2	Typical Applications of Experimental Design	
	1.3	Guidelines for Designing Experiments	
	1.4	Response Surface Methodology	
2.0		Fitting Regression Models	08
	2.1	Linear Regression Models	
	2.2	Estimation of the Parameters in Linear Regression Models	
	2.3	Hypothesis Testing in Multiple Regression	
	2.4	Confidence Intervals in Multiple Regression	
	2.5	Prediction of new response observation	
	2.6	Regression model diagnostics	
	2.7	Testing for lack of fit	
3.0		Two-Level Factorial Designs	07
	3.1	The 2^2 Design	
	3.2	The 2^3 Design	
	3.3	The General 2^k Design	
	3.4	A Single Replicate of the 2^k Design	
	3.5	The Addition of Center Points to the 2^k Design,	
	3.6	Blocking in the 2^k Factorial Design	
	3.7	Split-Plot Designs	
4.0		Two-Level Fractional Factorial Designs	07
	4.1	The One-Half Fraction of the 2^k Design	
	4.2	The One-Quarter Fraction of the 2^k Design	
	4.3	The General 2^{k-p} Fractional Factorial Design	
	4.4	Resolution III Designs	
	4.5	Resolution IV and V Designs	
	4.6	Fractional Factorial Split-Plot Designs	
5.0		Response Surface Methods and Designs	07
	5.1	Introduction to Response Surface Methodology	
	5.2	The Method of Steepest Ascent	
	5.3	Analysis of a Second-Order Response Surface	
	5.4	Experimental Designs for Fitting Response Surfaces	
6.0		Taguchi Approach	04
	6.1	Crossed Array Designs and Signal-to-Noise Ratios	
	6.2	Analysis Methods	
	6.3	Robust design examples	
		Total	39

References :

1. Raymond H. Mayers, Douglas C. Montgomery, Christine M. Anderson-Cook, Response Surface Methodology: Process and Product Optimization using Designed Experiment, 3rd edition, John Wiley & Sons, New York, 2001
2. D.C. Montgomery, Design and Analysis of Experiments, 5th edition, John Wiley & Sons, New York, 2001
3. George E P Box, J Stuart Hunter, William G Hunter, Statics for Experimenters: Design, Innovation and Discovery, 2nd Ed. Wiley
4. W J Dimond, Peactical Experiment Designs for Engineers and Scintists, John Wiley and Sons Inc. ISBN: 0-471-39054-2
5. Design and Analysis of Experiments (Springer text in Statistics), Springer by A.M. Dean, and D. T.Voss

Internal Assessment:

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End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 7015	Operations Research	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 7015	Operations Research	20	20	20	80	--	--	--	100

Course objectives:

- Formulate a real-world problem as a mathematical programming model.
- Understand the mathematical tools that are needed to solve optimization problems.
- Use mathematical software to solve the proposed models

Course outcomes:

After successful completion of the course student will be able to

- Understand the theoretical workings of the simplex method, the relationship between a linear program and its dual, including strong duality and complementary slackness.
- Perform sensitivity analysis to determine the direction and magnitude of change of a model's optimal solution as the data change.
- Solve specialized linear programming problems like the transportation and assignment problems, solve network models like the shortest path, minimum spanning tree, and maximum flow problems.
- Understand the applications of integer programming and a queuing model and compute important performance measures

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Operations Research	14
	1.1	Introduction, , Structure of the Mathematical Model, Limitations of Operations Research	
	1.2	Linear Programming: Introduction, Linear Programming Problem, Requirements of LPP, Mathematical Formulation of LPP, Graphical method, Simplex Method Penalty Cost Method or Big M-method, Two Phase Method, Revised simplex method,	
	1.3	Duality , Primal – Dual construction, Symmetric and Asymmetric Dual, Weak Duality Theorem, Complimentary Slackness Theorem, Main Duality Theorem, Dual Simplex Method, Sensitivity Analysis	
	1.4	Transportation Problem: Formulation, solution, unbalanced Transportation problem. Finding basic feasible solutions – Northwest corner rule, least cost method and Vogel's approximation method. Optimality test: the stepping stone method and MODI method.	
	1.5	Assignment Problem: Introduction, Mathematical Formulation of the Problem, Hungarian Method Algorithm, Processing of n Jobs Through Two Machines and m Machines, Graphical Method of Two Jobs m Machines Problem Routing Problem, Travelling Salesman Problem	
	1.6	Integer Programming Problem: Introduction, Types of Integer Programming Problems, Gomory's cutting plane Algorithm, Branch and Bound Technique. Introduction to Decomposition algorithms.	
2.0		Queuing Models	05
	2.1	Queuing systems and structures, single server and multi-server models, Poisson input, exponential service, constant rate service, finite and infinite population	
3.0		Simulation	05
	3.1	Introduction, Methodology of Simulation, Basic Concepts, Simulation Procedure, Application of Simulation Monte-Carlo Method: Introduction, Monte-Carlo Simulation, Applications of Simulation, Advantages of Simulation, Limitations of Simulation	
4.0		Dynamic programming	05
	4.1	Characteristics of dynamic programming. Dynamic programming approach for Priority Management employment smoothening, capital budgeting, Stage Coach/Shortest Path, cargo loading and Reliability problems.	
5.0		Game Theory	05

	5.1	Competitive games, rectangular game, saddle point, minimax (maximin) method of optimal strategies, value of the game. Solution of games with saddle points, dominance principle. Rectangular games without saddle point – mixed strategy for 2 X 2 games.	
6.0		Inventory Models	05
	6.1	Classical EOQ Models, EOQ Model with Price Breaks, EOQ with Shortage, Probabilistic EOQ Model,	
		Total	39

References :

1. Taha, H.A. "Operations Research - An Introduction", Prentice Hall, (7th Edition), 2002.
2. Ravindran, A, Phillips, D. T and Solberg, J. J. "Operations Research: Principles and Practice", John Willey and Sons, 2nd Edition, 2009
3. Hiller, F. S. and Lieberman, G. J. "Introduction to Operations Research", Tata McGraw Hill, 2002.
4. Operations Research, S. D. Sharma, KedarNath Ram Nath-Meerut
5. Operations Research, KantiSwarup, P. K. Gupta and Man Mohan, Sultan Chand & Sons

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 7016	Cyber Security and Laws	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 7016	Cyber Security and Laws	20	20	20	80	--	--	--	100

Course objectives:

- To understand and identify different types cybercrime and cyber law
- To recognized Indian IT Act 2008 and its latest amendments
- To learn various types of security standards compliances

Course outcomes:

After successful completion of the course student will be able to

- Understand the concept of cybercrime and its effect on outside world
- Interpret and apply IT law in various legal issues
- Distinguish different aspects of cyber law
- Apply Information Security Standards compliance during software design and development

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Cybercrime	04
	1.1	Cybercrime definition and origins of the world, Cybercrime and information security, Classifications of cybercrime, Cybercrime and the	
2.0		Cyber Offenses & Cybercrime	09
	2.1	How criminal plan the attacks, Social Engg, Cyber stalking, Cyber café and Cybercrimes, Botnets, Attack vector, Cloud computing, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit Card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication Service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Devices-Related Security Issues, Organizational Security Policies and Measures in Mobile Computing Era, Laptops	
3.0		Tools and Methods Used in Cyberline	06
	3.1	Phishing, Password Cracking, Key loggers and Spywares, Virus and Worms, Steganography, DoS and DDoS Attacks, SQL Injection, Buffer Over Flow, Attacks on Wireless Networks, Phishing, Identity Theft (ID Theft)	
4.0		The Concept of Cyberspace	08
	4.1	E-Commerce , The Contract Aspects in Cyber Law ,The Security Aspect of Cyber Law ,The Intellectual Property Aspect in Cyber Law , The Evidence Aspect in Cyber Law , The Criminal Aspect in Cyber Law, Global Trends in Cyber Law , Legal Framework for Electronic Data Interchange Law Relating to Electronic Banking , The Need for an Indian Cyber Law	
5.0		Indian IT Act	06
	5.1	Cyber Crime and Criminal Justice: Penalties, Adjudication and Appeals Under the IT Act, 2000, IT Act. 2008 and its Amendments	
6.0		Information Security Standard compliances	06
	6.1	SOX, GLBA, HIPAA, ISO, FISMA, NERC, PCI.	
		Total	39

References :

1. Nina Godbole, Sunit Belapure, *Cyber Security*, Wiley India, New Delhi
2. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi
3. The Information technology Act, 2000; Bare Act- Professional Book Publishers, New Delhi.
4. Cyber Law & Cyber Crimes By Advocate Prashant Mali; Snow White Publications, Mumbai
5. Nina Godbole, *Information Systems Security*, Wiley India, New Delhi

6. Kenneth J. Knapp, *Cyber Security & Global Information Assurance* Information Science Publishing.
7. William Stallings, *Cryptography and Network Security*, Pearson Publication
8. Websites for more information is available on : The Information Technology ACT, 2008-TIFR : <https://www.tifrh.res.in>
9. Website for more information , A Compliance Primer for IT professional
<https://www.sans.org/reading-room/whitepapers/compliance/compliance-primer-professionals-33538>

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCIO 7017	Disaster Management and Mitigation Measures	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCIO 7017	Disaster Management and Mitigation Measures	20	20	20	80	--	--	--	100

Course objectives:

- To understand physics and various types of disaster occurring around the world
- To identify extent and damaging capacity of a disaster
- To study and understand the means of losses and methods to overcome /minimize it.
- To understand role of individual and various organization during and after disaster
- To understand application of GIS in the field of disaster management
- To understand the emergency government response structures before, during and after disaster

Course outcomes:

After successful completion of the course student will be able to

- Get to know natural as well as manmade disaster and their extent and possible effects on the economy.
- Plan of national importance structures based upon the previous history.
- Get acquainted with government policies, acts and various organizational structure associated with an emergency.
- Get to know the simple do's and don'ts in such extreme events and act accordingly.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction	03
	1.1	Definition of Disaster, hazard, global and Indian scenario, general perspective, importance of study in human life, Direct and indirect effects of disasters, long term effects of disasters. Introduction to global warming and climate change	
2.0		Natural Disaster and Manmade disasters	09
	2.1	Natural Disaster: Meaning and nature of natural disaster, Flood, Flash flood, drought, cloud burst, Earthquake, Landslides, Avalanches, Volcanic eruptions, Mudflow, Cyclone, Storm, Storm Surge, climate change, global warming, sea level rise, ozone depletion	
	2.2	Manmade Disasters: Chemical, Industrial, Nuclear and Fire Hazards. Role of growing population and subsequent industrialization, urbanization and changing lifestyle of human beings in frequent occurrences of manmade disasters	
3.0		Disaster Management, Policy and Administration	06
	3.1	Disaster management: meaning, concept, importance, objective of disaster management policy, disaster risks in India, Paradigm shift in disaster management	
	3.2	Policy and administration: Importance and principles of disaster management policies, command and co-ordination of in disaster management, rescue operations-how to start with and how to proceed in due course of time, study of flowchart showing the entire process.	
4.0		Institutional Framework for Disaster Management in India	06
	4.1	Importance of public awareness, Preparation and execution of emergency management program. Scope and responsibilities of National Institute of Disaster Management (NIDM) and National disaster management authority (NDMA) in India. Methods and measures to avoid disasters, Management of casualties, set up of emergency facilities, importance of effective communication amongst different agencies in such situations.	
		Use of Internet and softwares for effective disaster management. Applications of GIS, Remote sensing and GPS in this regard.	
5.0		Financing Relief Measures	09
	5.1	Ways to raise finance for relief expenditure, role of government agencies and NGO's in this process, Legal aspects related to finance raising as well as overall management of disasters. Various NGO's and the works they have carried out in the past on the occurrence of various disasters, Ways to approach these teams.	
	5.2	International relief aid agencies and their role in extreme events	
6.0		Preventive and Mitigation Measures	06

	6.1	Pre-disaster, during disaster and post-disaster measures in some events in general	
	6.2	Structural mapping: Risk mapping, assessment and analysis, sea walls and embankments, Bio shield, shelters, early warning and communication	
	6.3	Non Structural Mitigation: Community based disaster preparedness, risk transfer and risk financing, capacity development and training, awareness and education, contingency plans	
	6.4	Do's and don'ts in case of disasters and effective implementation of relief aids.	
		Total	39

References :

1. 'Disaster Management' by Harsh K.Gupta, Universities Press Publications.
2. 'Disaster Management: An Appraisal of Institutional Mechanisms in India' by O.S.Dagur, published by Centre for land warfare studies, New Delhi, 2011.
3. 'Introduction to International Disaster Management' by Damon Copolla, Butterworth Heinemann Elsevier Publications.
4. 'Disaster Management Handbook' by Jack Pinkowski, CRC Press Taylor and Francis group.
5. 'Disaster management & rehabilitation' by Rajdeep Dasgupta, Mittal Publications, New Delhi.
6. 'Natural Hazards and Disaster Management, Vulnerability and Mitigation – R B Singh, Rawat Publications
7. Concepts and Techniques of GIS –C.P.Lo Albert, K.W. Yonng – Prentice Hall (India) Publications.

(Learners are expected to refer reports published at national and International level and updated information available on authentic web sites)

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 7018	Energy Audit and Management	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 7018	Energy Audit and Management	20	20	20	80	--	--	--	100

Course objectives:

- To understand the importance energy security for sustainable development and the fundamentals of energy conservation.
- To introduce performance evaluation criteria of various electrical and thermal installations to facilitate the energy management
- To relate the data collected during performance evaluation of systems for identification of energy saving opportunities.

Course outcomes:

After successful completion of the course student will be able to

- To identify and describe present state of energy security and its importance.
- To identify and describe the basic principles and methodologies adopted in energy audit of an utility.
- To describe the energy performance evaluation of some common electrical installations and identify the energy saving opportunities.
- To describe the energy performance evaluation of some common thermal installations and identify the energy saving opportunities
- To analyze the data collected during performance evaluation and recommend energy saving measures

Module No.	Unit No.	Topics	Hrs.
1.0		Energy Scenario	04
	1.2	Present Energy Scenario, Energy Pricing, Energy Sector Reforms, Energy Security, Energy Conservation and its Importance, Energy Conservation Act-2001 and its Features. Basics of Energy and its various forms, Material and Energy balance	
2.0		Energy Audit Principles	08
	2.1	Definition, Energy audit- need, Types of energy audit, Energy management (audit) approach-understanding energy costs, Benchmarking, Energy performance, Matching energy use to requirement, Maximizing system efficiencies, Optimizing the input energy requirements, Fuel and energy substitution. Elements of monitoring & targeting; Energy audit Instruments; Data and information-analysis. Financial analysis techniques: Simple payback period, NPV, Return on investment (ROI). Internal rate of return (IRR)	
3.0		Energy Management and Energy Conservation in Electrical System	10
	3.1	Electricity billing, Electrical load management and maximum demand Control; Power factor improvement, Energy efficient equipments and appliances, star ratings. Energy efficiency measures in lighting system, Lighting control: Occupancy sensors, daylight integration, and use of intelligent controllers. Energy conservation opportunities in: water pumps, industrial drives, induction motors, motor retrofitting, soft starters, variable speed drives.	
4.0		Energy Management and Energy Conservation in Thermal Systems	10
	4.1	Review of different thermal loads; Energy conservation opportunities in: Steam distribution system, Assessment of steam distribution losses, Steam leakages, Steam trapping, Condensate and flash steam recovery system. General fuel economy measures in Boilers and furnaces, Waste heat recovery, use of insulation- types and application. HVAC system: Coefficient of performance, Capacity, factors affecting Refrigeration and Air Conditioning system performance and savings opportunities.	
5.0		Energy Performance Assessment	04
	5.1	On site Performance evaluation techniques, Case studies based on: Motors and variable speed drive, pumps, HVAC system calculations; Lighting System: Installed Load Efficacy Ratio (ILER) method, Financial Analysis.	
6.0		Energy conservation in Buildings	03

	6.1	Energy Conservation Building Codes (ECBC): Green Building, LEED rating, Application of Non-Conventional and Renewable Energy Sources	
		Total	39

References :

1. Handbook of Electrical Installation Practice, Geofry Stokes, Blackwell Science
2. Designing with light: Lighting Handbook, By Anil Valia, Lighting System
3. Energy Management Handbook, By W.C. Turner, John Wiley and Sons
4. Handbook on Energy Audits and Management, edited by A. K. Tyagi, Tata Energy Research Institute (TERI).
5. Energy Management Principles, C.B.Smith, Pergamon Press
6. Energy Conservation Guidebook, Dale R. Patrick, S. Fardo, Ray E. Richardson, Fairmont Press
7. Handbook of Energy Audits, Albert Thumann, W. J. Younger, T. Niehus, CRC Press
8. www.energymanagertraining.com
9. www.bee-india.nic.in

Internal Assessment:

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End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 7019	Development Engineering	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 7019	Development Engineering	20	20	20	80	--	--	--	100

Course objectives:

- To understand the characteristics of rural Society and the Scope, Nature and Constraints of rural Development.
- To study Implications of 73rd CAA on Planning, Development and Governance of Rural Areas
- An exploration of human values, which go into making a ‘good’ human being, a ‘good’ professional, a ‘good’ society and a ‘good life’ in the context of work life and the personal life of modern Indian professionals
- To understand the Nature and Type of Human Values relevant to Planning Institutions

Course outcomes:

After successful completion of the course student will be able to

- Apply knowledge for Rural Development.
- Apply knowledge for Management Issues.
- Apply knowledge for Initiatives and Strategies
- Develop acumen for higher education and research.
- Master the art of working in group of different nature.
- Develop confidence to take up rural project activities independently

Module No.	Unit No.	Topics	Hrs.
1.0			08
	1.1	Introduction to Rural Development Meaning, nature and scope of development; Nature of rural society in India; Hierarchy of settlements; Social, economic and ecological constraints for rural development Roots of Rural Development in India Rural reconstruction and Sarvodaya programme before independence; Impact of voluntary effort and Sarvodaya Movement on rural development; Constitutional direction, directive principles; Panchayati Raj - beginning of planning and community development; National extension services.	
2.0			04
	2.1	Post-Independence rural Development Balwant Rai Mehta Committee - three tier system of rural local Government; Need and scope for people's participation and Panchayati Raj; Ashok Mehta Committee - linkage between Panchayati Raj, participation and rural development	
3.0			06
	3.1	Rural Development Initiatives in Five Year Plans Five Year Plans and Rural Development; Planning process at National, State, Regional and District levels; Planning, development, implementing and monitoring organizations and agencies; Urban and rural interface - integrated approach and local plans; Development initiatives and their convergence; Special component plan and sub-plan for the weaker section; Micro-eco zones; Data base for local planning; Need for decentralized planning; Sustainable rural development.	
4.0			04
	4.1	Post 73rd Amendment Scenario 73rd Constitution Amendment Act, including - XI schedule, devolution of powers, functions and finance; Panchayati Raj institutions - organizational linkages; Recent changes in rural local planning; Gram Sabha - revitalized Panchayati Raj; Institutionalization; resource mapping, resource mobilization including social mobilization; Information Technology and rural planning; Need for further amendments.	
5.0			10

	5.1	Values and Science and Technology Material development and its values; the challenge of science and technology; Values in planning profession, research and education. Types of Values Psychological values — integrated personality; mental health; Societal values — the modern search for a good society; justice, democracy, rule of law, values in the Indian constitution; Aesthetic values — perception and enjoyment of beauty; Moral and ethical values; nature of moral judgment; Spiritual values; different concepts; secular spirituality; Relative and absolute values; Human values— humanism and human values; human rights; human values as freedom, creativity, love and wisdom.	
6.0			04
	6.1	Ethics Canons of ethics; ethics of virtue; ethics of duty; ethics of responsibility; Work ethics; Professional ethics; Ethics in planning profession, research and education	
		Total	36

References :

1. ITPI, Village Planning and Rural Development, ITPI, New Delhi
2. Thooyavan, K.R. Human Settlements: A 2005 MA Publication, Chennai
3. GoI, Constitution (73rd GoI, New Delhi Amendment) Act, GoI, New Delhi
4. Planning Commission, Five Year Plans, Planning Commission
5. Planning Commission, Manual of Integrated District Planning, 2006, Planning Commission New Delhi
6. Planning Guide to Beginners
7. Weaver, R.C., The Urban Complex, Doubleday.
8. Farmer, W.P. et al, Ethics in Planning, American Planning Association, Washington.
9. How, E., Normative Ethics in Planning, Journal of Planning Literature, Vol.5, No.2, pp. 123-150.
10. Watson, V. , Conflicting Rationalities: -- Implications for Planning Theory and Ethics, Planning Theory and Practice, Vol. 4, No.4, pp.395 – 407

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECL701	Microwave Engineering Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme								
		Theory Marks				End Sem. Exam	Term Work	Practical & Oral	Oral	Total
		Internal assessment								
		Test 1	Test2	Avg. Of Test 1 and Test 2						
ECL701	Microwave Engineering Laboratory	--	--	--	--	25	25	--	50	

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECL702	Mobile Communication System Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECL702	Mobile Communication System Laboratory	--	--	--	--	25	25	--	50

Suggested Experiment List

- To observe the effect of velocity and direction of arrival of a vehicle on Doppler frequency
- To observe the effect of N on C/I ratio and comment on the voice quality
- To observe the effect of incidence angle on reflection coefficient using MATLAB
- To observe the effect of different propagation models on coverage distance
- To observe the effect of C/I ratio in a sectorised cell site and perform worst case analysis for different values of N and degree of sectorisation
 - A) Worst case C/I in a 3 sector cellular system for K=7
 - B) Worst case C/I in a 3-sector cellular system for K=4
 - C) Worst case C/I in a 6 sector cellular system for K=7
 - D) Worst case C/I in a 6 sector cellular system for K=4
- To generate Pseudo noise code used in a CDMA system
- To generate Walsh Codes using Hadamard Matrix.
- To plot Knife edge diffraction gain as a function of Fresnel diffraction parameter
- To plot channel capacity versus SNR for different MIMO systems
- Simulation of OFDMA system
- Simulation of spectrum sensing using energy detection method in cognitive radio

List of Mini projects:

Note: These are few examples of mini projects; teachers may prepare their own list.

1. Developing automated Notification based System using GSM
2. Mobile Communication Based App development
3. Creating Virtual Lab Experiments.

Software Tools:

1. Ns-2: <http://www.isi.edu/nsnam/ns/>
2. Virtual Lab : <http://vlab.co.in/>
3. Scilab Experiments Book:
http://www.scilab.in/textbook_companion/generate_book/2081

Online Repository Sites:

1. Google Drive
2. GitHub
3. Code Guru

Note: Small Project can be considered as a part of term-work.

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECL703	Optical Communication Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECL703	Optical Communication Laboratory	--	--	--	--	25	25	--	50

Suggested Experiment List

- Calculation of Numerical aperture
- Calculation of dispersion for given fiber
- Calculation of link Loss for given link
- Performance analysis of Single mode fiber
- Performance Analysis of Optical Link with Different Sources
- Performance Analysis of Optical Link with Different Detectors
- Performance Analysis of Optical Amplifier
- Calculation of link Loss for given link with nonlinearities

Note: Small Project can be considered as a part of term-work.

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done.

The practical and oral examination will be based on entire syllabus.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECLDLO 7031	Neural networks & Fuzzy Logic Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECLDLO 7031	Neural networks & Fuzzy Logic Laboratory	--	--	--	--	25	25	--	50

Suggested List of Experiments

- Write a program for implementing perceptron based linear functions AND and OR function. Conclude about the noise tolerance of the function.
- Write a program for implementing optimal neural network based XOR functions. Conclude about the noise tolerance of the function
- Write a program for training and testing of Multilayer Perceptron for pattern classification application
- Write a program for training and testing of Multilayer Perceptron for interpolation application
- Program for Support vector Machine based classifiers and compare result with that of Multilayer Perceptron based neural network classification
- Program for application of Multilayer perceptron for character recognition
- Program to develop Fuzzy Inference System for Speed control of DC motor
- Program for fuzzy logic based train brake control with suitable input variable assumptions
- Program to develop Fuzzy Inference System for fuzzy control of washing machines

Note: Small Project can be considered as a part of term-work.

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECLDLO 7032	Big Data Analytics Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECLDLO 7032	Big Data Analytics Laboratory	--	--	--	--	25	25	--	50

Suggested Experiment List

- Study of Hadoop ecosystem
- Programming exercises on Hadoop
- Programming exercises in No SQL
- Implementing simple algorithms in Map- Reduce - Matrix multiplication, Aggregates.

List of Mini project

1. Design and implementation of any case study/ applications based on standard Datasets available on the web
 - a. Twitter data analysis
 - b. Fraud Detection
 - c. Text Mining etc. using modern tools.

Note: Small Project can be considered as a part of term-work.

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECLDLO 7033	Internet Communication Engineering Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECLDLO 7033	Internet Communication Engineering Laboratory	--	--	--	--	25	25	--	50

Suggested Experiment List

- Simulation study on congestion control
- Multimedia networking
- Multimedia streaming
- Assignments / Practicals can be given on writing the programs to encode and decode the various kinds of data by using the algorithms. Students can collect several papers from journals/conferences/Internet on a specific area of Internet and multimedia communications and write a review paper and make a presentation.
- Form small groups to complete projects in audio, image and video coding. The use of C/C++ is encouraged
- Conduct network simulations using OPNET and protocol analysis using Wireshark.

Note: Small Project can be considered as a part of term-work.

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every

experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECLDLO 7034	CMOS Mixed Signal VLSI Laboratory	--	--	02	--	--	01	01	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECLDLO 7034	CMOS Mixed Signal VLSI Laboratory	--	--	--	--	25	25	--	50

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECLDLO 7035	Embedded System Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECLDLO 7035	Embedded System Laboratory	--	--	--	--	25	25	--	50

Suggested Experiment List

- Interfacing of I2C,CAN,SPI,zigbee etc with ARM
- Simulation of multitasking using RTOS
- Simulation of mutex using RTOS
- Simulation of mailboxes using RTOS
- Interprocess communication using semaphore in RTOS
- Simulation of message queues using RTOS

Minimum One project based on any application related to RTOS and embedded system can be implemented.

Note: Small Project can be considered as a part of term-work.

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECL704	Project Stage-I	--	06	--	--	3	--	3

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECL704	Project Stage-I	--	--	--	--	50	50	--	100

Objective: The Project work enables the students to develop the required skills and knowledge gained during the programme by applying them for the analysis of a specific problem or issue, via a substantial piece of work which is carried out over an extended period. It also enables the students to demonstrate the proficiency in the design of a research project, application of appropriate research methods, collection and analysis of data and presentation of results.

Guidelines:

1. Project Topic:

- To proceed with the project work it is very important to select a right topic. Project can be undertaken on any domain of electronics and telecommunication programme. Research and development projects on problems of practical and theoretical interest should be encouraged.
- Project work must be carried out by the group of at least two students and maximum four and must be original.
- Students can certainly take ideas from anywhere, but be sure that they should evolve them in the unique way to suit their project requirements.
- The project work can be undertaken in a research institute or organization/company/any business establishment.
- Student must consult internal guide along with external guide (if any) in selection of topic.
- Head of department and senior staff in the department will take decision regarding selection of projects.
- Student has to submit weekly progress report to the internal guide and whereas internal guide has to keep track on the progress of the project and also has to maintain attendance report. This progress report can be used for awarding the term work marks.
- In case of industry projects, visit by internal guide will be preferred.

2. **Project Report Format:**

At the end of semester a project report should preferably contain at least following details:-

- Abstract
- Introduction
- Literature Survey
 - a) Survey Existing system
 - b) Limitation of the Existing system or research gap
 - c) Problem Statement and Objective
 - d) Scope
- Proposed System
 - a) Analysis/Framework/ Algorithm
 - b) Details of Hardware & Software
 - c) Design details
 - d) Methodology (your approach to solve the problem)
- Implementation Plan for next semester
- Conclusion
- References

3. **Term Work:**

Distribution of marks for term work shall be as follows:

- a) Weekly Attendance on Project Day
- b) Contribution in the Project work
- c) Project Report (Spiral Bound)
- d) Term End Presentation (Internal)

The final certification and acceptance of TW ensures the satisfactory performance on the above aspects.

4. **Oral & Practical :**

Oral & Practical examination of Project-I should be conducted by Internal and External examiners approved by University of Mumbai. Students have to give presentation and demonstration on the Project- I.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC801	RF Design	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECC801	RF Design	20	20	20	80	--	--	--	100

Prerequisites:

- Electromagnetic Engineering
- Antenna & Radio Wave Propagation
- Communication Engineering
- Microwave Engineering

Course objectives:

- To learn RF circuit fundamentals for designing various circuit building blocks in a typical RF transceiver
- To learn importance of EMI/EMC

Course outcomes:

After successful completion of the course student will be able to

- Design impedance matching networks and passive RF filters.
- Design and appraise RF amplifiers and oscillators.
- Analyze EMI and EMC in RF circuits.

Module No.	Unit No.	Topics	Hrs.
1.0		RF Filter Design	10
	1.1	Image parameter method	
	1.2	Insertion loss method- Maximally flat low pass prototype, Equal ripple low pass prototype, Filter transformation and filter implementation	
2.0		Amplifier Design	08
	2.1	Two-port power gain stability	
	2.2	Single stage amplifier design: Design for maximum gain, design for specified gain, low noise amplifier design	
	2.3	Power amplifier design.: Characteristics of power amplifier and classes of amplifiers, design of class A power amplifier	
3.0		Frequency Generation & Mixer	08
	3.1	One-port and two-port microwave oscillator design.	
	3.2	Analysis of phase noise in oscillators.	
	3.3	Mixers: Characteristics, Various types of Mixers: Single ended diode mixers, FET mixers, Balanced mixers, Image reject mixers and other types of mixers.	
4.0		Frequency Synthesizers	06
	4.1	Direct Frequency Synthesis, Frequency Synthesis by Phase Lock, Effects of Reference Frequency on Loop Performance,	
	4.2	Variable-Modulus Dividers, Down Conversion, Methods for Reducing Switching Time, Direct Digital Synthesis, Synthesizer Design .	
	4.3	Phase Noise: A Model for Oscillator Phase Noise, Phase Noise in Phase-Locked Loops, Effect of Frequency Division and Multiplication on Phase Noise.	
5.0		Electromagnetic Interference in RF circuits	08
	5.1	Introduction. Natural and Nuclear Sources of EMI, EMI From Apparatus and Circuits. Quantification Of Communication System EMI	
	5.2	Elements Of Interference, Including Antennas, Transmitters, Receivers And Propagation. Electronic Equipment And System EMI Concepts. Examples Of EMI Coupling Modes	
	5.3	Equipment Emissions And Susceptibilities- Types of coupling: Common-Mode Coupling: Common-Mode Coupling Mechanisms Including Field To Cable, Ground Impedance, Ground Loop And Coupling Reduction Techniques Differential-Mode Coupling : Differential-Mode Coupling Mechanisms Including Field To Cable, Cable To Cable And Coupling Reduction Techniques.	
	5.4	Other Coupling mechanisms: Power Supplies And Victim Amplifiers	

6.0		Electromagnetic Compatibility	08
	6.1	The Importance Of Grounding For Achieving EMC. Grounding, Including The Reasons (I.E., Safety, Lightning Control, EMC, Grounding Schemes (Single Point, Multi-Point And Hybrid), Shield Grounding And Bonding. Shielding Effectiveness, Shielding Considerations (Reflective And Absorptive), Shielding Compromises (I.E., Apertures, Gaskets, Waveguide Beyond Cut-Off)	
	6.2	EMI Diagnostics And Fixes: Techniques Used In EMI Diagnostics And Fixes	
	6.3	EMC Specifications, Standards And Measurements. A Discussion Of The Genesis Of EMC Documentation Including A Historical Summary, The Rationale, And A Review Of MIL-Stds, FCC And CISPR Requirements.	
		Total	48

Text Books

1. David M Pozar, Microwave Engineering, John Wiley and Sons, 2005
2. Ludwig R. and Bogdanov G, RF Circuit Design, Prentice Hall, 2007.
3. Jack Smith, Modern Communication circuits, Tata McgrawHill.
4. W. Prasad Kodali, Engineering Electromagnetic Compatibility: Principles, Measurements, Technologies, and Computer Models, 2nd Edition, ISBN: 978-0-7803-4743-4, January 2001, Wiley-IEEE Press
5. David. A. Weston, Electromagnetic Compatibility-principles and applications, Second Edition, Publisher: Marcel Dekker, Inc. 2001, ISBN 0-8247-8889-3

References:

1. Guillermo Gonzalez, 'Microwave Transistor Amplifiers Analysis and Design', Prentice Hall, 2nd Edition.
2. Devendra Misra, 'Radio Frequency and Microwave Communication Circuits-Analysis and Design', John Wiley & Sons, 2nd Edition.
3. Clayton R. Paul, 'Electromagnetic Compatibility', John Wiley & Sons, 2nd Edition.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECC802	Wireless Networks	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECC802	Wireless Networks	20	20	20	80	--	--	--	100

Prerequisites:

- Computer Communication and Networks
- Mobile Communication

Course objectives:

- To understand architecture, planning and design of various mobile and wireless networks.
- To study various WBAN, WPAN and WLAN technologies like Bluetooth, Zigbee, Wimax etc.
- To develop the concepts of wireless adhoc network architecture and the protocol to build WSN applications.

Course outcomes:

After successful completion of the course student will be able to

- Explain the fundamentals, architecture, design issues and standards of wireless networks
- List and compare Body area network (BAN) and personal area network (PAN) technologies such as Zigbee, Bluetooth, UWB, RFID, NFC etc.
- Classify different LAN topologies and technologies
- Illustrate the fundamentals and architecture of wireless Metropolitan Area Networks (WMAN) and describe the phases of planning and design of wireless networks
- Discuss various wireless adhoc networks architecture, traffic related protocols and transmission technology
- Understand the basic architecture and working of IOT

Module No.	Unit No.	Topics	Hrs.
1.0		Basics of Wireless Networks	04
	1.1	Wireless Network Architecture, Classifications, Switching Technology, Communication Problems, Reference Models, Networking Issues, Networking Standards	
	1.2	Wireless Body Area Networks: Properties, Network Architecture, Network Components, Applications.	
2.0		Wireless Personal Area Networks	12
	2.1	WPAN: Bluetooth (802.15.1): Radio Specifications, Protocol Stack, Link Types, Security, State Model, Error Correction, Topologies, Applications	
	2.2	ZigBee (802.15.4): Radio Specifications, Components, Topologies, Protocol Stack, Applications.	
	2.3	RFID : Radio Specifications, Architecture & Types	
	2.4	Near Field Communication & UWB (802.15.3 a): Introduction and working.	
3.0		Wireless Local Area Network	06
	3.1	Equipment, Topologies, Technologies, Applications, IEEE802.11 WLAN	
	3.2	Joining an existing Basic Service Set, Security and Power Management	
	3.3	Main features of IEEE802.11a,b, i and n	
4.0		Wireless Metropolitan and Wide Area Networks	12
	4.1	WMAN(IEEE802.16): Introduction, WMAN Network Architecture, Network Protocols, Broadband Wireless Networks, Applications	
	4.2	WWAN: Planning and design of Wireless Network: Radio Link and Coverage Planning	
	4.3	Link Budgets for GSM, CDMA, CDMA2000, HSDPA Systems	
5.0		Wireless Adhoc Networks	06
	5.1	Wireless Adhoc Networks: Features, advantages & Applications	
	5.2	Mobile Adhoc Networks: Network Architecture, MAC Protocols	
	5.3	Vehicular Adhoc Networks (VANETs): Characteristics, Protocols & Applications	

6.0		Wireless Sensor Networks	08
	6.1	Wireless Sensor Networks : Network architecture, Protocols, technologies & Applications	
	6.2	Wireless Mesh Networks : Network architecture, Protocols, technologies & Applications	
	6.3	Internet of Things: Frame work, Architecture, Technology & examples, M2M communication	
		Total	48

Text Books & References :

1. Vijay K. Garg, “Wireless Communication and Networking”, Morgan -Kaufmann Series in Networking—Elsevier
2. Kazem Sohraby, Daniel Minoli, and Taieb Znati, “Wireless Sensor Networks: Technology, Protocols, and Applications”, Wiley Student Edition
3. Dr SunilkumarS. Manvi, Mahabaleshwar S. Kakkasageri, “Wireless and Mobile Networks Concepts and Protocol”Wiley India Pvt Ltd.
4. Raj Kamal, “Internet of Things Architecture & Design Principles” Mcgraw Hill

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECCDLO 8041	Optical Networks	04	--	--	04	--	--	04	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCDLO 8041	Optical Networks	20	20	20	80	--	--	--	100

Prerequisites:

- Principles of Communication Engineering
- Digital Communication
- Antenna Wave Propagation
- Optical Communication

Course objectives:

- The issues related to signal degradation due to linear impairment
- High data rate WDM optical transport networks
- Link budget and optical networks, design and management.

Course outcomes:

After successful completion of the course student will be able to

- Identify the issues related to signal degradation and multiplexing.
- Explore concepts of designing and operating principles of modern optical communication systems and networks.
- Apply the knowledge developed in-class to contemporary optical fiber communication research and industrial areas.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to Optical Components and Networks	06
	1.1	OPTICAL Components - Couplers, Isolators and Circulators, Multiplexes and Filters Optical Amplifiers. Transmitters, Detectors, Switches, Wavelength Converters	
	1.2	OPTICAL Networks - Telecommunication networks, First generation optical networks, Multiplexing techniques, Second generation optical networks, System and network evolution	
2.0		Optical Networks Architecture	08
	2.1	SONET/SDH, Computer interconnects, MANS, Layered architecture for SONET and second generation networks.	
	2.2	Broadcast and Select Networks – Topologies for Broadcast Networks, Media-Access Control Protocols,	
	2.3	Operational principle of WDM, WDM network elements and Architectures, Introduction to DWDM, Solitons	
3.0		Packet Switching and Access Networks	08
	3.1	Photonic Packet Switching – OTDM, Multiplexing and Demultiplexing,	
	3.2	Synchronization, Broadcast OTDM networks, Switch-based networks	
	3.3	Access Networks – Network Architecture overview, Future Access Networks,	
	3.4	Optical Access Networks Architectures; and OTDM networks	
4.0		Wavelength Routing Networks	10
	4.1	Optical layer, Node design, Network design and operation, routing and wavelength assignment architectural variations	
	4.2	Optical Network Routing Principles - Impairment Aware Routing Optical Circuit Switching ,Optical Packet Switching Optical Burst Switching	
	4.3	Energy Awareness in Optical Networking ,Network Modeling Tools Network Design Guidelines	
5.0		Design of Optical Networks	10
	5.1	Core Optical Networks, Metro Optical networks, Access Optical Networks	
	5.2	Wavelength Routing and Assignment, Traffic Grooming and Protection, Multilayer Network Structure	
	5.3	Transmission system model, power penalty-transmitter, receiver optical amplifiers, crosstalk, dispersion, wavelength stabilization	
6.0		Virtual topology, Network Control and Management	06
	6.1	Virtual topology design problem, Combines SONET/WDM network design, an ILP formulation, Regular virtual topologies,	

	6.2	Control and management, Network management configuration management, Performance management, fault management. Network management functions, Optical safety	
		Total	48

Text Books :

1. Kumar Sivarajan and Rajiv Ramaswamy, Morgan Kauffman, Optical Networks: A Practical Perspective, Elsevier Publication Elsevier India Pvt. Ltd, 3rd Edition, 2010.
2. Harry G. Parros, Communication Oriented Networks, Wiley
3. G. Agrwal, Fiber Optic Communication Systems, John Wiley and Sons, 3rd Edition, New York, 2014.

References:

1. C. Siva Ram Moorthy and Mohan Gurusamy, WDM Optical Networks: Concept, Design and Algorithms, Prentice Hall of India, 1st Edition, 2002.
2. Biswajit Mukherjee, Optical Communication Networks, TMG1998.
3. Jane M. Simoons, Optical Network Design and Planning, Second Edition, Springer
4. Ulysees Black, Optical Networks, Pearson education 2007.
5. Milorad Cvijetic, Ivan B. Djordjevic, Advanced Optical Communication Systems and Networks, Artech House Applied Photonics, 2012.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 8042	Advanced Digital Signal Processing	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCDLO 8042	Advanced Digital Signal Processing	20	20	20	80	--	--	--	100

Prerequisites:

- Discrete Time Signal Processing

Course objectives:

The aim of this course is to provide in-depth treatment on methods and techniques on

- Multirate Signal Processing, Power Spectrum Estimation, Adaptive Filtering and Wavelet Transform.
- Application of signal processing to real world problems.

Course outcomes:

After successful completion of the course student will be able to

- Demonstrate an understanding of multirate sampling and its mechanism.
- Study and apply the techniques of power spectrum estimation and wavelet theory for various applications.
- Implement adaptive filters for given applications.
- Apply signal processing tools to Biomedical and Telecommunication Applications

Module No.	Unit No.	Topics	Hrs.
1.0		Multirate Digital Signal Processing	08
	1.1	Advantages of Multirate Signal Processing	
	1.2	Interpolation and Decimation	
	1.3	Sampling Rate Conversion by Non Integer Factor	
	1.4	Multistage Interpolation and Decimation	
	1.5	Polyphase Decomposition	
	1.6	Digital Filter Banks	
	1.7	Applications of Multirate Signal Processing	
2.0		Power Spectrum Estimation	10
	2.1	Non Parametric Method of Power Spectrum Estimation: Periodogram, Modified Periodogram, Barlett Method, Welch's Method, Blackman-Tukey Approach	
	2.2	Parametric Methods of Power Spectrum Estimation: Autoregressive Spectrum Estimation, Model Parameters-Yule-Walker Equation, Least Square Method and Linear Prediction, Moving Average Spectrum Estimation, Autoregressive Moving Average Spectrum Estimation	
	2.3	Eigen Analysis Algorithm for Spectrum Estimation	
3.0		Linear Prediction and Optimum Linear Filters	10
	3.1	Representation of Stationary Random Process	
	3.2	Forward and Backward Linear Prediction	
	3.3	Solution of Normal Equation(Levinson-Durbin and Schur Algorithm)	
	3.4	AR Lattice and ARMA Lattice Ladder Filters	
	3.5	Weiner Filters for Filtering and Prediction	
4.0		Adaptive Filters	10
	4.1	Applications of Adaptive Filters: System Identification, Adaptive Channel Equalization, Echo Cancellation, Adaptive Noise Cancellation, Suppression of Narrowband Interference in Wideband Signals, Adaptive Arrays.	
	4.2	Adaptive Algorithms: LMS Algorithm, RLS Algorithm, Lattice Ladder Algorithm	
5.0		Wavelet Transform	06
	5.1	Introduction to Time Frequency Analysis	
	5.2	Short Time Fourier Transform	
	5.3	Continuous Wavelet Transform	
	5.4	Discrete Wavelet Transform	
	5.5	Multiresolution Analysis	

	5.6	Applications	
6.0		Application Of Signal Processing	04
	6.1	Biomedical Applications	
	6.2	Audio Applications	
	6.3	Telecommunication Applications(Radar)	
		Total	48

Textbooks

1. John G. Proakis, Dimitris G. Monolakis “ Digital Signal Processing”, PHI 2007.
2. Emmanuel C. Ifeachor, Barrie W. Jervis, “Digital Signal Processing A Practical Approach”, Pearson Education 2008.

Reference Books

1. Simon Haykin, “Adaptive Filter Theory”, Pearson Education 2013.
2. Tarun Kumar Rawat, “Digital Signal Processing”, Oxford University Press.
3. Raghuveer M. Rao and Ajit S. Bopardikar, “Wavelet Transforms”, “Introduction to Theory and Applications”, Pearson Education Asia 2000.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 8043	Satellite Communication	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCDLO 8043	Satellite Communication	20	20	20	80	--	--	--	100

Prerequisites:

- Analog Communication
- Digital Communication

Course objectives:

- To understand the basics of satellite communications and different satellite communication orbits
- Provide an in-depth understanding of satellite communication system operation, launching techniques, satellite link design and earth station technology
- To explain the tools necessary for the calculation of basic parameters in a satellite communication system.
- Review the state of the art in new research areas such as speech and video coding, satellite networking and satellite personal communications, mobile satellite communication, Laser satellite

Course outcomes:

After successful completion of the course student will be able to

- Explain basics of satellite communication, space segment and earth segment
- Understand different satellite orbits and orbital parameters
- Explain and analyze link budget of satellite signal for proper communication
- Understand various applications of satellite communications

Module No.	Unit No.	Topics	Hrs.
1.0		Overview of Satellite Systems, Orbits and Launching	09
	1.1	An overview of space and satellite, Frequency allocation for satellite communication, Polar orbiting satellites, Kepler's First, second and third law, orbital elements, apogee, perigee heights, orbital perturbations, effects of a non-spherical earth, atmospheric drag	
	1.2	Wave Propagation & Polarization, Atmospheric Losses, Ionospheric Effects, Rain Attenuation, Other impairments, Antenna Polarization, Polarization of Satellite signals, Cross polarization discrimination, Ionospheric depolarization, Rain depolarization, Ice depolarization	
	1.3	Sub-satellite Point, predicting satellite position, antenna look angles, polar mount antenna, limits of visibility, near geostationary orbits, earth eclipse of satellite, sun transit outage	
	1.4	Selection of launching site, launch window, zero and non-zero degree latitude launching, sea launch, launch vehicles; satellite launch vehicle (SLV), augmented satellite launch vehicle (ASLV), polar SLV, geostationary satellite launch vehicle (GSLV)	
2.0		Space Segment	06
	2.1	Satellite configuration, Transponder sub-system, Antenna sub-system, AOC Sub-system, TT&C Sub-system, power sub-system, Thermal sub-system, reliability and quality Assurance.	
3.0		Earth station	05
	3.1	Design consideration	
	3.2	General configuration- Block diagram, Receive only type earth, transmit-receive type earth station, Antenna system, Feed system, Tracking system, LNA, HPA	
4.0		Satellite Links	10
	4.1	Isotropic radiated power, transmission losses, free-space transmission, feeder losses, antenna misalignment losses, fixed atmospheric and ionospheric losses, link power budget	
	4.2	System noise, antenna noise, amplifier noise temperature, amplifiers in cascade, noise factor, noise temperature of absorptive networks, overall system noise temperature, carrier to noise ratio	
	4.3	Uplink: Saturation flux density, input back off, earth station HPA, Downlink: Output back off, satellite TWTA output	
	4.4	Effects of rain, uplink rain-fade margin, downlink rain-fade margin, combined uplink and downlink C/N ratio, inter-modulation noise	
5.0		The Space Segment Access and Utilization	08
	5.1	Space segment access methods, pre-assigned FDMA, demand assigned FDMA, SPADE system, bandwidth-limited and power-limited TWT amplifier operation	

	5.2	TDMA: Reference Burst; Preamble and Postamble, carrier recovery, network synchronization, unique word detection, traffic data, frame efficiency, channel capacity, preassigned TDMA, demand assigned TDMA, satellite switched TDMA	
	5.3	Code Division Multiple Access: Direct-sequence spread spectrum–acquisition and tracking, spectrum spreading and dispreading – CDMA throughput	
6.0		Satellite Applications	10
	6.1	VSAT systems: Advantages, configurations, frequency bands, elements, Applications	
	6.2	Broadcast services: Television broadcast systems, DAB,	
	6.3	Mobile satellite communication: INMARSAT, LMSS, mobile satellite systems with non GEO satellites	
	6.4	Satellite navigation systems	
	6.5	Laser Satellite Communication: Link analysis, optical satellite link transmitter, optical satellite link receiver, satellite beam acquisition, tracking & positioning, deep space optical communication link	
	6.6	Recent applications	
	6.7	Modern development and future trends	
		Total	48

Text Books & References :

1. Dennis Roddy, “Satellite Communications”, 4th Ed., Mc. Graw-Hill International Ed. 2009.
2. M. Richharia, “Satellite Communication Systems Design Principles”, Macmillan Press Ltd. Second Edition 2003.
3. R. N. Mutangi, “Satellite Communication”, Oxford university press, 2016.
4. Gerard Maral and Michel Bousquet, “Satellite Communication Systems”, 4th Edition Wiley Publication
5. Gerard Maral, “VSAT Networks”, John Willy & Sons
6. Timothy Pratt, Charles Bostian, and Jeremy Allmuti, “Satellite Communications”, John Willy & Sons (Asia) Pvt. Ltd. 2004
7. Wilbur L. Pritchard, Henri G. Suyderehoud, and Robert A. Nelson, “Satellite Communication systems Engineering”, Pearson Publication

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCDLO 8044	Network Management in TeleCommunication	04	--	--	04	--	--	04

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCDLO 8044	Network Management in TeleCommuni- cation	20	20	20	80	--	--	--	100

Prerequisites:

- Computer Communication and Networks,
- Operating System
- Basic Programming skills

Course objectives:

- To understand the concept of Telecommunication, network management, architecture and protocol

Course outcomes:

After successful completion of the course student will be able to

- Explain the need for interoperable network management & analyze the trends and development of the Telecommunications Network Management.
- Demonstrate broad knowledge of fundamental principles and technical standards underlying.
- Describe the concepts and architecture behind standards based network management associated with SNMP and CMIP.
- Apply basic of telecommunication, networking and information technologies and architect and implement networked informative systems.
- Continuously improve their technology knowledge and communication skills.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction of Network Management	10
	1.1	Introducing Network Design Concepts: Network designers ensure that our communications networks can adjust and scale to the demands for new services. To support our network-based economy, designers must work to create networks that are available nearly 100 percent of the time. Challenges of IT managers.	
	1.2	Network Management: Goals, organization and functions	
	1.3	Network management architecture and organization network management perspectives	
2.0		OSI Network Management	04
	2.1	Network management standards	
	2.2	Network management models	
	2.3	Organization model	
	2.4	Information model	
	2.5	Communication model and functional model	
	2.6	Abstract syntax notation – encoding structure, macros functional model CMIP/CMISE	
3.0		Internet Management	12
	3.1	SNMP-organizational model-	
	3.2	System overview.	
	3.3	Information model, communication model, functional model	
	3.4	SNMP proxy server, Management information, Protocol	
	3.5	SNMPv1,v2 and V3	
	3.6	Remote monitoring. RMON	
4.0		Telecommunication Management Networks(TMN)	04
	4.1	Need for TMN , Conceptual TNM model	
	4.2	TMN Network Management Architecture	
	4.3	TMN management services architecture and TMN implementation	
5.0		Network Management Tools and Applications	12
	5.1	System Utilities for network management	
	5.2	Network statistics and measurements	
	5.3	NMS Design, NMS components, NMS Server Architecture	
	5.4	Network Management Systems and FCAPS	
	5.5	Automatic Fault Management and Event correlation Techniques	
	5.6	Security Management	
6.0		Broadband Network Management	06
	6.1	Broadband networks and services, ATM Technology – VP, VC, ATM Packet, Integrated service, ATM LAN emulation, Virtual LAN	

	6.2	ATM Network Management – ATM network reference model, integrated local management interface. ATM management information base, role of SNMP and ILMI in ATM.	
	6.3	M1, M2, M3, M4 interface. ATM digital exchange interface management	
		Total	48

Text Books & References :

1. Mani Subramaniam, —Network Management Principles and Practise”, Addison Wisely, New York, 2000.
2. Designing and Supporting Computer Networks, CCNA Discovery Learning Guide By Kenneth Stewart, Aubrey Adams, Allan Reid, Jim Lorenz, Cisco Press
3. Network Management: Concepts and Practice, A Hands-On Approach by J. Richard Burke, Pearson Publications.
4. Network Management: Accounting and Performance Strategies by Benoit Claise - CCIE No. 2686; Ralf Wolter CISCO Press
5. Network Management Fundamentals, Alexander Clemm, Cisco Press, December 2006, ISBN-13: 978-158720137
6. Python for Software Design by Allen B. Downey, Cambridge University Press, March 2009, ISBN-13: 978-0521725965. A free manuscript is available at the author's website.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECCILO 8021	Project Management	03	--	--	03	--	--	03	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8021	Project Management	20	20	20	80	--	--	--	100

Course objectives:

- To familiarize the students with the use of a structured methodology/approach for each and every unique project undertaken, including utilizing project management concepts, tools and techniques.
- To appraise the students with the project management life cycle and make them knowledgeable about the various phases from project initiation through closure.

Course outcomes:

After successful completion of the course student will be able to

- Apply selection criteria and select an appropriate project from different options.
- Write work break down structure for a project and develop a schedule based on it.
- Identify opportunities and threats to the project and decide an approach to deal with them strategically.
- Use Earned value technique and determine & predict status of the project.
- Capture lessons learned during project phases and document them for future reference

Module No.	Unit No.	Topics	Hrs.
1.0		Project Management Foundation	05
	1.1	Definition of a project, Project Vs Operations, Necessity of project management, Triple constraints, Project life cycles (typical & atypical) Project phases and stage gate process. Role of project manager, Negotiations and resolving conflicts, Project management in various organization structures, PM knowledge areas as per Project Management Institute (PMI)	
2.0		Initiating Projects	06
	2.1	How to get a project started, Selecting project strategically, Project selection models (Numeric /Scoring Models and Non-numeric models), Project portfolio process, Project sponsor and creating charter; Project proposal. Effective project team, Stages of team development & growth (forming, storming, norming & performing), team dynamics.	
3.0		Project Planning and Scheduling	08
	3.1	Work Breakdown structure (WBS) and linear responsibility chart, Interface Co-ordination and concurrent engineering, Project cost estimation and budgeting, Top down and bottoms up budgeting, Networking and Scheduling techniques. PERT, CPM, GANTT chart, Introduction to Project Management Information System (PMIS).	
4.0		Planning Projects	06
	4.1	Crashing project time, Resource loading and levelling, Goldratt's critical chain, Project Stakeholders and Communication plan Risk Management in projects: Risk management planning, Risk identification and risk register, Qualitative and quantitative risk assessment, Probability and impact matrix. Risk response strategies for positive and negative risks	
5.0			08
	5.1	Executing Projects: Planning monitoring and controlling cycle, Information needs and reporting, engaging with all stakeholders of the projects, Team management, communication and project meetings	
	5.2	Monitoring and Controlling Projects: Earned Value Management techniques for measuring value of work completed; Using milestones for measurement; change requests and scope creep, Project audit	
	5.3	Project Contracting Project procurement management, contracting and outsourcing,	
6.0			06
	6.1	6.1 Project Leadership and Ethics: Introduction to project leadership, ethics in projects, Multicultural and virtual projects	

	6.2	Closing the Project: Customer acceptance; Reasons of project termination, Various types of project terminations (Extinction, Addition, Integration, Starvation), Process of project termination, completing a final report; doing a lessons learned analysis; acknowledging successes and failures; Project management templates and other resources; Managing without authority; Areas of further study.	
		Total	39

References:

1. Project Management: A managerial approach, Jack Meredith & Samuel Mantel, 7th Edition, Wiley India
2. A Guide to the Project Management Body of Knowledge (PMBOK® Guide), 5th Ed, Project Management Institute PA, USA
3. Project Management, Gido Clements, Cengage Learning
4. Project Management, Gopalan, Wiley India
5. Project Management, Dennis Lock, 9th Edition, Gower Publishing England

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 8022	Finance Management	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8022	Finance Management	20	20	20	80	--	--	--	100

Course objectives:

- Overview of Indian financial system, instruments and market
- Basic concepts of value of money, returns and risks, corporate finance, working capital and its management
- Knowledge about sources of finance, capital structure, dividend policy

Course outcomes:

After successful completion of the course student will be able to

- Understand Indian finance system and corporate finance
- Take investment, finance as well as dividend decisions

Module No.	Unit No.	Topics	Hrs.
1.0			06
	1.1	Overview of Indian Financial System Characteristics, Components and Functions of Financial System. Financial Instruments: Meaning, Characteristics and Classification of Basic Financial Instruments — Equity Shares, Preference Shares, Bonds-Debentures, Certificates of Deposit, and Treasury Bills. Financial Markets: Meaning, Characteristics and Classification of Financial Markets — Capital Market, Money Market and Foreign Currency Market Financial Institutions: Meaning, Characteristics and Classification of Financial Institutions — Commercial Banks, Investment-Merchant Banks and Stock Exchanges	
2.0			06
	2.1	Concepts of Returns and Risks: Measurement of Historical Returns and Expected Returns of a Single Security and a Two-security Portfolio; Measurement of Historical Risk and Expected Risk of a Single Security and a Two-security Portfolio. Time Value of Money: Future Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Present Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Continuous Compounding and Continuous Discounting.	
3.0			09
	3.1	Overview of Corporate Finance: Objectives of Corporate Finance; Functions of Corporate Finance—Investment Decision, Financing Decision, and Dividend Decision. Financial Ratio Analysis: Overview of Financial Statements—Balance Sheet, Profit and Loss Account, and Cash Flow Statement; Purpose of Financial Ratio Analysis; Liquidity Ratios; Efficiency or Activity Ratios; Profitability Ratios; Capital Structure Ratios; Stock Market Ratios; Limitations of Ratio Analysis.	
4.0			10
	4.1	Capital Budgeting: Meaning and Importance of Capital Budgeting; Inputs for Capital Budgeting Decisions; Investment Appraisal Criterion—Accounting Rate of Return, Payback Period, Discounted Payback Period, Net Present Value(NPV), Profitability Index, Internal Rate of Return (IRR), and Modified Internal Rate of Return (MIRR) Working Capital Management: Concepts of Meaning Working Capital; Importance of Working Capital Management; Factors Affecting an Entity's Working Capital Needs; Estimation of Working Capital Requirements; Management of Inventories; Management of Receivables; and Management of Cash and Marketable Securities.	

5.0			05
	5.1	Sources of Finance: Long Term Sources—Equity, Debt, and Hybrids; Mezzanine Finance; Sources of Short Term Finance—Trade Credit, Bank Finance, Commercial Paper; Project Finance. Capital Structure: Factors Affecting an Entity's Capital Structure; Overview of Capital Structure Theories and Approaches— Net Income Approach, Net Operating Income Approach; Traditional Approach, and Modigliani-Miller Approach. Relation between Capital Structure and Corporate Value; Concept of Optimal Capital Structure	
6.0			03
	6.1	Dividend Policy: Meaning and Importance of Dividend Policy; Factors Affecting an Entity's Dividend Decision; Overview of Dividend Policy Theories and Approaches—Gordon's Approach, Walter's Approach, and Modigliani-Miller Approach	
		Total	39

References:

1. Fundamentals of Financial Management, 13th Edition (2015) by Eugene F. Brigham and Joel F. Houston; Publisher: Cengage Publications, New Delhi.
2. Analysis for Financial Management, 10th Edition (2013) by Robert C. Higgins; Publishers: McGraw Hill Education, New Delhi.
3. Indian Financial System, 9th Edition (2015) by M. Y. Khan; Publisher: McGraw Hill Education, New Delhi.
4. Financial Management, 11th Edition (2015) by I. M. Pandey; Publisher: S. Chand (G/L) & Company Limited, New Delhi.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 8023	Entrepreneurship Development and Management	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8023	Entrepreneurship Development and Management	20	20	20	80	--	--	--	100

Course objectives:

- To acquaint with entrepreneurship and management of business
- Understand Indian environment for entrepreneurship
- Idea of EDP, MSME

Course outcomes:

After successful completion of the course student will be able to

- Understand the concept of business plan and ownerships
- Interpret key regulations and legal aspects of entrepreneurship in India
- Understand government policies for entrepreneurs

Module No.	Unit No.	Topics	Hrs.
1.0			04
	1.1	Overview Of Entrepreneurship: Definitions, Roles and Functions/Values of Entrepreneurship, History of Entrepreneurship Development, Role of Entrepreneurship in the National Economy, Functions of an Entrepreneur, Entrepreneurship and Forms of Business Ownership Role of Money and Capital Markets in Entrepreneurial Development: Contribution of Government Agencies in Sourcing information for Entrepreneurship	
2.0			09
	2.1	Business Plans And Importance Of Capital To Entrepreneurship: Preliminary and Marketing Plans, Management and Personnel, Start-up Costs and Financing as well as Projected Financial Statements, Legal Section, Insurance, Suppliers and Risks, Assumptions and Conclusion, Capital and its Importance to the Entrepreneur Entrepreneurship And Business Development: Starting a New Business, Buying an Existing Business, New Product Development, Business Growth and the Entrepreneur Law and its Relevance to Business Operations	
3.0			05
	3.1	Women's Entrepreneurship Development, Social entrepreneurship- role and need, EDP cell, role of sustainability and sustainable development for SMEs, case studies, exercises	
4.0			08
	4.1	Indian Environment for Entrepreneurship: key regulations and legal aspects , MSMED Act 2006 and its implications, schemes and policies of the Ministry of MSME, role and responsibilities of various government organisations, departments, banks etc., Role of State governments in terms of infrastructure developments and support etc., Public private partnerships, National Skill development Mission, Credit Guarantee Fund, PMEGP, discussions, group exercises etc	
5.0			08
	5.1	Effective Management of Business: Issues and problems faced by micro and small enterprises and effective management of M and S enterprises (risk management, credit availability, technology innovation, supply chain management, linkage with large industries), exercises, e-Marketing	
6.0			05
	6.1	Achieving Success In The Small Business: Stages of the small business life cycle, four types of firm-level growth strategies, Options – harvesting or closing small business Critical Success factors of small business	
		Total	39

References:

1. Education Robert D Hisrich, Michael P Peters, Dean A Shapherd, Entrepreneurship, latest edition, The McGrawHill Company
2. T N Chhabra, Entrepreneurship Development, Sun India Publications, New Delhi
3. C N Prasad, Small and Medium Enterprises in Global Perspective, New century Publications, New Delhi
4. Vasant Desai, Entrepreneurial development and management, Himalaya Publishing House
5. Maddhurima Lall, Shikah Sahai, Entrepreneurship, Excel Books
6. Poornima Charantimath, Entrepreneurship development- Small Business Enterprise, Pearson
7. Rashmi Bansal, STAY hungry STAY foolish, CIIE, IIM Ahmedabad
8. Law and Practice relating to Micro, Small and Medium enterprises, Taxmann Publication Ltd.
9. Kurakto, Entrepreneurship- Principles and Practices, Thomson Publication
10. Laghu Udyog Samachar
11. www.msme.gov.in
12. www.dcmesme.gov.in
13. www.msmetraining.gov.in

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECCILO 8024	Human Resource Management	03	--	--	03	--	--	03	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8024	Human Resource Management	20	20	20	80	--	--	--	100

Course objectives:

- To introduce the students with basic concepts, techniques and practices of the human resource management
- To provide opportunity of learning Human resource management (HRM) processes, related with the functions, and challenges in the emerging perspective of today's organizations
- To familiarize the students about the latest developments, trends & different aspects of HRM
- To acquaint the student with the importance of inter-personal & inter-group behavioural skills in an organizational setting required for future stable engineers, leaders and managers

Course outcomes:

After successful completion of the course student will be able to

- Understand the concepts, aspects, techniques and practices of the human resource management.
- Understand the Human resource management (HRM) processes, functions, changes and challenges in today's emerging organizational perspective.
- Gain knowledge about the latest developments and trends in HRM.
- Apply the knowledge of behavioural skills learnt and integrate it with in inter personal and intergroup environment emerging as future stable engineers and managers.

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction to HR	05
	1.1	Human Resource Management- Concept, Scope and Importance, Interdisciplinary Approach Relationship with other Sciences, Competencies of HR Manager, HRM functions	
	1.2	Human resource development (HRD): changing role of HRM – Human resource Planning, Technological change, Restructuring and rightsizing, Empowerment, TQM, Managing ethical issues	
2.0		Organizational Behaviour (OB)	07
	2.1	Introduction to OB Origin, Nature and Scope of Organizational Behaviour, Relevance to Organizational Effectiveness and Contemporary issues	
	2.2	Personality: Meaning and Determinants of Personality, Personality development, Personality Types, Assessment of Personality Traits for Increasing Self Awareness	
	2.3	Perception: Attitude and Value, Effect of perception on Individual Decision-making, Attitude and Behaviour	
	2.4	Motivation: Theories of Motivation and their Applications for Behavioural Change (Maslow, Herzberg, McGregor)	
	2.5	Group Behaviour and Group Dynamics: Work groups formal and informal groups and stages of group development, Team Effectiveness: High performing teams, Team Roles, cross functional and self-directed team	
	2.6	Case study	
3.0		Organizational Structure & Design	06
	3.1	Structure, size, technology, Environment of organization; Organizational Roles & conflicts: Concept of roles; role dynamics; role conflicts and stress.	
	3.2	Leadership: Concepts and skills of leadership, Leadership and managerial roles, Leadership styles and contemporary issues in leadership.	
	3.3	Power and Politics: Sources and uses of power; Politics at workplace, Tactics and strategies.	
4.0		Human resource Planning	05
	4.1	Recruitment and Selection process, Job-enrichment, Empowerment - Job-Satisfaction, employee morale	
	4.2	Performance Appraisal Systems: Traditional & modern methods, Performance Counselling, Career Planning	
	4.3	Training & Development: Identification of Training Needs, Training Methods	
5.0		Emerging Trends in HR	06

	5.1	Organizational development; Business Process Re-engineering (BPR), BPR as a tool for organizational development , managing processes & transformation in HR. Organizational Change, Culture, Environment	
	5.2	Cross Cultural Leadership and Decision Making: Cross Cultural Communication and diversity at work, Causes of diversity, managing diversity with special reference to handicapped, women and ageing people, intra company cultural difference in employee motivation	
6.0			10
	6.1	HR & MIS: Need, purpose, objective and role of information system in HR, Applications in HRD in various industries (e.g. manufacturing R&D, Public Transport, Hospitals, Hotels and service industries	
	6.2	Strategic HRM: Role of Strategic HRM in the modern business world, Concept of Strategy, Strategic Management Process, Approaches to Strategic Decision Making; Strategic Intent – Corporate Mission, Vision, Objectives and Goals	
	6.3	Labor Laws & Industrial Relations: Evolution of IR, IR issues in organizations, Overview of Labor Laws in India; Industrial Disputes Act, Trade Unions Act, Shops and Establishments Act	
		Total	39

References:

1. Stephen Robbins, Organizational Behavior, 16th Ed, 2013
2. V S P Rao, Human Resource Management, 3rd Ed, 2010, Excel publishing
3. Aswathapa, Human resource management: Text & cases, 6th edition, 2011
4. C. B. Mamoria and S V Gankar, Dynamics of Industrial Relations in India, 15th Ed, 2015, Himalaya Publishing, 15th edition, 2015
5. P. Subba Rao, Essentials of Human Resource management and Industrial relations, 5th Ed, 2013, Himalaya Publishing
6. Laurie Mullins, Management & Organizational Behavior, Latest Ed, 2016, Pearson Publications

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 8025	Professional Ethics and Corporate Social Responsibility (CSR)	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8025	Professional Ethics and Corporate Social Responsibility (CSR)	20	20	20	80	--	--	--	100

Course objectives:

- To understand professional ethics in business
- To recognized corporate social responsibility

Course outcomes:

After successful completion of the course student will be able to

- Understand rights and duties of business
- Distinguish different aspects of corporate social responsibility
- Demonstrate professional ethics
- Understand legal aspects of corporate social responsibility

Module No.	Unit No.	Topics	Hrs.
1.0			04
	1.1	Professional Ethics and Business : The Nature of Business Ethics; Ethical Issues in Business; Moral Responsibility and Blame; Utilitarianism: Weighing Social Costs and Benefits; Rights and Duties of Business	
2.0			08
	2.1	Professional Ethics in the Marketplace: Perfect Competition; Monopoly Competition; Oligopolistic Competition; Oligopolies and Public Policy Professional Ethics and the Environment: Dimensions of Pollution and Resource Depletion; Ethics of Pollution Control; Ethics of Conserving Depletable Resources	
3.0			06
	3.1	Professional Ethics of Consumer Protection: Markets and Consumer Protection; Contract View of Business Firm's Duties to Consumers; Due Care Theory; Advertising Ethics; Consumer Privacy Professional Ethics of Job Discrimination: Nature of Job Discrimination; Extent of Discrimination; Reservation of Jobs.	
4.0			05
	4.1	Introduction to Corporate Social Responsibility: Potential Business Benefits—Triple bottom line, Human resources, Risk management, Supplier relations; Criticisms and concerns—Nature of business; Motives; Misdirection. Trajectory of Corporate Social Responsibility in India	
5.0			08
	5.1	Corporate Social Responsibility: Articulation of Gandhian Trusteeship Corporate Social Responsibility and Small and Medium Enterprises (SMEs) in India, Corporate Social Responsibility and Public-Private Partnership (PPP) in India	
6.0			08
	6.1	Corporate Social Responsibility in Globalizing India: Corporate Social Responsibility Voluntary Guidelines, 2009 issued by the Ministry of Corporate Affairs, Government of India, Legal Aspects of Corporate Social Responsibility—Companies Act, 2013.	
		Total	39

References:

1. Business Ethics: Texts and Cases from the Indian Perspective (2013) by Ananda Das Gupta; Publisher: Springer.
2. Corporate Social Responsibility: Readings and Cases in a Global Context (2007) by Andrew Crane, Dirk Matten, Laura Spence; Publisher: Routledge.
3. Business Ethics: Concepts and Cases, 7th Edition (2011) by Manuel G. Velasquez; Publisher: Pearson, New Delhi.
4. Corporate Social Responsibility in India (2015) by Bidyut Chakrabarty, Routledge, New Delhi.

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECCILO 8026	Research Methodology	03	--	--	03	--	--	03	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8026	Research Methodology	20	20	20	80	--	--	--	100

Course objectives:

- To understand Research and Research Process
- To acquaint students with identifying problems for research and develop research strategies
- To familiarize students with the techniques of data collection, analysis of data and interpretation

Course outcomes:

After successful completion of the course student will be able to

- Prepare a preliminary research design for projects in their subject matter areas
- Accurately collect, analyze and report data
- Present complex data or situations clearly
- Review and analyze research findings

Module No.	Unit No.	Topics	Hrs.
1.0		Introduction and Basic Research Concepts	09
	1.1	Research – Definition; Concept of Construct, Postulate, Proposition, Thesis, Hypothesis, Law, Principle. Research methods vs Methodology	
	1.2	Need of Research in Business and Social Sciences	
	1.3	Objectives of Research	
	1.4	Issues and Problems in Research	
	1.5	Characteristics of Research: Systematic, Valid, Verifiable, Empirical and Critical	
2.0		Types of Research	07
	2.1	Basic Research	
	2.2	Applied Research	
	2.3	Descriptive Research	
	2.4	Analytical Research	
	2.5	Empirical Research	
	2.6	Qualitative & Quantitative Approaches	
3.0		Research Design and Sample Design	07
	3.1	Research Design – Meaning, Types and Significance	
	3.2	Sample Design – Meaning and Significance Essentials of a good sampling Stages in Sample Design Sampling methods/techniques Sampling Errors	
4.0		Research Methodology	08
	4.1	Meaning of Research Methodology	
	4.2	Stages in Scientific Research Process: a. Identification and Selection of Research Problem b. Formulation of Research Problem c. Review of Literature d. Formulation of Hypothesis e. Formulation of research Design f. Sample Design g. Data Collection h. Data Analysis i. Hypothesis testing and Interpretation of Data j. Preparation of Research Report	
5.0		Formulating Research Problem	04
	5.1	Considerations: Relevance, Interest, Data Availability, Choice of data, Analysis of data, Generalization and Interpretation of analysis	
6.0		Outcome of Research	04

	6.1	Preparation of the report on conclusion reached	
	6.2	Validity Testing & Ethical Issues	
	6.3	Suggestions and Recommendation	
		Total	39

References:

1. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS Publishers Distributors.
2. Kothari, C. R., 1985, Research Methodology-Methods and Techniques, New Delhi, Wiley Eastern Limited.
3. Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2nd ed.), Singapore, Pearson Education

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 8027	IPR and Patenting	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8027	IPR and Patenting	20	20	20	80	--	--	--	100

Course objectives:

- To understand intellectual property rights protection system
- To promote the knowledge of Intellectual Property Laws of India as well as International treaty procedures
- To get acquaintance with Patent search and patent filing procedure and applications

Course outcomes:

After successful completion of the course student will be able to

- Understand Intellectual Property assets
- Assist individuals and organizations in capacity building
- Work for development, promotion, protection, compliance, and enforcement of Intellectual Property and Patenting

Module No.	Unit No.	Topics	Hrs.
1.0			05
	1.1	Introduction to Intellectual Property Rights (IPR): Meaning of IPR, Different category of IPR instruments - Patents, Trademarks, Copyrights, Industrial Designs, Plant variety protection, Geographical indications, Transfer of technology etc. Importance of IPR in Modern Global Economic Environment: Theories of IPR, Philosophical aspects of IPR laws, Need for IPR, IPR as an instrument of development	
2.0			07
	2.1	Enforcement of Intellectual Property Rights: Introduction, Magnitude of problem, Factors that create and sustain counterfeiting/piracy, International agreements, International organizations (e.g. WIPO, WTO) active in IPR enforcement Indian Scenario of IPR: Introduction, History of IPR in India, Overview of IP laws in India, Indian IPR, Administrative Machinery, Major international treaties signed by India, Procedure for submitting patent and Enforcement of IPR at national level etc.	
3.0			05
	3.1	Emerging Issues in IPR: Challenges for IP in digital economy, e-commerce, human genome, biodiversity and traditional knowledge etc.	
4.0			07
	4.1	Basics of Patents: Definition of Patents, Conditions of patentability, Patentable and non-patentable inventions, Types of patent applications (e.g. Patent of addition etc), Process Patent and Product Patent, Precautions while patenting, Patent specification Patent claims, Disclosures and non-disclosures, Patent rights and infringement, Method of getting a patent	
5.0			08
	5.1	Patent Rules: Indian patent act, European scenario, US scenario, Australia scenario, Japan scenario, Chinese scenario, Multilateral treaties where India is a member (TRIPS agreement, Paris convention etc.)	
6.0			07
	6.1	Procedure for Filing a Patent (National and International): Legislation and Salient Features, Patent Search, Drafting and Filing Patent Applications, Processing of patent, Patent Litigation, Patent Publication, Time frame and cost, Patent Licensing, Patent Infringement Patent databases: Important websites, Searching international databases	
		Total	39

References:

1. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India, The Institute of Chartered Accountants of India
2. Keayla B K, Patent system and related issues at a glance, Published by National Working Group on Patent Laws
3. T Sengupta, 2011, Intellectual Property Law in India, Kluwer Law International
4. Tzen Wong and Graham Dutfield, 2010, Intellectual Property and Human Development: Current Trends and Future Scenario, Cambridge University Press
5. Cornish, William Rodolph & Llewelyn, David. 2010, Intellectual Property: Patents, Copyrights, Trade Marks and Allied Right, 7th Edition, Sweet & Maxwell
6. Lous Harns, 2012, The enforcement of Intellactual Property Rights: A Case Book, 3rd Edition, WIPO
7. Prabhuddha Ganguli, 2012, Intellectual Property Rights, 1st Edition, TMH
8. R Radha Krishnan & S Balasubramanian, 2012, Intellectual Property Rights, 1st Edition, Excel Books
9. M Ashok Kumar and mohd Iqbal Ali, 2-11, Intellectual Property Rights, 2nd Edition, Serial Publications
10. Kompal Bansal and Praishit Bansal, 2012, Fundamentals of IPR for Engineers, 1st Edition, BS Publications
11. Entrepreneurship Development and IPR Unit, BITS Pilani, 2007, A Manual on Intellectual Property Rights,
12. Mathew Y Maa, 2009, Fundamentals of Patenting and Licensing for Scientists and Engineers, World Scientific Publishing Company
13. N S Rathore, S M Mathur, Priti Mathur, Anshul Rathi, IPR: Drafting, Interpretation of Patent Specifications and Claims, New India Publishing Agency
14. Vivien Irish, 2005, Intellectual Property Rights for Engineers, IET
15. Howard B Rockman, 2004, Intellectual Property Law for Engineers and scientists, Wiley-IEEE Press

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total	
ECCILO 8028	Digital Business Management	03	--	--	03	--	--	03	
Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8028	Digital Business Management	20	20	20	80	--	--	--	100

Course objectives:

- To familiarize with digital business concept
- To acquaint with E-commerce
- To give insights into E-business and its strategies

Course outcomes:

After successful completion of the course student will be able to

- Identify drivers of digital business
- Illustrate various approaches and techniques for E-business and management
- Prepare E-business plan

Module No.	Unit No.	Topics	Hrs.
1.0			09
	1.1	Introduction to Digital Business- Introduction, Background and current status, E-market places, structures, mechanisms, economics and impacts Difference between physical economy and digital economy, Drivers of digital business- Big Data & Analytics, Mobile, Cloud Computing, Social media, BYOD, and Internet of Things(digitally intelligent machines/services) Opportunities and Challenges in Digital Business,	
2.0			06
	2.1	Overview of E-Commerce E-Commerce- Meaning, Retailing in e-commerce-products and services, consumer behavior, market research and advertisement B2B-E-commerce-selling and buying in private e-markets, public B2B exchanges and support services, e-supply chains, Collaborative Commerce, Intra business EC and Corporate portals Other E-C models and applications, innovative EC System-From E-government and learning to C2C, mobile commerce and pervasive computing EC Strategy and Implementation-EC strategy and global EC, Economics and Justification of EC, Using Affiliate marketing to promote your e-commerce business, Launching a successful online business and EC project, Legal, Ethics and Societal impacts of EC	
3.0			06
	3.1	Digital Business Support services: ERP as e –business backbone, knowledge Tope Apps, Information and referral system Application Development: Building Digital business Applications and Infrastructure	
4.0			06
	4.1	Managing E-Business- Managing Knowledge, Management skills for e-business, Managing Risks in e –business Security Threats to e-business -Security Overview, Electronic Commerce Threats, Encryption, Cryptography, Public Key and Private Key Cryptography, Digital Signatures, Digital Certificates, Security Protocols over Public Networks: HTTP, SSL, Firewall as Security Control, Public Key Infrastructure (PKI) for Security, Prominent Cryptographic Applications	
5.0			04
	5.1	E-Business Strategy- E-business Strategic formulation- Analysis of Company's Internal and external environment, Selection of strategy, E-business strategy into Action, challenges and E-Transition (Process of Digital Transformation)	

6.0			08
	6.1	Materializing e-business: From Idea to Realization -Business plan preparation Case Studies and presentations	
		Total	39

References:

1. A textbook on E-commerce, Er Arunrajan Mishra, Dr W K Sarwade, Neha Publishers & Distributors, 2011
2. E-commerce from vision to fulfilment, Elias M. Awad, PHI-Restricted, 2002
3. Digital Business and E-Commerce Management, 6th Ed, Dave Chaffey, Pearson, August 2014
4. Introduction to E-business-Management and Strategy, Colin Combe, ELSVIER, 2006
5. Digital Business Concepts and Strategy, Eloise Coupey, 2nd Edition, Pearson
6. Trend and Challenges in Digital Business Innovation, Vinocenzo Morabito, Springer
7. Digital Business Discourse Erika Darics, April 2015, Palgrave Macmillan
8. E-Governance-Challenges and Opportunities in : Proceedings in 2nd International Conference theory and practice of Electronic Governance
9. Perspectives the Digital Enterprise –A framework for Transformation, TCS consulting journal Vol.5
10. Measuring Digital Economy-A new perspective- DoI:10.1787/9789264221796-en OECD Publishing

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (O.2 to O.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 8029	Environmental Management	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8029	Environmental Management	20	20	20	80	--	--	--	100

Course objectives:

- Understand and identify environmental issues relevant to India and global concerns
- Learn concepts of ecology
- Familiarise environment related legislations

Course outcomes:

After successful completion of the course student will be able to

- Understand the concept of environmental management
- Understand ecosystem and interdependence, food chain etc.
- Understand and interpret environment related legislations

Module No.	Unit No.	Topics	Hrs.
1.0			10
	1.1	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities, Environmental issues relevant to India, Sustainable Development, the Energy scenario	
2.0			06
	2.1	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	
3.0			05
	3.1	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	
4.0			10
	4.1	Scope of Environment Management, Role and functions of Government as a planning and regulating agency Environment Quality Management and Corporate Environmental Responsibility	
5.0			05
	5.1	Total Quality Environmental Management, ISO-14000, EMS certification	
6.0			03
	6.1	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	
		Total	39

References:

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management **V Ramachandra and Vijay Kulkarni, TERI Press**
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Macmillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC University of Mumbai, B. E. (Electronics & Telecommunication Engineering), Rev 2016

Press

7. Environment and Ecology, Majid Hussain, 3rd Ed. Access Publishing.2015

Internal Assessment:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECL801	RF Design Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme								
		Theory Marks				End Sem. Exam	Term Work	Practical & Oral	Oral	Total
		Internal assessment								
		Test 1	Test2	Avg. Of Test 1 and Test 2						
ECL801	RF Design Laboratory	--	--	--	--	25	25	--	50	

Suggested List of experiments

- Calibration of Network analyser for measurements.
- Characterization of RF low pass filter.
- Characterization of RF high pass filter.
- Characterization of RF band pass filter.
- Design of passive matching networks.
- Stability circles for microwave transistor
- Gain and Noise circles for transistor amplifier design
- Measurement of radiated emission using EMI Probes for DOT.
- Measurement of conducted radiations.
- Grounding & shielding for EMC.
- Testing of various emission standards like MIL CESPARE.

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus**

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECL802	Wireless Networks Laboratory	--	--	--	--	25	25	--	50

Sample List of Experiments:

Note: These are few examples of experiments; teachers may prepare their own list.

1. Study of Hardware and Software aspects of Wireless Network and Internet of Things
2. Study, discussion and installation of different network simulation tools such as NS2/NS3, Netstumbler, Wireshark etc.
3. Analysis of Zigbee Network to compute the energy efficiency of the network
4. Simulation of a simple wireless network (IEEE802.11) using NS2 or any other simulator
5. Configuration of WPAN using Xbee S2 series modules and XCTU software
6. Use of wireshark to capture WiFi or Bluetooth packets.
7. Configuration of WLAN
8. Analysis of WiFi network to compute average end to end delay and packet delivery ratio
9. Link budget analysis of a GSM Network using Scilab / Matlab
10. Link budget analysis of a WCDMA Network using Scilab / Matlab
11. Simulation of Wireless Sensor Network (IEEE802.15.4) in NS2 or any other simulator
12. Mini Project
13. Virtual Lab experiments covered from the syllabus

List of Mini projects:

Note: These are few examples of mini projects; teachers may prepare their own list.

1. Creating a small wireless sensor networks for agriculture application./smart home/ hospital/ industry/ or similar applications
2. Creating a monitoring application using IOT
3. Creating Virtual Lab Experiments.

Software Tools:

1. Ns-2: <http://www.isi.edu/nsnam/ns/>
2. Virtual Lab : <http://vlab.amrita.edu/index.php?sub=78&brch=256>
3. Scilab Experiments Book:
https://www.google.co.in/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ahUKEwjwcelodTTAhVJrI8KHTQUC9AQFggqMAA&url=http%3A%2F%2Fscilab.in%2Ftextbook_companion%2Fenerate_book%2F3446&usg=AFQjCNGDs2a6AHGKL93l3_j8Ra1UN-5SQQ&sig2=yT9ep5_ZlhfrDVsv-GmsWw&cad=rja

Online Repository Sites:

1. Google Drive
2. GitHub
3. Code Guru

Term Work:

1. At least 08 experiments covering entire syllabus and one mini project should be set to have well predefined inference and conclusion.
2. The experiments should be students' centric and attempt should be made to make experiments more meaningful, interesting and innovative. Term work assessment must be based on the overall performance of the student with every experiment graded from time to time. The grades should be converted into marks as per the Credit and Grading System manual and should be added and averaged. The grading and term work assessment should be done based on this scheme.
3. The final certification and acceptance of term work ensures satisfactory performance of laboratory work and minimum passing marks in term work. Practical and Oral exam will be based on the entire syllabus.
4. Students are encouraged to share their experiments/mini project codes on online repository.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECLDLO 8041	Optical Networks Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECLDLO 8041	Optical Networks Laboratory	--	--	--	--	25	25	--	50

Term Work:

At least 05 Experiments, 02 tutorials and 1 mini project covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECLDLO 8042	Advanced Digital Signal Processing Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECLDLO 8042	Advanced Digital Signal Processing Laboratory	--	--	--	--	25	25	--	50

Suggested List of Experiments

- Write a program to implement multirate sampling technique for Interpolation.
- Write a program to implement multirate sampling techniques for Decimation.
- Design Anti-aliasing and Anti-Imaging filters.
- Write a program to demonstrate LMS algorithm for noise cancellations.
- Write a program to demonstrate RLS algorithm to calculate its error function.
- Demonstrate application of Wavelet Transform for denoising.
- Analyse the frequency contents in EEG record.
- Write a program to generate ECG signal and isolate the QRS complex.

Instructions:

1. Minimum 4 experiments and 4 assignments must be submitted by each student.
2. Assignments can be designed on problem based learning from the content of the syllabus.
3. Simulation tools like Matlab/Scilab can be used.

Note: Small Project can be considered as a part of term-work.

Term Work:

At least 08 Experiments including 02 simulations covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also University of Mumbai, B. E. (Electronics & Telecommunication Engineering), Rev 2016 212

encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECLDLO 8043	Satellite Communication Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECLDLO 8043	Satellite Communication Laboratory	--	--	--	--	25	25	--	50

Note: Small Project can be considered as a part of term-work.

Term Work:

At least 08 Experiments covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECLDLO 8044	Network Management in TeleCommunication Laboratory	--	02	--	--	1	--	1

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECLDLO 8044	Network Management in TeleCommunication Laboratory	--	--	--	--	25	25	--	50

Suggested List of Experiments

- Network Monitoring tools
 - a) Status b)Route c)Traffic Tools
- Network Audit using NMAP Gui
- Monitoring and management network using SNMP
 - a) Basic SNMP b) Advanced SNMP v3 Authentication/Encryption and ACL
 - c) SNMP Trap Daemon Implementation
- Configuration SNMP Protocol on Cisco Router using Packet Tracer
- Install and configure SNMP MIB browser
 - a) qtmib b)snmpB c) OpManager MIB browser
- Configuration manageable Switch: Dlink DES 3026 24 Port L2 Switch
- Network Statistics and measurement
 - a] LAN Traffic Monitoring b) Protocol statistics

- LAN Troubleshooting using Wireshark
- Monitoring of services and Servers using Observium\
- Monitoring of services and Servers using Cacti
- Install and configure NAGIOS and monitor server
- Installation and Configuration of OpenNMS as a NMS.
- Implementation of Centralized Log Management System: Syslog-ng
- Study of commercial network management tools: HPOpenView, OpManager, GFI Languard and IBM NMS.

Note: Small Project can be considered as a part of term-work.

Term Work:

At least 08 Experiments covering entire syllabus must be given during the “**Laboratory session batch wise**”. Computation/simulation based experiments are also encouraged. The experiments should be students centric and attempt should be made to make experiments more meaningful, interesting and innovative. Application oriented one mini-project can be conducted for maximum batch of four students.

Term work assessment must be based on the overall performance of the student with every experiments/tutorials and mini-projects (if included) are graded from time to time. The grades will be converted to marks as per “**Choice Based Credit and Grading System**” manual and should be added and averaged. Based on above scheme grading and term work assessment should be done. **The practical and oral examination will be based on entire syllabus.**

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECL803	Project Stage-II	--	12	--	--	6	--	6

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECL803	Project Stage-II	--	--	--	--	100	50	--	150

Objective: The primary objective is to meet the milestones formed in the overall project plan decided in Project - I. The idea presented in Project -I should be implemented in Project -II with results, conclusion and future work. The project will culminate in the production of a thesis by each individual student.

Guidelines:

Project Report Format:

At the end of the semester the student needs to prepare a project report which should be prepared as per the guidelines issued by the University of Mumbai. Along with the project report a CD containing: project documentation, Implementation code, required utilities, Software's and user Manuals need to be attached.

Term Work:

Student has to submit weekly progress report to the internal guide and the internal guide has to keep a track on the progress of the project and also has to maintain the attendance report. This progress report can be used for awarding the term work marks. In case of industry projects, visit by internal guide will be preferred to get the status of project. Distribution of marks for term work shall be as follows:

- Weekly Attendance on Project Day
- Project work contributions as per objective
- Project Report (Hard Bound)
- Term End Presentation (Internal)

The final certification and acceptance of TW ensures the satisfactory performance on the above aspects.

Oral & Practical:

Oral & Practical examination of Project- II should be conducted by Internal and External examiners approved by University of Mumbai. Students have to give presentation and demonstration on the Project-II.